

Institutional Effectiveness Weekly Report



TEXAS TECH UNIVERSITY

October 8, 2021

Outcome 1

The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

Plan for Communicating ETS Proficiency Profile Results

With data from the spring 2021 administration of the ETS Proficiency Profile analyzed, OPA is ready to communicate results of the assessment to the campus community. As a reminder, the ETS Proficiency Profile assesses reading, writing, mathematics, and critical thinking as a gauge of general education outcomes in graduating seniors. OPA plans to share the results with faculty leaders at Chairs Council, and perhaps the President's Cabinet.


Graduate School Project Update

The Graduate School, OPA, and Digital Measures have been collaborating to complete a DM expansion project to include graduate students. Over the past few weeks we have held meetings to discuss the overall progress and expectations of the final project.

Last week's discussions solidified plans to develop changes to the DM interface so that we can introduce a cohort of graduate students to have a database for student progress and scholarly activity reporting. OPA is awaiting updates from the graduate school to narrowly focus the graduate student activities screen. Our goal is to create an environment that has graduate student-specific metrics, instead of seeing many fields that primarily pertain to faculty.

We are currently working through some issues, especially regarding staff or faculty who may also be flagged as a student. This could complicate some faculty screens if we are too exclusive with which items remain, but this could also impact records from the past that were not created to current standards.

We will plan to import three groups of students from select departments to test the functionality of the import. This will occur after we have finalized work requests and validated reports created for this project. Jasmine and Jimmy from DM have been involved in the process and have also helped to set a few goals for this October's progress and with finalization of other screens in March.



Outcome 2

Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

Recent Assessment Training Sessions Offered by OPA

For the student support level non-academic departments, assessment training sessions have been offered this week at the TDLPC and virtually. These trainings detailed the recent updates to the assessment requirements as well as a tutorial on how to use Nuventive.

Some degree programs continue to seek out guidance as they are finishing their reports also. Between the academic and non-academic departments, this week Kara has met with 9 different groups to advise about assessment development.

Update on Nuventive Improve Innovations

To continually improve our own assessment process, OPA has modified how we ask programs and departments to describe their reflection process. In the past, the reflection process has been unclear and subsequently burdensome on program coordinators. Specifically, documenting efforts of continuous improvement within Nuventive is complicated and repetitive. We simplified the request to one report wherein programs and departments are asked to detail 2-3 curricular or programmatic revisions that are actively being made to their curriculum or program. OPA is excited to learn what is happening across the university's programs and departments to enhance their impact upon students.



Outcome 3

The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

TxAHEA Update

We have successfully completed our 2021 TxAHEA conference in San Antonio. We had 94 registrants for the in-person event and 114 registrants for the virtual aspect. This was the first year we offered Pre-Conference Workshops and they were also a success. We had three sessions the attendees could choose to attend and each one had good attendance. The Pre-Conference Workshop attendees also had the option to purchase a boxed lunch and they were a big hit. We did have quite a few technical issues with the virtual aspect of the conference. Some of the virtual attendees were allowed into the rooms slowly, audio issues, too small of a break between sessions, etc. This was our first year of providing the virtual and we learned quite a bit on how to improve if we continue this next year. Unfortunately, we are not able to hold our conference at the same venue next year, so Kahlie will begin making calls and securing a new venue for our 2022 conference.