

Fifth-Year SACSCOC Standard	OPA Staff Support Member	TTU Team Leader	Review Status As of March 27, 2020
<p>5.4 (Qualified administrative/academic officers)</p> <p>The institution employs and regularly evaluates administrative and academic officers with appropriate experience and qualifications to lead the institution.</p>	<p>Jennifer S. Hughes, Managing Director</p>	<p>Jodie Billingsley, Assistant Vice President</p>	<p>OPA reviewed 5.4 on Monday, March 9. Edits will be sent to Jodie Billingsley on March 31.</p>
<p>CR 6.1 (Full-time faculty)</p> <p>The institution employs an adequate number of full-time faculty members to support the mission and goals of the institution.</p>	<p>Jennifer S. Hughes, Managing Director</p>	<p>Dr. Rob Stewart, Senior Vice Provost</p>	<p>OPA reviewed on Friday, March 27. Comments will be sent to Rob Stewart on March 31.</p>
<p>6.2.b (Program faculty)</p> <p>For each of its educational programs, the institution employs a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review.</p>	<p>Jennifer S. Hughes, Managing Director</p>	<p>Dr. Rob Stewart, Senior Vice Provost</p>	<p>OPA reviewed on Friday, March 27. Comments will be sent to Rob Stewart on March 31.</p>
<p>6.2.c (Program coordination)</p> <p>For each of its educational programs, the institution assigns appropriate responsibility for program coordination.</p>	<p>Kenny Shatley, Administrator; Jennifer S. Hughes, Managing Director;</p>	<p>Dr. Rob Stewart, Senior Vice Provost</p>	<p>OPA reviewed in mid-February. On Monday, March 16, Hughes sent verification emails to all department chairs. Chairs have until Friday, April 3 to respond.</p>

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<p>CR 8.1 (Student achievement)</p> <p>The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success.</p>	<p>Libby Spradlin, Associate Director</p>	<p>Dr. Patrick Hughes, Vice Provost</p>	<p>OPA has reviewed this standard twice, most recently March 11; Spradlin sent current draft of message to James. James needs to provide thresholds before moving further.</p>
<p>8.2.a (Student outcomes: educational programs)</p> <p>The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below: Student learning outcomes for each of its educational programs.</p>	<p>Libby Spradlin, Associate Director</p>	<p>OPA</p>	<p>OPA has not reviewed; we are awaiting response from Dr. James regarding MATLAB selection.</p>
<p>CR 9.1 (Program content)</p> <p>Educational programs (a) embody a coherent course of study, (b) are compatible with the stated mission and goals, and (c) are based upon</p>	<p>Ashley Pruitt, Administrator</p>	<p>Genevieve Durham DeCesaro, Vice Provost</p>	<p>2.26.2020 Draft has been reviewed and revised. Is ready to send out AP Email draft to Durham in common drive.</p>

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fields of study appropriate to higher education.			
<p>CR 9.2 (Program length)</p> <p>The institution offers one or more degree programs based on at least 60 semester credit hours or the equivalent at the associate level; at least 120 semester credit hours or the equivalent at the baccalaureate level; or at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. The institution provides an explanation of equivalencies when using units other than semester credit hours. The institution provides an appropriate justification for all degree programs and combined degree programs that include fewer than the required number of semester credit hours or its equivalent unit.</p>	Ashley Pruitt, Administrator	Genevieve Durham DeCesaro, Vice Provost	3.9.2020 Draft has been reviewed and is revised. Is ready to send out AP Email draft to Durham in common drive.
<p>10.2 (Public information)</p> <p>The institution makes available to students and the public current academic calendars, grading policies, cost of attendance, and refund policies.</p>	Jennifer S. Hughes, Managing Director	Lindsay Halloway, Director	OPA reviewed March 13; comments will be sent to Halloway on March 31.

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<p>10.3 (Archived information)</p> <p>The institution ensures the availability of archived official catalogs, digital or print, with relevant information for course and degree requirements sufficient to serve former and returning students.</p>	<p>Jennifer S. Hughes, Managing Director</p>	<p>Lindsay Halloway, Director</p>	<p>OPA reviewed March 13; comments will be sent to Halloway on March 31.</p>
<p>10.5 (Admissions policies and practices)</p> <p>The institution publishes admissions policies consistent with its mission. Recruitment materials and presentations accurately represent the practices, policies, and accreditation status of the institution. The institution also ensures that independent contractors or agents used for recruiting purposes and for admission activities are governed by the same principles and policies as institutional employees.</p>	<p>Jennifer S. Hughes, Managing Director</p>	<p>Dr. Ethan Logan, Associate Vice President</p>	<p>OPA reviewed on March 23; comments will be sent to Ethan Logan on March 31.</p>
<p>10.6 a-c (Distance and correspondence education)</p>	<p>Ashley Pruitt, Administrator</p>	<p>Dr. Justin Louder, Associate Vice Provost</p>	<p>Ready to be reviewed – last update saved in the common 3.13.2020 AP</p>

