



TEXAS TECH UNIVERSITY
Office of the Provost

Office of Planning & Assessment

Institutional Effectiveness Weekly Report

May 4, 2018

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts and departmental objectives.

OUTCOME 1: The Office of Planning and Assessment will contribute to Texas Tech University's ongoing compliance with all external accrediting agencies and State of Texas mandates.

- ✦ University Level Institutional Effectiveness Committee
 - **College Level Faculty Peer Review Reports-** Reports have been completed for all data that were received from the College of Engineering, College of Education, College of Arts & Sciences, CASNR, College of Human Sciences, and VPA. When reviewing assessment plans, OPA looks for compliance based on scores using the PAR Rubric; however, the College Level Faculty Peer Review is led by faculty peers from each college. Faculty peer reviewers use the Simplified Peer Review Rubric to evaluate degree programs within their college. This review can gauge the level of appropriateness of the assessment plan that each degree program has implemented. While OPA's annual review is compliance-based, the peer review looks at the program from a disciplinary perspective. The Simplified Peer Review Rubric asks faculty to respond to their agreement on the following statements:
 - The Student Learning Outcomes identified by this program are applicable and appropriate for the program.
 - The Assessment Methods used by this program for measuring student learning are applicable and appropriate to meet the disciplinary needs of the program.
 - The Results that the program entered are useful for understanding the extent to which students learned the intended outcomes.
 - The Actions for Improvement that the program entered will help that program better assess student learning or improve student learning in general.
- ✦ Core Curriculum Updates
 - All spreadsheets have been updated in preparation for 2017-2018 data.

OUTCOME 2: Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations.

- ✦ Training Opportunities
 - OPA has implemented a new tracking process to assess outreach and consulting activity. Below is the first data set gathered and reflects activity from April 30 through May 4.

Number of individuals	Number of issues addressed	Number of emails sent on issue	Number of phone calls	Number of informal consultations	Number of formal trainings
7	17	30	0	0	3

- ✦ In response to Dr. James' request to highlight annual report compliance for degree program assessment, OPA staff members contacted Nuventive to review options for highlighting actions for improvement. Earlier this week, OPA staff met with Nuventive staff (via Skype) to discuss solutions. Nuventive provided multiple solution options, and we are reviewing how we can implement their suggestions.
- ✦ The Office of Planning and Assessment is preparing for the next OPA Coffee Break on May 8th at 4:00pm in Administration 244. The discussion topic is "Wrapping Up Your Assessments - What Do You Need to Do Before Leaving for the Semester?"
- ✦ General Faculty Credentialing
 - Faculty Credentialing
 - OPA is working on the development of a software transition plan that will take place over numerous months and that will require significant institutional collaborations. Please see the attached document to review the initial draft.
 - Approximately 80% of faculty have been evaluated for transcript compliance and available transcripts have been loaded in individual DigitalMeasures accounts. OPA staff continue steady work on this project and transcript reports are being shared with department chairs during meetings.
 - OPA staff provided data from DigitalMeasures for the Provost's Office with total numbers of refereed papers/publications, juried creative works/performances, and reviewed/refereed books/book chapters for 2017.
 - OPA staff provided individual course evaluation data/statistics to Dr. Nikhil Dhurandhar at his request following his chair meeting.
 - OPA staff are working on an annual faculty credentialing report. Two report sections are drafted. OPA staff will continue work on other sections and documentation data.
 - OPA staff requested IT to begin uploading Summer I & II 2018 course data from Banner to DM.
 - There are currently no open DM Work Requests.
 - ✦ Based on feedback from the Provost's Office, many departmental chairpersons would like to add an option within DigitalMeasures to sort full-time faculty during the annual review process. The College of Arts & Sciences currently has an option that will do this within their developed structure for annual reports. OPA is working with DigitalMeasures to implement this procedure institution-wide. More information will be available with next week's Weekly Report.
- ✦ TxAHEA
 - A total of 33 presentation proposals were received; 31 of these are for the main conference sessions and 2 are for the TracDat sessions which will be held the day prior to the conference. The conference committee reviewed proposals so that each was reviewed twice, a scoring rubric completed, and results evaluated. One proposal was evaluated by both reviewers with the recommendation that it not be accepted—the presentation content is likely more suited to a K-12 audience. All other proposals were

accepted, presenters notified, and a tentative time slot was given. The conference committee awaits formal acceptance from each presenter.

