



TEXAS TECH UNIVERSITY
Office of the Provost

Office of Planning & Assessment

Institutional Effectiveness Weekly Report December 16, 2016

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts and departmental objectives.

OUTCOME 1: Texas Tech will be found in compliance with all external accrediting agencies and State of Texas mandates

- ✦ The Office of Planning and Assessment was added to the Board of Regents Agenda for the December 16 meeting to be recognized for their work with SACSCOC accreditation efforts and specifically the notification of "No Further Action" at the SACSCOC Annual Meeting.
- ✦ Substantive Change has been updated through Oct. 2016 minutes (Academic Council, Board of Regents, and eLearning Council). A 2015-2016 Annual Substantive Change Report is being prepared and will be available early spring semester.
- ✦ **Faculty Credentialing Activity**
 - ✦ OPA staff discovered that the DigitalMeasures report was not set up correctly to pull only faculty teaching undergraduate courses and only courses that are credit bearing. (Non-credit lab courses do not need to be included in the report.) We worked with DM programmers, and the problem has been corrected.
 - ✦ The HB 2504 report due to the state by Jan. 1, 2017 was finalized. A cover letter was prepared for TTU Interim Provost Michael Galyean's signature. The letter and report were mailed on Dec. 14, 2016 to Governor Greg Abbott with copies to Lt. Governor Dan Patrick, Speaker of the House Joe Straus, Senator Larry Taylor, and Representative John Zerwas.

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Request #	Date Opened	Title	Status
2	6/10/2016	Modify COHS Annual Report	12-15: OPA staff continue to wait to hear from Dr. Lynn Huffman that the report is working properly.
3	6/10/2016	Add Individual Contribution Functionality to Contracts/Grants Screen	10-10: DM said we can't have some colleges doing this and other not--all will have to do it//This request is related to Request #2 and is being managed with it.
4	7/17/2016	Nutritional Sciences Merit Report	12-15: JSH let Dr. Dhurandhar know that we believe the report should be ready to use in time for reporting in January. 12-14: BAT conferred with Dr. John Dawson and then made comments on each of DM's questions. Expected completion is now Dec. 16. 12-13: DM sent a list of 7 questions related to

			mapping of report criteria to fields within DM.
14	10/14/2016	Raiders Engaged/Outreach Engagement Trial Data Import	<p>12-14: DM suggested that BAT should submit a request within the current work request to have Outreach and Engagement unlocked on our required date, Dec. 22. This will achieve quicker results than opening a new work request. As soon as the trial import is complete and the large file import is finished, we will make the request to unlock Outreach and Engagement.</p> <p>12-14: DM suggested that when Outreach and Engagement is unlocked anyone associated with a record will be able to alter it. OPA asked that this statement be noted at the top of the O&E screen, "Project information was provided via Raiders Engaged. Please contact the individual that submitted Raiders Engaged data with any concerns." OPA will maintain the original Raiders Engaged submission, so if there are any questions we can suggest that someone associated with the record changed it.</p> <p>12-14: DM indicates that the final changes TTU requested should be completed by 12-15.</p> <p>12-10: BAT, PHM, and LSP met regarding the next step in the data import, that of linking all contributors to engagements they were part of. BAT sent DM an email with requirements.</p>
16	11/18/2016	Faculty Holding Terminal Degrees Report Question	<p>12-14: DM corrected the report logic. BAT checked the new logic to make sure it is correct and she also ran a new report and compared it with an old report. The new report is pulling the exact information it should now. This work request can be closed.</p> <p>12-9: BAT notified DM that the logic for the report is faulty and suggested new logic. The new logic will pull courses numbered 1000-4999 with sections numbers anything but 500-599.</p>
17	12/6/2016	Annual A & S Faculty Report (with chair's feedback and signatures)	12-14: DM indicates the report should be ready for testing by Dec. 20.

- DigitalMeasures Usage Statistics

(Number of Logins)	1 Week	1 Month	6 Months	1 Year
Activities Database - University (71,549)	2,094	4,461	19,396	71,520

- ✦ QEP- Communicating in a Global Society: Bear Our Banners Far and Wide Update:
 - Data from the Global Perspective Inventory (GPI) was received last week and is beginning to be analyzed. A summary of baseline data will be completed during the spring semester discussing where TTU freshman and senior students score with no exposure to the QEP.

