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Institutional Effectiveness Weekly Report
June 21, 2019

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts and departmental objectives.

Texas Association for Higher Education
Assessment Conference

October 1 & 2, 2019
San Antonio, Texas
txahea.org

OUTCOME 1: The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

✦ This week, two milestone meetings were conducted with Fifth-Year Interim Team Leaders.

✦ On June 20, Jennifer Hughes and Jodie Billingsley discussed Ms. Billingsley's prospective team members. Billingsley shared that she prefers to assemble a team of Human Resources staff members to write Standard 5.4. Billingsley is already familiar with this standard's evidence expectations, and she will soon ask executive leaders to update their CV as of November 1, 2019. Hughes will reach out to Billingsley in mid-September for a status update.

✦ Jennifer Hughes and Rob Stewart met on Monday, June 17 to discuss potential team members for each of Dr. Stewart's standards. Hughes prepared the following document (see below). Hughes indicated that she will follow-up with Dr. Stewart in mid-July to ask for a final list of team members.

Team Member Recommendations

Prepared by J. Hughes

June 17, 2019

I.   **CR 6.1 (Institution employs an adequate number of full-time faculty members to support the mission and goals of the institution) – Late July Meeting**

Vice Provost Melanie Hart

- Experience drafting 2015 response

Dean Brent Lindquist

- Represents largest enrollment
- Can discuss numbers of adjuncts employed in A&S

Dean Mark Sheridan

- Represents Graduate School
- Can discuss adjunct hiring processes for Graduate School

Interim Dean Robin Lock

- COE hires significant number of part-time instructors
- Can discuss why this hiring pattern makes sense for COE curricula

Associate Dean Brian Steele

- VPA hires significant number of part-time instructors
- Can discuss why this hiring pattern makes sense for VPA curricula

Managing Director of Institutional Research Vicki West

- Identify student-faculty ratio for 19-20
- Provide workload data

II.   **CR 6.2b (Institution employs a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review) – Early August Meeting**

Vice Provost Melanie Hart

- Experience drafting 2015 response

Academic Council Representative (TBD)
eLearning Council Representative (TBD)
Faculty Senate Representative (TBD)

- Can offer examples of faculty participation in curriculum review and program quality

Associate Dean David Doerfert

- Represents Graduate School
- Can provide multiple examples of Graduate Council review of faculty applicants

Administrator Lindsay Hallowell

- Need to provide citation of internal operating procedures

Managing Director of Institutional Research Vicki West

- Provide peer institution data
- Provide workload data

III. **CR 6.2c (For each of its educational programs, the institution assigns appropriate responsibility for program coordination) – Mid-September Meeting**

All Associate Deans

- Evidence will be prepared for Dr. Stewart in early September 2019
- Associate Deans could be emailed the evidence for review and/or the document could be listed as an agenda item at the September Associate Deans' meeting

- ✦ Texas Higher Education Coordinating Board and State of Texas Reporting
  - ▪ Texas Tech's Institutional Profile is now published on the THECB website:
    http://www.thecb.state.tx.us/reports/PDF/12371.PDF?CFID=101378344&CFTOKEN=93799928

2019 TEXAS PUBLIC HIGHER EDUCATION ALMANAC

Institutional Profiles

INTRODUCTION · NATIONAL · 60X30TX · STATEWIDE · COMPARISONS

Texas Tech University

Total Enrollment: **37,845**

UNIVERSITY INFORMATION
City: **Lubbock**
Year founded: **1923**
Website: **www.ttu.edu**
Accountability group: **Emerging Research**
HS/HBCU status: **HS**
Average tuition & fees: **$11,046**

TOP FIVE UG MAJORS
(total FY 2018 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,124)
2. Engineering (882)
3. Multi/Interdisciplinary Studies (661)
4. Communication, Journalism and Related Programs (476)
5. Family and Consumer Sciences/Human Sciences (442)