- The committee made a joint decision to accept a few more proposals so that approximately five are offered at each hour.
- Six panels are planned with responsibility shared among the conference committee members' institutions.
- This year's keynote speaker will be Dr. Kevin Sightler, Director of Substantive Change at the Southern Association of Colleges and Schools – Commission on Colleges (SACSCOC). Registration is available online at <http://www.depts.ttu.edu/opa/TxAHEA/2018/> for Faculty, Administration and Graduate students. Conference registration is \$100, and the conference hotel is the Best Western Premier in Denton.

✦ Institutional Collaborative Assessment Updates

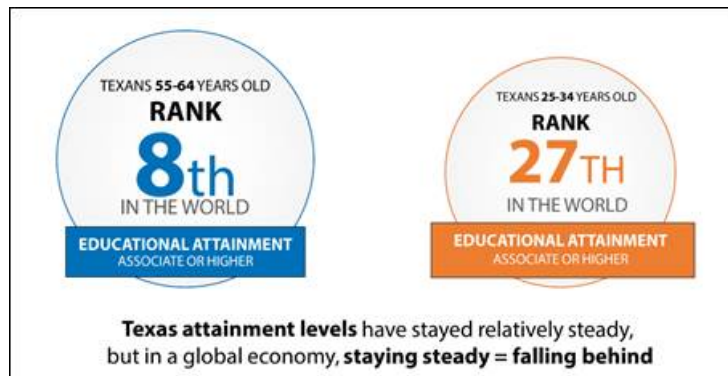
- The ETS Proficiency Profile closed on May 1 with 19 responses. OPA was aiming for a sample of 75 students for the pilot. OPA will review the data with ETS and determine if the Proficiency Profile is still a viable and cost-effective approach for assessing student learning at the senior level.

OUTCOME 3: The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC.

