



**National Survey
of Student Engagement**

Texas Tech University

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution’s data, but not in any of the comparison groups.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was

**NSSE 2005 Means Comparison Report
Nesseville University**

Variable	Benchmark	Class	Nesseville compared with:										
			Nesseville			Selected Peers			Carnegie			NSSE 2005	
			Mean	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	Mean	Sig *	Effect Size †	
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	FY	2.70	2.70			2.74			2.86	***	-.19
			SR	2.95	3.06			3.08			3.16	**	-.26
b.	Made a class presentation	CLPRESEN	FY	1.98	2.23	***	-.32	2.23	***	-.33	2.28	***	-.38
			SR	2.85	2.79			2.83			2.88		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.66	2.74			2.69			2.65		
			SR	2.65	2.56			2.52			2.51	*	.15
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.15	3.07			3.06	*	.11	3.08		
			SR	3.39	3.32			3.34			3.37		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.74	2.74			2.75			2.77		
			SR	2.65	2.74			2.76			2.83	**	-.21
f.	Came to class without completing readings or assignments	CLUNPREP	FY	2.15	2.07			2.06	*	.12	2.03	**	.16
			SR	2.21	2.10			2.10			2.08	*	.17

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

Variable	Bench- mark	Class	Texas Tech compared with:												
			Texas Tech		Selected Peers			Doc-Ext			NSSE 2005				
			Mean		Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.45		2.50			2.62	***	-.20	2.86	***	-.49
					SR	2.83		2.87		2.91		3.16	***	-.40	
b.	Made a class presentation	CLPRESEN	ACL	FY	1.85		1.94			2.03	***	-.24	2.28	***	-.54
					SR	2.65		2.65		2.63		2.88	***	-.28	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.29		2.46	**	-.16	2.54	***	-.25	2.65	***	-.37
					SR	2.46		2.46		2.36		2.51			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.85		2.81			2.95	*	-.11	3.08	***	-.29
					SR	3.17		3.21		3.23		3.37	***	-.27	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.48		2.58			2.72	***	-.26	2.77	***	-.34
					SR	2.46		2.56		2.68	***	-.24	2.83	***	-.41
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.31		2.23			2.16	***	.20	2.03	***	.39
					SR	2.30		2.24		2.24		2.08	***	.28	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.13		2.28	**	-.17	2.33	***	-.23	2.40	***	-.33
					SR	2.48		2.49		2.43		2.52			
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.29		2.43	*	-.16	2.33			2.43	***	-.17
					SR	2.88		2.94		2.78		2.77	*	.12	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.42		2.47			2.53	**	-.14	2.57	***	-.20
					SR	2.81		2.88		2.90		2.93	*	-.15	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.77		1.75			1.73			1.72		
					SR	1.95		1.95		1.88		1.94			
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.40		1.46			1.45			1.54	***	-.17
					SR	1.52		1.63		1.60		1.77	***	-.27	

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Texas Tech University**

				Texas Tech compared with:											
				Texas Tech			Selected Peers			Doc-Ext			NSSE 2005		
Variable				Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.60	2.64			2.70			2.61			
				SR	2.60	2.79	**	-.19	2.83	***	-.23	2.82	***	-.21	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.93	2.97			3.05	**	-.14	3.06	**	-.15	
				SR	3.19	3.26			3.32	**	-.17	3.32	**	-.16	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.57	2.49			2.49			2.62			
				SR	2.84	2.77			2.75			2.87			
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.09	2.09			2.04			2.17			
				SR	2.34	2.35			2.34			2.53	***	-.20	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.64	1.67			1.72	*	-.11	1.86	***	-.26	
				SR	1.99	2.00			2.00			2.16	**	-.19	
q.	Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY	2.66	2.63			2.65			2.76	*	-.13	
				SR	2.73	2.77			2.82			2.94	***	-.28	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.49	2.56			2.52			2.63	**	-.17	
				SR	2.61	2.66			2.65			2.76	**	-.18	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.52	1.47			1.47			1.63	**	-.14	
				SR	1.79	1.79			1.76			1.93	*	-.14	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.44	2.60	**	-.18	2.69	***	-.29	2.73	***	-.34	
				SR	2.72	2.81			2.83	*	-.13	2.88	**	-.19	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.50	2.57			2.65	**	-.15	2.60			
				SR	2.66	2.62			2.71			2.65			
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.65	2.74			2.81	**	-.17	2.77	*	-.12	
				SR	2.75	2.74			2.77			2.76			

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Means Comparison Report Texas Tech University

Variable	Bench- mark	Class	Texas Tech compared with:											
			Texas Tech			Selected Peers			Doc-Ext			NSSE 2005		
			Mean			Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE		FY	2.99									
				SR	2.78									
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	2.81	3.00	***	-.24	3.07	***	-.34	3.09	***	-.35
				SR	3.18	3.16			3.22			3.24		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESESZ	LAC	FY	2.61	2.70			2.82	***	-.25	2.87	***	-.31
				SR	2.85	2.91			2.99	**	-.16	3.06	***	-.25
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	FY	2.63	2.63			2.76	*	-.15	2.84	***	-.24
				SR	2.85	2.83			2.90			2.99	**	-.16
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.84	2.95			2.98	**	-.17	2.99	**	-.18
				SR	3.16	3.15			3.15			3.19		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	2.86	3.21	***	-.39	3.31	***	-.49	3.31	***	-.47
				SR	3.00	3.03			3.20	***	-.20	3.22	***	-.21
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	1.93	2.04			2.05	*	-.14	2.08	**	-.16
				SR	2.12	2.23			2.24	*	-.13	2.22		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	FY	1.18	1.19			1.20			1.25	*	-.10
				SR	1.53	1.62			1.61			1.68	***	-.20
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	FY	1.85	2.08	***	-.27	2.32	***	-.55	2.40	***	-.63
				SR	2.33	2.43			2.59	***	-.27	2.68	***	-.36
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	FY	3.36	2.97	***	.38	3.06	***	.28	3.21	*	.14
				SR	3.05	3.00			3.08			3.13		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Texas Tech University**

				Texas Tech compared with:											
				Texas Tech			Selected Peers			Doc-Ext			NSSE 2005		
Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b			
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.52			2.71	*	-.15	2.56			2.56		
			SR	2.56			2.56			2.51			2.51		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.75			2.69			2.65			2.69		
			SR	2.49		**	.21	2.24	***	.21	2.33	*	.13		
5. Examinations															
<i>1=very little to 7=very much</i>															
	To what extent have your examinations during the current school year challenged you to do your best work?	EXAMS	FY	5.38			5.66	***	-.26	5.48			5.46		
			SR	5.16		**	-.21	5.36	**	-.17	5.44	***	-.24		
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
a.	Attended an art exhibit, gallery, play, dance, or other theatre performance	ATDART05	FY	2.00			2.02			2.08			2.17	***	-.19
			SR	1.93			1.94			2.02			2.08	**	-.17
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.88			2.96			2.88			2.84		
			SR	2.89			2.79			2.79			2.74	*	.15
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.39			2.40			2.17	***	.19	2.16	***	.21
			SR	2.43			2.38			2.20	***	.21	2.23	**	.18
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.49		*	2.61	*	-.13	2.61	*	-.14	2.62	**	-.14
			SR	2.75			2.66			2.70			2.73		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.65			2.70			2.77	*	-.14	2.78	**	-.15
			SR	2.79			2.79			2.84			2.86		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.70			2.75			2.79	*	-.12	2.80	*	-.13
			SR	2.83			2.80			2.86			2.88		
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05		.05			.07			.09	**	-.12
			SR	.40		**	-.19	.49	***	-.29	.58	***	-.38		

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Texas Tech University**

				Texas Tech	Texas Tech compared with:									
				Selected Peers		Doc-Ext			NSSE 2005					
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
Variable				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
Bench- mark														
Class														
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.42	.47			.41			.42		
					SR	.63	.65			.62			.64	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04		FY	.15	.18			.18			.15		
					SR	.21	.26			.25			.27	*
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.05			.04			.05		
					SR	.20	.20			.22			.21	
e.	Foreign language coursework	FORLNG04	EEE	FY	.15	.18			.25	***	-.24	.25	***	-.24
					SR	.48	.40	*	.16	.48			.46	
f.	Study abroad	STDABR04	EEE	FY	.01	.03			.02			.02		
					SR	.09	.17	***	-.22	.17	***	-.21	.18	***
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04	.02			.02			.03		
					SR	.16	.19			.18			.23	**
h.	Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.01			.01			.02		
					SR	.17	.25	**	-.17	.28	***	-.24	.38	***

8. Quality of Relationships

Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

a.	Relationships with other students	ENVSTU	SCE	FY	5.60	5.53			5.46			5.56		
					SR	5.59	5.68			5.51			5.68	
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>														
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.08	4.99			4.95			5.36	***	-.22
					SR	5.22	5.28			5.22			5.64	***
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>														
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.57	4.67			4.43			4.76	*	-.13
					SR	4.19	4.66	***	-.29	4.32			4.63	***

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Texas Tech University**

Texas Tech	Texas Tech compared with:											
	Selected Peers				Doc-Ext				NSSE 2005			

Variable	Benchmark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
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About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.69	4.20	***	-.30	4.14	***	-.27	4.05	***	-.22
					SR	3.78	4.06	*	-.16	4.19	***	-.23	4.09	**
b.	Working for pay on campus	WORKON01		FY	1.58	1.53			1.52			1.66		
					SR	1.85	2.07			1.97			1.90	
c.	Working for pay off campus	WORKOF01		FY	1.82	1.79			1.90			2.28	***	-.21
					SR	3.58	3.08	**	.19	3.19	*	.15	3.50	
d.	Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.43	2.42			2.27			2.31		
					SR	2.13	2.08			2.14			2.19	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.01	3.85			3.82	*	.11	3.63	***	.23
					SR	3.45	3.46			3.52			3.36	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.23	1.32			1.37	**	-.12	1.63	***	-.25
					SR	1.66	1.89			1.90	*	-.12	2.29	***
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.18	2.22			2.27			2.14		
					SR	2.24	2.35			2.40	**	-.16	2.31	

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.90	3.18	***	-.39	3.09	***	-.26	3.13	***	-.30
					SR	2.89	3.15	***	-.35	3.09	***	-.25	3.14	***
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.86	3.00	*	-.16	2.94			3.07	***	-.25
					SR	2.70	2.81	*	-.14	2.75			2.97	***
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.29	2.48	**	-.19	2.55	***	-.26	2.60	***	-.32
					SR	2.20	2.28			2.32	*	-.13	2.43	***

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Texas Tech University**

				Texas Tech	Texas Tech compared with:								
					Selected Peers		Doc-Ext		NSSE 2005				
Variable				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
		Bench- mark	Class										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	1.99			2.03			2.17	***	-.20
SR				1.81			1.83			1.97	**	-.17	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.39			2.35			2.38		
SR				2.12			2.11			2.17			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.81			2.81			2.84		
SR				2.60			2.60			2.63			
g.	Using computers in academic work	ENVCOMPT		FY	3.28			3.37	*	-.12	3.32		
SR				3.30			3.52	***	-.32	3.51	***	-.29	3.46

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGNGLED		FY	3.07			3.14			3.18	*	-.14	
SR				3.13			3.23	*	-.12	3.33	***	-.26		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.77			2.64	**	.14	2.72			
SR				2.96			2.94			3.04				
c.	Writing clearly and effectively	GNWRITE		FY	2.60			2.83	***	-.25	3.00	***	-.47	
SR				2.87			2.97			3.14	***	-.32		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.49			2.57			2.78	***	-.32	
SR				2.89			2.84			3.03	*	-.17		
e.	Thinking critically and analytically	GNANALY		FY	3.01		*	-.13	3.12	**	-.14	3.18	***	-.22
SR				3.19			3.28			3.37	***	-.24		
f.	Analyzing quantitative problems	GNQUANT		FY	2.80			2.85			2.84			
SR				3.02			3.00			3.01				
g.	Using computing and information technology	GNCMPTS		FY	3.04			2.99			2.96			
SR				3.10		*	-.17	3.20			3.18			
h.	Working effectively with others	GNOTHERS		FY	2.84			2.83			2.95	*	-.13	
SR				3.10			3.12			3.18				

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Texas Tech University**

				Texas Tech	Texas Tech compared with:								
				Selected Peers			Doc-Ext		NSSE 2005				
				Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
	Variable	Bench- mark	Class										
i.	Voting in local, state, or national elections		FY	2.58	2.56			2.55			2.48		
				SR	2.33	2.33			2.28			2.31	
j.	Learning effectively on your own		FY	2.89	2.95			2.93			2.93		
				SR	2.97	2.99			2.99			3.07	
k.	Understanding yourself		FY	2.71	2.74			2.72			2.77		
				SR	2.66	2.73			2.77			2.88	***
l.	Understanding people of other racial and ethnic backgrounds		FY	2.42	2.44			2.57	**	-.16	2.59	**	-.18
				SR	2.36	2.48			2.56	**	-.20	2.60	***
m.	Solving complex real-world problems		FY	2.57	2.57			2.55			2.58		
				SR	2.60	2.69			2.68			2.72	*
n.	Developing a personal code of values and ethics		FY	2.50	2.55			2.58			2.65	**	-.14
				SR	2.51	2.63			2.60			2.74	***
o.	Contributing to the welfare of your community		FY	2.29	2.33			2.37			2.43	**	-.15
				SR	2.24	2.38	*	-.14	2.36	*	-.12	2.50	***
p.	Developing a deepened sense of spirituality		FY	2.10	2.12			2.05			2.15		
				SR	1.83	2.00	*	-.16	1.88			2.04	***

