

# Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

## April 1, 2022

### Outcome 1

The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

### Graduate School Expansion Project

After more than a year of meetings and planning, OPA, Application Development and Support, and The Graduate School have developed a way to import graduate students to the Faculty Success (formerly Digital Measures) platform. This will serve the dual role of providing a database to track and report student scholarly activity while also providing space for student evaluation where needed.

OPA is focusing primarily on PHD students in various departments who have already been a part of the planning of this project. OPA and TGS will continue to monitor the import as new students are registered and as existing students begin to utilize the new screens in Faculty Success.

This method of beginning with Doctoral students is a great approach as it allows us to test this import on a population that may be involved in both aspects, faculty and student, at TTU. Many Doctorates are also TA or GPTI and may not even need an account to be created. This gives us three main populations: students, student assistants, and faculty who are also enrolled as students. Through these tests, we have determined failsafes and means to improve the system's reporting options.

Graduate Students will be able to use FS as soon as their accounts have been created. The primary difference between students and faculty is the new section entitled Graduate Students. This stores the Individual Development Plan, and we have developed a report for those monitoring student activity.

If you have any questions or would like to discuss how best to utilize these data, please email [kenny.shatley@ttu.edu](mailto:kenny.shatley@ttu.edu).

## Undergraduate Research Conference Attendance and Judging

Kara Page and Libby Spradlin attended the 2022 Undergraduate Research Conference as part of DTI week. Libby and Kara volunteered to judge student poster and oral presentations as part of their attendance, as well as attended various presentations and the keynote luncheon. Involvement in activities such as these helps OPA to build relationships with faculty and staff across campus as well as supports our colleagues.

### Outcome 2

Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

## College-Level IE Peer Review Update

Most Colleges (83%) have completed their College-Level Institutional Effectiveness peer reviews of the department program assessments. The deadline for this Review was this week, March 31<sup>st</sup>. There was positive buy-in from chairs about this process! In the future, OPA needs to be clearer distinguishing the purposes of the College-Level Reviews versus the university-level Program Assessment Reviews. Specifically, the PAR process ensures compliance with SACSCOC; Whereas, the College-Level Reviews emphasizes the peer feedback from colleagues in similar academic fields.

## Spring 2022 Newsletter Distribution

The Spring 2022 OPA newsletter is scheduled to be distributed on Monday April 4<sup>th</sup> at 10am. The email will come from the Office of the Provost email address and will be distributed to all faculty and TTU staff titles Administrator and above. The newsletter will summarize improvements made to Faculty Success, changes to degree program and support services assessment via Nuventive Improve, and announce the Spring 2022 Assessment Spotlight, among other topics.



TEXAS TECH UNIVERSITY

**Office of Planning & Assessment**

---

Spring 2022 Newsletter



Outcome 3

The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

### TxAHEA 2022 Planning Update

OPA staff managed several major modifications and updates to the TxAHEA attendee registration and sponsorship systems. These modifications were made in coordination with the Continuing Education department in eLearning. We also received a TxAHEA t-shirt quote in preparation for launching the registration systems on April 15.