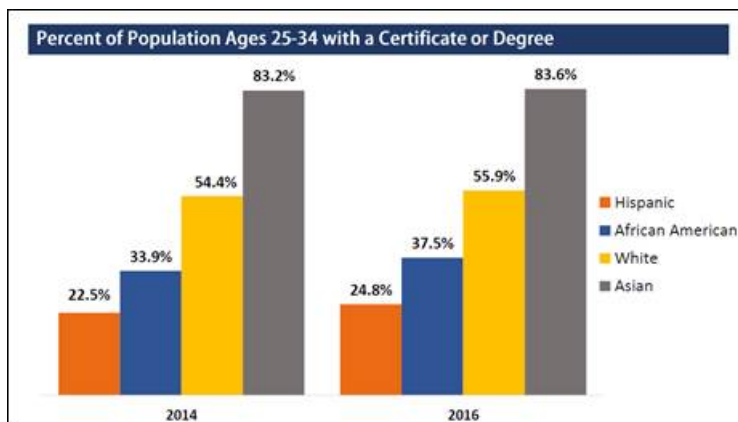
✦ THECB Updates

- Proposed Rules for SB 887, 85th Legislature regarding required loan debt disclosure include the following:
 - Send the debt disclosure as an electronic communication.
 - Include the following estimates and statements in the disclosure:
 - An estimate of the total amount of education loans incurred by the student;
 - An estimate of the total payoff amount for education loans, or a range for that amount, including principal and interest;
 - An estimate of the monthly repayment amount the student may incur for the repayment of the education loans, including principal and interest;
 - A statement that the disclosure may not be a complete and official record of the student's unpaid education loan debt, including an explanation of why the disclosure may not be complete or accurate, and a statement that the estimates provided are general in nature and are not intended as a guarantee or promise.
 - Use these data sources to inform the disclosure:
 - Debt information the institution receives, or otherwise obtains, from the United States Department of Education's central database for student aid;
 - Debt information the institution may reasonably collect from its own records.
 - "From High School to College: Increasing Postsecondary Enrollment in Texas," presented by the Education Commission of the States to the THECB was given on March 22, 2018. Ideas presented include the following:
 - The high school to college target is under the completion goal.
 - We need a paradigm shift in how we think about the secondary/postsecondary transition.
 - At-risk students need an especially smooth transition.

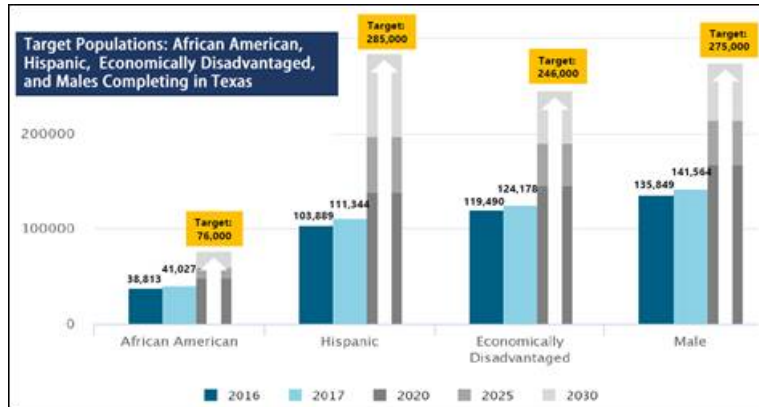
- To build successful transitions, consider the following:
 - Career clusters and pathways
 - Increase academic options such as dual enrollment, advanced placement, international baccalaureate, competency based education, and prior learning assessment
- Dr. Raymund A. Paredes, Texas Commissioner of Higher Education, presented progress for 60x30TX on April 25, 2018. He said,
 - Texas young adults ages 25-34 are 27th in the world and in a global economy, staying steady is falling behind.



- There are substantial attainment gaps across major demographic groups



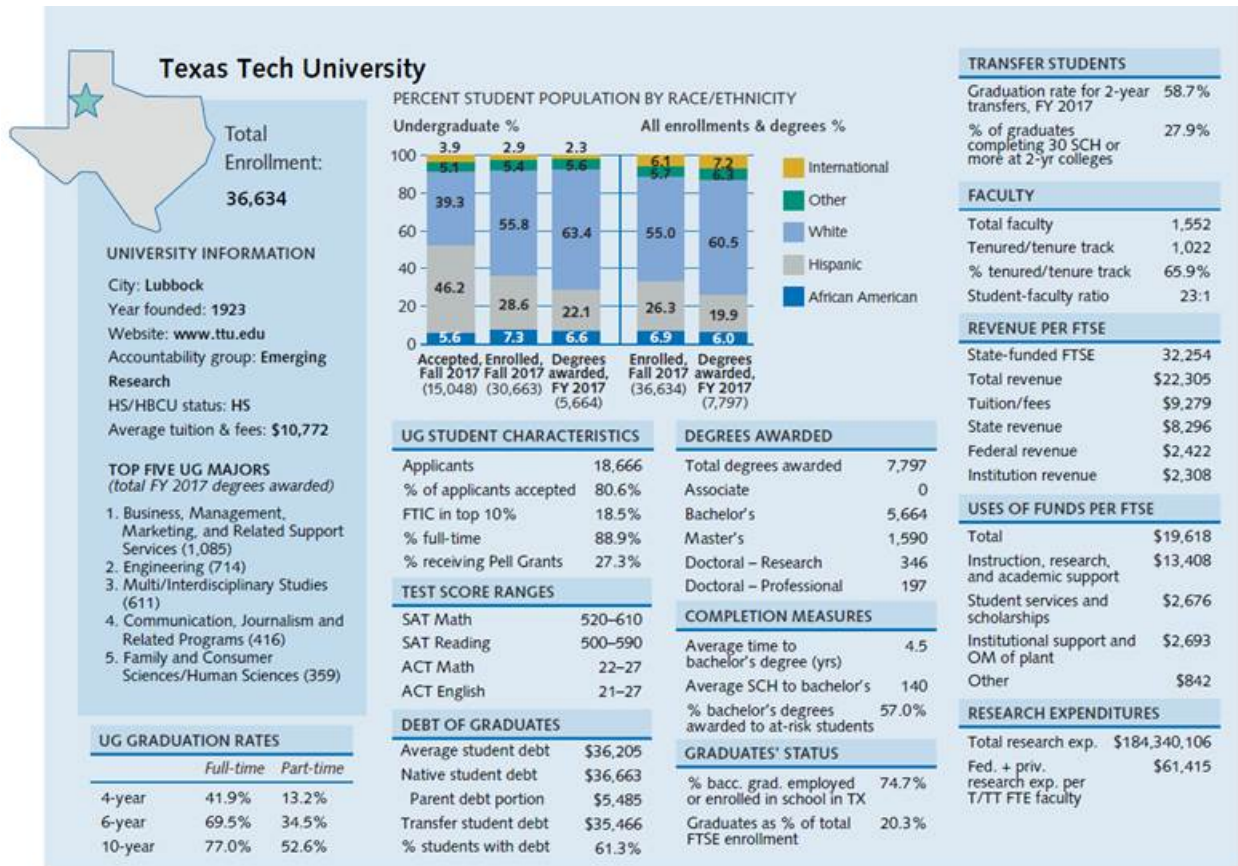
- Achieving targets for specific student groups is central to meeting the completion goal