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	2.94	3.09	**	-.19	2.89			3.00		
				SR	2.66	2.92	***	-.28	2.71			2.94	***

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.24	3.20			3.18			3.22		
				SR	3.13	3.22			3.17			3.27	**

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.36	3.34			3.26	*	.12	3.22	**	.16
				SR	3.23	3.29			3.19			3.19	

IPEDS: 229115

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Detailed Statistics

**Texas Tech University
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech compared with:			Texas Tech compared with:		
																	Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext	NSSE 2005
CLQUEST	2.45	2.50	2.62	2.86	.04	.03	.01	.00	.81	.81	.83	.84	394	737	6,672	47,884	.297	.000	.000	-.06	-.20	-.49
CLPRESEN	1.85	1.94	2.03	2.28	.04	.03	.01	.00	.77	.70	.75	.78	395	735	6,668	47,866	.063	.000	.000	-.12	-.24	-.54
REWROPAP	2.29	2.46	2.54	2.65	.05	.04	.01	.00	1.02	1.02	1.00	.98	395	735	6,659	47,826	.008	.000	.000	-.16	-.25	-.37
INTEGRAT	2.85	2.81	2.95	3.08	.04	.03	.01	.00	.87	.88	.81	.78	395	735	6,664	47,829	.485	.037	.000	.04	-.11	-.29
DIVCLASS	2.48	2.58	2.72	2.77	.05	.03	.01	.00	.93	.90	.89	.86	394	735	6,661	47,816	.087	.000	.000	-.11	-.26	-.34
CLUNPREP	2.31	2.23	2.16	2.03	.04	.03	.01	.00	.80	.78	.77	.74	395	730	6,654	47,781	.098	.000	.000	.10	.20	.39
CLASSGRP	2.13	2.28	2.33	2.40	.04	.03	.01	.00	.85	.86	.82	.82	395	734	6,661	47,843	.007	.000	.000	-.17	-.23	-.33
OCCGRP	2.29	2.43	2.33	2.43	.05	.03	.01	.00	.92	.85	.84	.84	395	735	6,667	47,856	.011	.347	.001	-.16	-.05	-.17
INTIDEAS	2.42	2.47	2.53	2.57	.04	.03	.01	.00	.81	.80	.80	.80	370	687	6,309	45,954	.312	.007	.000	-.07	-.14	-.20
TUTOR	1.77	1.75	1.73	1.72	.04	.03	.01	.00	.83	.84	.85	.84	371	688	6,314	45,978	.642	.369	.206	.03	.05	.07
COMMPROJ	1.40	1.46	1.45	1.54	.04	.03	.01	.00	.72	.74	.77	.81	370	688	6,310	45,962	.211	.160	.000	-.08	-.07	-.17
ITACADEM	2.60	2.64	2.70	2.61	.05	.04	.01	.00	1.03	1.06	1.03	1.05	370	688	6,313	45,984	.516	.078	.894	-.04	-.09	-.01
EMAIL	2.93	2.97	3.05	3.06	.04	.03	.01	.00	.83	.83	.84	.85	370	688	6,312	45,973	.524	.010	.005	-.04	-.14	-.15
FACGRADE	2.57	2.49	2.49	2.62	.04	.03	.01	.00	.84	.86	.86	.86	369	688	6,313	45,968	.144	.096	.225	.09	.09	-.06
FACPLANS	2.09	2.09	2.04	2.17	.04	.03	.01	.00	.85	.88	.87	.89	369	688	6,316	45,975	.992	.276	.115	.00	.06	-.08
FACIDEAS	1.64	1.67	1.72	1.86	.04	.03	.01	.00	.81	.79	.82	.86	370	688	6,310	45,963	.461	.047	.000	-.05	-.11	-.26
FACFEED	2.66	2.63	2.65	2.76	.04	.03	.01	.00	.79	.83	.78	.80	363	684	6,226	45,520	.614	.876	.014	.03	.01	-.13
WORKHARD	2.49	2.56	2.52	2.63	.05	.03	.01	.00	.87	.86	.85	.84	363	684	6,225	45,524	.235	.519	.001	-.08	-.03	-.17
FACOTHER	1.52	1.47	1.47	1.63	.04	.03	.01	.00	.79	.72	.75	.84	363	684	6,220	45,514	.374	.313	.008	.06	.05	-.14
OOCIDEAS	2.44	2.60	2.69	2.73	.05	.03	.01	.00	.86	.85	.86	.86	362	685	6,225	45,513	.005	.000	.000	-.18	-.29	-.34
DIVRSTUD	2.50	2.57	2.65	2.60	.06	.04	.01	.00	1.06	1.01	1.01	1.02	363	684	6,221	45,499	.355	.009	.077	-.06	-.15	-.09
DIFFSTU2	2.65	2.74	2.81	2.77	.05	.04	.01	.00	.99	.96	.96	.97	363	684	6,223	45,508	.184	.002	.018	-.09	-.17	-.12
MEMORIZE	2.99	2.99	2.91	2.85	.04	.03	.01	.00	.85	.81	.86	.88	359	678	6,182	45,229	.985	.069	.002	.00	.10	.16
ANALYZE	2.81	3.00	3.07	3.09	.05	.03	.01	.00	.86	.79	.77	.78	359	676	6,180	45,201	.001	.000	.000	-.24	-.34	-.35
SYNTHESZ	2.61	2.70	2.82	2.87	.05	.03	.01	.00	.86	.87	.84	.84	359	677	6,173	45,181	.116	.000	.000	-.10	-.25	-.31
EVALUATE	2.63	2.63	2.76	2.84	.05	.03	.01	.00	.91	.87	.87	.85	358	678	6,181	45,197	.959	.010	.000	.00	-.15	-.24
APPLYING	2.84	2.95	2.98	2.99	.05	.03	.01	.00	.86	.86	.86	.85	358	677	6,181	45,207	.051	.002	.001	-.13	-.17	-.18
READASGN	2.86	3.21	3.31	3.31	.05	.03	.01	.00	.86	.88	.92	.97	356	673	6,161	45,026	.000	.000	.000	-.39	-.49	-.47

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Texas Tech University
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech compared with:					
																		Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext
READOWN	1.93	2.04	2.05	2.08	.05	.04	.01	.00	.87	.92	.89	.91	356	674	6,157	45,023	.066	.010	.002	-.12	-.14	-.16
WRITEMOR	1.18	1.19	1.20	1.25	.03	.02	.01	.00	.60	.53	.56	.63	356	675	6,154	45,011	.882	.544	.042	-.01	-.03	-.10
WRITEMID	1.85	2.08	2.32	2.40	.04	.03	.01	.00	.81	.86	.86	.87	356	675	6,158	45,022	.000	.000	.000	-.27	-.55	-.63
WRITESML	3.36	2.97	3.06	3.21	.06	.04	.01	.01	1.22	1.03	1.05	1.06	356	675	6,161	45,036	.000	.000	.027	.38	.28	.14
PROBSETA	2.52	2.71	2.56	2.56	.06	.05	.01	.01	1.16	1.24	1.13	1.11	353	673	6,121	44,768	.020	.508	.545	-.15	-.04	-.03
PROBSETB	2.75	2.69	2.65	2.69	.06	.05	.02	.01	1.19	1.27	1.21	1.20	354	672	6,113	44,731	.454	.148	.401	.05	.08	.04
EXAMS	5.38	5.66	5.48	5.46	.06	.04	.01	.01	1.14	1.03	1.12	1.13	357	676	6,140	44,907	.000	.098	.225	-.26	-.09	-.06
ATDART05	2.00	2.02	2.08	2.17	.04	.03	.01	.00	.80	.84	.88	.90	351	671	6,089	44,603	.661	.060	.000	-.03	-.10	-.19
EXRCSE05	2.88	2.96	2.88	2.84	.05	.04	.01	.00	.94	.98	.99	1.04	351	671	6,087	44,580	.258	.891	.425	-.07	.01	.04
WORSHPO5	2.39	2.40	2.17	2.16	.06	.04	.01	.01	1.10	1.13	1.14	1.11	351	671	6,086	44,583	.824	.000	.000	-.01	.19	.21
OWNVIEW	2.49	2.61	2.61	2.62	.04	.03	.01	.00	.83	.89	.87	.88	351	672	6,085	44,582	.050	.013	.009	-.13	-.14	-.14
OTHRVIEW	2.65	2.70	2.77	2.78	.04	.03	.01	.00	.83	.86	.83	.84	351	671	6,088	44,594	.377	.011	.005	-.06	-.14	-.15
CHNGVIEW	2.70	2.75	2.79	2.80	.04	.03	.01	.00	.78	.85	.83	.82	351	671	6,085	44,581	.276	.029	.014	-.07	-.12	-.13
INTERN04	.05	.05	.07	.09	.01	.01	.00	.00	.22	.22	.25	.28	349	658	6,015	44,090	.995	.225	.004	.00	-.06	-.12
VOLNTR04	.42	.47	.41	.42	.03	.02	.01	.00	.49	.50	.49	.49	350	657	6,013	44,061	.138	.832	.956	-.10	.01	.00
LRNCOM04	.15	.18	.18	.15	.02	.01	.00	.00	.36	.38	.38	.36	350	659	6,011	44,048	.256	.203	.910	-.07	-.07	.01
RESRCH04	.05	.05	.04	.05	.01	.01	.00	.00	.23	.22	.19	.21	350	660	6,012	44,059	.933	.165	.423	.01	.09	.04
FORLNG04	.15	.18	.25	.25	.02	.02	.01	.00	.36	.39	.43	.43	350	658	6,013	44,070	.147	.000	.000	-.09	-.24	-.24
STDABR04	.01	.03	.02	.02	.01	.01	.00	.00	.12	.17	.13	.15	350	659	6,013	44,054	.082	.789	.139	-.09	-.01	-.06
INDSTD04	.04	.02	.02	.03	.01	.01	.00	.00	.20	.15	.14	.17	350	657	6,009	44,044	.153	.063	.369	.11	.14	.05
SNRX04	.02	.01	.01	.02	.01	.00	.00	.00	.14	.09	.11	.12	350	659	6,015	44,051	.132	.283	.457	.14	.08	.04
ENVSTU	5.60	5.53	5.46	5.56	.07	.05	.02	.01	1.36	1.40	1.36	1.34	351	660	6,015	44,046	.487	.066	.632	.05	.10	.03
ENVFAC	5.08	4.99	4.95	5.36	.07	.05	.02	.01	1.29	1.34	1.29	1.26	351	659	6,014	44,046	.285	.064	.000	.07	.10	-.22
ENVADM	4.57	4.67	4.43	4.76	.08	.06	.02	.01	1.47	1.52	1.52	1.51	351	658	6,005	44,004	.305	.098	.017	-.07	.09	-.13
ACADPR01	3.69	4.20	4.14	4.05	.09	.07	.02	.01	1.58	1.71	1.66	1.66	347	651	5,953	43,696	.000	.000	.000	-.30	-.27	-.22
WORKON01	1.58	1.53	1.52	1.66	.07	.05	.02	.01	1.37	1.28	1.20	1.29	346	651	5,953	43,703	.547	.482	.255	.04	.04	-.06
WORKOF01	1.82	1.79	1.90	2.28	.09	.07	.02	.01	1.75	1.73	1.80	2.17	346	650	5,946	43,677	.803	.411	.000	.02	-.05	-.21
COCURR01	2.43	2.42	2.27	2.31	.08	.06	.02	.01	1.41	1.43	1.46	1.54	346	649	5,949	43,682	.890	.053	.153	.01	.11	.08

