

Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

March 18, 2022

Outcome 1

The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

Reaffirmation Update

This week, OPA staff made significant progress on the creation of a document that will be distributed to reaffirmation authors. We have meticulously studied the 2020 edition of the SACSCOC Resource Manual, and we have listed SACSCOC's recommended sample documentation within this document. Our next step is to send this document to Official Publications so they can add relevant TTU operating policies and procedures.

Outcome 2

Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

Annual Report Update

Planning is underway for the 2021-2022 OPA Annual Report, summarizing accomplishments and improvements that have happened over the past year. This year's annual report will highlight improvements made to degree program and support service assessment reports, upgrades to Faculty Success (formerly DigitalMeasures), professional development offerings, the TechQuest administration and Core and Multicultural Curriculum assessment, and winners of the Assessment Innovation Grant and Institutional Effectiveness awards. OPA staff will begin writing articles for the Annual Report this spring with a publication date of June 1, 2022.

Faculty Success – Service Section Innovations

As other projects are occurring behind-the-scenes at TTU, one that made its way over to OPA is the NSF ADVANCE grant that will assist in gathering data for discussions about DEI. Ideally, some Faculty Success data will be used to help develop this kind of data and reporting.

In a recent meeting, Kenny was able to sit down with Dr. Stephanie Jones, Principal Investigator for this grant, as well as Dr. Angela Lumpkin and Dr. Sean Cunningham. This discussion led us to one of the most convoluted sections in Faculty Success, the Service section.

One of the primary complaints from both department chairs was that the screen is just too complex. Service information shouldn't need 5 different screens to document, and we agree. Kenny has spent some time differentiating the data on this screen to ostensibly reduce the number of Service-related screens from 5 (Department/School, College, University, Professional, Public/community) down to just 1.

By migrating the data in these screens into one "Service" screen that utilizes the same general options and statuses, we can create a much more streamlined approach to reporting Service-related activities and in a way that data is actionable.



Outcome 3

The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

TxAHEA Update

OPA staff continue to monitor TxAHEA proposals that arrive through the conference website and email account. This week, we also distributed marketing emails to various assessment listservs. Lastly, we are actively working to recruit conference sponsors.

Document Management of THECB Files

On Friday, March 18, OPA's student assistant completed a reorganization of paper-copy files remaining from Coordinating Board files in the early 2000s. We will continue to house these files in OPA, and we hope to digitize them after receiving permission from Dr. James.