

# Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

## July 16, 2021

Outcome 1

The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

### College-Level Peer Review Update

College-Level Institutional Effectiveness committees completed a peer review of their corresponding degree programs' annual program assessments. The colleges involved in the process this year include Arts and Sciences, Human Sciences, Education, Media and Communications, Visual and Performing Arts, Business, and Agricultural Sciences and Natural Resources. Kara has compiled findings and then disaggregated the data so that each department has feedback which includes an average score and related comments. These findings will be sent to all Department Chairs by the end of next week.

### 2020-2021 Core Curriculum Report

Our office continues to work on the 2020-2021 Core Curriculum report, finishing the results sections for both Core Curriculum and Proficiency Profile data. We will now work to complete the ETS Proficiency Profile report which will be included in the Core Curriculum report, as well as producing a draft of the report with attached data tables and report summaries. The final report is expected in the fall after we receive 2021 NSSE data.

For Core Curriculum, we collected 92,324 datapoints for the 6 core objects: Critical Thinking, Communication, Empirical and Quantitative Skills, Teamwork Skills, Social Responsibility, and Personal Responsibility. Those data also include three SLO for Multicultural Courses, including intercultural awareness, knowledge, and skills, constructive engagement across diverse social contexts, and appraisal of privilege relationships and their affects. The data was organized to create summarizing charts on students' quality of work for each objective, which produces the results section for each respective criterion. We also completed data disaggregation for core objective, course, and year, as well as the eight Foundational Component Areas. These tables will be included in the final report.

We received the yearly annual report from ETS at the beginning of July and began working on comparing TTU results to other peer institutions based on the criterion for each section and creating a 2021 Proficiency Profile report specifically for TTU which will also be

attached to the final Core Curriculum report. The report focuses on the four core skills areas—reading, writing, mathematics, and critical thinking—and three context-based areas—humanities, social sciences, and natural sciences—as a gauge of general education outcomes. We chose the following categories for each core objective sections: all 7 for the Critical Thinking and Communication objectives; Math, Social Sciences and Natural Sciences for the Empirical and Quantitative Skills objective; Critical Thinking, Humanities, Social Sciences and Natural sciences for the Teamwork Skills objective; and Reading, Writing, Humanities and Social Sciences for the Personal and Social Responsibility objectives. TTU scores from 2021 were compared to peer institutions’ scores over the past five years. The peer institutions include 18 doctoral/research I and II universities around the US and their Proficiency Profile scores from 26,154 seniors.

While we wait for the 2021 NSSE data, our next step is to create a draft of the report that includes linked tables and reports that would be accessible to anyone that had the final report. The Core Curriculum committee requested the disaggregated Core data, so these linked documents will provide that information without cluttering the final report. If linking documents is not possible, we include them in a well-organized appendix as supporting material for the report. We expect the 2021 NSSE data in August and the final Core Curriculum report should follow shortly thereafter.



Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

## Assessment Innovation Grant Award Announcement

OPA announced the 2021 Assessment Innovation Grant on July 6<sup>th</sup> with an email to all TTU department chairs. No applications have been received as of yet, but reminder emails will be sent on Monday July 19<sup>th</sup> and Monday July 26<sup>th</sup> in hopes of collecting information before the August 1<sup>st</sup> deadline. OPA will award 4 \$500 grants to faculty who submit needs for improving their assessment in their department.