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

NSSE 2005 Detailed Statistics

**Texas Tech University
First-Year Students**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	<i>Texas Tech compared with:</i>			<i>Texas Tech compared with:</i>		
																		Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext
SOCIAL05	4.01	3.85	3.82	3.63	.09	.07	.02	.01	1.74	1.80	1.69	1.66	346	651	5,956	43,689	.170	.043	.000	.09	.11	.23
CAREDE01	1.23	1.32	1.37	1.63	.05	.04	.01	.01	.86	1.13	1.11	1.57	346	650	5,949	43,672	.188	.007	.000	-.07	-.12	-.25
COMMUTE	2.18	2.22	2.27	2.14	.05	.03	.01	.00	.89	.89	.94	1.04	346	651	5,951	43,698	.574	.095	.387	-.04	-.09	.04
ENVSCHOL	2.90	3.18	3.09	3.13	.04	.03	.01	.00	.78	.74	.77	.77	345	643	5,908	43,511	.000	.000	.000	-.39	-.26	-.30
ENVSUPRT	2.86	3.00	2.94	3.07	.04	.03	.01	.00	.81	.82	.81	.80	344	643	5,904	43,495	.016	.104	.000	-.16	-.09	-.25
ENVDIVRS	2.29	2.48	2.55	2.60	.05	.04	.01	.00	.92	.99	.97	.97	344	644	5,901	43,466	.003	.000	.000	-.19	-.26	-.32
ENVNACAD	1.99	2.05	2.03	2.17	.05	.03	.01	.00	.85	.87	.90	.92	345	644	5,895	43,448	.300	.378	.000	-.07	-.05	-.20
ENVSOCAL	2.39	2.34	2.35	2.38	.05	.04	.01	.00	.87	.90	.91	.92	344	643	5,896	43,415	.394	.410	.922	.06	.05	.01
ENVEVENT	2.81	2.84	2.81	2.84	.05	.04	.01	.00	.87	.91	.89	.92	345	644	5,903	43,465	.638	.962	.537	-.03	.00	-.03
ENVCOMPT	3.28	3.34	3.37	3.32	.04	.03	.01	.00	.79	.78	.78	.78	344	644	5,909	43,482	.230	.030	.308	-.08	-.12	-.06
GNGENLED	3.07	3.16	3.14	3.18	.04	.03	.01	.00	.75	.76	.77	.78	338	636	5,829	43,060	.095	.120	.010	-.11	-.08	-.14
GNWORK	2.77	2.72	2.64	2.72	.05	.04	.01	.00	.90	.97	.95	.94	339	636	5,822	43,023	.380	.008	.330	.06	.14	.05
GNWRITE	2.60	2.72	2.83	3.00	.05	.04	.01	.00	.92	.91	.89	.85	338	636	5,829	43,045	.065	.000	.000	-.12	-.25	-.47
GNSPEAK	2.49	2.53	2.57	2.78	.05	.04	.01	.00	.93	.95	.94	.92	339	635	5,827	43,036	.534	.113	.000	-.04	-.09	-.32
GNANALY	3.01	3.11	3.12	3.18	.04	.03	.01	.00	.76	.82	.80	.79	339	635	5,825	43,035	.048	.008	.000	-.13	-.14	-.22
GNQUANT	2.80	2.91	2.85	2.84	.05	.03	.01	.00	.84	.87	.88	.89	339	634	5,818	42,976	.066	.305	.421	-.12	-.06	-.04
GNCMPTS	3.04	3.01	2.99	2.96	.05	.04	.01	.00	.86	.92	.91	.91	339	636	5,828	43,035	.632	.336	.133	.03	.05	.08
GNOTHERS	2.84	2.86	2.83	2.95	.05	.04	.01	.00	.89	.90	.89	.87	338	635	5,826	43,035	.768	.888	.015	-.02	.01	-.13
GNCITIZN	2.58	2.56	2.55	2.48	.05	.04	.01	.01	.98	1.05	1.06	1.07	336	631	5,801	42,769	.774	.587	.085	.02	.03	.09
GNINQ	2.89	2.95	2.93	2.93	.05	.03	.01	.00	.87	.85	.86	.85	335	632	5,799	42,782	.315	.472	.420	-.07	-.04	-.04
GNSSELF	2.71	2.74	2.72	2.77	.05	.04	.01	.00	.90	.98	.97	.96	336	630	5,800	42,779	.704	.959	.231	-.02	.00	-.06
GNDIVERS	2.42	2.44	2.57	2.59	.05	.04	.01	.00	.94	.96	.96	.96	336	631	5,794	42,770	.727	.005	.001	-.02	-.16	-.18
GNPROBSV	2.57	2.57	2.55	2.58	.05	.04	.01	.00	.88	.93	.91	.92	336	633	5,795	42,776	.906	.688	.914	.01	.02	-.01
GNETHICS	2.50	2.55	2.58	2.65	.05	.04	.01	.00	.98	1.00	1.01	.99	336	630	5,796	42,773	.476	.180	.009	-.05	-.08	-.14
GNCOMMUN	2.29	2.33	2.37	2.43	.05	.04	.01	.00	.94	.96	.98	.98	336	631	5,797	42,769	.527	.114	.006	-.04	-.09	-.15
GNSPIRIT	2.10	2.12	2.05	2.15	.06	.04	.01	.01	1.02	1.05	1.08	1.08	336	632	5,797	42,769	.722	.483	.323	-.02	.04	-.05
ADVISE	2.94	3.09	2.89	3.00	.05	.03	.01	.00	.83	.81	.86	.83	337	636	5,817	42,900	.006	.266	.169	-.19	.06	-.08
ENTIREXP	3.24	3.20	3.18	3.22	.04	.03	.01	.00	.66	.71	.71	.71	337	636	5,824	42,928	.371	.112	.510	.06	.09	.04
SAMECOLL	3.36	3.34	3.26	3.22	.04	.03	.01	.00	.76	.80	.81	.83	337	636	5,821	42,910	.733	.028	.003	.02	.12	.16

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Texas Tech University
Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech compared with:			Texas Tech compared with:		
																		Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext
CLQUEST	2.83	2.87	2.91	3.16	.05	.03	.01	.00	.85	.88	.88	.83	310	816	6,639	50,448	.474	.111	.000	-.05	-.09	-.40
CLPRESEN	2.65	2.65	2.63	2.88	.05	.03	.01	.00	.87	.85	.86	.84	310	816	6,640	50,433	.964	.769	.000	.00	.02	-.28
REWROPAP	2.46	2.46	2.36	2.51	.05	.03	.01	.00	.92	.95	.98	.98	310	817	6,636	50,408	.955	.078	.350	.00	.10	-.05
INTEGRAT	3.17	3.21	3.23	3.37	.04	.03	.01	.00	.75	.78	.77	.72	310	816	6,636	50,421	.484	.152	.000	-.05	-.08	-.27
DIVCLASS	2.46	2.56	2.68	2.83	.06	.03	.01	.00	.97	.92	.92	.89	310	814	6,626	50,372	.104	.000	.000	-.11	-.24	-.41
CLUNPREP	2.30	2.24	2.24	2.08	.05	.03	.01	.00	.84	.78	.80	.76	311	816	6,631	50,387	.322	.233	.000	.07	.07	.28
CLASSGRP	2.48	2.49	2.43	2.52	.05	.03	.01	.00	.89	.90	.88	.87	311	817	6,632	50,402	.844	.310	.444	-.01	.06	-.04
OCCGRP	2.88	2.94	2.78	2.77	.05	.03	.01	.00	.91	.88	.90	.88	311	817	6,635	50,423	.282	.065	.035	-.07	.11	.12
INTIDEAS	2.81	2.88	2.90	2.93	.05	.03	.01	.00	.80	.78	.80	.80	294	791	6,458	49,444	.198	.058	.012	-.09	-.11	-.15
TUTOR	1.95	1.95	1.88	1.94	.05	.03	.01	.00	.94	.93	.94	.97	295	792	6,456	49,462	.980	.216	.854	.00	.07	.01
COMMPROJ	1.52	1.63	1.60	1.77	.05	.03	.01	.00	.80	.85	.86	.92	294	791	6,456	49,448	.063	.081	.000	-.13	-.10	-.27
ITACADEM	2.60	2.79	2.83	2.82	.06	.04	.01	.00	1.06	1.02	1.02	1.03	294	792	6,461	49,472	.006	.000	.000	-.19	-.23	-.21
EMAIL	3.19	3.26	3.32	3.32	.04	.03	.01	.00	.77	.81	.77	.79	294	792	6,459	49,475	.176	.004	.006	-.09	-.17	-.16
FACGRADE	2.84	2.77	2.75	2.87	.05	.03	.01	.00	.86	.86	.87	.86	294	792	6,460	49,464	.288	.100	.487	.07	.10	-.04
FACPLANS	2.34	2.35	2.34	2.53	.05	.03	.01	.00	.92	.92	.93	.96	294	791	6,457	49,462	.825	.932	.000	-.02	-.01	-.20
FACIDEAS	1.99	2.00	2.00	2.16	.05	.03	.01	.00	.89	.88	.89	.91	294	792	6,458	49,466	.789	.848	.001	-.02	-.01	-.19
FACFEED	2.73	2.77	2.82	2.94	.05	.03	.01	.00	.84	.79	.77	.77	291	789	6,418	49,244	.417	.077	.000	-.06	-.12	-.28
WORKHARD	2.61	2.66	2.65	2.76	.05	.03	.01	.00	.85	.85	.86	.84	290	788	6,413	49,228	.363	.415	.002	-.06	-.05	-.18
FACOTHER	1.79	1.79	1.76	1.93	.06	.03	.01	.00	.95	.91	.91	.97	290	789	6,417	49,234	.956	.491	.015	.00	.04	-.14
OOCIDEAS	2.72	2.81	2.83	2.88	.05	.03	.01	.00	.88	.84	.85	.84	290	789	6,418	49,243	.122	.028	.002	-.11	-.13	-.19
DIVRSTUD	2.66	2.62	2.71	2.65	.06	.03	.01	.00	.95	.96	.98	.99	290	789	6,410	49,198	.594	.393	.911	.04	-.05	.01
DIFSTU2	2.75	2.74	2.77	2.76	.06	.03	.01	.00	.96	.95	.95	.95	290	789	6,413	49,204	.860	.695	.926	.01	-.02	-.01
MEMORIZE	2.78	2.82	2.77	2.70	.05	.03	.01	.00	.89	.87	.91	.92	289	782	6,395	49,069	.494	.896	.157	-.05	.01	.08
ANALYZE	3.18	3.16	3.22	3.24	.04	.03	.01	.00	.75	.75	.74	.74	289	782	6,396	49,067	.753	.405	.153	.02	-.05	-.08
SYNTHEsz	2.85	2.91	2.99	3.06	.05	.03	.01	.00	.82	.87	.84	.83	288	781	6,389	49,042	.306	.006	.000	-.07	-.16	-.25
EVALUATE	2.85	2.83	2.90	2.99	.05	.03	.01	.00	.82	.90	.89	.86	288	782	6,394	49,047	.800	.324	.006	.02	-.06	-.16
APPLYING	3.16	3.15	3.15	3.19	.05	.03	.01	.00	.85	.84	.84	.82	288	782	6,390	49,047	.897	.883	.475	.01	.01	-.04
READASGN	3.00	3.03	3.20	3.22	.06	.04	.01	.00	.98	.99	1.02	1.03	289	780	6,381	48,869	.669	.001	.000	-.03	-.20	-.21

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^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Texas Tech University
Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech compared with:			Texas Tech compared with:		
																		Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext
READOWN	2.12	2.23	2.24	2.22	.06	.03	.01	.00	.97	.97	.98	.98	288	782	6,382	48,911	.087	.034	.066	-.12	-.13	-.11
WRITEMOR	1.53	1.62	1.61	1.68	.04	.03	.01	.00	.67	.81	.75	.77	289	781	6,381	48,882	.062	.067	.001	-.11	-.11	-.20
WRITEMID	2.33	2.43	2.59	2.68	.05	.04	.01	.00	.91	.99	.98	.97	288	781	6,382	48,896	.134	.000	.000	-.10	-.27	-.36
WRITESML	3.05	3.00	3.08	3.13	.07	.04	.01	.01	1.12	1.15	1.18	1.19	289	781	6,381	48,897	.542	.639	.253	.04	-.03	-.06
PROBSETA	2.56	2.56	2.51	2.51	.07	.04	.02	.01	1.25	1.21	1.23	1.19	288	776	6,341	48,525	.982	.464	.450	.00	.04	.04
PROBSETB	2.49	2.24	2.24	2.33	.07	.04	.02	.01	1.21	1.16	1.20	1.20	288	776	6,335	48,458	.003	.001	.031	.21	.21	.13
EXAMS	5.16	5.41	5.36	5.44	.08	.04	.02	.01	1.29	1.22	1.24	1.22	289	782	6,359	48,666	.003	.005	.000	-.21	-.17	-.24
ATDART05	1.93	1.94	2.02	2.08	.06	.03	.01	.00	.93	.82	.89	.91	285	778	6,331	48,651	.876	.098	.004	-.01	-.11	-.17
EXRCSE05	2.89	2.79	2.79	2.74	.06	.04	.01	.00	1.00	1.00	1.01	1.04	285	778	6,330	48,643	.139	.098	.010	.10	.10	.15
WORSHP05	2.43	2.38	2.20	2.23	.07	.04	.01	.01	1.13	1.12	1.14	1.12	284	777	6,329	48,638	.493	.001	.002	.05	.21	.18
OWNVIEW	2.75	2.66	2.70	2.73	.05	.03	.01	.00	.89	.87	.88	.87	285	777	6,330	48,639	.129	.306	.648	.11	.06	.03
OTHRVIEW	2.79	2.79	2.84	2.86	.05	.03	.01	.00	.87	.82	.84	.83	285	777	6,326	48,642	.906	.308	.143	-.01	-.06	-.09
CHNGVIEW	2.83	2.80	2.86	2.88	.05	.03	.01	.00	.84	.80	.81	.81	285	777	6,329	48,626	.674	.576	.279	.03	-.03	-.06
INTERN04	.40	.49	.54	.58	.03	.02	.01	.00	.49	.50	.50	.49	275	772	6,278	48,342	.005	.000	.000	-.19	-.29	-.38
VOLNTR04	.63	.65	.62	.64	.03	.02	.01	.00	.48	.48	.49	.48	275	771	6,273	48,326	.564	.797	.685	-.04	.02	-.02
LRNCOM04	.21	.26	.25	.27	.02	.02	.01	.00	.41	.44	.43	.44	275	770	6,269	48,305	.105	.160	.042	-.11	-.08	-.12
RESRCH04	.20	.20	.22	.21	.02	.01	.01	.00	.40	.40	.41	.41	275	771	6,273	48,325	.868	.431	.488	-.01	-.05	-.04
FORLNG04	.48	.40	.48	.46	.03	.02	.01	.00	.50	.49	.50	.50	275	770	6,272	48,326	.025	.875	.435	.16	-.01	.05
STDABR04	.09	.17	.17	.18	.02	.01	.00	.00	.28	.38	.37	.38	275	770	6,267	48,299	.000	.000	.000	-.22	-.21	-.24
INDSTD04	.16	.19	.18	.23	.02	.01	.00	.00	.37	.39	.38	.42	275	771	6,267	48,310	.344	.497	.004	-.07	-.04	-.16
SNRX04	.17	.25	.28	.38	.02	.02	.01	.00	.38	.43	.45	.49	274	770	6,262	48,306	.007	.000	.000	-.17	-.24	-.43
ENVSTU	5.59	5.68	5.51	5.68	.08	.05	.02	.01	1.37	1.35	1.37	1.30	272	768	6,257	48,312	.374	.310	.262	-.06	.06	-.07
ENVFAC	5.22	5.28	5.22	5.64	.08	.05	.02	.01	1.32	1.37	1.35	1.26	273	770	6,258	48,312	.526	.989	.000	-.04	.00	-.33
ENVADM	4.19	4.66	4.32	4.63	.10	.06	.02	.01	1.65	1.63	1.69	1.66	273	768	6,250	48,277	.000	.222	.000	-.29	-.08	-.26
ACADPR01	3.78	4.06	4.19	4.09	.11	.07	.02	.01	1.81	1.80	1.79	1.75	271	763	6,220	48,029	.027	.000	.004	-.16	-.23	-.18
WORKON01	1.85	2.07	1.97	1.90	.11	.06	.02	.01	1.81	1.79	1.70	1.57	271	765	6,225	48,029	.082	.252	.567	-.12	-.07	-.03
WORKOF01	3.58	3.08	3.19	3.50	.16	.09	.03	.01	2.68	2.55	2.53	2.74	271	764	6,220	48,010	.009	.020	.641	.19	.15	.03
COCURR01	2.13	2.08	2.14	2.19	.08	.05	.02	.01	1.39	1.33	1.49	1.55	271	763	6,224	48,047	.652	.900	.456	.03	-.01	-.04

