

# Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

**August 13, 2021**

## **QEP Topics at SACSCOC Peer Institutions**

### **Texas:**

- **Baylor (2018)**
  - *Global Baylor: Addressing Challenges to Human Flourishing*
  - LOs
    - Introduce students to global equity and human flourishing, focusing on the issue of global health
    - Expanding study abroad programs and focusing on attainment of established learning outcomes
    - Making international opportunities more readily available for first generation college students, students of color, and other diverse backgrounds
    - Coordination of events and activities across campus and beyond to maintain community focus on global challenges
- **Texas A&M (2013-2014)**
  - *Aggies Commit to Learning for a Lifetime*
  - "... challenges students to make intentional choices about engaging in a high-impact learning experiences during their collegiate career."
    - Students provided written responses to a common prompt to evaluate the impact of these learning experiences, which were then scored by faculty and staff via a common rubric
- **Texas State University (2017)**
  - *Enhancing Undergraduate Student Research*
  - LOs

- Recognize the utility of research
  - Understand ethical aspects of research
  - Analyze a body of research which has been collected
  - Develop a research question or problem derived from the body of research that they have analyzed
  - Implement a hands-on research experience appropriate to their discipline either by contributing to a faculty member's research experience or engaging in an independent research experience with a faculty mentor outside the classroom.
  - Interpret the results from their hands-on experience
- **University of Houston (2017)**
  - *Community and Co-Curricular Engagement*
  - Expansion of Co-Curricular and Experiential learning programs, focus on incorporating real-world, project based, and community based learning experiences into the curriculum
- **University of Texas at Austin (2018)**
  - *Creating Leaders Through Collaborative Learning*
  - LOs
    - Increase faculty understanding about best practices for engaging students in teamwork/collaborative learning activities in their core courses
    - Increase student awareness of the importance of teamwork and the ability to perform effectively as both leader and follower

## Alabama

- **Auburn University (2013)**
  - *ePortfolio Project*
  - Development of individual ePortfolios in order to show-case skills, experiences, and learning
  - LOs
    - Students will demonstrate their ability to communicate effectively to an audience beyond the academic community
    - Students will illustrate connections between various documents, experiences, and projects (Critical thinking through reflection)
    - Students will demonstrate that they are competent with various technology tools
    - Students will demonstrate an ability to construct documents that combine various visual materials in order to effectively communicate in electronic media
- **University of Alabama (2015)**
  - *Learning in Action*
  - Support undergraduates' problem-solving skills through high-quality experiential learning opportunities
  - LOs

- Increase the number of ELOs (Experiential Learning Opportunities) in each college
- To improve the students' ability to apply knowledge in real-world situations
- Increase the proportion of graduating seniors who report their educational preparation to be excellent/optimal

## Florida

- **Florida State University (2014)**
  - *Improving Critical Thinking in the Disciplines*
  - To improve 3<sup>rd</sup> and 4<sup>th</sup> year students' critical thinking skills
  - LOs
    - Improving upper-division students' ability to think critically in their discipline
    - Improve the critical thinking skills of upper-division students by improving pedagogical practice in core courses in the discipline
    - Improve the critical thinking skills of upper-division students through the redesign of curricula or the implementation of discipline-specific best practices
- **University of Central Florida (2016)**
  - *What's Next: Integrative Learning for Professional and Civic Preparation*
  - Preparing graduates to successfully enter and participate in the next steps of their professional and civic lives
  - LOs
    - Students will be able to synthesize connections among academic knowledge
    - Students will be able to independently adapt and apply skills to new situations
    - Students will be able to reflect critically on past experiences in order to envision a future self that builds on these experiences
- **University of Florida (2014)**
  - *Learning without Borders: Internationalizing the Gator Nation*
  - To provide undergraduate students with opportunities to develop global awareness and intercultural communication competencies
  - LOs
    - Students identify, describe, and explain global and intercultural conditions and interdependencies
    - Students think critically to interpret global and intercultural issues
    - Students communicate effectively with members of other cultures
- **University of South Florida (2020)**
  - *Global Citizens Project*
  - To enhance students' global learning through the relationships between nations, the ways in which borders are transcended, and cultural differences

## Georgia

- **Georgia Institute of Technology (2015)**
  - *Serve, Learn, Sustain*
  - Aims to equip students with knowledge and capabilities to address sustainability challenges in their professions and civic lives
  - LOs
    - Students will be able to identify relationships among various systems
    - Students will be able to describe how sustainability and community engagement relate to their civic and professional lives
    - Students will develop the skills necessary to work in a community different from their own
    - Students will be able to analyze the impact of choices on different constituencies, entities, and at different scales, including communities and the planet
- **University of Georgia (2020)**
  - *Active Learning in the Undergraduate Classroom*
  - Goals
    - Programming for instructors
    - Programming for students
    - Classroom reconfiguration and renovation

