



TEXAS TECH UNIVERSITY
Office of the Provost

Office of Planning & Assessment

IE Weekly Report *August 12, 2016*

The Office of Planning and Assessment reports its weekly activities and contributions toward Texas Tech University's institutional effectiveness efforts.

OUTCOME 1: Texas Tech will be found in compliance with all external accrediting agencies and State of Texas mandates

- SACSCOC Monitoring Report Update:
 - Two programs' annual assessment reports have been chosen to highlight the improvements with assessment reporting since the implementation of the institutional effectiveness model: Law (JD) and Industrial Engineering (BS). Each program's four column report will use track changes to annotate the improvements from 2014 to 2016.
 - At the end of last week, there were approximately 7% of the programs that had yet to report annual assessment data. By the end of this week there are only a few that still need to get information submitted. Each of the programs that had yet to submit have been working closely with OPA and/or Dr. Darryl James to ensure documentation is submitted this week or early next week. For example, OPA assisted ECE (MS & PhD) and ME (BS, MSME, & PhD) with entering data. OPA conducted a quick supplemental analysis to determine how many programs met the original deadline of July 1. Approximately 177 programs met that first deadline with the majority of remaining programs reporting within the following two weeks.
 - It is expected that by Monday, August 15, that OPA can begin to move forward with the analysis of annual assessment reports. While the submission of the Monitoring Report will remain the top priority, providing feedback to programs in a timely fashion is also incredibly important.
- The 2015 Annual Core Curriculum Report has been printed. Genevieve Durham DeCesaro is distributing this to Core Curriculum Committee members, the President and Provost, and other interested individuals.
- Approximately 35 IOR transcripts have been processed, the majority of them being from the College of Media and Communications. Most are completed and can be moved to permanent storage in the Provost basement.
- QEP- Communicating in a Global Society: Bear Our Banners Far and Wide Update:
 - OPA staff met with Dr. Paul Pare and Christi Hunter from the Global Competence Aptitude Assessment regarding access to the instrument. A meeting will be scheduled within the next week to decide on whether the GCAA is a viable option for additional QEP assessment.
 - The QEP assessment plan is being placed into TracDat for continuous assessment reporting.

OUTCOME 2: The Office of Planning and Assessment will contribute to the Office of the Provost's institutional planning processes

- OPA continues to explore options for future portfolio implementation. On August 10, OPA staff and Dr. Darryl James attended a presentation of the Adobe My Portfolio product. However, OPA is finishing up the final aspects of the second year pilot infrastructure. This year's pilot will be much easier to administer since the pilot participants are in specific courses. Specifically, OPA staff have prepared detailed instructions for Musicology faculty to assist with sending several assignments to their students through Blackboard to Chalk & Wire. These instructions include accessing the course, creating assignments, editing journal prompts, grading student work, accessing previous student work, and others.
- OPA staff met with Dr. Marcus Tanner of the Interdisciplinary Studies Department. Dr. Tanner has been involved with *iPortfolio* since its inception as part of the committee that researched the idea. He would like to be able to use *iPortfolios* for the approximately 800 students in his program. These students are currently required to prepare LinkedIn portfolios, but an electronic platform utilizing better analytics could be very useful. Dr. Tanner asked to be kept informed and hopes that in the next year or so his program can be involved.
- We have received Continuous Improvement reports for 5 Support Service Levels. Another email will be sent out next week reminding directors that reports are due to OPA by September 1. OPA staff have met with a few units to discuss changes to assessment plans and new departmental structures.
- Final changes have been made to the Raiders Engaged survey and it will be ready to deploy by the end of next week. OPA staff are meeting with Dr. Birgit Green next week to discuss outreach communications to faculty. Initial data will be available to view by the end of August.
- OPA is partnering with 10 RaiderReady instructors to promote the CAAP Writing Skills assessment to freshman students. Hospitality Services has agreed to match OPA's contribution to provide \$10 gift cards to those students who complete the CAAP. CAAP materials will be ordered mid-September to be available for the start of testing on October 24th.