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**Texas Tech University
Seniors**

	Mean				Standard Error of the Mean ^a				Standard deviation ^b				Number of respondents				Significance ^c			Effect size ^d		
	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech	Selected Peers	Doc-Ext	NSSE 2005	Texas Tech compared with:			Texas Tech compared with:		
																		Selected Peers	Doc-Ext	NSSE 2005	Selected Peers	Doc-Ext
SOCIAL05	3.45	3.46	3.52	3.36	.10	.05	.02	.01	1.59	1.52	1.58	1.54	271	763	6,225	48,036	.974	.513	.296	.00	-.04	.06
CAREDE01	1.66	1.89	1.90	2.29	.11	.07	.02	.01	1.75	1.90	1.90	2.31	271	764	6,226	48,034	.072	.031	.000	-.12	-.12	-.27
COMMUTE	2.24	2.35	2.40	2.31	.05	.04	.01	.00	.80	.97	.99	1.09	271	761	6,222	48,044	.052	.002	.128	-.12	-.16	-.07
ENVSCHOL	2.89	3.15	3.09	3.14	.05	.03	.01	.00	.79	.72	.78	.77	269	763	6,196	47,909	.000	.000	.000	-.35	-.25	-.32
ENVSUPRT	2.70	2.81	2.75	2.97	.05	.03	.01	.00	.83	.83	.85	.83	269	762	6,195	47,883	.042	.277	.000	-.14	-.07	-.33
ENVDIVRS	2.20	2.28	2.32	2.43	.06	.03	.01	.00	.91	.94	.97	.98	269	762	6,189	47,834	.227	.033	.000	-.08	-.13	-.23
ENVNACAD	1.81	1.87	1.83	1.97	.05	.03	.01	.00	.83	.87	.88	.91	269	761	6,196	47,823	.328	.751	.005	-.07	-.02	-.17
ENVSOCAL	2.12	2.12	2.11	2.17	.06	.03	.01	.00	.92	.90	.91	.91	269	760	6,192	47,761	.941	.850	.357	-.01	.01	-.06
ENVEVENT	2.60	2.65	2.60	2.63	.06	.03	.01	.00	.96	.92	.92	.94	269	764	6,198	47,834	.432	.969	.574	-.06	.00	-.03
ENVCOMPT	3.30	3.52	3.51	3.46	.05	.02	.01	.00	.80	.68	.71	.74	269	763	6,200	47,884	.000	.000	.002	-.32	-.29	-.21
GNGENLED	3.13	3.22	3.23	3.33	.05	.03	.01	.00	.81	.81	.80	.77	270	757	6,162	47,681	.109	.045	.000	-.11	-.12	-.26
GNWORK	2.96	3.03	2.94	3.04	.06	.03	.01	.00	.92	.94	.94	.92	270	757	6,163	47,677	.265	.792	.161	-.08	.02	-.09
GNWRITE	2.87	2.97	2.97	3.14	.05	.03	.01	.00	.85	.87	.87	.84	270	757	6,162	47,687	.100	.066	.000	-.12	-.11	-.32
GNSPEAK	2.89	2.85	2.84	3.03	.06	.03	.01	.00	.93	.92	.92	.88	270	757	6,162	47,676	.586	.353	.011	.04	.06	-.17
GNANALY	3.19	3.28	3.28	3.37	.05	.03	.01	.00	.80	.78	.77	.74	270	757	6,163	47,681	.101	.052	.000	-.12	-.12	-.24
GNQUANT	3.02	3.05	3.00	3.01	.05	.03	.01	.00	.81	.87	.90	.89	270	755	6,157	47,647	.586	.718	.879	-.04	.02	.01
GNCMPTS	3.10	3.24	3.20	3.18	.05	.03	.01	.00	.84	.84	.85	.85	270	757	6,164	47,683	.015	.054	.113	-.17	-.12	-.10
GNOTHERS	3.10	3.12	3.06	3.18	.05	.03	.01	.00	.84	.84	.88	.83	270	757	6,163	47,671	.752	.506	.098	-.02	.04	-.10
GNCITIZN	2.33	2.33	2.28	2.31	.06	.04	.01	.00	1.04	1.05	1.07	1.07	270	753	6,130	47,490	.949	.466	.841	.00	.05	.01
GNINQ	2.97	2.99	2.99	3.07	.05	.03	.01	.00	.87	.88	.89	.86	270	755	6,134	47,526	.699	.657	.051	-.03	-.03	-.12
GNSELF	2.66	2.73	2.77	2.88	.06	.04	.01	.00	1.02	1.01	1.00	.98	270	754	6,134	47,513	.294	.088	.000	-.07	-.11	-.22
GNDIVERS	2.36	2.48	2.56	2.60	.06	.03	.01	.00	.98	.94	.98	.99	270	755	6,133	47,515	.071	.002	.000	-.13	-.20	-.24
GNPROBSV	2.60	2.69	2.68	2.72	.06	.03	.01	.00	.98	.94	.94	.94	270	754	6,136	47,533	.176	.169	.030	-.10	-.09	-.13
GNETHICS	2.51	2.63	2.60	2.74	.06	.04	.01	.00	1.04	1.04	1.04	1.02	270	755	6,134	47,522	.123	.173	.000	-.11	-.08	-.22
GNCOMMUN	2.24	2.38	2.36	2.50	.06	.04	.01	.00	.91	1.01	1.01	1.01	270	755	6,135	47,521	.036	.032	.000	-.14	-.12	-.26
GNSPIRIT	1.83	2.00	1.88	2.04	.06	.04	.01	.01	.99	1.06	1.07	1.09	270	754	6,132	47,503	.022	.410	.001	-.16	-.05	-.19
ADVISE	2.66	2.92	2.71	2.94	.06	.03	.01	.00	.95	.92	.95	.92	271	755	6,151	47,630	.000	.433	.000	-.28	-.05	-.30
ENTIREXP	3.13	3.22	3.17	3.27	.04	.03	.01	.00	.72	.76	.74	.71	271	756	6,147	47,642	.103	.403	.002	-.11	-.05	-.19
SAMECOLL	3.23	3.29	3.19	3.19	.05	.03	.01	.00	.82	.83	.85	.85	271	756	6,148	47,633	.267	.463	.507	-.08	.05	.04

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**National Survey
of Student Engagement**