OUTCOME 2: The Office of Planning and Assessment will contribute to the Office of the Provost's institutional planning processes

- ✦ Raiders Engaged had an original deadline of December 1 with an adjusted deadline of December 31 to gather additional data. All that has been entered goes through an ongoing cleaning and organizing process to ensure that data is accurate as possible. OPA has been working with DigitalMeasures regularly to map data to DM fields for individual accounts. The process was completed and tested this week with an "As of December 1" data upload sent to DM for individual accounts. Another submission will be sent by January 6 for all data gathered after December 1. All contributors that were identified in Raiders Engaged will have their data loaded last to ensure that original uploads worked correctly. OPA is preparing for a strategic planning report to be sent out mid-January. This will allow OPA to ensure that all data has been gathered and organized properly. The analysis of data for strategic planning will be fairly simple with the new organization of data downloads. A final report will be created and available by the end of the spring semester. The greatest challenge that OPA has is ensuring that all data is loaded into DigitalMeasures correctly. Currently, we have full faith that this will be done. However, it may not be until January, during faculty annual review that OPA can determine how successful the process was.
- ✦ The Online Senior Assessment (OSA) was created by the Core Curriculum Committee in 2008 to measure student learning along the parameters of the old Core. The measurement has been used since, but needs to be completely redesigned to meet existing objectives. The redesign will measure student learning across foundation component areas with open-ended questions related to learning outcomes. The component area questions will be identical in pre-test/ posttest questionnaires, but the outcome questions will vary slightly to compare learning objectives at the freshman level and learning outcomes at the senior level.

OUTCOME 3: The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC

- ✦ THECB
 - A summary was published of a survey the THECG conducted regarding high school college preparatory courses. School districts were required to partner with at least one institution of higher education (IHE) to develop and provide college prep courses in English language arts (ELA) and mathematics. Students who successfully complete the college prep course are exempt in the corresponding content area for a two-year period following high school graduation if:
 - (1) the student enrolls in the first college-level course in the exempted content area in the student's first year of enrollment at the IHE, and
 - (2) the IHE provided the college prep course in partnership with the local school district. The survey demonstrated that 64 percent of institutions had at least one partnership with a school district for a college prep course.

- Texas' Closing the Gaps plan calls for each public higher education institution to engage in an ongoing pursuit of excellence. A strategy for carrying out that goal relies on the selection of institutional peers and benchmarks of performance against which progress can be measured. Because comparisons between institutions are inevitable, institutions have been grouped according to general academic mission and certain key academic indicators such as size and number of graduate programs, research expenditures, and other factors. The groupings are intended to be neither permanent nor prescriptive. Rather, they are to be considered permeable, subject to revision as institutions evolve. The current peer groups for universities include: Research, Emerging Research, Doctoral, Comprehensive, and Master's. Texas Tech University is currently grouped with Emerging Research Universities along with Texas State University, The University of Texas at Arlington, The University of Texas at Dallas, The University of Texas at El Paso, The University of Texas at San Antonio, University of Houston, and University of North Texas. Emerging Research universities are expected to: offer a comprehensive range of excellent undergraduate and graduate programs; award at least 30 PhD degrees annually, based on a rolling average of two consecutive years of degree production; and generate at least 20% of the research universities' criteria for restricted research expenditures as determined by a rolling two year average. As of 2015, Texas Tech awarded 289 PhDs and generated \$48,774,414 in restricted research expenditures.
- Julie Eklund, Assistant Commissioner for Strategic Planning and Funding with the THECB presented a projected higher education enrollment forecast for 2017 through 2030. The High Plains which is forecasted to enroll 4,000 to 7,000 new students by 2030. Texas Tech University is projected to have steady growth to just under 40,000 students by 2030. Public two-year colleges continue to enroll the largest proportion of students. Driving factors in enrollment projections include population projections, state and local economic factors, program or facilities expansions, and increased online programs.

OUTCOME 4: Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations

- ✦ College Level Action for Improvements Report is being compiled with each degree program for each college listed for 15-16. The report will be available in January for dissemination.
- ✦ OPA assisted four degree programs with entering and updating SLOs and assessment methods into TracDat (BS & MS in Kinesiology and BS & MS in Sport Management).

In addition to direct contributions toward the departmental goals, OPA continues to focus on continuous improvement measures.

- ✦ OPA staff are beginning to prepare for an on-site visit from the PPI grant managers at ETS. The visit has been scheduled for February 21st and 22nd. A phone call is scheduled for January 13th to work out logistics of the visit.

- ✦ OPA staff continues their collaboration with the Study Abroad office to create surveys in REDCap. Last week, a benchmarking survey was completed for Elizabeth McDaniel which will gather data from the Study Abroad offices at TTU's peer institutions. The survey will close at the end of January 2017 and data will be provided to the TTU Study Abroad office.