



TEXAS TECH UNIVERSITY
Office of the Provost

Office of Planning & Assessment

IE Weekly Report *July 22, 2016*

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts.

OUTCOME 1: Texas Tech will be found in compliance with all external accrediting agencies and State of Texas mandates

- SACSCOC Monitoring Report Update:
 - Another iteration of the Monitoring Report was sent to Dr. James on 7/22/16.
 - SACSCOC Summer Institute was held this past week. Jennifer Hughes is preparing a short presentation to OPA staff that will be available next week.
 - OPA has evaluated approximately 85% of all TracDat accounts. With the exception of TracDat accounts that OPA is managing, there are 5 degree programs that have yet to submit. Dr. James has already sent email notifications to these programs.
- On July 20th, 41 Chairs were emailed notifying them of the IORs that had not uploaded their syllabi and/or added education by the 7th Day of classes.
- The Core Curriculum Annual Report FY 2015 has been finalized and loaded into TracDat. Report highlights include information from 175 course level assessments, assessment of initial iPortfolio artifacts by the Core Curriculum Committee, statistics from the Collegiate Assessment of Academic Proficiency (CAAP) mathematics and writing skills tests, statistics from the National Survey of Student Engagement (NSSE), and closing-the-loop data from the Online Senior Assessment (OSA). A printed and bound copy will be made available to all Core Curriculum Committee members, the President and Provost, and other interested parties.
- DigitalMeasures Activity:

	Number of Records Added and Edited in the Last...			
(Number of Logins)	1 Week	1 Month	6 Months	1 Year
Activities Database - University (120,420)	596	1,598	29,036	71,821

- QEP- Communicating in a Global Society: Bear Our Banners Far and Wide Update:
 - Paul Pare' attended the SACSCOC Summer Institute. A QEP budget meeting is scheduled for next week.

OUTCOME 2: The Office of Planning and Assessment will contribute to the Office of the Provost's institutional planning processes

- CAAP preparation for the Fall 2016 semester is underway. The Writing Skills module will be administered to freshman students recruited through 15 partnering RaiderReady classes and proctored by OPA through the Academic Testing Center. Testing will occur during the 9th and 10th weeks of fall classes. Additionally, a luncheon has been scheduled in August for the participating instructors to thank them for their help and answer any questions they may have. Pending an update on the current state of the QEP budget, we will be offering incentives to those students who are participating.
- The updated Raiders Engaged survey is currently being tested by a diverse group of faculty and staff to identify any errors or areas of improvements before the survey is finalized. Testing should be completed within 1-2 weeks, and Raiders Engaged will go live as soon as feedback is collected and revisions are made, if any. Dr. Birgit Green is developing a communications plan to promote the survey to TTU faculty and staff.
- OPA staff made a brief presentation to the Provost's Council on Monday, July 18 to outline the iPortfolio initiative on the TTU campus and to describe funding that will be required. Comments from the Council seemed generally supportive.
- On Wednesday, July 20, OPA staff had a help session with Chalk & Wire support personnel. The purpose was to investigate the possibility of a very specific assessment wish that Musicology faculty hoped for as they begin in the second pilot year of iPortfolio.

OUTCOME 3: The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC

- THECB
 - A report was published regarding the Texas top 10% law which directs public universities in Texas to admit undergraduate Texas resident applicants who graduate in the top ten percent of their high school class. The report examines admissions and enrollment data, broken out by race/ethnicity and region, with additional attention to high school students with low SES, students who graduate from small high schools, and students whose high schools have low college-going rates. Top 10% applications grew steadily between fall 2009 and fall 2014, from approximately 35,000 to almost 50,000. UT-Austin and Texas A&M University received about 41 percent of all top 10% applications for fall 2014. As top 10% applications have grown, the racial/ethnic composition of the applications has shifted. In fall 2009, about 34 percent of these applications were from Hispanic students. That share grew to approximately 40 percent in 2014. In the same period, the share of white students' top 10% applications fell from about 46 percent to 34 percent, while African Americans' share stayed in the 8 to 9 percent range.
 - Veterinary Medical School: Prompted by the questions of whether Texas needs a new veterinary school and whether workforce needs can support the production of more large animal veterinarians, the Coordinating Board again researched the issues surrounding veterinary medical education. A recently released report provides information about the historical production of veterinarians in Texas, and the nation, to explore whether workforce needs are being met. It also provides an assessment of the current state of veterinary medicine education in Texas and includes recent data and information about the workforce need in this field. In summary, no new college of veterinary medical education that primarily produces small animal