Texas Tech University

Frequency Distributions

August 2005



NSSE 2005 Engagement Item Frequency Distributions
Texas Tech University

		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	32	8%	51	7%	337	5%	1,254	3%	12	4%	26	3%	208	3%	748	1%
		Sometimes	200	51%	366	50%	3,039	46%	16,937	35%	106	34%	292	36%	2,231	34%	11,832	23%
		Often	115	29%	219	30%	2,150	32%	16,843	35%	114	37%	257	31%	2,130	32%	16,312	32%
		Very often	47	12%	101	14%	1,146	17%	12,850	27%	78	25%	241	30%	2,070	31%	21,556	43%
		Total	394	100%	737	100%	6,672	100%	47,884	100%	310	100%	816	100%	6,639	100%	50,448	100%
b. Made a class presentation	CLPRESEN	Never	136	34%	185	25%	1,497	22%	6,146	13%	26	8%	55	7%	450	7%	1,767	4%
		Sometimes	196	50%	429	58%	3,757	56%	25,921	54%	113	36%	323	40%	2,762	42%	15,875	31%
		Often	48	12%	101	14%	1,116	17%	12,151	25%	115	37%	294	36%	2,198	33%	19,416	38%
		Very often	15	4%	20	3%	298	4%	3,648	8%	56	18%	144	18%	1,230	19%	13,375	27%
		Total	395	100%	735	100%	6,668	100%	47,866	100%	310	100%	816	100%	6,640	100%	50,433	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	106	27%	150	20%	1,170	18%	6,258	13%	46	15%	127	16%	1,344	20%	7,722	15%
		Sometimes	124	31%	235	32%	2,079	31%	15,204	32%	122	39%	328	40%	2,600	39%	19,213	38%
		Often	108	27%	211	29%	2,054	31%	15,183	32%	95	31%	223	27%	1,640	25%	13,490	27%
		Very often	57	14%	139	19%	1,356	20%	11,181	23%	47	15%	139	17%	1,052	16%	9,983	20%
		Total	395	100%	735	100%	6,659	100%	47,826	100%	310	100%	817	100%	6,636	100%	50,408	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	21	5%	44	6%	209	3%	865	2%	4	1%	15	2%	98	1%	426	1%
		Sometimes	118	30%	234	32%	1,755	26%	10,054	21%	53	17%	138	17%	1,063	16%	5,800	12%
		Often	154	39%	271	37%	2,884	43%	21,369	45%	139	45%	326	40%	2,658	40%	19,066	38%
		Very often	102	26%	186	25%	1,816	27%	15,541	32%	114	37%	337	41%	2,817	42%	25,129	50%
		Total	395	100%	735	100%	6,664	100%	47,829	100%	310	100%	816	100%	6,636	100%	50,421	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	57	14%	83	11%	565	8%	2,933	6%	52	17%	94	12%	624	9%	3,042	6%
		Sometimes	152	39%	270	37%	2,169	33%	15,693	33%	119	38%	316	39%	2,335	35%	15,974	32%
		Often	123	31%	255	35%	2,515	38%	18,429	39%	83	27%	256	31%	2,179	33%	17,755	35%
		Very often	62	16%	127	17%	1,412	21%	10,761	23%	56	18%	148	18%	1,488	22%	13,601	27%
		Total	394	100%	735	100%	6,661	100%	47,816	100%	310	100%	814	100%	6,626	100%	50,372	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	45	11%	94	13%	1,061	16%	10,060	21%	43	14%	104	13%	902	14%	9,571	19%
		Sometimes	222	56%	435	60%	3,969	60%	28,975	61%	167	54%	481	59%	3,857	58%	30,351	60%
		Often	88	22%	140	19%	1,144	17%	6,228	13%	67	22%	161	20%	1,266	19%	7,344	15%
		Very often	40	10%	61	8%	480	7%	2,518	5%	34	11%	70	9%	606	9%	3,121	6%
		Total	395	100%	730	100%	6,654	100%	47,781	100%	311	100%	816	100%	6,631	100%	50,387	100%
g. Worked with other students on projects during class	CLASSGRP	Never	93	24%	133	18%	939	14%	5,478	11%	40	13%	102	12%	848	13%	4,980	10%
		Sometimes	183	46%	327	45%	3,181	48%	22,471	47%	126	41%	336	41%	3,013	45%	22,171	44%
		Often	92	23%	211	29%	1,966	30%	15,117	32%	101	32%	255	31%	1,861	28%	15,465	31%
		Very often	27	7%	63	9%	575	9%	4,777	10%	44	14%	124	15%	910	14%	7,786	15%
		Total	395	100%	734	100%	6,661	100%	47,843	100%	311	100%	817	100%	6,632	100%	50,402	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	77	19%	88	12%	950	14%	5,594	12%	22	7%	35	4%	426	6%	3,074	6%
		Sometimes	176	45%	334	45%	3,229	48%	21,794	46%	83	27%	234	29%	2,296	35%	17,399	35%
		Often	94	24%	225	31%	1,822	27%	14,853	31%	117	38%	292	36%	2,215	33%	17,905	36%
		Very often	48	12%	88	12%	666	10%	5,615	12%	89	29%	256	31%	1,698	26%	12,045	24%
		Total	395	100%	735	100%	6,667	100%	47,856	100%	311	100%	817	100%	6,635	100%	50,423	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	43	12%	57	8%	445	7%	2,948	6%	12	4%	17	2%	173	3%	1,326	3%
		Sometimes	164	44%	328	48%	2,839	45%	19,745	43%	91	31%	244	31%	1,890	29%	13,621	28%
		Often	129	35%	225	33%	2,256	36%	17,278	38%	132	45%	348	44%	2,808	43%	21,837	44%
		Very often	34	9%	77	11%	769	12%	5,983	13%	59	20%	182	23%	1,587	25%	12,660	26%
		Total	370	100%	687	100%	6,309	100%	45,954	100%	294	100%	791	100%	6,458	100%	49,444	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	162	44%	318	46%	3,027	48%	22,516	49%	113	38%	297	38%	2,731	42%	19,751	40%
		Sometimes	147	40%	258	38%	2,257	36%	16,104	35%	109	37%	303	38%	2,314	36%	18,039	36%
		Often	46	12%	79	11%	719	11%	5,170	11%	48	16%	126	16%	866	13%	6,621	13%
		Very often	16	4%	33	5%	311	5%	2,188	5%	25	8%	66	8%	545	8%	5,051	10%
		Total	371	100%	688	100%	6,314	100%	45,978	100%	295	100%	792	100%	6,456	100%	49,462	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	266	72%	457	66%	4,323	69%	28,677	62%	186	63%	451	57%	3,834	59%	24,585	50%
		Sometimes	68	18%	165	24%	1,305	21%	11,489	25%	75	26%	223	28%	1,695	26%	15,422	31%
		Often	28	8%	47	7%	482	8%	4,037	9%	21	7%	78	10%	576	9%	5,882	12%
		Very often	8	2%	19	3%	200	3%	1,759	4%	12	4%	39	5%	351	5%	3,559	7%
		Total	370	100%	688	100%	6,310	100%	45,962	100%	294	100%	791	100%	6,456	100%	49,448	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	61	16%	118	17%	916	15%	7,966	17%	53	18%	97	12%	723	11%	6,047	12%
		Sometimes	117	32%	195	28%	1,849	29%	13,795	30%	89	30%	222	28%	1,843	29%	13,730	28%
		Often	101	27%	189	27%	1,779	28%	12,556	27%	75	26%	221	28%	1,681	26%	13,023	26%
		Very often	91	25%	186	27%	1,769	28%	11,667	25%	77	26%	252	32%	2,214	34%	16,672	34%
		Total	370	100%	688	100%	6,313	100%	45,984	100%	294	100%	792	100%	6,461	100%	49,472	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	8	2%	12	2%	137	2%	1,256	3%	2	1%	9	1%	50	1%	573	1%
		Sometimes	117	32%	212	31%	1,647	26%	11,464	25%	58	20%	155	20%	1,048	16%	8,181	17%
		Often	137	37%	251	36%	2,306	37%	16,679	36%	116	39%	247	31%	2,124	33%	15,662	32%
		Very often	108	29%	213	31%	2,222	35%	16,574	36%	118	40%	381	48%	3,237	50%	25,059	51%
		Total	370	100%	688	100%	6,312	100%	45,973	100%	294	100%	792	100%	6,459	100%	49,475	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	24	7%	68	10%	628	10%	3,191	7%	15	5%	37	5%	315	5%	1,757	4%
		Sometimes	171	46%	319	46%	2,886	46%	19,381	42%	92	31%	294	37%	2,522	39%	16,687	34%
		Often	114	31%	198	29%	1,862	29%	14,928	32%	113	38%	272	34%	2,079	32%	17,162	35%
		Very often	60	16%	103	15%	937	15%	8,468	18%	74	25%	189	24%	1,544	24%	13,858	28%
		Total	369	100%	688	100%	6,313	100%	45,968	100%	294	100%	792	100%	6,460	100%	49,464	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	94	25%	180	26%	1,779	28%	10,617	23%	54	18%	130	16%	1,137	18%	6,715	14%
		Sometimes	169	46%	321	47%	2,964	47%	21,493	47%	124	42%	362	46%	2,887	45%	19,561	40%
		Often	84	23%	131	19%	1,104	17%	9,515	21%	78	27%	188	24%	1,502	23%	13,214	27%
		Very often	22	6%	56	8%	469	7%	4,350	9%	38	13%	111	14%	931	14%	9,972	20%
		Total	369	100%	688	100%	6,316	100%	45,975	100%	294	100%	791	100%	6,457	100%	49,462	100%
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	199	54%	338	49%	2,988	47%	18,162	40%	95	32%	240	30%	2,039	32%	12,071	24%
		Sometimes	120	32%	262	38%	2,356	37%	18,809	41%	131	45%	375	47%	2,930	45%	22,696	46%
		Often	38	10%	63	9%	693	11%	6,362	14%	45	15%	112	14%	961	15%	9,448	19%
		Very often	13	4%	25	4%	273	4%	2,630	6%	23	8%	65	8%	528	8%	5,251	11%
		Total	370	100%	688	100%	6,310	100%	45,963	100%	294	100%	792	100%	6,458	100%	49,466	100%
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	22	6%	54	8%	356	6%	2,132	5%	19	7%	32	4%	229	4%	1,239	3%
		Sometimes	131	36%	246	36%	2,308	37%	14,809	33%	96	33%	257	33%	1,926	30%	12,283	25%
		Often	159	44%	282	41%	2,710	44%	20,356	45%	121	42%	358	45%	3,049	48%	23,852	48%
		Very often	51	14%	102	15%	852	14%	8,223	18%	55	19%	142	18%	1,214	19%	11,870	24%
		Total	363	100%	684	100%	6,226	100%	45,520	100%	291	100%	789	100%	6,418	100%	49,244	100%
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	44	12%	66	10%	638	10%	3,336	7%	23	8%	50	6%	483	8%	2,650	5%
		Sometimes	144	40%	274	40%	2,569	41%	17,386	38%	114	39%	313	40%	2,443	38%	16,911	34%
		Often	128	35%	241	35%	2,160	35%	17,429	38%	107	37%	280	36%	2,329	36%	19,321	39%
		Very often	47	13%	103	15%	858	14%	7,373	16%	46	16%	145	18%	1,158	18%	10,346	21%
		Total	363	100%	684	100%	6,225	100%	45,524	100%	290	100%	788	100%	6,413	100%	49,228	100%
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	233	64%	438	64%	4,086	66%	25,443	56%	146	50%	377	48%	3,221	50%	20,413	41%
		Sometimes	84	23%	188	27%	1,501	24%	13,331	29%	79	27%	251	32%	1,970	31%	16,398	33%
		Often	35	10%	40	6%	452	7%	4,776	10%	44	15%	111	14%	801	12%	7,716	16%
		Very often	11	3%	18	3%	181	3%	1,964	4%	21	7%	50	6%	425	7%	4,707	10%
		Total	363	100%	684	100%	6,220	100%	45,514	100%	290	100%	789	100%	6,417	100%	49,234	100%
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	44	12%	51	7%	422	7%	2,664	6%	22	8%	30	4%	276	4%	1,681	3%
		Sometimes	160	44%	288	42%	2,341	38%	16,683	37%	97	33%	277	35%	2,129	33%	15,464	31%
		Often	113	31%	233	34%	2,236	36%	16,532	36%	111	38%	294	37%	2,401	37%	19,012	39%
		Very often	45	12%	113	16%	1,226	20%	9,634	21%	60	21%	188	24%	1,612	25%	13,086	27%
		Total	362	100%	685	100%	6,225	100%	45,513	100%	290	100%	789	100%	6,418	100%	49,243	100%
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	73	20%	110	16%	867	14%	6,945	15%	32	11%	93	12%	713	11%	6,063	12%
		Sometimes	120	33%	228	33%	2,019	32%	15,451	34%	101	35%	287	36%	2,151	34%	17,425	35%
		Often	84	23%	195	29%	1,729	28%	12,018	26%	91	31%	233	30%	1,835	29%	13,274	27%
		Very often	86	24%	151	22%	1,606	26%	11,085	24%	66	23%	176	22%	1,711	27%	12,436	25%
		Total	363	100%	684	100%	6,221	100%	45,499	100%	290	100%	789	100%	6,410	100%	49,198	100%



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		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	47	13%	68	10%	549	9%	4,337	10%	27	9%	78	10%	566	9%	4,360	9%
	Sometimes	123	34%	224	33%	1,916	31%	14,578	32%	97	33%	251	32%	2,107	33%	16,668	34%
	Often	102	28%	212	31%	1,907	31%	13,650	30%	87	30%	258	33%	1,949	30%	14,748	30%
	Very often	91	25%	180	26%	1,851	30%	12,943	28%	79	27%	202	26%	1,791	28%	13,428	27%
	Total	363	100%	684	100%	6,223	100%	45,508	100%	290	100%	789	100%	6,413	100%	49,204	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	14	4%	22	3%	320	5%	2,863	6%	20	7%	49	6%	539	8%	4,873	10%
	Some	89	25%	157	23%	1,635	26%	12,791	28%	94	33%	230	29%	1,955	31%	15,865	32%
	Quite a bit	142	40%	303	45%	2,528	41%	17,777	39%	105	36%	316	40%	2,330	36%	17,373	35%
	Very much	114	32%	196	29%	1,699	27%	11,798	26%	70	24%	187	24%	1,571	25%	10,958	22%
	Total	359	100%	678	100%	6,182	100%	45,229	100%	289	100%	782	100%	6,395	100%	49,069	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	22	6%	18	3%	120	2%	996	2%	5	2%	7	1%	74	1%	692	1%
	Some	107	30%	155	23%	1,256	20%	9,032	20%	45	16%	145	19%	997	16%	6,957	14%
	Quite a bit	147	41%	312	46%	2,871	46%	20,227	45%	132	46%	343	44%	2,791	44%	21,175	43%
	Very much	83	23%	191	28%	1,933	31%	14,946	33%	107	37%	287	37%	2,534	40%	20,243	41%
	Total	359	100%	676	100%	6,180	100%	45,201	100%	289	100%	782	100%	6,396	100%	49,067	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHEZS																
	Very little	32	9%	52	8%	316	5%	2,082	5%	13	5%	38	5%	248	4%	1,635	3%
	Some	134	37%	230	34%	1,897	31%	13,050	29%	84	29%	220	28%	1,558	24%	10,687	22%
	Quite a bit	135	38%	265	39%	2,546	41%	18,846	42%	125	43%	299	38%	2,623	41%	19,964	41%
	Very much	58	16%	130	19%	1,414	23%	11,203	25%	66	23%	224	29%	1,960	31%	16,756	34%
	Total	359	100%	677	100%	6,173	100%	45,181	100%	288	100%	781	100%	6,389	100%	49,042	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	39	11%	59	9%	428	7%	2,556	6%	13	5%	58	7%	417	7%	2,350	5%
	Some	121	34%	252	37%	1,964	32%	13,067	29%	83	29%	217	28%	1,620	25%	11,564	24%
	Quite a bit	131	37%	249	37%	2,463	40%	18,694	41%	127	44%	305	39%	2,544	40%	19,536	40%
	Very much	67	19%	118	17%	1,326	21%	10,880	24%	65	23%	202	26%	1,813	28%	15,597	32%
	Total	358	100%	678	100%	6,181	100%	45,197	100%	288	100%	782	100%	6,394	100%	49,047	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	20	6%	28	4%	261	4%	1,878	4%	10	3%	28	4%	212	3%	1,328	3%
	Some	107	30%	188	28%	1,548	25%	11,012	24%	55	19%	141	18%	1,201	19%	8,475	17%
	Quite a bit	143	40%	254	38%	2,423	39%	18,160	40%	102	35%	297	38%	2,379	37%	18,592	38%
	Very much	88	25%	207	31%	1,949	32%	14,157	31%	121	42%	316	40%	2,598	41%	20,652	42%
	Total	358	100%	677	100%	6,181	100%	45,207	100%	288	100%	782	100%	6,390	100%	49,047	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	9	3%	5	1%	45	1%	398	1%	7	2%	18	2%	87	1%	587	1%
	Between 1-4	115	32%	139	21%	1,125	18%	9,108	20%	95	33%	239	31%	1,694	27%	13,080	27%
	Between 5-10	164	46%	293	44%	2,556	41%	17,391	39%	103	36%	308	39%	2,325	36%	17,276	35%
	Between 11-20	52	15%	183	27%	1,724	28%	12,206	27%	60	21%	135	17%	1,419	22%	10,992	22%
	More than 20	16	4%	53	8%	711	12%	5,923	13%	24	8%	80	10%	856	13%	6,934	14%
	Total	356	100%	673	100%	6,161	100%	45,026	100%	289	100%	780	100%	6,381	100%	48,869	100%



