

# Institutional Effectiveness Weekly Report



## TEXAS TECH UNIVERSITY Office of Planning & Assessment

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts and departmental objectives.

## February 14, 2020



The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

### Standard 6.2.b Update

On Monday, February 10, the 6.2.b committee convened for a third time to discuss the current state of the draft. Currently, we are considering how to present faculty workload data into the response, as well as the number of SCH generated by part-time faculty and full-time faculty. Dr. Melanie Hart volunteered to co-write the Exceptions section with Jennifer Hughes, which we expect will take significant time to draft.

### Update on Team Leader Communication

On Tuesday, February 11, an email message to all SACSCOC Fifth-Year Team Leaders was distributed. All drafts have been received for our office, and we are now in the process of carefully reviewing each submission. Below is the text of the message that was sent.

“Thanks to all of you for submitting your first draft to our office. You met our first deadline, and we’re now well underway! Yes, that is a well-intentioned heart in the image below.”

**TRADITION of Excellence**  
TEXAS TECH UNIVERSITY'S FIFTH-YEAR REPORT, 2021

Upcoming dates:

- ~~January 31, 2020: First draft due~~
- March 31, 2020: Feedback provided to team leaders**
- ~~September 30, 2020: Second draft due~~
- ~~October 31, 2020: Final feedback provided to team leaders~~
- ~~December 11, 2020: Final draft due~~
- ~~January 15, 2021: Report finalized~~
- ~~March 15, 2021: Final report due~~

### Digital Measures Update

Service Learning course designation has not historically been captured in Digital Measures, but we are working with ADS to carry over Service Learning attributes for courses. In the meantime, faculty can report their own Service Learning courses in the Scheduled Teaching section of Digital Measures.

An issue with the Public Access to Course Information import from DM has been fixed which limited search functionality by Course Prefix and Number. This has been rectified.

### Digital Measures and Raiders Engaged Integration

Libby Spradlin, Ashley Pruitt, and Kenny Shatley met with Birgit Green and Sam Sumner on February 13<sup>th</sup> to discuss the current administration of *Raiders Engaged*. Pruitt and Shatley will begin monthly uploads from *Raiders Engaged* to Digital Measures to ensure outreach and engagement activity submitted into the *Raiders Engaged* survey is also captured in faculty DM accounts. Sumner will take over cleaning the O&E data submitted in RE and Pruitt will write the summary reports. Due to the change from academic year to calendar year, Pruitt will draft a CY 2018 and CY 2019 summary report this summer.

Moving forward, it was agreed to adjust the deadline for O&E information to be submitted in *Raiders Engaged* to February 1st, starting in 2021, to better coincide with Faculty Annual Reports. In the meantime, Shatley will be working on putting the data upload automation feature in place and OPA will explore the potential to create interactive, web-based dashboards with Application and Development.

### TxAHEA Update

The TxAHEA Executive Committee held their monthly conference call and one of the main subjects discussed was offering a graduate student scholarship. The Executive Committee all agreed that until we continuously have revenue in our account, we are unable to provide any graduate student scholarship. However, the Association will offer a free registration to one graduate student who submits a proposal and is accepted, and one graduate student who has already registered for the conference. We will use a randomizer to determine the winners and the winners will then have their conference registration waived or refunded. Our future goals include to be able to provide more monetary assistance to graduate students who wish to attend as a means of helping ease their travel costs.

The TxAHEA Marketing Committee is formulating their approach to marketing the 2020 conference. TxAHEA is continuing their sponsorship of LEAP Texas with an advertising package and will have an ad in their program as well as handouts at the information booth with registration and proposal submission information. A copy of the marketing flyer, created by OPA graduate assistant Emily Wade, is included below.



[AIG Reception](#)

The Assessment Innovation Grant Award was started in 2015 to promote innovative assessment practices and initiatives across campus. This week, we honored the 2019 winners at a reception in Administration 244. We received 13 applications this year, and from the applicant pool, we selected 4 projects.

Below are the names of the recipients and the details of their projects.

- Dr. Lane Sobehrad and Dr. Marcelo Schmidt from the College of Education submitted a joint project to centralize assessment data collection, tracking, and analysis using the Tk-20 and Digital Measures platforms. They hope that by utilizing a central platform for students and faculty, assessment data reporting will be more transparent, efficient, and effective.
- Dr. Dora Epstein Jones in the College of Architecture submitted a funding request to convene a two-day retreat for Architecture faculty to examine the entire pedagogical stream of the undergraduate and graduate curriculum, including prerequisites and SLO's in each semester course. This retreat will allow faculty to view the Architecture curriculum from a holistic perspective, and to address teaching effectiveness and student learning expectations at each level.
- Ms. Kristie Storms and Dr. Karen Alexander in the Department of Family Consumer Sciences were awarded an AIG grant to support the use of teaching portfolios for the pedagogical aspects of teacher certification. They wrote that "in order to equip our students, we would like to purchase additional equipment to help students video record their teaching." This recording software will help them to gather robust real-time data about our students' performance during student teaching, so they can coach and guide their teacher candidates.
- Dr. Jason Lee in the Department of Educational Psychology and Leadership will be using his AIG funds to hire an external reviewer with expertise in methodology who will provide both formative and summative reviews of students' Second-Year Research Papers. The Second-Year Research Paper is designed to assess students' ability to develop and conduct original research and present the research findings effectively in written and visual form.





*Pictured from left to right: Marcelo Schmidt, Lane Sobehrad, Dora Epstein Jones, Karen Alexander, and Jason Lee*





*Pictured from left to right: Libby Spradlin and Kristie Storms*



*Pictured from left to right: Kwanghee Jung, Marcelo Schmidt, Lane Sobehrad, Jason Lee, and Bret Hendricks – College of Education*



### Outcome 3

The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

### TTU Costa Rica Annual Faculty Report

Dean Belnap of TTU Costa Rica has been in communication with OPA regarding applying DM functions to the TTU Costa Rica campus. We are beginning by identifying a good Annual Faculty Report template to fit their needs and developing the backend coding for TTU-CR to be able to pull reports. Kenny Shatley has sent several examples and considerations to Dean Belnap and expects to work closely on customizing and granularizing the report soon.

OPA is also in communication with HR regarding the TTU-CR faculty members to ensure TTU-CR administration maintains an up-to-date faculty roster.