veterinarians is recommended at this time. However, the need to address the pending shortage of large animal veterinarians could be addressed in by the following recommendations:

- The Texas Legislature should fund the existing veterinary loan repayment program, the Rural Veterinarian Incentive Program (RVIP), because it is the most cost-effective means of persuading additional veterinarians to engage in large or mixed animal practice in rural areas of the state.
- Expand the scope of practice allowed for veterinary technicians, although this might also require LVTs to earn a higher credential, such as a baccalaureate degree, in order to provide them with the additional knowledge and skills needed in order to operate more independently.
- The Coordinating Board would consider a proposal for a new college of veterinary medical education that is designed to specifically produce large animal veterinarians in an innovative, cost efficient manner that does not duplicate existing efforts.

The Texas Tech University System is uniquely positioned to provide a solution to the last recommendation according to Chancellor Robert Duncan’s testimony at the THECB meeting on July 22.

- In accordance with Rider 55, House Bill 1, General Appropriations Act, 84th Legislature, an “Evaluation of the Space Projection Models” was prepared by the THECB in May 2016 and released in July. This evaluation studied space projection models for public general academic institutions and health-related institutions and was prepared to recommend changes to increase the accuracy of how the models predict square footage for institutions. After an in-depth analysis, the following information was reported as it relates to the state as a whole and OPA staff compared this with the analysis reported for Texas Tech. In fall 2015, the state-wide general academic institution model predicted 28 percent more square feet than actually in use; modifications would leave a remaining deficit of 13 percent. Texas Tech’s deficits were 54 percent with a remaining 23 percent after the modifications. The report indicated that while the recommended model predicts a lower statewide square footage total than the current model, this does not mean that formula funding should be reduced. As it is, state support only covers a portion of the actual expenses institutions incur in support of their physical plant. Many factors may be contributing to the change in deficit; increased activity in online courses may be one of them.

Evaluation of Space Projection Models									
Change Comparison in Square Feet									
Fall 2015	Actual	Total				Surplus (deficit)			
Institutions and Totals		Current Predicted	% change	Proposed Predicted	% change	Current Surp/def*	% change	Proposed Surp/def*	% change
Texas Tech	2,913,828	4,513,104	155%	3,709,434	127%	(1,599,276)	-54%	(795,606)	-23%
State Totals	48,215,244	66,894,756	139%	54,340,173	113%	(18,679,512)	-38%	(6,124,929)	-13%

* - Not adjusted for projects currently under construction

OUTCOME 4: Texas Tech University faculty and staff will be well-prepared to meet OPA’s faculty credentialing, assessment, and strategic plan expectations

- Spring 2016 course evaluations are in the process of being uploaded into DigitalMeasures. The process will take approximately two weeks to complete.
- The first draft of the Nutritional Sciences Merit Report has been completed and sent to the Chair, Dr. Nik Dhurandhar for review and testing.

- The TracDat Manual has been updated to reflect the updated TracDat 5 interface. OPA is currently making final revisions to the manual and will be published to the OPA website once it is complete.

In addition to direct contributions toward the departmental goals, OPA continues to focus on continuous improvement measures.

- Spring 2016 outcomes for the Personal Potential Index (PPI) have been compiled and submitted to ETS. Summer outcomes data will be gathered beginning in August and submitted by August 31. A phone call is scheduled with ETS personnel next week to touch base on the project and discuss possible enhancements going forward.
- There are currently ten proposals for the West Texas Assessment Conference and three individuals registered.