NSSE 2005 Engagement Item Frequency Distributions
Texas Tech University

		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	112	31%	176	26%	1,498	24%	10,637	24%	74	26%	143	18%	1,172	18%	9,391	19%
		Between 1-4	185	52%	370	55%	3,435	56%	25,138	56%	140	49%	434	55%	3,475	54%	26,577	54%
		Between 5-10	40	11%	75	11%	793	13%	5,853	13%	52	18%	121	15%	1,053	16%	7,822	16%
		Between 11-20	10	3%	32	5%	250	4%	1,905	4%	10	3%	48	6%	376	6%	2,817	6%
		More than 20	9	3%	21	3%	181	3%	1,490	3%	12	4%	36	5%	306	5%	2,304	5%
	Total	356	100%	674	100%	6,157	100%	45,023	100%	288	100%	782	100%	6,382	100%	48,911	100%	
c. Number of written papers or reports of 20 pages or more	WRITEMOR	None	315	88%	581	86%	5,251	85%	37,057	82%	160	55%	410	52%	3,234	51%	22,155	45%
		Between 1-4	29	8%	74	11%	701	11%	6,063	13%	110	38%	295	38%	2,617	41%	22,168	45%
		Between 5-10	5	1%	12	2%	117	2%	1,057	2%	14	5%	49	6%	367	6%	3,143	6%
		Between 11-20	3	1%	5	1%	55	1%	476	1%	5	2%	16	2%	97	2%	834	2%
		More than 20	4	1%	3	0%	30	0%	358	1%	0	0%	11	1%	66	1%	582	1%
	Total	356	100%	675	100%	6,154	100%	45,011	100%	289	100%	781	100%	6,381	100%	48,882	100%	
d. Number of written papers or reports between 5 and 19 pages	WRITEMID	None	128	36%	172	25%	860	14%	5,041	11%	44	15%	107	14%	614	10%	3,611	7%
		Between 1-4	172	48%	321	48%	3,111	51%	22,818	51%	145	50%	376	48%	2,769	43%	19,970	41%
		Between 5-10	38	11%	142	21%	1,631	26%	12,334	27%	63	22%	189	24%	1,927	30%	16,032	33%
		Between 11-20	17	5%	33	5%	462	8%	3,928	9%	32	11%	73	9%	754	12%	6,920	14%
		More than 20	1	0%	7	1%	94	2%	901	2%	4	1%	36	5%	318	5%	2,363	5%
	Total	356	100%	675	100%	6,158	100%	45,022	100%	288	100%	781	100%	6,382	100%	48,896	100%	
e. Number of written papers or reports of fewer than 5 pages	WRITESML	None	14	4%	23	3%	201	3%	1,310	3%	15	5%	50	6%	401	6%	3,018	6%
		Between 1-4	96	27%	235	35%	1,910	31%	11,475	25%	86	30%	260	33%	1,954	31%	14,483	30%
		Between 5-10	81	23%	221	33%	2,036	33%	14,865	33%	101	35%	215	28%	1,755	28%	12,955	26%
		Between 11-20	79	22%	133	20%	1,326	22%	11,106	25%	43	15%	149	19%	1,252	20%	10,111	21%
		More than 20	86	24%	63	9%	688	11%	6,280	14%	44	15%	107	14%	1,019	16%	8,330	17%
	Total	356	100%	675	100%	6,161	100%	45,036	100%	289	100%	781	100%	6,381	100%	48,897	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	62	18%	104	15%	963	16%	7,031	16%	66	23%	145	19%	1,450	23%	10,467	22%
		1-2	137	39%	232	34%	2,362	39%	16,957	38%	83	29%	288	37%	2,097	33%	16,201	33%
		3-4	99	28%	192	29%	1,746	29%	13,216	30%	83	29%	192	25%	1,614	25%	13,181	27%
		5-6	18	5%	47	7%	492	8%	3,942	9%	23	8%	65	8%	482	8%	4,032	8%
		More than 6	37	10%	98	15%	558	9%	3,622	8%	33	11%	86	11%	698	11%	4,644	10%
	Total	353	100%	673	100%	6,121	100%	44,768	100%	288	100%	776	100%	6,341	100%	48,525	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	36	10%	115	17%	956	16%	6,750	15%	64	22%	221	28%	2,007	32%	13,591	28%
		1-2	148	42%	236	35%	2,299	38%	15,799	35%	103	36%	313	40%	2,290	36%	17,148	35%
		3-4	89	25%	161	24%	1,518	25%	11,826	26%	66	23%	143	18%	1,092	17%	9,821	20%
		5-6	31	9%	64	10%	591	10%	5,070	11%	27	9%	33	4%	422	7%	3,809	8%
		More than 6	50	14%	96	14%	749	12%	5,286	12%	28	10%	66	9%	524	8%	4,089	8%
	Total	354	100%	672	100%	6,113	100%	44,731	100%	288	100%	776	100%	6,335	100%	48,458	100%	



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Texas Tech University

		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	2	1%	1	0%	30	0%	251	1%	7	2%	6	1%	61	1%	498	1%
		2	5	1%	3	0%	64	1%	518	1%	4	1%	19	2%	124	2%	790	2%
		3	12	3%	14	2%	204	3%	1,405	3%	14	5%	29	4%	311	5%	1,836	4%
		4	50	14%	64	9%	691	11%	5,501	12%	49	17%	87	11%	760	12%	5,595	11%
		5	107	30%	193	29%	1,854	30%	13,700	31%	89	31%	234	30%	1,910	30%	14,227	29%
		6	128	36%	254	38%	2,207	36%	15,682	35%	90	31%	266	34%	2,069	33%	16,213	33%
		Very much	53	15%	147	22%	1,090	18%	7,850	17%	36	12%	141	18%	1,124	18%	9,507	20%
	Total	357	100%	676	100%	6,140	100%	44,907	100%	289	100%	782	100%	6,359	100%	48,666	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	96	27%	178	27%	1,585	26%	10,153	23%	109	38%	245	31%	1,862	29%	13,222	27%
		Sometimes	176	50%	347	52%	2,926	48%	21,252	48%	112	39%	374	48%	3,007	47%	22,969	47%
		Often	62	18%	98	15%	1,062	17%	8,536	19%	39	14%	120	15%	915	14%	7,610	16%
		Very often	17	5%	48	7%	516	8%	4,662	10%	25	9%	39	5%	547	9%	4,850	10%
		Total	351	100%	671	100%	6,089	100%	44,603	100%	285	100%	778	100%	6,331	100%	48,651	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	25	7%	57	8%	543	9%	5,125	11%	25	9%	74	10%	674	11%	6,277	13%
		Sometimes	102	29%	167	25%	1,804	30%	12,628	28%	84	29%	262	34%	2,005	32%	15,620	32%
		Often	113	32%	196	29%	1,604	26%	10,949	25%	73	26%	196	25%	1,626	26%	11,318	23%
		Very often	111	32%	251	37%	2,136	35%	15,878	36%	103	36%	246	32%	2,025	32%	15,428	32%
		Total	351	100%	671	100%	6,087	100%	44,580	100%	285	100%	778	100%	6,330	100%	48,643	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	91	26%	183	27%	2,292	38%	16,394	37%	77	27%	210	27%	2,290	36%	16,429	34%
		Sometimes	112	32%	200	30%	1,697	28%	13,072	29%	77	27%	246	32%	1,828	29%	14,664	30%
		Often	69	20%	122	18%	875	14%	6,895	15%	60	21%	137	18%	876	14%	7,615	16%
		Very often	79	23%	166	25%	1,222	20%	8,222	18%	70	25%	184	24%	1,335	21%	9,930	20%
		Total	351	100%	671	100%	6,086	100%	44,583	100%	284	100%	777	100%	6,329	100%	48,638	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	39	11%	70	10%	529	9%	4,013	9%	21	7%	55	7%	465	7%	3,298	7%
		Sometimes	139	40%	241	36%	2,346	39%	17,065	38%	93	33%	305	39%	2,289	36%	16,972	35%
		Often	134	38%	245	36%	2,171	36%	15,577	35%	107	38%	267	34%	2,278	36%	18,068	37%
		Very often	39	11%	116	17%	1,039	17%	7,927	18%	64	22%	150	19%	1,298	21%	10,301	21%
		Total	351	100%	672	100%	6,085	100%	44,582	100%	285	100%	777	100%	6,330	100%	48,639	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	25	7%	46	7%	316	5%	2,202	5%	22	8%	30	4%	262	4%	1,913	4%
		Sometimes	129	37%	240	36%	2,050	34%	15,237	34%	79	28%	266	34%	2,020	32%	15,009	31%
		Often	141	40%	255	38%	2,464	40%	17,543	39%	122	43%	316	41%	2,527	40%	19,776	41%
		Very often	56	16%	130	19%	1,258	21%	9,612	22%	62	22%	165	21%	1,517	24%	11,944	25%
		Total	351	100%	671	100%	6,088	100%	44,594	100%	285	100%	777	100%	6,326	100%	48,642	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	17	5%	34	5%	245	4%	1,641	4%	12	4%	24	3%	176	3%	1,200	2%
		Sometimes	124	35%	242	36%	2,107	35%	15,481	35%	93	33%	268	34%	2,078	33%	15,561	32%
		Often	159	45%	251	37%	2,390	39%	17,463	39%	112	39%	321	41%	2,559	40%	19,733	41%
		Very often	51	15%	144	21%	1,343	22%	9,996	22%	68	24%	164	21%	1,516	24%	12,132	25%
		Total	351	100%	671	100%	6,085	100%	44,581	100%	285	100%	777	100%	6,329	100%	48,626	100%



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Texas Tech University

		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	53	15%	71	11%	749	12%	5,839	13%	24	9%	70	9%	475	8%	3,275	7%
		Do not plan to do	17	5%	25	4%	216	4%	1,710	4%	47	17%	139	18%	1,029	16%	7,643	16%
		Plan to do	261	75%	528	80%	4,650	77%	32,761	74%	95	35%	182	24%	1,377	22%	9,284	19%
		Done	18	5%	34	5%	400	7%	3,780	9%	109	40%	381	49%	3,397	54%	28,140	58%
		Total	349	100%	658	100%	6,015	100%	44,090	100%	275	100%	772	100%	6,278	100%	48,342	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	55	16%	81	12%	827	14%	5,923	13%	22	8%	59	8%	551	9%	4,147	9%
		Do not plan to do	29	8%	46	7%	389	6%	2,838	6%	44	16%	132	17%	1,065	17%	7,513	16%
		Plan to do	119	34%	222	34%	2,306	38%	16,730	38%	36	13%	80	10%	759	12%	5,695	12%
		Done	147	42%	308	47%	2,491	41%	18,570	42%	173	63%	500	65%	3,898	62%	30,971	64%
		Total	350	100%	657	100%	6,013	100%	44,061	100%	275	100%	771	100%	6,273	100%	48,326	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	112	32%	208	32%	1,981	33%	16,189	37%	50	18%	102	13%	743	12%	6,691	14%
		Do not plan to do	106	30%	196	30%	1,825	30%	11,942	27%	148	54%	415	54%	3,568	57%	25,374	53%
		Plan to do	79	23%	137	21%	1,143	19%	9,342	21%	18	7%	51	7%	389	6%	3,416	7%
		Done	53	15%	118	18%	1,062	18%	6,575	15%	59	21%	202	26%	1,569	25%	12,824	27%
		Total	350	100%	659	100%	6,011	100%	44,048	100%	275	100%	770	100%	6,269	100%	48,305	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	138	39%	283	43%	2,473	41%	18,235	41%	47	17%	122	16%	899	14%	7,032	15%
		Do not plan to do	93	27%	142	22%	1,410	23%	10,856	25%	129	47%	403	52%	3,262	52%	25,989	54%
		Plan to do	100	29%	200	30%	1,906	32%	12,971	29%	45	16%	91	12%	755	12%	4,985	10%
		Done	19	5%	35	5%	223	4%	1,997	5%	54	20%	155	20%	1,357	22%	10,319	21%
		Total	350	100%	660	100%	6,012	100%	44,059	100%	275	100%	771	100%	6,273	100%	48,325	100%
e. Foreign language coursework	FORLNG04	Have not decided	56	16%	135	21%	1,077	18%	7,654	17%	11	4%	62	8%	392	6%	3,442	7%
		Do not plan to do	119	34%	205	31%	1,439	24%	11,099	25%	105	38%	351	46%	2,401	38%	19,227	40%
		Plan to do	123	35%	197	30%	1,983	33%	14,194	32%	27	10%	48	6%	438	7%	3,597	7%
		Done	52	15%	121	18%	1,514	25%	11,123	25%	132	48%	309	40%	3,041	48%	22,060	46%
		Total	350	100%	658	100%	6,013	100%	44,070	100%	275	100%	770	100%	6,272	100%	48,326	100%
f. Study abroad	STDABR04	Have not decided	103	29%	204	31%	1,713	28%	12,474	28%	36	13%	84	11%	678	11%	5,283	11%
		Do not plan to do	124	35%	173	26%	1,392	23%	11,476	26%	179	65%	497	65%	4,011	64%	30,842	64%
		Plan to do	118	34%	262	40%	2,811	47%	19,057	43%	36	13%	58	8%	528	8%	3,576	7%
		Done	5	1%	20	3%	97	2%	1,047	2%	24	9%	131	17%	1,050	17%	8,598	18%
		Total	350	100%	659	100%	6,013	100%	44,054	100%	275	100%	770	100%	6,267	100%	48,299	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	103	29%	218	33%	2,003	33%	15,503	35%	36	13%	83	11%	659	11%	4,967	10%
		Do not plan to do	195	56%	343	52%	3,074	51%	19,849	45%	173	63%	481	62%	4,028	64%	28,495	59%
		Plan to do	38	11%	81	12%	811	13%	7,347	17%	21	8%	61	8%	454	7%	3,757	8%
		Done	14	4%	15	2%	121	2%	1,345	3%	45	16%	146	19%	1,126	18%	11,091	23%
		Total	350	100%	657	100%	6,009	100%	44,044	100%	275	100%	771	100%	6,267	100%	48,310	100%



