

Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

September 25, 2020

Outcome 1

The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

Core Report Finalization

OPA is working on final edits to the 2019-2020 Core Curriculum Report. This year's report will reflect data from the most recent TechQuest administration as well as course-level assessment data. Upon closer review of the assessment plan for the core curriculum, OPA suggested edits to Dr. Canas-Carrell to improve future analyses. OPA is also making changes to the report to improve report readability. We anticipate that the 2019-2020 report will be complete by October 1st.

Initiating DM Tenure Dossier Action

The DM Faculty Tenure Dossier reports are currently under review by OPA staff. We have previously developed report templates that may fit the general reporting needs of the Promotion & Tenure process, so we hope to have draft reports soon. In speaking with Digital Measures about creating this report, the DM Workflows module was again brought up by DM staff. Laurisa Perlberg, TTU's Client Support Specialist, did mention that other universities have attempted a P&T process through DM but found little success due to the limited complexity of the Security Roles. We are moving forward with an updated P&T report template that spans the entirety of the Faculty Dossier requirements, but DM alone does not appear to have the capabilities to handle this process.

Outcome 2

Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

Upcoming GPI Administration

The Global Perspective Inventory (GPI) survey is planned to be administered October 5th, 2020 through November 2nd, 2020. Currently, OPA staff are working with Institutional Research to obtain a list of students that meet the demographic requirements. These emails will be

distributed via Lyris, and reminders will be scheduled regularly. GPI is a web-based assessment of individual experiences and includes three dimensions of global learning (i.e., cognitive, intrapersonal, and interpersonal). This survey, composed of 60 items, is designed to be administered to first-year students as well as exiting senior students. Texas Tech University will use these data in the the Quality Enhancement Plan's (QEP) Impact Report (due March 2021).

Below is an example of the invitation email that will be distributed to all first-year students. Likewise, a similar email will be distributed to senior students, as well.

Dear Texas Tech, First-Year Students,

You are invited to participate in the Global Perspective Inventory (GPI)! The GPI reflects a global and holistic view of student learning and development and the importance of the campus environment in fostering holistic student development. **The results from this survey will be used to assess global learning and communication development in Texas Tech University freshman and senior students as part of the university's Quality Enhancement Plan (QEP).** This survey is being conducted in conjunction with researchers at Iowa State University. We are very interested in your opinions and hope you will complete the survey!

Follow this link to the Survey:

https://iastateeducation.qualtrics.com/jfe/form/SV_bQ56yTumKfA5HU1

The survey should only take about 15-20 minutes to complete.

Please note that you must be 18 years old or over to complete this survey.

When opening the survey, please review the section titled "Informed Consent" as it will let you know of your rights as a research participant. Communicating this information is a standard procedure in the research process. Once you have reviewed this information, you will need to indicate whether or not you agree to participate in the study in order to advance to the survey.

If you have questions or concerns about our participation in this study, please contact the director for Texas Tech University's Quality Enhancement Plan (QEP) Dr. Paul Pare at paul.pare@ttu.edu. If you have questions about the survey itself, please contact the researchers at gpi@iastate.edu.

Sincerely,

Ashley Loveless, LMSW

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NSSE Pulse Administration

As OPA prepares for our first year of administering the National Survey of Student Engagement (NSSE), we are thrilled at the opportunity to offer a free, special fall survey to all undergraduate students. The NSSE Pulse survey is offered free of charge to participating NSSE institutions.

From the NSSE website...*"The coronavirus has upended all aspects of education, greatly complicating the enduring challenge to live up to our principles regarding a high-quality education for all students. The 2020–21 academic year will be unlike any other, requiring rapid adaptation to unprecedented and unpredictable circumstances. Amidst these difficult circumstances, it is especially important to understand students' experiences and support educators working to implement effective educational practices."*

The NSSE Pulse administration will commence on October 5th, 2020 and close on November 23rd, 2020. NSSE estimates that completion of this survey takes only 3 minutes. This survey is IRB approved and assures informed consent. Data from this survey will be available to download in CSV format via Qualtrics link within 1 week of the survey's closure. The resulting data will enable Texas Tech University to compare TTU students' responses with those of other students at other participating institutions.

Below is a brief preview of the NSSE Pulse survey.

During the current school year, to what extent have your courses challenged you to do your best work?

Response options: 1=Not at all to 7=Very much

How much does this institution emphasize the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Providing support to help students succeed academically
- b. Providing support for your overall well-being (recreation, health care, counseling, etc.)
- c. Helping you manage your non-academic responsibilities (work, family, etc.)

Indicate the quality of your interactions with the following people at this institution.

Response options: 1=Poor to 7=Excellent. Not applicable

- a. Students
- b. Academic advisors
- c. Faculty
- d. Student services staff (career services, student activities, housing, etc.)
- e. Other administrative staff and offices (registrar, financial aid, etc.)

To what extent do you agree or disagree with the following statements?

Response options: Strongly agree, Agree, Disagree, Strongly disagree

- a. I feel comfortable being myself at this institution.
- b. I feel valued by this institution.
- c. I feel like part of the community at this institution.

How important is it to you that you graduate from this institution?

Response options: Not important (1) to Very important (6)

Update on SACSCOC Fifth Year Report Activity Week of September 21

Below is a summary of this week's accomplishments regarding our preparation for the Fifth Year Report:

- Received draft of 13.8 from Noel Sloan. Hughes to follow-up with Chris Miles (New Director of Emergency Management) regarding new hyperlink to their office's website.
- Completed edits on Standard 6.1, and returned edits to Drs. Stewart and James.
- Preparing a detailed spreadsheet on each standard that identifies pending data.
- Hughes drafted section on 10.2 regarding student refunds. Hughes will send this section to Martin on 9/28/20.

- Hughes and Shatley reviewed 10.9, which is nearly complete. Shatley is reviewing the evidence file to ensure that we have all files organized for upload into iWebfolio.



Outcome 3

The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

Expected Reveal Date for New OPA Home Page

The Office of Planning and Assessment's graduate student, Emily Wade, has been working diligently on an entire website redesign. While there are still many changes to be made, there have been noticeable improvements to our website already, both publicly and behind-the-scenes. Currently, there has been a soft deadline assigned of November 13th, 2020 for the expected reveal date to our new and improved website!