



TEXAS TECH UNIVERSITY
Office of the Provost

Office of Planning & Assessment™

Institutional Effectiveness Weekly Report

October 11, 2019

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts and departmental objectives.

OUTCOME 1: The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

- Core Curriculum
 - The Core Curriculum annual report is underway and will be finalized by the end of the Fall 2019 semester.
 - OPA staff are ready to deploy TechQuest, which is an instrument designed to measure core competencies among TTU first-year students. The instrument has been minimally revised and will be administered to first-year students beginning next Monday, October 14. Participating students will have the opportunity to win one of two \$500 scholarships.
 - Libby Spradlin and Ashley Pruitt presented to the Committee for Advising, Retention, & Success (CARS) October meeting and shared the following flier with university advisors (see below).

TECHQUEST

ATTN:
FIRST YEAR
STUDENTS

DO YOU WANT A
\$500
SCHOLARSHIP

LOOK FOR AN EMAIL INVITATION IN MID-OCTOBER TO PARTICIPATE!

Here at the Texas Tech University Office of Planning and Assessment (OPA), we are all about giving scholarships to deserving Red Raiders! For your chance at the OPA Student Scholarship, participate in TechQuest! TechQuest is a 32 question assessment designed to assess general education knowledge and abilities in Texas Tech students.

Please contact
ashley.pruitt@ttu.edu
if you have any questions.

- QEP Assessment
 - There are no further developments at this time on the study abroad assessment project. The comprehensive analysis is still undergoing revisions. Additionally, Ashley Pruitt is preparing for upcoming follow-up surveys to be distributed to students returning from their respective study abroad experiences.

OUTCOME 2: Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

- OPA staff were delighted at the overall attendance of this week's Coffee Breaks session, which offered Suzanne Tapp as the featured speaker. Twenty-five faculty and staff were in attendance at the event, and OPA is pleased to see increasing attendance rates! We were also honored to recognize Dr. Angela Lumpkin as our Fall 2019 Assessment Spotlight.



- At the invitation of Associate Dean Sheila Hoover, Jennifer Hughes and Darryl James spoke at a Library Faculty meeting on Thursday, October 10. Hughes and James discussed the Library's current and future usage of DigitalMeasures, and how OPA plans to provide top-notch support to Library faculty. Cynthia Henry will be providing future information about Brown Bag dates and other DM training options.
- Raider's Engaged will be open October 14th and will continue to be open year-round, except for a 2-week summer period. OPA staff will be closely monitoring this new administration format, especially as it is a new approach. OPA continues to be the primary point of contact for the administration of Raider's Engaged.
- Scopus Integration: Digital Measures has a feature request to capture Scopus information, but this may be down the line as it is outside the scope of normal work requests, moving in to back-end coding. After speaking with App Development, we have determined a different way to potentially capture Scopus information in Digital Measures, but it is not ideal. We have a pending work request to add text fields for faculty to provide their ID information for a few of the major scholarly databases we use. DM has not responded yet to this request, but we hope these changes can be made. This would allow faculty to manually enter their Scopus ID, and it also lays the groundwork if this feature can be implemented. The concern is that DM has contractual reasons for why certain information is not captured or displayed in other screens. If new text fields cannot be added with that information, we will have to explore other workarounds. In the event manual reporting of Scopus ID can be done, this would also work to capture the necessary information for Pure.
- Summer Course Evaluations: There is a technical issue that came up as DM attempted to upload some summer course evaluations. Due to the changes in how TTU represents summer terms, some course evaluations were not transferred directly into DM. Summer 2 and full summer terms are represented in SmartEvals as summer 2. The problem that we encountered is that some full summer terms were pulled into DM as summer 1. This created a mismatch that did not allow full summer term courses to upload automatically. More work on this will be needed, as Shatley works to identify the specific issue. Our primary concern is that courses in this situation, albeit a small number, are not correct.
- OPA's annual academic and non-academic assessment deadline passed on October 1, 2019. Of 250 degree programs, 217 have filed their assessment report for 2018-2019. As of October 10, 2019, there are 33 outstanding assessment reports that have not been received by our office. This is 87% compliance, which is up 19% from this time last fall. OPA is very pleased with the increase in initial compliance for this reporting cycle. OPA has reached out to departments that have not completed their assessment reports in an attempt to collect reports before the degree program evaluation process begins. The below graph (Figure 1) provides a comparison of degree program assessment report compliance from 2017-2018 to 2018-2019. Additionally, below is a table of degree programs (Figure 2) which are considered non-compliant.