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		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04																	
		Have not decided	144	41%	294	45%	2,631	44%	16,826	38%	37	14%	88	11%	706	11%	4,585	9%
		Do not plan to do	61	17%	92	14%	709	12%	4,583	10%	95	35%	291	38%	2,232	36%	12,030	25%
		Plan to do	138	39%	268	41%	2,604	43%	21,976	50%	95	35%	201	26%	1,591	25%	13,233	27%
		Done	7	2%	5	1%	71	1%	666	2%	47	17%	190	25%	1,733	28%	18,458	38%
	Total	350	100%	659	100%	6,015	100%	44,051	100%	274	100%	770	100%	6,262	100%	48,306	100%	
8a. Quality of relationships with other students	ENVSTU																	
		1 Unfriendly, Unsupportive, Sense of Alienation	3	1%	8	1%	58	1%	390	1%	5	2%	4	1%	52	1%	348	1%
		2	10	3%	15	2%	168	3%	1,066	2%	6	2%	20	3%	169	3%	907	2%
		3	16	5%	40	6%	328	5%	2,127	5%	13	5%	37	5%	353	6%	1,992	4%
		4	37	11%	72	11%	705	12%	4,855	11%	25	9%	81	11%	736	12%	4,878	10%
		5	70	20%	146	22%	1,419	24%	9,426	21%	46	17%	141	18%	1,359	22%	9,861	20%
		6	110	31%	178	27%	1,819	30%	13,783	31%	104	38%	219	29%	1,853	30%	14,811	31%
		7 Friendly, Supportive, Sense of Belonging	105	30%	201	30%	1,518	25%	12,399	28%	73	27%	266	35%	1,735	28%	15,515	32%
	Total	351	100%	660	100%	6,015	100%	44,046	100%	272	100%	768	100%	6,257	100%	48,312	100%	
b. Quality of relationships with faculty members	ENVFAC																	
		1 Unavailable, Unhelpful, Unsympathetic	4	1%	6	1%	51	1%	287	1%	2	1%	5	1%	51	1%	304	1%
		2	11	3%	21	3%	201	3%	891	2%	8	3%	32	4%	219	3%	861	2%
		3	25	7%	62	9%	511	8%	2,264	5%	18	7%	44	6%	423	7%	1,900	4%
		4	56	16%	135	20%	1,278	21%	6,552	15%	49	18%	120	16%	963	15%	4,976	10%
		5	112	32%	180	27%	1,791	30%	11,780	27%	63	23%	179	23%	1,652	26%	10,462	22%
		6	102	29%	171	26%	1,549	26%	13,772	31%	89	33%	240	31%	1,862	30%	16,167	33%
		7 Available, Helpful, Sympathetic	41	12%	84	13%	633	11%	8,500	19%	44	16%	150	19%	1,088	17%	13,642	28%
	Total	351	100%	659	100%	6,014	100%	44,046	100%	273	100%	770	100%	6,258	100%	48,312	100%	
c. Quality of relationships with administrative personnel and offices	ENVADM																	
		1 Unhelpful, Inconsiderate, Rigid	10	3%	19	3%	233	4%	1,193	3%	18	7%	35	5%	406	6%	2,241	5%
		2	21	6%	40	6%	461	8%	2,518	6%	29	11%	50	7%	629	10%	3,877	8%
		3	41	12%	78	12%	786	13%	4,548	10%	44	16%	96	13%	870	14%	5,462	11%
		4	101	29%	153	23%	1,614	27%	10,111	23%	62	23%	147	19%	1,386	22%	9,866	20%
		5	81	23%	166	25%	1,362	23%	10,581	24%	56	21%	178	23%	1,249	20%	10,341	21%
		6	60	17%	117	18%	1,024	17%	9,165	21%	40	15%	156	20%	1,046	17%	9,448	20%
		7 Helpful, Considerate, Flexible	37	11%	85	13%	525	9%	5,888	13%	24	9%	106	14%	664	11%	7,042	15%
	Total	351	100%	658	100%	6,005	100%	44,004	100%	273	100%	768	100%	6,250	100%	48,277	100%	



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Texas Tech University

		First-Year Students								Seniors							
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	3	1%	6	1%	39	1%	215	0%	2	1%	5	1%	23	0%	193	0%
	1-5 hr/wk	94	27%	99	15%	944	16%	8,037	18%	80	30%	163	21%	1,132	18%	9,408	20%
	6-10 hr/wk	86	25%	160	25%	1,457	24%	11,105	25%	66	24%	189	25%	1,523	24%	12,189	25%
	11-15 hr/wk	69	20%	133	20%	1,350	23%	9,079	21%	45	17%	138	18%	1,203	19%	9,058	19%
	16-20 hr/wk	48	14%	109	17%	958	16%	6,797	16%	33	12%	106	14%	936	15%	7,157	15%
	21-25 hr/wk	24	7%	68	10%	578	10%	4,141	9%	12	4%	62	8%	570	9%	4,322	9%
	26-30 hr/wk	14	4%	40	6%	344	6%	2,384	5%	17	6%	54	7%	380	6%	2,746	6%
	30+ hr/wk	9	3%	36	6%	283	5%	1,938	4%	16	6%	46	6%	453	7%	2,956	6%
	Total	347	100%	651	100%	5,953	100%	43,696	100%	271	100%	763	100%	6,220	100%	48,029	100%
b. Working for pay on campus	WORKON01 0 hr/wk	285	82%	534	82%	4,785	80%	31,995	73%	212	78%	518	68%	4,331	70%	32,400	67%
	1-5 hr/wk	7	2%	14	2%	196	3%	2,657	6%	5	2%	33	4%	251	4%	3,169	7%
	6-10 hr/wk	7	2%	40	6%	394	7%	4,687	11%	11	4%	48	6%	494	8%	5,196	11%
	11-15 hr/wk	25	7%	30	5%	307	5%	2,318	5%	8	3%	60	8%	414	7%	3,004	6%
	16-20 hr/wk	10	3%	21	3%	189	3%	1,308	3%	17	6%	66	9%	431	7%	2,512	5%
	21-25 hr/wk	9	3%	4	1%	51	1%	291	1%	7	3%	15	2%	133	2%	676	1%
	26-30 hr/wk	2	1%	2	0%	8	0%	84	0%	2	1%	7	1%	50	1%	291	1%
	30+ hr/wk	1	0%	6	1%	23	0%	363	1%	9	3%	18	2%	121	2%	781	2%
	Total	346	100%	651	100%	5,953	100%	43,703	100%	271	100%	765	100%	6,225	100%	48,029	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	264	76%	502	77%	4,424	74%	29,327	67%	119	44%	389	51%	2,984	48%	21,546	45%
	1-5 hr/wk	19	5%	28	4%	271	5%	2,270	5%	11	4%	42	5%	326	5%	2,649	6%
	6-10 hr/wk	14	4%	31	5%	259	4%	2,168	5%	17	6%	50	7%	435	7%	3,139	7%
	11-15 hr/wk	9	3%	28	4%	281	5%	2,051	5%	12	4%	45	6%	454	7%	3,147	7%
	16-20 hr/wk	13	4%	15	2%	257	4%	2,439	6%	30	11%	75	10%	625	10%	4,144	9%
	21-25 hr/wk	12	3%	18	3%	195	3%	1,754	4%	28	10%	50	7%	474	8%	3,209	7%
	26-30 hr/wk	9	3%	9	1%	116	2%	1,227	3%	21	8%	26	3%	276	4%	2,291	5%
	30+ hr/wk	6	2%	19	3%	143	2%	2,441	6%	33	12%	87	11%	646	10%	7,885	16%
	Total	346	100%	650	100%	5,946	100%	43,677	100%	271	100%	764	100%	6,220	100%	48,010	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	100	29%	158	24%	2,081	35%	15,845	36%	109	40%	304	40%	2,638	42%	20,441	43%
	1-5 hr/wk	119	34%	277	43%	2,058	35%	14,249	33%	89	33%	268	35%	1,983	32%	14,620	30%
	6-10 hr/wk	56	16%	111	17%	888	15%	6,046	14%	40	15%	104	14%	758	12%	5,592	12%
	11-15 hr/wk	40	12%	50	8%	436	7%	3,323	8%	14	5%	45	6%	353	6%	3,024	6%
	16-20 hr/wk	17	5%	25	4%	225	4%	2,039	5%	10	4%	16	2%	218	4%	1,931	4%
	21-25 hr/wk	8	2%	10	2%	116	2%	964	2%	2	1%	12	2%	110	2%	1,013	2%
	26-30 hr/wk	6	2%	5	1%	55	1%	477	1%	5	2%	7	1%	51	1%	537	1%
	30+ hr/wk	0	0%	13	2%	90	2%	739	2%	2	1%	7	1%	113	2%	889	2%
	Total	346	100%	649	100%	5,949	100%	43,682	100%	271	100%	763	100%	6,224	100%	48,047	100%



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		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	12	2%	82	1%	713	2%	4	1%	9	1%	100	2%	1,048	2%
		1-5 hr/wk	63	18%	141	22%	1,281	22%	11,826	27%	84	31%	227	30%	1,742	28%	15,840	33%
		6-10 hr/wk	101	29%	194	30%	1,744	29%	12,510	29%	80	30%	232	30%	1,912	31%	14,150	29%
		11-15 hr/wk	73	21%	126	19%	1,207	20%	8,017	18%	49	18%	135	18%	1,108	18%	7,852	16%
		16-20 hr/wk	43	12%	74	11%	724	12%	4,748	11%	24	9%	85	11%	664	11%	4,458	9%
		21-25 hr/wk	24	7%	29	4%	359	6%	2,462	6%	14	5%	36	5%	312	5%	2,137	4%
		26-30 hr/wk	15	4%	20	3%	203	3%	1,204	3%	4	1%	14	2%	141	2%	919	2%
		30+ hr/wk	25	7%	55	8%	356	6%	2,209	5%	12	4%	25	3%	246	4%	1,632	3%
	Total	346	100%	651	100%	5,956	100%	43,689	100%	271	100%	763	100%	6,225	100%	48,036	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	311	90%	575	88%	5,007	84%	33,830	77%	218	80%	563	74%	4,496	72%	31,529	66%
		1-5 hr/wk	17	5%	31	5%	475	8%	4,385	10%	20	7%	61	8%	608	10%	4,795	10%
		6-10 hr/wk	3	1%	13	2%	173	3%	1,677	4%	9	3%	37	5%	313	5%	2,550	5%
		11-15 hr/wk	8	2%	11	2%	116	2%	1,010	2%	4	1%	22	3%	187	3%	1,561	3%
		16-20 hr/wk	3	1%	4	1%	53	1%	617	1%	3	1%	19	2%	119	2%	1,175	2%
		21-25 hr/wk	3	1%	4	1%	35	1%	336	1%	1	0%	12	2%	74	1%	753	2%
		26-30 hr/wk	0	0%	3	0%	14	0%	247	1%	0	0%	8	1%	55	1%	635	1%
		30+ hr/wk	1	0%	9	1%	76	1%	1,570	4%	16	6%	42	5%	374	6%	5,036	10%
	Total	346	100%	650	100%	5,949	100%	43,672	100%	271	100%	764	100%	6,226	100%	48,034	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	33	10%	48	7%	552	9%	8,038	18%	13	5%	33	4%	304	5%	5,597	12%
		1-5 hr/wk	257	74%	487	75%	4,070	68%	27,759	64%	208	77%	543	71%	4,202	68%	30,651	64%
		6-10 hr/wk	34	10%	80	12%	888	15%	4,863	11%	36	13%	129	17%	1,143	18%	7,472	16%
		11-15 hr/wk	13	4%	20	3%	253	4%	1,525	3%	7	3%	30	4%	349	6%	2,391	5%
		16-20 hr/wk	4	1%	6	1%	93	2%	643	1%	4	1%	9	1%	112	2%	809	2%
		21-25 hr/wk	2	1%	4	1%	39	1%	304	1%	1	0%	6	1%	31	0%	340	1%
		26-30 hr/wk	1	0%	0	0%	22	0%	151	0%	1	0%	4	1%	20	0%	200	0%
		30+ hr/wk	2	1%	6	1%	34	1%	415	1%	1	0%	7	1%	61	1%	584	1%
	Total	346	100%	651	100%	5,951	100%	43,698	100%	271	100%	761	100%	6,222	100%	48,044	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	13	4%	11	2%	140	2%	889	2%	12	4%	7	1%	154	2%	1,053	2%
		Some	85	25%	95	15%	1,101	19%	7,671	18%	63	23%	128	17%	1,185	19%	8,312	17%
		Quite a bit	172	50%	303	47%	2,728	46%	19,903	46%	136	51%	375	49%	2,815	45%	21,594	45%
		Very much	75	22%	234	36%	1,939	33%	15,048	35%	58	22%	253	33%	2,042	33%	16,950	35%
		Total	345	100%	643	100%	5,908	100%	43,511	100%	269	100%	763	100%	6,196	100%	47,909	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	18	5%	24	4%	229	4%	1,259	3%	21	8%	45	6%	429	7%	2,000	4%
		Some	86	25%	147	23%	1,448	25%	8,776	20%	82	30%	210	28%	1,889	30%	11,284	24%
		Quite a bit	165	48%	280	44%	2,696	46%	19,332	44%	124	46%	348	46%	2,664	43%	20,881	44%
		Very much	75	22%	192	30%	1,531	26%	14,128	32%	42	16%	159	21%	1,213	20%	13,718	29%
		Total	344	100%	643	100%	5,904	100%	43,495	100%	269	100%	762	100%	6,195	100%	47,883	100%