UG GRADUATION RATES

	Full-time	Part-time
4-year	43.1%	13.6%
6-year	71.6%	43.9%
10-year	77.3%	51.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate %

	Accepted, Fall 2018 (15,611)	Enrolled, Fall 2018 (31,896)	Degrees awarded, FY 2018 (6,302)
International	3.1	2.7	2.6
Other	7.0	6.1	6.0
White	44.3	54.4	60.8
Hispanic	39.0	29.5	23.9
African American	6.6	7.3	6.7

All enrollments & degrees %

	Enrolled, Fall 2018 (37,845)	Degrees awarded, FY 2018 (8,435)
International	5.7	7.1
Other	6.4	6.3
White	53.8	58.8
Hispanic	27.2	21.6
African American	7.0	6.2

UG STUDENT CHARACTERISTICS

Applicants	24,227
% of applicants accepted	64.4%
FTIC in top 10%	17.3%
% full-time	86.5%
% receiving Pell Grants	28.2%

TEST SCORE RANGES

SAT Math	530–620
SAT Reading	540–620
ACT Math	21–26
ACT English	21–26

DEBT OF GRADUATES

Average student debt	$36,778
Native student debt	$37,655
Parent debt portion	$5,511
Transfer student debt	$35,352
% students with debt	58.4%

DEGREES AWARDED

Total degrees awarded	8,435
Associate	0
Bachelor's	6,302
Master's	1,629
Doctoral – Research	349
Doctoral – Professional	155

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	55.5%

GRADUATES' STATUS

% employed and/or enrolled	74.2%
Graduates as % of total FTSE enrollment	21.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2018	56.8%
% of graduates completing 30 SCH or more at 2-yr colleges	27.0%

FACULTY

Total faculty	1,564
Tenured/tenure track	1,017
% tenured/tenure track	65.0%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	32,738
Total revenue	$21,571
Tuition/fees	$9,400
State revenue	$7,904
Federal revenue	$2,436
Institution revenue	$1,831

USES OF FUNDS PER FTSE

Total	$19,567
Instruction, research, and academic support	$13,173
Student services and scholarships	$2,735
Institutional support and OM of plant	$2,807
Other	$853

RESEARCH EXPENDITURES

Total research exp.	$180,071,218
Fed. + priv. research exp. per T/TT FTE faculty	$63,462

- ✦ The institutional deadline for HB2504 compliance was Thursday, June 13, 2019. We emailed all IORs who were out-of-compliance on June 17 and June 18. We continue to monitor compliance on a daily basis.
- ✦ On June 26, we will send an email notification to Department Chairs who still have outstanding compliance issues.

OUTCOME 2: Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

✦ Training and Consultation
- Two formal training sessions were offered this week. On Wednesday, June 19, a DigitalMeasures training session was held in the TLPDC. And, on Thursday, June 20, a joint DigitalMeasures/Nuventive Improve session was held in the TLPDC.

✦ Developmental Opportunities
- Chair Visits
  - The Department of Physics and Astronomy met with OPA staff on Friday, June 21. OPA presented the department's PAR report. Discussion focused on assessment efforts within the Master's program, which is expected to have a maximum of two enrollments for the 19-20 academic year. Faculty members also requested further information on teaching assistants' course evaluations; Hughes will follow-up with Vicki West on this matter.
  - The Department of Community, Faculty, and Addiction Sciences also met with OPA staff this week via Skype. After discussing the department's PAR findings, Dr. Nichole Morelock provided the names of two new graduate coordinators, who will take on these roles effective Fall 2019. Additionally, OPA will create a new Improve account titled Addictive Disorders and Recovery Studies (PhD).
  - Dr. Angela Lumpkin, on behalf of the Department of Kinesiology and Sport Management, met with OPA staff on Tuesday, June 18. OPA presented the department's PAR findings, and Dr. Lumpkin requested follow-up training. Jennifer Hughes provided follow-up training on Wednesday, June 19. The purpose of the training was to instruct Dr. Lumpkin on a technical procedure in Nuventive Improve.