



TEXAS TECH UNIVERSITY  
Office of the Provost

## Office of Planning & Assessment

# Institutional Effectiveness Weekly Report

## December 14, 2018

---

*The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts and departmental objectives.*

---

### **OUTCOME 1: The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.**

- ✦ SACSCOC Annual Meeting Update- December 8-11, 2018, New Orleans
  - OPA staff attended many sessions at the SACSCOC Annual meeting, including: Building a Culture of Assessment Driven by Planning and Budgeting, Institutionalizing High-Impact Practices, From the Mouths of Babes: Using Student Stories for Authentic Assessment of Learning, Collaboration to Assess Our Collaboration: The Fifth-Year Site Visit, Get Fifth-Year Interim Tips (FIT) for Success, IE Evaluators' Expectations: Assessment and Strategic Planning Opportunities, and Partnering with Students in Program Assessment: Improving Student Learning.
  - **The following policy changes were announced at the SACSCOC Annual meeting in New Orleans, LA. These changes will be made publicly available on the SACSCOC website in January 2019.**
    1. Changes to the policy on "Reports submitted for SACSCOC Review."
    2. Changes to the Substantive Change Policy, as they relate to cooperative and academic arrangements.
    3. Changes to the policy on the Quality and Integrity of Degrees. Policy changes will apply to any degree or educational credential, at the undergraduate and graduate levels.
    4. Changes to the policy on Mergers and Consolidations.
    5. Changes to the policy on Accreditation Procedures for Applicant Institutions.
    6. Changes to the Dual Enrollment Policy
  - **Comments from Dr. Cuevas:**
    - Dr. Nuria Cuevas, Texas Tech's Vice President, announced that the "flexible and reasonable" period "will end" for institutions that were required to be compliant with the newly revised principles, as well as the former principles. Dr. Cuevas also advised institutions to pay close attention to the Notes section in the Resource

Manual. Additionally, Dr. Cuevas commented that many institutions going through this year’s reaffirmation class experienced difficulties with 7.1. Cuevas also briefly discussed the importance of working with governing boards to develop self-evaluation policies (4.2g), and to ensure these policies are actually in practice. SACSCOC is moving to a new database, Salesforce, and the database will have some new communication features available to SACSCOC member institutions. Members will be able to upload documents to the site.

▪ **LEAP Texas Meeting at SACSCOC**

- A brief overview and update was provided on the LEAP Texas strategic planning process. Mr. Rex Peebles, Assistant Commissioner on Academic Quality and Workforce (THECB) spoke about recent developments in fields of study, marketable skills, foreign language courses in the core curriculum, the Texas affordable baccalaureate program, and recommendations to reduce the Core from 42 hours to 36 hours and possibly eliminating the Component Area Option.

**OUTCOME 2: Texas Tech University faculty and staff will be well-prepared to meet OPA’s faculty credentialing, assessment, and strategic plan expectations.**

✦ Training and Consultation Tracking

- These totals include consultations and communications where the OPA provides support for faculty and staff on non-project specific activity.

	Number of individuals	Number of issues addressed	Number of email sent on issue	Number of phone calls	Number of in informal consultations	Number of formal trainings
Week of December 10	14	16	33	8	1	0
As of Sept 1, 2018	444	467	642	109	33	12

✦ General Faculty Credentialing

- A second template of the Faculty Transcript Report has been completed that includes only tenure and tenure/track faculty members. OPA staff will run this report for each department and it will be sent to department chairs next week along with an explanation of what it is and how it can be used to ensure compliance.
- OPA staff contacted many tenure and tenure/track faculty members who have not keyed in their educational information in DigitalMeasures. We asked that this be completed within one week. Any faculty who don’t comply will be emailed again with their chair copied on the email. This is important so that transcripts can be uploaded.
- OPA staff requested grant information from Jake Keas with ORS. He indicated he should be able to provide this by the first of next week. This data will be imported into DM.
- OPA staff discussed the CASNR Annual Faculty Report with Dean William Brown. We wondered if Dean Brown wanted faculty to complete personal evaluations, goals, and chair evaluations within DigitalMeasures. Dean Brown said a different form would be used for this process—at least this year.
- OPA staff completed work with Vitae personnel on the course catalog screen. Vitae indicated that their next priority is report development.

- OPA staff are preparing example data for import into Vitae. This process is very time-consuming. We expect to prepare a unique account for each college and we estimate the effort will require 30-40 hours.
- Open Work Requests

