

# Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

## May 15, 2020



The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

### Progress on Finalizing the 2018-2019 Substantive Change Report

We are currently in the process of finalizing the 2018-2019 Substantive Change Excel file, which will be part of the upcoming SACSCOC Fifth Year Report. Kahlie Callison emailed Darryl James and Te'Ree Wozniak on May 14 requesting information on notification letters. As soon as this information is received, the 2018-2019 report will be complete. The 2019-2020 Substantive Change file will be completed at the end of August 2020.

Degree/Certificate/Action Requested Agenda Item 9/01/18-8/31/19	Academic Year	College	CIP	THECB		SACSCOC	
Offer BS in Human Sciences electronic to group delivery at TTU Fredricksburg and at TTU Highland Lakes			19.0101.00	7/12/19	12/20/19	unknown	unknown
Name change from Bachelor of Science (BS) in Interdisciplinary Agriculture CIP (01.0000.00) to Bachelor of Science (BS) in Agricultural Education	2018-2019		01.0000.00	7/24/19	8/27/19	unknown	unknown
Name change from Bachelor of Applied Arts and Sciences (BAAS) in Early Childhood to Bachelor of Applied Arts and Sciences (BAAS) in Early Childhood Education	2018-2019		19.0706.00	7/24/19	8/27/19	unknown	unknown
Name change from Bachelor of Science (BS) in Early Childhood to Bachelor of Science (BS) in Early Childhood Education	2018-2019		19.0706.00	7/24/19	8/27/19	unknown	unknown
Name change from Bachelor of Science in Family and Consumer Sciences (BSFCS) in Family and Consumer Sciences to the Bachelor of Science in Family and Consumer Sciences (BSFCS) in Family and Consumer Sciences Education	2018-2019		19.0101.00	7/24/19	8/27/19	unknown	unknown
Bachelor of Science in Restaurant, Hotel, and Institutional Management (BSRHIM) and Bachelor of Applied Arts and Sciences (BAAS) in Restaurant, Hotel, and Institutional Management at TTU Collin. Delivery will be off-campus, electronic-to-group	2018-2019		52.0904.00	8/22/19	12/20/19	unknown	unknown

## Outcome 2

Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

### Annual Chair Meeting with Dr. Scott Burris on May 14, 2020

An online Chair Meeting was held with Dr. Scott Burris on May 14, 2020. Hughes shared the department's Nuventive Improve reports, and she noted the department's commitment to excellence in academic assessment. Hughes recommends that the department's degree programs serve as exemplars in the Fifth Year Report.

### SACSCOC Team Leader Communication

OPA emailed all SACSCOC team leaders to remind them of our upcoming June 1<sup>st</sup> second draft deadline. In response to this email, a follow-up meeting with Jamie Hansard is scheduled for Monday, May 18 at 3:00PM.

June 1 Reminder (SACSCOC)



Hughes, Jennifer S

To James, Darryl; Stewart, Rob; Duran, Cathy; Billingsley, Jodie; Hughes, Patrick; Logan, Ethan; Durham, Genevieve; Hennington, Brandon; Crossland, Shannon; Louder, Justin; Phillips, Ronald; Pare, Paul; Pruitt, Ashley; Callison, Kahlie; Shatley, Kenny; Spradlin, Libby; Hollowell, Lindsay; Hansard, Jamie



Tue 5/12/2020 9:38 AM

Dear SACSCOC Team Leaders:

On behalf of our office, we wish you well. I personally look forward to seeing everyone soon, even if it's six feet away with a mask.

We all know that work definitely looks and feels different right now, but I wanted to send a gentle reminder about providing a second draft on June 1. If you're unable to produce a second draft by June 1, please let me know. If you can, please send me your second draft via email.