## Kentucky

- **University of Kentucky (2013)**
  - *Presentation U*
  - Improvement of multimodal communication across the curriculum
  - LOs
    - Students will demonstrate competent communication skills
    - Students will be able to recognize their development of communication skills, job-related skills, and preparation for employment demands
    - Faculty will demonstrate the ability to implement various communication assignments and/or activities into the curriculum
- **University of Louisville (2018)**
  - *Find Your Fit*
  - Reduction of students' academic attrition during their second year at University
  - LOs
    - Students will demonstrate informed decision-making
    - Students will report an increase in their sense of academic and social belonging
    - Students will report an increase in their sense of decidedness
    - Students will report an increase in their sense of self-regulated behavior

## Louisiana

- **Louisiana State University (2014)**
  - *LSU Discover: Undergraduate Research*
  - Providing a supportive environment where all undergraduate students have opportunities to engage in mentored scholarship or original research
  - LOs
    - Identify and effectively evaluate essential supporting info sources associated with a research project
    - Utilize tools and strategies for gathering and evaluating data, apply results to the solution of the research problem
    - Demonstrate awareness of the responsible conduct of research
    - Identify and describe an original research question
    - Articulate research findings through written, visual, performance, or oral presentation

## Mississippi

- **Mississippi State University (2020)**
  - *Maroon and Write*
  - Improvement of undergraduate student writing skills
  - LOs
    - Students will write documents that are well organized, developed, and clearly worded
    - Students will use Standard English correctly, avoiding various errors
    - Students will be more engaged in writing activities
- **University of Mississippi (2018)**
  - *Thinkforward*
  - Fostering critical thinking skills in general education courses and co-curricular learning experiences
  - LOs
    - Cultivate the ability of faculty to teach critical thinking
    - Enhance the student learning environment to better engage critical thinking (Improvement of student critical thinking skills)

## North Carolina

- **North Carolina State University (2014)**
  - *TH!NK*
  - Enhancement of high-order skills in critical and creative thinking
  - LOs
    - Students will explain standards for critical and creative thinking
    - Students will critique/evaluate others' works using aforementioned standards

- Students will apply creative/critical thinking skills to solve problems
  - Students will reflect on their own thinking and the thinking of others
- **University of North Carolina (2017)**
  - *Learning by Connecting, Doing, and Making*
  - Promoting a mindset focused on experiential learning, which is reinforced through the action verbs in the title
  - LOs
    - Connecting refers to introducing ideas from arts and humanities to developing scientists (improving collaboration and communication skills)
    - Doing emphasizes that students will experience and learn to navigate the complicated process of contemporary research
    - Making refers to the synthesis of data and novel ideas, accented by the idea that the process often leads to tangible objects

## South Carolina

- **Clemson University (2013)**
  - *Thinks<sup>2</sup>*
  - Enhancement of critical thinking skills, specifically targeting second-year students
  - LOs
    - Students will develop university-level competence at the activities that characterize critical thinking
    - Students will report on their own use of these tools
    - Students will apply critical thinking skills to solve problems that occur outside the academic classroom
- **University of South Carolina (2011)**
  - *Experience by Design*
  - Enhancement of the learning experience for all students by emphasis on experiences outside of the classroom
  - LOs
    - Attract and retain a highly qualified and diverse student bod
    - Provide the highest quality of rigorous instruction
    - Create innovative, transformative, and collaborative learners
    - Ensure equity is available for all students
    - Create, promote, and support a campus culture of inclusivity
    - Expand community partnerships to create external opportunities

## Tennessee

- **University of Tennessee (2015)**
  - *Experience Learning*
  - *Enhance students' development and educational experiences by providing more opportunities for experiential learning*

- LOs
  - Students will value the importance of engaged scholarship and lifelong learning
  - Students will develop and apply knowledge values and skills in solving real-world problems
  - Students will work collaboratively with others
  - Students will utilize structured reflection as a part of the inquiry process

## Virginia

- **University of Virginia (2017)**
  - *Creating a Culture of Writing*
  - Enhance the culture of writing at the University of Virginia
  - LOs
    - Increase pedagogical support for faculty and students with respect to writing instruction
    - Provide a wider range of inquiry-based writing opportunities for students
    - Implement adequate infrastructure to support writing instruction
- **Virginia Tech (2018)**
  - *Pathways to Success*
  - Enhancement of various learning skills throughout the University
  - LOs
    - Problem-solving skills
    - Inquiry skills
    - Integration of learning skills