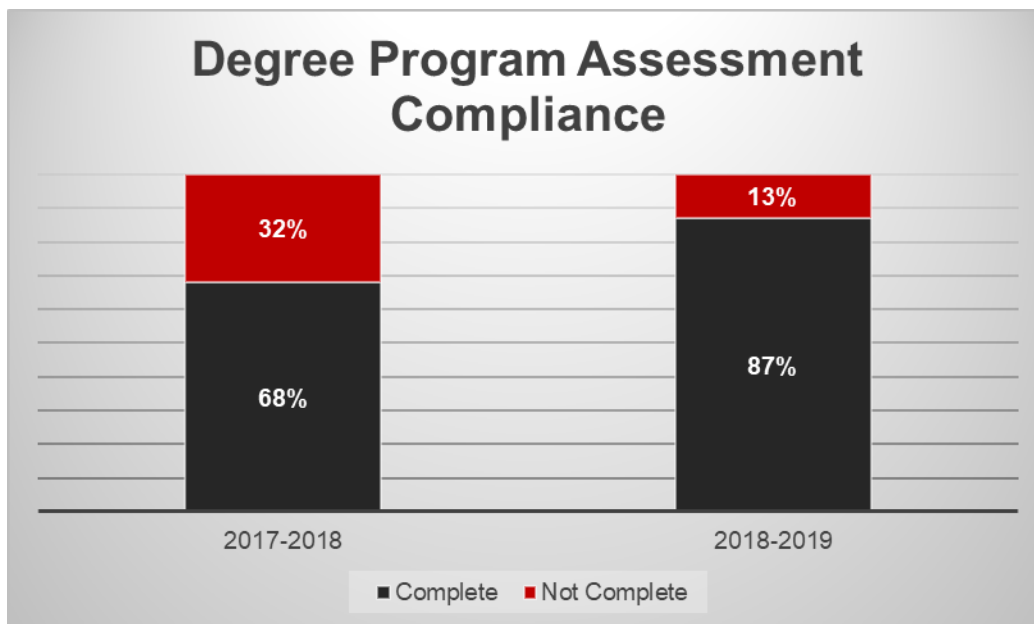


Figure 1. Chart comparing assessment compliance in 2017-2018 on October 1, 2018 and assessment compliance in 2018-2019 as of October 1, 2019.

Non-Compliant Degree Programs as of October 1, 2019

College	Degree Program
Interdisciplinary	Land Use Planning, Management, and Design (PHD)
Arts & Sciences	Biochemistry (BA)
Arts & Sciences	Biochemistry (BS)
Arts & Sciences	Biology (BS)
Arts & Sciences	Biology (MS)
Arts & Sciences	Biology (PHD)
Arts & Sciences	Cell and Molecular Biology (BS)
Arts & Sciences	Chemistry (BA)
Arts & Sciences	Chemistry (BS)
Arts & Sciences	Philosophy (BA)
Arts & Sciences	Philosophy (MA)
Arts & Sciences	Physics (MS)
Arts & Sciences	Physics (PHD)
CASNR	Agribusiness (MAB)
CASNR	Agricultural and Applied Economics (MS)
CASNR	Agricultural and Applied Economics (PHD)
CASNR	Animal Science (MS)
CASNR	Animal Science (PHD)
CASNR	Food Science (MS)
CASNR	Landscape Architecture (BLA)
CASNR	Landscape Architecture (MLA)
Business	Business Administration (PHD)
Business	Data Science (MS)
Education	Language/Literacy Education (MED)
Engineering	Bioengineering (MS)
Engineering	Civil Engineering (MSCE)

