

Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

July 2, 2021

Outcome 1

The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

Contacting SSL Directors

In 2018, SACSCOC expanded its definition of institutional effectiveness to further distinguish administrative support services from student support services. OPA has been working on identifying a complete list of departments that should be included in the annual assessment process. Newly identified departments to include in non-academic assessment are: eLearning and Academic Partnerships, Institutional Advancement, Institutional Research, International Affairs, Vice President for Research and Innovation, Payroll and Tax, President's Office, Provost's Office, Safety and Security, Student Financial Aid and Scholarships, University Outreach and Engagement, Athletics, Diversity and Inclusion, Risk Intervention and Safety Education, Texas Tech Alumni Association, and Title IX. From these new departments, a representatives will be chosen to serve on the University-Level IE Committee. OPA and the Office of the Provost are working together to contact these new SSL departments and inform them of the changes and elections to the University-Level IE Committee.

Additionally, OPA spoke with several of non-academic departments this past year and subsequently adjusted the assessment process to better fit the needs of the non-academic departments. Kara Page reached out to the current student and academic support departments to notify them of these changes as well as remind them of the upcoming annual assessment report fall deadline. She will begin holding advisory sessions with the current departments primarily regarding how to improve their departmental student support outcomes and assessment methods. Kara has also developed an Assessment Manual and a Nuventive Guide to assist these departments.

Preliminary ETS Proficiency Profile Results

OPA administered the ETS Proficiency Profile in April 2021 to graduating senior students. The ETS Proficiency Profile is a nationally normed assessment which measures four core skills areas – reading, writing, mathematics, and critical thinking – as a gauge of general

education outcomes. Participants were entered into a drawing for a chance to win one of two \$500 scholarships. This year, all 100 available tests were completed by students, compared to the 2019 administration where 39 tests were completed. While 100 students completed the ETS Proficiency Profile, only 97 of those produced valid results. The mean score for the test was 449.15 (in a range of 400 to 500) with a standard deviation of 23.7 and confidence limits for the mean of 447 to 452 (likely due to a low sample population).

The Skills Subscores range from 100 to 130, and include Critical Thinking, Reading, Writing, and Mathematics. The mean score for Critical Thinking was 112.61 with a standard deviation of 6.92 and confidence limits for the mean of 111 to 114. The mean score for Reading was 118.49 with a standard deviation of 7.62 and confidence limits for the mean of 117 to 120. The mean score for Writing was 114.08 with a standard deviation of 5.48 and confidence limits for the mean of 113 to 115. The mean score for Mathematics was 117.09 with a standard deviation of 7.10 and confidence limits for the mean of 116 to 118.

The Context-Based Subscores range from 110 to 130 and include Humanities, Social Sciences and Natural Sciences. The mean score for Humanities was 116.08 with a standard deviation of 6.87 and confidence limits for the mean of 115 to 118. The mean score for Social Sciences was 114.34 with a standard deviation of 6.77 and confidence limits for the mean of 113 to 116. The mean score for Natural Sciences was 116.69 with a standard deviation of 6.68 and confidence limits for the mean of 115 to 118.

Bryson Carroll will draft a summary report of the administration once comparative data is available from ETS, which is expected soon.



Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

Graduate School Digital Measures Expansion Project

Major progress has been made in the past few weeks on the Graduate School Expansion Project in DM. DM engineers have helped us to develop the new Graduate Students section and Individual Development Plan (IDP) screens. These screens consist of dates and short answers for graduate student and graduate advisor use.

DM is fixing an issue with visibility of the screen, but once we are ready to go live, Graduate Students will automatically see this screen and be able to respond and enter data. Like many other screens in DM, this will allow users to save multiple entries denoted by date.

Currently this screen is under review by the Graduate School, but we have also submitted a template report that should allow us to develop a formatted report of student IDPs similar to running Annual Faculty Reports.

Currently, we are awaiting changes from the Graduate School for any changes to the IDP screen and the IDP Report is pending with DM. In the coming months, we hope to polish these screens, to develop new reports as requested by the Graduate School, and to update the DM import from Banner with the help of the Application Development and Support team.

We are still determining the best way to categorize students so Chairs and Deans will not be overwhelmed with a list of all graduate students when attempting to manage faculty data.



The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

Transcript Reports

As a function of HB2504, we have been updating our transcript reports for review and compliance by Chairs and Deans. Meetings with department chairs have already been fruitful in identifying faculty out-of-compliance and correcting these issues. New reports will go out in tandem with the HB2504 deadline of July 14th. This will allow us to report on all Calendar Year 2021 accounts to that date. This will also allow us to capture some, but not all, Fall AY2022 faculty and instructors as well.

This will allow smoother communication between credentialing processes as we seek to combine the specific course credentialing procedures in place and new credentialing procedures, especially at the broad level of compliance. During Chair meetings, we have had relatively few completely out-of-compliance individuals, but through providing a clear list with instructions, we hope to be closer to 100% than ever before.

Senate Bill 810 Update

Senate Bill 810, or SB810, which seeks to amend HB2504, is still in consideration and has moved to the House Committee on Higher Education. So far, the bill has passed unanimously, so it is expected to go into effect for FY2022. [For tracking SB 810, please visit the Texas Capitol website.](#)

For OPA's review on SB810 and how this may affect TTU, please visit the [SB810 blog post](#).

TxAHEA Virtual Conference Updates

Kahlie Callison and Bryson Carroll tested each of the lapel microphones to ensure the audio quality for both the virtual conference attendees and the recordings were of high quality. The testing was done by Zoom and it was determined that the microphones will not pick up outside noises and have a good amount of range to them. We are working out the last bit of information regarding how the attendees will be able to join in the various presentations. We are waiting for the conference venue to inform us if we will be able to use a few of their Zoom licenses and if they can be password protected.