- Texas is already seeing progress on 60x30TX metrics

Goal	Target	2016	2017	One-Year Improvement (pc = point change)	Annual % Increase Needed	2020 Benchmark	2030 Goal/Target
60x30	60x30 (Educated Population)	41.0%	42.3%	1.3% pc	1.3%	48%	60%
Completion	Overall	321,410	333,920	3.9%	3.9%	376,000	550,000
	Hispanic	103,889	111,344	7.2%	7.5%	138,000	285,000
	African American	38,813	41,027	5.7%	4.5%	48,000	76,000
	Male	135,849	141,564	4.2%	5.2%	168,000	275,000
	Economically Disadvantaged	119,490	124,178	3.9%	5.3%	146,000	246,000
	TX High School Graduates Enrolling in TX Higher Education	51.9%	Available May 2018		.7%	58%	65%
Marketable Skills	Working or Enrolled Within One Year	78.8%	78.4%	-0.40% pc	--	80%	80%
Student Debt	Student Loan Debt to First Year Wage Percentage	60%	59%	-1% pc	--	60%	60%
	Excess SCH Attempted*	19	18	-1 SCH	--	12	3
	Percent of Undergraduates Completing with Debt	48.2%	47.2%	-1% pc	--	50%	50%

- The 2018 Texas public higher education Almanac was published with a profile of state and institutional performance and characteristics. This 94-page document includes:



- Public institutions of higher education are required to participate in the Net Price Calculator (NPC) tool by providing the required institutional information to estimate the cost of attendance (COA). The tool can be accessed [here](#) and is designed to help increase institutional transparency and offer families a realistic picture of the comparable COA figures across institutions.
- Formula funding recommendations for the 2020-21 biennium were posted on the THECB website. These provide information to the governor and the Legislature as they appropriate funds to help the state achieve the goals of 60x30TX. State appropriations for higher education have increased over the recent years, but they haven't kept pace with a growing enrollment. As a result, Texas is falling in the national rankings of appropriations per full-time-student equivalent. For FY 2012, we were in the enviable position of fifth. Since then we have fallen to seventeenth, based on FY 2016 data. The full report with recommendations is available [here](#).