

Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

May 7, 2021

Outcome 1

The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

Summer HB 2504 Preparation

Summer I Deadline: June 10

Summer II Deadline: July 14

Summer and Fall House Bill 2504 preparations are underway. We began the Banner to Digital Measures import process in April and have seen Summer I and Summer II courses populating appropriately. Fall courses should begin importing when the Spring term ends, and deadlines have been posted on the DM website.

While we work on other DM projects, we have found some areas of the Import query that we will be updating to correct some errors. OPA has reached out to Daniel East in ADS to help us update this query to allow enrollment numbers and various other employment data to update during the import. Ideally this will help us to have more accurate numbers in teaching records, and it will help to correctly categorize faculty and student teachers into their departments.

THECB Changes to Non-Tenured Faculty Categories

Earlier this week, OPA staff met with Pradip Sahu and Leslie White from the Office of Institutional Research. This productive meeting was focused on sharing information on Digital Measures, and how Digital Measures might be useful to future IR reporting. During this meeting, we also learned about some upcoming THECB changes to tenure reporting, effective Spring 2022. These changes will require us to modify some fields in the Digital Measures database. We have added this task to our summer 2021 project list.

Item #8 **Tenure.** Use the institution's criteria or requirements to determine tenure status.

- 0 Non-tenured faculty, if not identified in codes '3', '4', or '5'
- 1 Tenured faculty
- 2 On tenure-track faculty
- 3 Non-tenured – "Terminal degree in discipline" for course being taught: all instructors with a doctoral or other terminal degree in the discipline, including adjunct professors, visiting professors, lecturers, senior lecturers, and clinical professors.
- 4 Non-tenured – "Appropriate professional certification" for course being taught: part-time faculty with a doctoral or other terminal degree and combined full-time employment comparable to that of other scholars in the field. Include individuals who hold research or clinical appointments in other organizations and faculty who teach for another institution, especially a faculty member who teaches a cooperative or partnership program. Institutions would certify combined employment status and identify other employers.)
- 5 Non-tenured – "Extensive and recognized accomplishments in field" for course being taught: include instructors with five or more years of continuous full-time appointments or experience in teaching positions and a master's degree in the field (e.g., career teachers holding positions such as lecturer, senior lecturer, or instructional specialist) and part-time appointees with or without a doctoral degree but with otherwise demonstrable capability to teach the courses for which they are assigned. (Examples are artists teaching art, CPAs teaching accounting, lawyers teaching business law, senior public officials teaching public affairs or appropriate government courses, practicing professional engineers teaching engineering courses, corporate CEOs teaching business courses, nurses teaching clinical practices, and other licensed professionals teaching classes in their fields.)



Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

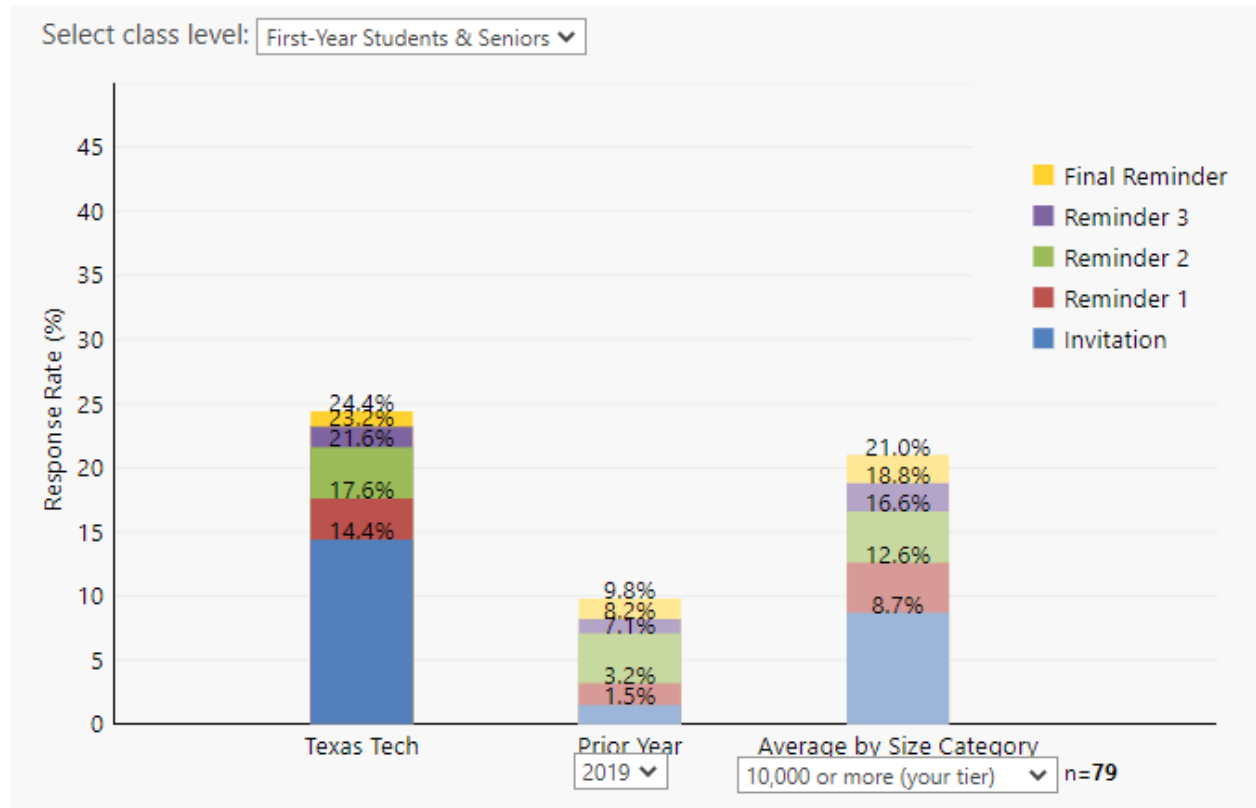
TxAHEA Conference Update

The Proposal Committee reviewed all submitted proposals and we have officially accepted 52 proposals. Emails were sent this week to those who were accepted to confirm they will be attending the conference. As of today, we have received 22 confirmations. As the confirmations are received, we are informing presenters of the July 31, 2021 registration deadline. This deadline will allow us adequate time to update the schedule prior to printing the program.

Wrap-Up of NSSE/FSSE

As the NSSE and FSSE response windows close, OPA reflects on the successful administration and strong benchmark for future surveys. As of May 4th, the Texas Tech NSSE response rate is at 24.4% with 3192 completions and 790 partials, for a total of 3982 responses. The 2021 NSSE response rate increased by 148% from 2019 and surpassed the national average for our school size by 3.4 points. The FSSE administration was also successful, with a response rate of 25.8% with 458 completions and 143 partials for a total of 601 responses. The last time Tech administered the FSSE in 2013 we only had 362 total responses, meaning the FSSE response rate grew by 66%. So far, we have distributed 80 backpacks, 2 footballs, and 3 baseballs to students for completing the NSSE, and 70 backpacks to faculty for completing the FSSE. Our

follow-up survey for students received 565 responses, providing beneficial data we can use in 2023. We are excited about these healthy population samples and the quality data they will provide in the fall.



Outcome 3

The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

ETS Proficiency Profile Winners

OPA completed its administration of the ETS Proficiency Profile, which assesses seniors on their skills in reading, writing, critical thinking, and mathematics. Participants were entered into a drawing for a chance to win a \$500 scholarship, awarded to two students. This year, all 100 available tests were completed by students, compared to the 2019 administration where 39 tests were completed. The two scholarship winners are Elijah Gallegos and Anna Kissinger.



Elijah is a Biochemistry major from San Antonio, Texas and will be attending the Feik School of Pharmacy at the University of Incarnate Word. He will concurrently work in the pharmacy at Methodist Hospital in San Antonio's medical center while obtaining his registered pharmacist (RPh) license in pharmacy school. Anna is a dual degree student, studying Agriculture and Applied Economics and Animal and Food Science with a focus in Industry. Anna plans to enter the food science job market upon graduating, with a job in product development as her goal.