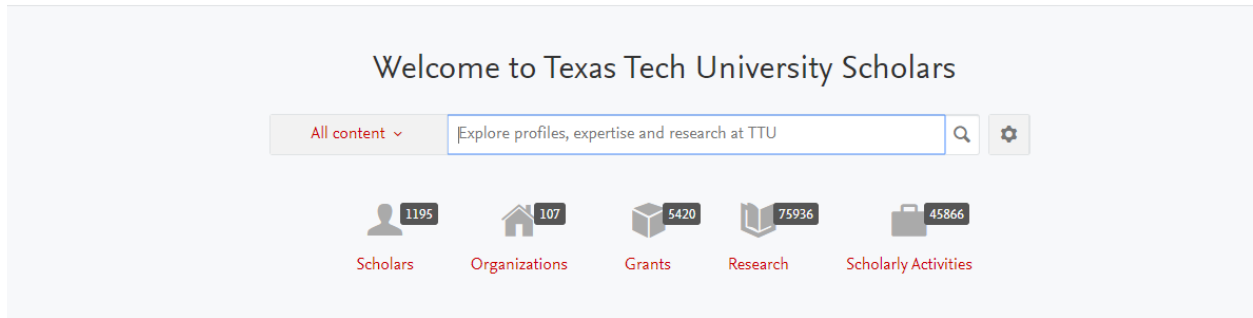
Looking forward to a reunion one of these days!

Kindly,  
Jennifer

### Scholars.TTU.edu Update

After many months of deliberation and decisionmaking, the scholars.ttu.edu website is up and running. The website is updated regularly and includes faculty and staff scholarly activity, grants, contracts, and sponsorships. Behind the scenes, Shatley is actively working to make the DM update/integration occur on a nightly basis. TTU is one of only a handful of Texas universities currently utilizing this kind of data methodology

for reporting and categorizing scholarly information. Below is a screenshot of the current website.



### Texas Tech University Scholars

The Office of Research & Innovation facilitates excellent research, scholarship, and creative activities for all and promotes an academic environment embracing curiosity, innovation, debate, diversity, ethics and integrity. The office supports responsible and safe conduct of research, faculty development and recognition, interdisciplinary



The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

## Communication Literacy Assessment

OPA is working with Genevieve Durham DeCesaro in the Office of the Provost to determine how to improve the data collection process for the Communication Literacy requirement. OPA has added a checkbox field in Nuventive Improve to allow degree programs to identify if a Student Learning Outcome assesses Communication Literacy skills. This enhancement enables OPA to run a custom report of SLOs identified as Communication Literacy along with the assessment methods, results, and actions tied to assessing that outcome. OPA will provide this report to the Office of the Provost annually after the October 1 deadline in conjunction with the data received from the Communication Literacy Qualtrics survey.

## NSSE Data Provided to QEP Director

Dr. Paul Pare requested information about how TTU's 2019 NSSE findings, which will likely be included in the QEP Impact Report. Ashley Loveless sent the full report to Dr. Pare last Monday, May 4. Listed below is just a snapshot of the full report.



### NSSE 2019 Engagement Indicators

Academic Challenge  
Texas Tech University

#### Academic Challenge: First-year students

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote student learning by challenging and supporting them to engage in various forms of deep learning. Four Engagement Indicators are part of this theme: *Higher-Order Learning*, *Reflective & Integrative Learning*, *Learning Strategies*, and *Quantitative Reasoning*. Below and on the next page are three views of your results alongside those of your comparison groups.

#### Mean Comparisons

Engagement Indicator	Texas Tech Mean	Your first-year students compared with					
		Southwest Public Effect size		Carnegie Class Effect size		NSSE 2018 & 2019 Effect size	
Higher-Order Learning	37.1	37.3	-.02	38.0	-.07	38.0	-.07
Reflective & Integrative Learning	33.1	34.4 **	-.11	35.0 ***	-.17	35.3 ***	-.18
Learning Strategies	37.3	37.2	.01	37.3	.00	38.1	-.06
Quantitative Reasoning	27.8	27.8	.00	28.7	-.06	27.8	.00

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; \**p* < .05, \*\**p* < .01, \*\*\**p* < .001 (2-tailed).