OUTCOME 3: The Office of Planning and Assessment will continually monitor the university's compliance with laws, policy statements, and policies deriving from the State of Texas, THECB, and SACSCOC


Texas Higher Education Coordinating Board (THECB)


- On August 4 Raymund A. Paredes, Texas Commissioner of Higher Education, presented *The Future of Texas Higher Education* at the West Texas Legislative Summit. He presented key points including the following strategies to achieve 60x30TX goals:
 - Expand dual credit opportunities. This may accelerate educational attainment and control higher education costs, especially for economically disadvantaged students.
 - Additional career and technical education (CTE) dual credit needs to be created along with CTE early college high schools.
 - Improve college readiness for all levels of postsecondary education.
 - Continue to offer the first competency-based bachelor-degree from a public institution, the Texas Affordable Baccalaureate Program.
 - Improve advising through Advise TX, which works to increase the number of low-income, first-generation college students utilizing near-peer, role-model advisors.
 - Recommend formula funding as adopted by the THECB for FY18-19 where institutions would receive \$500 for each bachelor's degree awarded to a non-at-risk student and \$1,000 for each bachelor's degree awarded to an at-risk student.


- Match institutions' funds raised in private gifts and endowments to enhance research activities.
- Commissioner Paredes concluded by stating that Texas students must attain quality postsecondary credentials to compete and remain relevant in the future. They must complete those credentials and exit their programs with the skills employers need, and with no debt or manageable debt, relative to their incomes. He announced seven regional 60x30TX workshops, one of which will be held on October 5 hosted by TTU in Lubbock.
- Of special interest, the Commissioner presented the following information related to 60x30TX student-centered goals:

60x30TX Includes Four Student-Centered Goals

- 

THE OVERARCHING GOAL: 60x30
 At least 60 percent of Texans ages 25-34 will have a certificate or degree.
 ■ *Supports the economic future of the state*
- 

THE SECOND GOAL: COMPLETION
 At least 550,000 students in 2030 will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.
 ■ *Requires large increases among targeted groups*
- 

THE THIRD GOAL: MARKETABLE SKILLS
 All graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.
 ■ *Emphasizes the value of higher education in the workforce*
- 

THE FOURTH GOAL: STUDENT DEBT
 Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.
 ■ *Helps students graduate with manageable debt*

- On August 10, THECB's website posted the Texas Tech University Annual Financial Report for fiscal year 2015. This 44-page document outlines financial statements wherein the assets of the University total \$1,981,965,939.97. Operating expenses by function were reported as \$172,982,252.93 for instruction, \$133,624,749.07 for research, \$12,870,222.32 for public service, \$82,055,061.17 for academic support, \$39,242,326.56 for student services, and \$43,134,449.84 for institutional support. The report also include notes to the financial statements and supporting schedules.

OUTCOME 4: Texas Tech University faculty and staff will be well-prepared to meet OPA's faculty credentialing, assessment, and strategic plan expectations

- Information is now available for the next TAN session. For the most recent information, visit the OPA homepage: <https://www.depts.ttu.edu/opa/>.

In addition to direct contributions toward the departmental goals, OPA continues to focus on continuous improvement measures.

- An additional proposal for the WTAC was received for a total of 13. Seven people are registered for the conference.
- Summer 2016 outcomes data is being collected for students participating in the PPI grant. Outcomes data will be submitted to ETS by the August 31 deadline.

- Elaina Cantrell Robinson's last day with OPA was August 8. OPA hosted a reception to thank her for her leadership with the implementation, ongoing adoption, management, and general leadership of DigitalMeasures over the past 6 years. Elaina will be taking a short sabbatical to finish working on her PhD in Higher Education. OPA wishes her the best of luck and would like to express our gratitude for years of service to OPA, to Texas Tech, and the faculty body.