

Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

September 11, 2020

Outcome 1

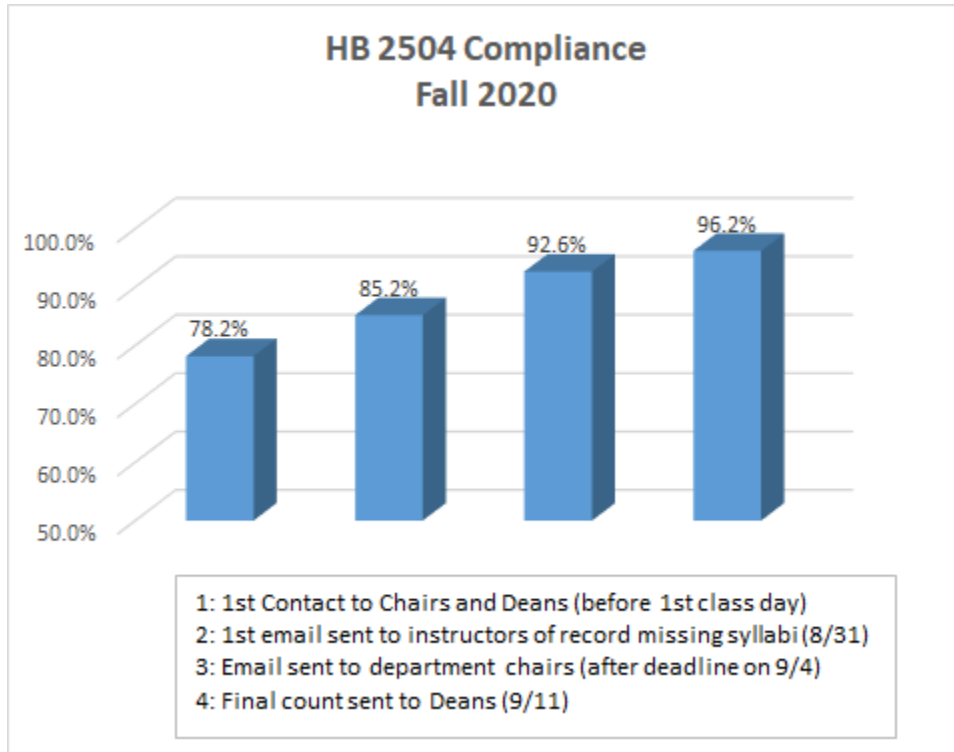
The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

HB2504 Update

This term the HB2504 deadline fell on September 1st, the beginning of the Fiscal Year. A common issue with Fall terms is a September 1 employment start date, which delays course import and account creation in DM. In fact, between August 26th and September 1st, 300 new course sections or instructors were added. Between September 1st and now, an additional 200 were added. We are still communicating with Deans, Chairs, and Faculty to upload syllabi.

This year's massive change to distance modality, and even the new 180-day allotment before changing eRaider passwords, also came with behind-the-scenes issues both from TTU and DM. These problems have been rectified.

Despite these challenges, OPA notes the positive response from faculty and administration in response to House Bill 2504 requirements. We saw 3 major jumps in syllabus uploads, a 33% decrease in missing syllabi after first contact, and halving the number after each subsequent contact.



Teaching Evaluations Update

Course evaluations for Spring and Summer 2020, except for Spring Face-to-Face courses which are still pending, have been uploaded into Digital Measures. Spring evaluations were delayed, due to COVID and significant changes in course modality. However, all evaluations will be ready in DM well in advance of the annual faculty review reporting period.

Summer 2020 evaluations were received at about the same time as usual, but having repeated the electronic course evaluation process in Summer 2019, the number of issues and back-and-forth communication with Digital Measures for the upload was fairly minimal. Thanks to changes in how OPA receives evaluation data from IR, we were able to upload these files in 6 import processes, rather than up to 18.

Core Curriculum Report

The Core Curriculum Annual Report is underway and planned to be complete by 9/18/20.

Loveless has been working on cleaning and coding the data for each of the six Core objectives and has recently started creating graphics to reflect overall findings. The report is divided into separate sections for each Core objective, with an executive summary and a revised assessment plan.

The six Core objectives for the Texas Core Curriculum are as follows:

- Critical Thinking Skills (CT)- creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information
- Communication Skills (COM)- effective development, interpretation, and expression of ideas through written, oral, and visual communication
- Empirical and Quantitative Skills (EQS)- manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- Teamwork (TW)- ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Social Responsibility (SR)0 intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility (PR)- ability to connect choices, actions, and consequences to ethical decision-making

Loveless has been working with Spradlin to accurately reflect a comprehensive analysis of this data and together they have determined a new approach to sharing this data in a more reader-friendly manner. This year, the report will reflect students' quality of work in reference to the percentage of students scoring 'adequate' or higher on the core rubric. Ideally, we want to encourage the Core Curriculum Steering Committee to adopt an acceptable criterion of 70% or more of students scoring at 'adequate' or higher on the core rubric. To provide more context on the core rubric, a screenshot is provided below.

	Work is Comprehensive: 4	Work is Adequate: 3	Work is Basic: 2	Work is Inadequate: 1
Ability to work effectively	Helps the team move forward by articulating the merits of alternative ideas or proposals and by consistently modeling behaviors (encouragement, positive attitude, respect, enthusiasm) that foster a constructive team climate.	Offers alternative solutions or courses of action that build on the ideas of others and Generally models behaviors (encouragement, positive attitude, respect, enthusiasm) that foster a constructive team climate.	Offers new suggestions to advance the work of the group and occasionally models behaviors (encouragement, positive attitude, respect, enthusiasm) that foster a constructive team climate.	Shares ideas but does not advance the work of the group. Does not model behaviors (encouragement, positive attitude, respect, enthusiasm) that foster a constructive team climate.

Update on SACSCOC Fifth Year Report Activity

This week, we began linking evidentiary documents in iWebfolio! Below is a summary of accomplishments regarding our preparation for the Fifth Year Report:

- Incorporated edits and comments from Dr. James and Dr. Stewart on 6.2.b. Dr. Hart also sent updated text on regional sites (specifically in reference to 6.2.b). The next step for this response will be to organize a team meeting to discuss this iteration of the document.
- Emailed all SACSCOC Team leaders on 9/9/20 regarding expectations for another round of feedback.
- Team 8.1 held a team meeting this week to discuss the current state of the draft. We believe this draft is nearing completion.
- This week, we uploaded and linked Standard 6.2.c. into iWebfolio!
- We received comments from Dr. James on 9.2. Next week, we will begin uploading and linking this response in iWebfolio.
- Earlier this week, we prepared the response for 14.3 for Dr. James' final review. This response is attached to the IE Weekly Report email. Pending some evidence regarding distance learning review processes, this response is ready for final review.

Outcome 3

The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

Internal Office News - Welcome to Ben Madura!

This week, Ben Madura joined our office as an undergraduate student assistant. Ben is an SPC transfer student and a current junior Biology major. Ben will work part-time, and his primary work project will be to update the Parents & Students webpage. Welcome, Ben!