## Update on Department Chair Visits

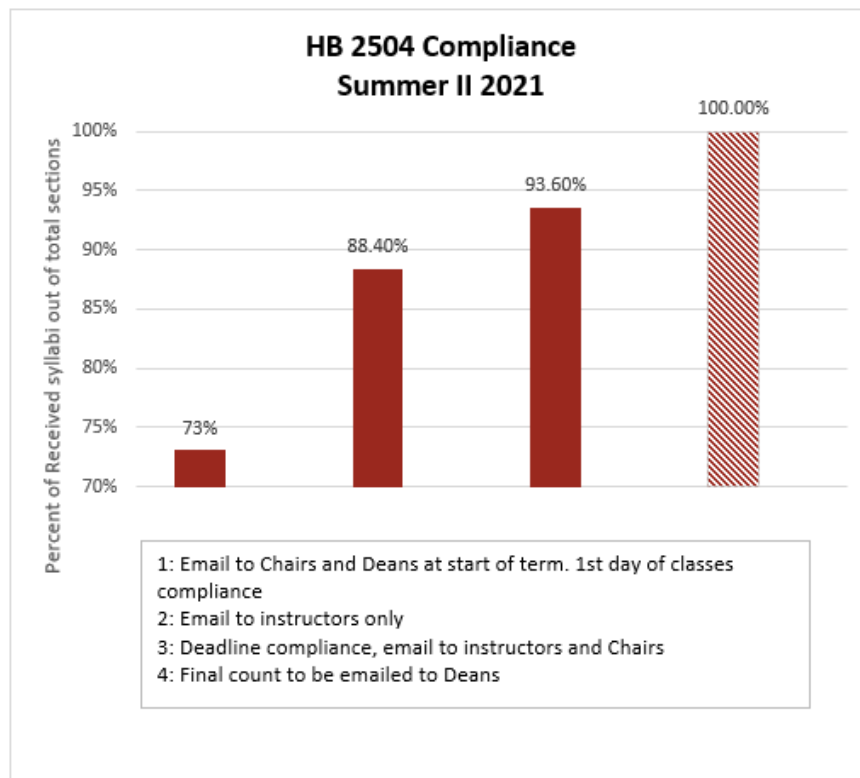
OPA continues meeting with department chairs regarding their degree program assessment and updates to faculty rosters. This week, Libby Spradlin and Kara Page met with the departments of Teacher Education, Natural Resources Management, Curriculum & Instruction, History, Landscape Architecture, Special Education, Chemistry and Biochemistry, Electrical and Computer Engineering, Community, Family, and Addiction Sciences, and Biological Sciences. Chair meetings are currently scheduled through August.

### Outcome 3

The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

## HB 2504 Summer II

The Summer II House Bill deadline was July 14th. OPA has continued procedures for monitoring House Bill 2504 syllabus requirements. This year on the first day of classes, syllabus compliance was at 80%. With each contact the number of missing syllabi has reduced by half. Our current compliance rate is at 95%. We will send out a final reminder to Instructors and Chairs today, and final reports will be sent to Deans on Tuesday of next week.



## Digital Measures Updates

OPA has been working on a few major projects this summer that will change Digital Measures usage drastically.

First, OPA has been working with ADS on an update to the Faculty Credentialing Processes at TTU. DM record cleanup is underway to enhance communicability of data between Banner, DM, and other TTU systems. OPA has submitted two mapping tables to better categorize faculty degrees for credentialing purposes. As a component of this update, DM records are being updated specifically as they pertain to credentialing, education and degrees awarded, and instructor qualifications. This update will also distinguish SACSCOC compliance and THECB compliance.

Second, OPA has been working with the Graduate School in creating a storage and automation system for Individual Development Plans. A new screen has been created for entry of this form into DM, and a report has been designed to extract entered data for ease of reporting. Presently, OPA is awaiting review and comments about this screen and report before moving to the next step of implementation. With confirmation of available screens and template reports, TTU can finalize logic and a query to begin importing graduate students. Previously, we had discussed starting with doctoral students to test the implementation.

OPA has been in communication with ADS regarding Cayuse integration into DM. We have been working to identify common language between Cayuse and DM for importing grants and intellectual contributions from ORS in a more consistent and automated way. OPA previously provided a list of terms and coding for the metrics stored in DM. The latest motion has been identifying nuances and potential obstacles when communicating between the two systems.

AACSB Reporting changes as they pertain to the College of Business have been updated for 2020 standards and definitions. Kenny has been working with Stephanie Bohn and Archie Pitsilides to update and fix DM records for the next AACSB reporting season. OPA has communicated with DM to provide TTU-specific customizations, updated publication rankings, and additional resources for the upcoming reports. OPA is currently awaiting instructions to update records to match current TTU offerings.