Engineering	Civil Engineering (PHD)
Engineering	Engineering (MENGR)
Engineering	Industrial Engineering (BSIE)
Engineering	Mechanical Engineering (BSME)
Engineering	Mechanical Engineering (MSME)
Engineering	Mechanical Engineering (PHD)
Media & Communication	Public Relations (BA)

Figure 2. Table listing non-compliant degree programs as of October 1, 2019.

- Of 36 non-academic departments, 33 have filed their assessment report for 2018-2019. As of October 10, 2019, there are 3 outstanding assessment reports that have not been received by our office. This is 92% compliance, which is up 6% from this time last fall. OPA has reached out to departments that have not completed their assessment reports in an attempt to collect reports before the non-academic evaluation process begins. The below graph (Figure 3) provides a comparison of non-academic assessment report compliance from 2017-2018 to 2018-2019. Additionally, below is a table of non-academic departments which are considered non-compliant.

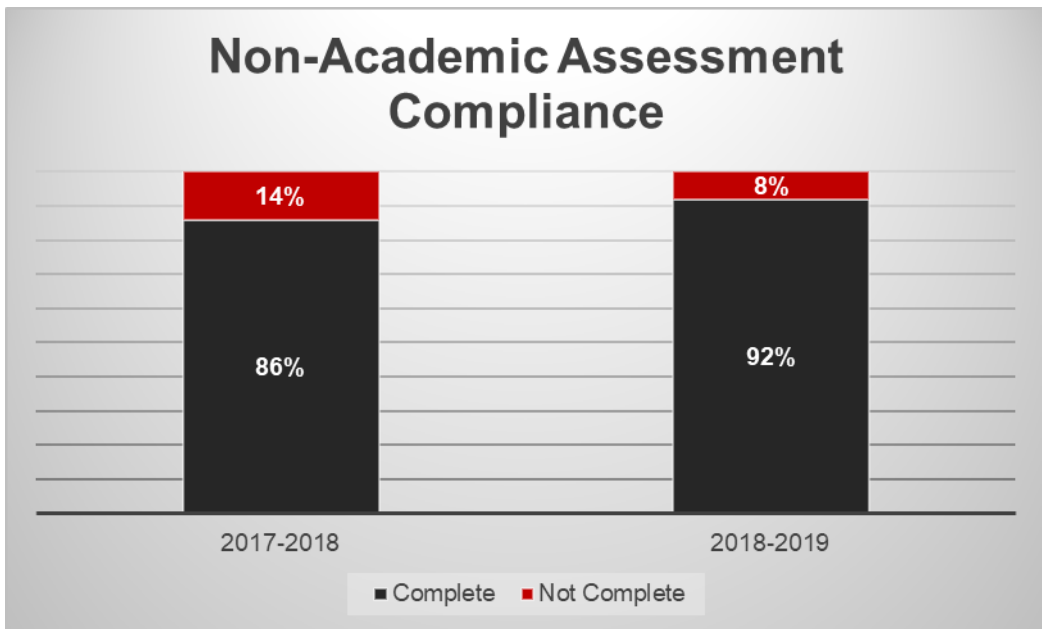


Figure 3. Chart comparing assessment compliance in 2017-2018 on October 1, 2018 and assessment compliance in 2018-2019 as of October 1, 2019.

Non-Compliant Non-Academic Departments as of October 1, 2019

Office of Student Conduct
Student Success & Retention
University Programs

Figure 4. Table listing non-compliant degree programs as of October 1, 2019.

- OPA staff continue to wrap up conference details from the 2019 TxAHEA annual conference. A more complete report will be provided in November. A total of 192 attendees were present at the conference, representing 60 institutions! Below is some selected feedback from the conference evaluation.