Request #	Date Opened	Title	Status
124	7/23/2018	Annual Report set-up College of Business	12-11: OPA staff believe the report is working correctly. We wait for confirmation from RCoBA.
125	7/23/2018	Revision to "AACSB Table 15-1: Summary of Faculty Sufficiency and Qualifications (2013 Standards, v. 2017)"	12-7: We are waiting to hear from RCoBA staff that the report is working correctly.
147	10/26/2018	Import RCoBA Degree Programs and Extra Compensation	11-27: DM completed the imports. OPA and/or RCoBA need to confirm that the import is correct.
150	11/26/2018	API Access Request	11-27: DM completed the request. OPA continues working on further details with the TTU IT division before Mr. Miller's access is activated.
152	11/29/2018	Updates to Faculty Annual Report for College of Human Sciences	11-29: HS's Lynn Huffman and Dottie Durband sent extensive change requests to their annual report. Many of these have to do with Outreach & Engagement, but there are others. OPA staff prepared a template with the many changes and submitted it to DM developers. Expected completion is 12-17.
154	12/3/2018	Add question about Outreach & Engagement	12-10: Request complete and closed.
155	12/5/2018	Second Faculty Transcript Report	12-13: After going back and forth several times between OPA and DM and clarifying details, we believe this report is finished. The request will remain open until all reports have been run and accuracy is assured.
156	12/7/2018	Add "In-Kind/Donations" to drop down	12-10: Request complete and closed. 12-7: CASNR faculty asked that "In-Kind/Donations" be added to the "Contract/Grant/Research Type" field within the "Contracts, Grants and Sponsored Research screen.

**OUTCOME 3: The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.**

- ✦ THECB Updates
  - Affordability for Texas Tech University 2017-2018 – tuition and fees
    - Average cost of tuition and fees for 30SCH is \$10,772.00

- The table below reflects what percentage of the median family income that would be required to pay for tuition and fees for the “average” family from a specific region by ethnicity

Region	White		Black		Hispanic		Asian		Other		Total	
	Median Income	Percent T&F	Median Income	Percent T&F	Median Income	Percent T&F	Median Income	Percent T&F	Median Income	Percent T&F	Median Income	Percent T&F
High Plains	\$56,192	19.2%	\$30,309	35.5%	\$34,796	31.0%	\$53,933	20.0%	\$43,688	24.7%	\$51,197	21.0%
Northwest	\$52,310	20.6%	\$30,796	35.0%	\$34,430	31.3%	\$58,592	18.4%	\$42,197	25.5%	\$49,402	21.8%
Metropolplex	\$74,578	14.4%	\$45,187	23.8%	\$39,445	27.3%	\$77,269	13.9%	\$60,665	17.8%	\$65,662	16.4%
Upper East Texas	\$55,054	19.6%	\$33,185	32.5%	\$34,177	31.5%	\$77,141	14.0%	\$46,820	23.0%	\$50,415	21.4%
Southeast Texas	\$54,583	19.7%	\$30,421	35.4%	\$37,447	28.8%	\$64,545	16.7%	\$45,764	23.5%	\$48,576	22.2%
Gulf Coast	\$73,200	14.7%	\$44,737	24.1%	\$40,643	26.5%	\$76,176	14.1%	\$62,725	17.2%	\$62,910	17.1%
Central Texas	\$70,180	15.3%	\$41,248	26.1%	\$42,868	25.1%	\$79,927	13.5%	\$56,829	19.0%	\$63,486	17.0%
South Texas	\$56,876	18.9%	\$47,088	22.9%	\$35,933	30.0%	\$68,226	15.8%	\$48,145	22.4%	\$46,812	23.0%
West Texas	\$57,290	18.8%	\$33,244	32.4%	\$39,803	27.1%	\$97,996	11.0%	\$43,265	24.9%	\$53,604	20.1%
Upper Rio Grande	\$40,126	26.8%	\$53,217	20.2%	\$33,925	31.8%	\$58,246	18.5%	\$35,446	30.4%	\$39,250	27.4%
Statewide	\$62,282	17.3%	\$41,405	26.0%	\$37,524	28.7%	\$74,983	14.4%	\$51,006	21.1%	\$56,650	19.0%

Undergraduate Students from in-state at your institution

Provides information on the number and percent of undergraduates an institution enrolls from each region by ethnicity.

Region	White		Black		Hispanic		Asian		Other		Male		Female		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
High Plains	3,465	12.4%	299	1.1%	1,753	6.3%	213	0.8%	277	1.0%	3,154	11.3%	2,853	10.2%	6,007	21.4%
Northwest	709	2.5%	17	0.1%	226	0.8%	19	0.1%	24	0.1%	502	1.8%	493	1.8%	995	3.6%
Metropolplex	5,150	18.4%	884	3.2%	2,078	7.4%	267	1.0%	222	0.8%	4,511	16.1%	4,090	14.6%	8,601	30.7%
Upper East Texas	487	1.7%	31	0.1%	106	0.4%	11	0.0%	17	0.1%	357	1.3%	295	1.1%	652	2.3%
Southeast Texas	76	0.3%	12	0.0%	23	0.1%	1	0.0%	3	0.0%	66	0.2%	49	0.2%	115	0.4%
Gulf Coast	2,251	8.0%	579	2.1%	1,221	4.4%	187	0.7%	128	0.5%	2,501	8.9%	1,865	6.7%	4,366	15.6%
Central Texas	1,812	6.5%	111	0.4%	673	2.4%	57	0.2%	70	0.2%	1,518	5.4%	1,205	4.3%	2,723	9.7%