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<p>An institution that offers distance or correspondence education ensures that the student who registers in a distance or correspondence education course or program is the same student who participates in and completes the course or program and receives the credit.</p> <p>Has a written procedure for protecting the privacy of students enrolled in distance and correspondence education courses or programs.</p> <p>Ensures that students are notified in writing at the time of registration or enrollment of any projected additional student charges associated with verification of student identity.</p>			<p>Email draft not yet created</p>
<p>10.7 (Policies for awarding credit)</p> <p>The institution publishes and implements policies for determining the amount and level of credit awarded for its courses, regardless of format or mode of delivery. These policies require oversight by persons academically qualified to make the necessary judgments. In educational programs not based on credit hours</p>	<p>Ashley Pruitt, Administrator</p>	<p>Genevieve Durham DeCesaro, Vice Provost</p>	<p>OPA reviewed on March 25. Comments will be sent to Durham on March 31.</p>

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(e.g., direct assessment programs), the institution has a sound means for determining credit equivalencies.			
<p>10.9 (Cooperative academic agreements)</p> <p>The institution ensures the quality and integrity of the work recorded when an institution transcripts courses or credits as its own when offered through a cooperative academic arrangement. The institution maintains formal agreements between the parties involved, and the institution regularly evaluates such agreements.</p>	Kenny Shatley, Administrator,	Dr. Jennifer S. Hughes, Managing Director	Kenny sent an email with the updated draft on 3/27 upon receiving edits from OIA and eLearning. We will determine a conference call within the next two weeks to discuss the most recent draft, which will be distributed in the email by Kenny. 3/27
<p>CR 12.1 (Student support services)</p> <p>The institution provides appropriate academic and student support programs, services, and activities consistent with its mission.</p>	Libby Spradlin, Associate Director	Dr. Cathy Duran, Vice Provost	OPA reviewed on March 26. Comments to be sent to Cathy Duran on March 31.
<p>12.4 (Student complaints)</p> <p>The institution (a) publishes appropriate and clear procedures for addressing written student complaints, (b) demonstrates that it follows the procedures when resolving them, and (c) maintains a</p>	Libby Spradlin, Associate Director	Dr. Cathy Duran, Vice Provost	OPA reviewed in late February, the response is missing some examples. OPA to send feedback on March 31.

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record of student complaints that can be accessed upon request by SACSCOC.			
<p>13.6 (Federal and state responsibilities)</p> <p>The institution (a) is in compliance with its program responsibilities under Title IV of the most recent Higher Education Act as amended and (b) audits financial aid programs as required by federal and state regulations. In reviewing the institution's compliance with these program responsibilities under Title IV, SACSCOC relies on documentation forwarded to it by the U.S. Department of Education.</p>	Jennifer S. Hughes, Managing Director	Shannon Crossland, Senior Director	OPA reviewed on March 11; feedback to be sent to Crossland on March 31.
<p>13.7 (Physical resources)</p> <p>The institution ensures adequate physical facilities and resources, both on and off campus, that appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities.</p>	Ashley Pruitt, Administrator	Brandon Hennington, Managing Director	OPA will review on Monday, March 30.
<p>13.8 (Institutional environment)</p> <p>The institution takes reasonable steps to provide a healthy, safe, and</p>	Kenny Shatley, Administrator Kahlie Callison, Business Coordinator	Ronald Phillips, Chief Compliance Officer	OPA reviewed on March 18; feedback to be sent to Phillips on March 31.

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secure environment for all members of the campus community.			
<p>14.1 (Publication of accreditation status)</p> <p>The institution (a) accurately represents its accreditation status and publishes the name, address, and telephone number of SACSCOC in accordance with SACSCOC’s requirements and federal policy; and (b) ensures all its branch campuses include the name of that institution and make it clear that their accreditation depends on the continued accreditation of the parent campus.</p>	Jennifer S. Hughes, Managing Director	OPA	Ready for review post-Spring Break.
<p>14.3 (Comprehensive institutional reviews)</p> <p>The institution applies all appropriate standards and policies to its distance learning programs, branch campuses, and off-campus instructional sites.</p>	Ashley Pruitt, Administrator	Dr. Justin Louder, Associate Vice Provost	Pruitt is working on draft; ready for review post-Spring Break.
<p>14.4 (Representation to other agencies)</p> <p>The institution (a) represents itself accurately to all U.S. Department of education recognized accrediting</p>	Ashley Pruitt, Administrator	OPA	Evidence is complete; will be ready for review March 31.

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agencies with which it holds accreditation and (b) informs those agencies of any change of accreditation status, including the imposition of public sanctions. (See SACSCOC policy "Accrediting Decisions of Other Agencies.")			