Overall conference feedback:

“This conference just gets better every year. I appreciate the effort and thoughtfulness that was put into the details. I left feeling pampered AND intellectually inspired - I can't wait for next year!”

“Great job! Improved upon last year's conference and looking forward to 2020.”

“Had a great time and the location was perfect! Really enjoyed being on the Riverwalk with things to do during the downtime.”

Session specific feedback:

“Good way to centralize data re: student complaints. Thanks for a great presentation. Can't wait to take some of this back to use with my institution.”

“Best session I've attended this year!”

“Loved the active learning activities you used. I am actually the coordinator for a tech program, and this provided some great ideas!”

“This (session) could be a half-day workshop in itself!”

Below is a photo collage reflecting just some of the fun in San Antonio!



OUTCOME 3: The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

- Fifth-Year Report Preparation
 - On October 9, Dr. Rob Stewart convened a meeting of 6.1 team members. The group considered preliminary edits to a working draft of 6.1. The meeting minutes of this team are provided below. OPA and IR are contributing significantly to this response.

Team 6.1 Meeting Minutes October 9, 2019

Dr. Stewart began the meeting by asking the team members to consider comments and edits from the working draft (attached to email message). The notes that follow correspond to comments from the working draft.

- SR1 After a brief discussion, team members decided to exclude TAs in the working draft
- SR2 OPA to confirm accuracy of web citation
- SR3 OPA will research information about “nationally recognized academic programs (see p. 2, 1st paragraph)
- SR4 Vicki to include information on endowed chairs and professorships, size of the corpus, Vicki and Jennifer to discuss data gathering for prestigious faculty awards
- SR5 Perhaps information gathered above will further support this claim
- SR6 Vicki and Jennifer to discuss, and these data may come from OPA’s analysis of top quality programs
- SR7 Jennifer to ensure that OP citations accurately point to 32.18
- SR8 Similar to SR7 comment, OPA to ensure that 32.18 is referenced here instead of 32.06, comment was discussed that perhaps the faculty workload OP needs to be re-examined to ensure accuracy
- SR9 Remove “responsibilities” from “research and creative activity responsibilities”
- SR10 OPA to verify these state regulatory citations
- SR11 OPA to verify these state regulatory citations
- SR13 Vicki to provide a spreadsheet that substantiates SR13, discussed revised language “review of current full-time faculty indicates that we continue to have sufficient faculty.” Or, “we remain in compliance from the initial review of materials to the current day.”
- SR14 Remove “data”, revise “instructor” to “instructors”
- SR15 All to double-check that the current data supports this statement, we may not even need this statement
- SR16 Jennifer to revise document for consistency, use %
- SR17 Jennifer can confirm these statements (14), (13a), (13b)
Consider comment from Jeff Mercer: “...state emphasis on university growth and faculty growth, emphasis on producing higher-quality or higher-ranking publications” (14)
- SR18 Stewart to generalize the college references in (15)

- SR20 Jennifer to ask Dr. Sumner about other diversity and gender groups that could be included as examples of faculty committees
- SR22 Jennifer to confirm the number of Service Learning Fellows with Suzanne Tapp
- SR23 Remove “As with the research responsibilities, the data indicate adequate full-time faculty to fulfill this mission at Texas Tech.”
- SR24 OPA to reach out to Birgit Green to ask about relevant data
- SR28 All to consider how we might revise this section about mentoring. Randy McBee pointed out that full-time faculty provide coordination of programs and related activities that include part-time faculty; Robin Lock emphasized that mentoring might be highly variable among full-time vs. part-time faculty, let’s asterisk and re-think this entire section
- SR31 All to consider whether the 30:1 ratio is still acceptable. We’ll reconsider this language after analyzing the data.
- SR32 All to consider whether this statement is still accurate
- SR37 Dr. Hart to update the regional sites added since 2015, need to include TTU-CR

Preferred meeting time is November 21st