



TEXAS TECH UNIVERSITY
Office of the Provost

Office of Planning & Assessment

Institutional Effectiveness Weekly Report

June 15, 2018

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts and departmental objectives.

OUTCOME 1: The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

✦ Costa Rica Substantive Change Visit

- Several individuals were contacted this week to provide additional information for the upcoming Substantive Change report.
- Ellen Rose, Director of Edulink, was contacted to provide the vitae for TTU – CR staff members.
- Daniela Munoz was contacted to provide information on TTU – CR library services.
- Several email messages were exchanged with Dr. Salazar-Bravo regarding TTU – CR campus information.

OUTCOME 2: Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

✦ Training and Consultation Tracking

- The tabulations below reflect activity from the week of May 21. These totals include DigitalMeasures support, Nuventive Improve support, non-academic assessment support, QEP assessment, faculty peer review, and issues related to TxAHEA.

	Number of individuals	Number of issues addressed	Number of email sent on issue	Number of phone calls	Number of in informal consultations	Number of formal trainings
Week of June 11, 2018	10	9	25	3	1	3
As of June 1, 2018	20	33	63	16	3	1

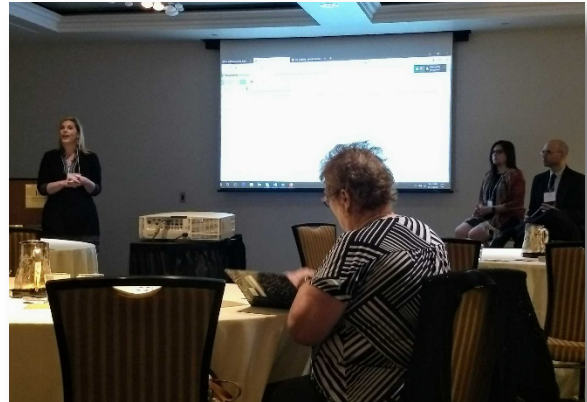
- ✦ General Faculty Credentialing
 - Open Work Requests

Request #	Date Opened	Title	Status
110	5/4/2018	Report Revisions	6-15: OPA staff spoke to one dept. chair and will speak to another today. A decision should then be able to be made regarding how to set up report parameters to only pull faculty that need to be reviewed annually.
113	6/4/2018	Spring 2018 F2F Course Eval Import	6-14: DM returned the request needing OPA staff to differentiate between Spring TTU and Spring LAW. OPA staff prepared a new spreadsheet for import. New expected completion is 6-19.
114	6/4/2018	Spring 2018 DE Course Eval Import	6-14: DM returned the request needing OPA staff to differentiate between Spring TTU and Spring LAW. OPA staff prepared a new spreadsheet for import. New expected completion is 6-19.
115	6/4/2018	Spring 2018 DE to F2F Course Eval Import	6-14: DM returned the request needing OPA staff to differentiate between Spring TTU and Spring LAW. OPA staff prepared a new spreadsheet for import. New expected completion is 6-19.

In addition to direct contributions toward the departmental goals, OPA continues to focus on continuous improvement measures.

- ✦ Annual Nuventive Users Conference- June 10-12, 2018
 - Four members of the OPA staff attended the Annual Nuventive Users Conference in Pittsburgh, Pennsylvania this week. Nuventive is quickly becoming the primary platform for OPA assessment and credentialing activity.
 - Nuventive’s website provides the following statement about the company, “We started Nuventive to make the most of technology and consulting so that higher education institutions and systems of all kinds—traditional public and private colleges and universities, community and technical colleges, health science centers, and larger university or statewide systems can achieve, improve, and adapt. We are proud of our history as pioneers first to market with a planning and assessment software solution specifically designed for the needs of higher education institutions. Simply put, we believe in possibilities, and we want our customers to have every opportunity to thrive. Our goal is simple: to help your higher education community build a culture of participation, flexibility, and continuous improvement.” <https://conference.nuventive.com/>
 - Conference Highlights
 - Libby Spradlin participated in a panel discussion at the 2018 Nuventive Connect conference along with Dr. Fabio Escobar, Vice Provost at SUNY Erie Community College. The panel was moderated by Dr. Jennifer Hughes regarding the topic Nuventive Improve for Non-Academic Outcomes Assessment. Discussion questions included:
 1. How does your institution use Nuventive Improve to track non-academic assessment?
 2. How do you differentiate between academic and non-academic assessment?

3. How do you communicate expectations regarding non-academic assessment to the reporting units?
4. What challenges have you encountered with this group of individuals?
5. What are some specific strengths these employees bring to the table?
6. Do you think non-academic units have greater commitment to assessment?



- OPA staff made connections with two other universities regarding the assessment of non-academic units with the peer review rubric. OPA staff also took away some new ideas for implementation with their use of Nuventive Improve from other institutions.
- Additionally, several meetings were held regarding Nuventive Vitae. These included a concurrent session, a formal meeting, and several informal meetings. The opportunity to see the product and discuss it with Ken Brulia, Bailey Watson, and Scott Johnson was extremely beneficial. OPA looks forward to launching the platform soon following finalization of contract negotiations.