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		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	71	21%	114	18%	899	15%	6,169	14%	68	25%	166	22%	1,366	22%	9,098	19%
		Some	141	41%	230	36%	2,015	34%	14,332	33%	102	38%	313	41%	2,330	38%	17,301	36%
		Quite a bit	93	27%	179	28%	1,844	31%	13,768	32%	77	29%	189	25%	1,645	27%	13,429	28%
		Very much	39	11%	121	19%	1,143	19%	9,197	21%	22	8%	94	12%	848	14%	8,006	17%
		Total	344	100%	644	100%	5,901	100%	43,466	100%	269	100%	762	100%	6,189	100%	47,834	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	112	32%	189	29%	1,862	32%	11,375	26%	113	42%	297	39%	2,671	43%	17,245	36%
		Some	140	41%	276	43%	2,428	41%	17,651	41%	103	38%	311	41%	2,274	37%	18,506	39%
		Quite a bit	79	23%	140	22%	1,176	20%	10,268	24%	44	16%	108	14%	898	14%	8,541	18%
		Very much	14	4%	39	6%	429	7%	4,154	10%	9	3%	45	6%	353	6%	3,531	7%
		Total	345	100%	644	100%	5,895	100%	43,448	100%	269	100%	761	100%	6,196	100%	47,823	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	57	17%	120	19%	1,092	19%	7,758	18%	78	29%	197	26%	1,759	28%	12,159	25%
		Some	128	37%	257	40%	2,362	40%	16,755	39%	102	38%	338	44%	2,518	41%	19,558	41%
		Quite a bit	128	37%	196	30%	1,757	30%	13,473	31%	68	25%	159	21%	1,401	23%	11,798	25%
		Very much	31	9%	70	11%	685	12%	5,429	13%	21	8%	66	9%	514	8%	4,246	9%
		Total	344	100%	643	100%	5,896	100%	43,415	100%	269	100%	760	100%	6,192	100%	47,761	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	25	7%	54	8%	467	8%	3,684	8%	40	15%	91	12%	752	12%	6,184	13%
		Some	96	28%	168	26%	1,640	28%	11,201	26%	78	29%	233	30%	2,101	34%	14,843	31%
		Quite a bit	144	42%	251	39%	2,365	40%	16,999	39%	101	38%	292	38%	2,242	36%	17,248	36%
		Very much	80	23%	171	27%	1,431	24%	11,581	27%	50	19%	148	19%	1,103	18%	9,559	20%
		Total	345	100%	644	100%	5,903	100%	43,465	100%	269	100%	764	100%	6,198	100%	47,834	100%
g. Using computers in academic work	ENVCOMPT	Very little	9	3%	15	2%	134	2%	984	2%	6	2%	9	1%	97	2%	851	2%
		Some	45	13%	76	12%	685	12%	5,612	13%	40	15%	56	7%	505	8%	4,461	9%
		Quite a bit	131	38%	227	35%	1,936	33%	15,293	35%	89	33%	226	30%	1,743	28%	14,311	30%
		Very much	159	46%	326	51%	3,154	53%	21,593	50%	134	50%	472	62%	3,855	62%	28,261	59%
		Total	344	100%	644	100%	5,909	100%	43,482	100%	269	100%	763	100%	6,200	100%	47,884	100%
11a. Acquiring a broad general education	GNGENLED	Very little	7	2%	15	2%	131	2%	1,059	2%	10	4%	24	3%	169	3%	1,009	2%
		Some	61	18%	96	15%	990	17%	6,718	16%	44	16%	110	15%	926	15%	5,770	12%
		Quite a bit	170	50%	298	47%	2,645	45%	18,732	44%	118	44%	300	40%	2,411	39%	17,507	37%
		Very much	100	30%	227	36%	2,063	35%	16,551	38%	98	36%	323	43%	2,656	43%	23,395	49%
		Total	338	100%	636	100%	5,829	100%	43,060	100%	270	100%	757	100%	6,162	100%	47,681	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	36	11%	73	11%	725	12%	4,513	10%	19	7%	58	8%	471	8%	3,072	6%
		Some	76	22%	194	31%	1,902	33%	13,100	30%	62	23%	146	19%	1,488	24%	10,123	21%
		Quite a bit	157	46%	210	33%	1,963	34%	15,238	35%	100	37%	266	35%	2,120	34%	16,406	34%
		Very much	70	21%	159	25%	1,232	21%	10,172	24%	89	33%	287	38%	2,084	34%	18,076	38%
		Total	339	100%	636	100%	5,822	100%	43,023	100%	270	100%	757	100%	6,163	100%	47,677	100%



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		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	44	13%	63	10%	429	7%	2,051	5%	12	4%	43	6%	323	5%	1,727	4%
		Some	103	30%	188	30%	1,594	27%	9,478	22%	81	30%	166	22%	1,455	24%	8,822	18%
		Quite a bit	134	40%	251	39%	2,344	40%	17,830	41%	107	40%	318	42%	2,469	40%	18,334	38%
		Very much	57	17%	134	21%	1,462	25%	13,686	32%	70	26%	230	30%	1,915	31%	18,804	39%
		Total	338	100%	636	100%	5,829	100%	43,045	100%	270	100%	757	100%	6,162	100%	47,687	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	53	16%	95	15%	798	14%	3,809	9%	20	7%	64	8%	508	8%	2,366	5%
		Some	118	35%	220	35%	1,988	34%	12,486	29%	72	27%	189	25%	1,691	27%	10,369	22%
		Quite a bit	118	35%	211	33%	1,962	34%	16,075	37%	96	36%	298	39%	2,269	37%	18,207	38%
		Very much	50	15%	109	17%	1,079	19%	10,666	25%	82	30%	206	27%	1,694	27%	16,734	35%
		Total	339	100%	635	100%	5,827	100%	43,036	100%	270	100%	757	100%	6,162	100%	47,676	100%
e. Thinking critically and analytically	GNANALY	Very little	11	3%	23	4%	175	3%	1,059	2%	7	3%	17	2%	127	2%	740	2%
		Some	64	19%	113	18%	1,005	17%	7,034	16%	45	17%	100	13%	828	13%	5,267	11%
		Quite a bit	175	52%	268	42%	2,574	44%	17,889	42%	108	40%	294	39%	2,386	39%	17,394	36%
		Very much	89	26%	231	36%	2,071	36%	17,053	40%	110	41%	346	46%	2,822	46%	24,280	51%
		Total	339	100%	635	100%	5,825	100%	43,035	100%	270	100%	757	100%	6,163	100%	47,681	100%
f. Analyzing quantitative problems	GNQUANT	Very little	22	6%	39	6%	391	7%	3,042	7%	9	3%	36	5%	352	6%	2,462	5%
		Some	92	27%	154	24%	1,576	27%	11,910	28%	59	22%	160	21%	1,398	23%	10,954	23%
		Quite a bit	156	46%	267	42%	2,350	40%	16,945	39%	119	44%	286	38%	2,281	37%	17,655	37%
		Very much	69	20%	174	27%	1,501	26%	11,079	26%	83	31%	273	36%	2,126	35%	16,576	35%
		Total	339	100%	634	100%	5,818	100%	42,976	100%	270	100%	755	100%	6,157	100%	47,647	100%
g. Using computing and information technology	GNCMPTS	Very little	16	5%	42	7%	383	7%	2,766	6%	11	4%	28	4%	235	4%	1,772	4%
		Some	70	21%	138	22%	1,321	23%	10,129	24%	50	19%	112	15%	1,049	17%	8,532	18%
		Quite a bit	138	41%	228	36%	2,099	36%	16,018	37%	111	41%	266	35%	2,138	35%	16,780	35%
		Very much	115	34%	228	36%	2,025	35%	14,122	33%	98	36%	351	46%	2,742	44%	20,599	43%
		Total	339	100%	636	100%	5,828	100%	43,035	100%	270	100%	757	100%	6,164	100%	47,683	100%
h. Working effectively with others	GNOTHERS	Very little	24	7%	47	7%	407	7%	2,198	5%	10	4%	29	4%	294	5%	1,522	3%
		Some	92	27%	170	27%	1,672	29%	10,709	25%	53	20%	142	19%	1,308	21%	8,337	17%
		Quite a bit	137	41%	246	39%	2,250	39%	17,074	40%	107	40%	296	39%	2,272	37%	17,659	37%
		Very much	85	25%	172	27%	1,497	26%	13,054	30%	100	37%	290	38%	2,289	37%	20,153	42%
		Total	338	100%	635	100%	5,826	100%	43,035	100%	270	100%	757	100%	6,163	100%	47,671	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	50	15%	122	19%	1,186	20%	9,512	22%	69	26%	199	26%	1,822	30%	13,499	28%
		Some	112	33%	183	29%	1,616	28%	12,527	29%	91	34%	237	31%	1,860	30%	14,437	30%
		Quite a bit	104	31%	178	28%	1,637	28%	11,228	26%	63	23%	186	25%	1,373	22%	10,756	23%
		Very much	70	21%	148	23%	1,362	23%	9,502	22%	47	17%	131	17%	1,075	18%	8,798	19%
		Total	336	100%	631	100%	5,801	100%	42,769	100%	270	100%	753	100%	6,130	100%	47,490	100%



NSSE 2005 Engagement Item Frequency Distributions
Texas Tech University

		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	25	7%	32	5%	313	5%	2,306	5%	15	6%	44	6%	393	6%	2,364	5%
		Some	72	21%	150	24%	1,415	24%	10,144	24%	61	23%	165	22%	1,273	21%	9,136	19%
		Quite a bit	152	45%	267	42%	2,452	42%	18,565	43%	112	41%	300	40%	2,463	40%	18,860	40%
		Very much	86	26%	183	29%	1,619	28%	11,767	28%	82	30%	246	33%	2,005	33%	17,166	36%
		Total	335	100%	632	100%	5,799	100%	42,782	100%	270	100%	755	100%	6,134	100%	47,526	100%
k. Understanding yourself	GNSELF	Very little	32	10%	80	13%	721	12%	4,746	11%	45	17%	102	14%	777	13%	4,974	10%
		Some	101	30%	166	26%	1,639	28%	11,588	27%	67	25%	205	27%	1,614	26%	11,347	24%
		Quite a bit	134	40%	223	35%	2,001	35%	15,058	35%	93	34%	238	32%	2,014	33%	15,645	33%
		Very much	69	21%	161	26%	1,439	25%	11,387	27%	65	24%	209	28%	1,729	28%	15,547	33%
		Total	336	100%	630	100%	5,800	100%	42,779	100%	270	100%	754	100%	6,134	100%	47,513	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	56	17%	108	17%	810	14%	6,001	14%	61	23%	110	15%	958	16%	7,117	15%
		Some	134	40%	241	38%	2,017	35%	14,295	33%	88	33%	296	39%	2,030	33%	15,316	32%
		Quite a bit	95	28%	177	28%	1,819	31%	13,772	32%	83	31%	222	29%	1,923	31%	14,576	31%
		Very much	51	15%	105	17%	1,148	20%	8,702	20%	38	14%	127	17%	1,222	20%	10,506	22%
		Total	336	100%	631	100%	5,794	100%	42,770	100%	270	100%	755	100%	6,133	100%	47,515	100%
m. Solving complex real-world problems	GNPROBSV	Very little	40	12%	80	13%	713	12%	5,206	12%	40	15%	81	11%	690	11%	4,974	10%
		Some	112	33%	227	36%	2,138	37%	15,247	36%	85	31%	239	32%	1,947	32%	14,519	31%
		Quite a bit	135	40%	213	34%	1,965	34%	14,636	34%	88	33%	266	35%	2,131	35%	16,662	35%
		Very much	49	15%	113	18%	979	17%	7,687	18%	57	21%	168	22%	1,368	22%	11,378	24%
		Total	336	100%	633	100%	5,795	100%	42,776	100%	270	100%	754	100%	6,136	100%	47,533	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	60	18%	105	17%	967	17%	6,187	14%	52	19%	125	17%	1,088	18%	6,584	14%
		Some	105	31%	205	33%	1,794	31%	12,868	30%	87	32%	229	30%	1,783	29%	12,896	27%
		Quite a bit	113	34%	188	30%	1,748	30%	13,660	32%	72	27%	205	27%	1,761	29%	14,515	31%
		Very much	58	17%	132	21%	1,287	22%	10,058	24%	59	22%	196	26%	1,502	24%	13,527	28%
		Total	336	100%	630	100%	5,796	100%	42,773	100%	270	100%	755	100%	6,134	100%	47,522	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	78	23%	133	21%	1,200	21%	8,132	19%	61	23%	167	22%	1,407	23%	8,859	19%
		Some	121	36%	247	39%	2,121	37%	15,123	35%	111	41%	266	35%	2,134	35%	15,766	33%
		Quite a bit	100	30%	163	26%	1,595	28%	12,414	29%	71	26%	192	25%	1,570	26%	13,320	28%
		Very much	37	11%	88	14%	881	15%	7,100	17%	27	10%	130	17%	1,024	17%	9,576	20%
		Total	336	100%	631	100%	5,797	100%	42,769	100%	270	100%	755	100%	6,135	100%	47,521	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	121	36%	223	35%	2,393	41%	15,414	36%	133	49%	328	44%	3,127	51%	20,257	43%
		Some	102	30%	200	32%	1,553	27%	12,211	29%	76	28%	195	26%	1,425	23%	12,354	26%
		Quite a bit	73	22%	119	19%	1,003	17%	8,426	20%	35	13%	134	18%	765	12%	7,683	16%
		Very much	40	12%	90	14%	848	15%	6,718	16%	26	10%	97	13%	815	13%	7,209	15%
		Total	336	100%	632	100%	5,797	100%	42,769	100%	270	100%	754	100%	6,132	100%	47,503	100%



**National Survey
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions
Texas Tech University**

		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	22	7%	24	4%	405	7%	2,317	5%	33	12%	69	9%	790	13%	4,100	9%
		Fair	60	18%	110	17%	1,277	22%	7,835	18%	83	31%	140	19%	1,571	26%	9,371	20%
		Good	171	51%	286	45%	2,695	46%	20,138	47%	97	36%	325	43%	2,419	39%	19,247	40%
		Excellent	84	25%	216	34%	1,440	25%	12,610	29%	58	21%	221	29%	1,371	22%	14,912	31%
		Total	337	100%	636	100%	5,817	100%	42,900	100%	271	100%	755	100%	6,151	100%	47,630	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	14	2%	110	2%	756	2%	5	2%	23	3%	148	2%	802	2%
		Fair	31	9%	69	11%	708	12%	4,760	11%	40	15%	85	11%	797	13%	5,088	11%
		Good	181	54%	328	52%	3,028	52%	21,785	51%	140	52%	351	46%	3,057	50%	22,391	47%
		Excellent	121	36%	225	35%	1,978	34%	15,627	36%	86	32%	297	39%	2,145	35%	19,361	41%
		Total	337	100%	636	100%	5,824	100%	42,928	100%	271	100%	756	100%	6,147	100%	47,642	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	2%	22	3%	218	4%	1,944	5%	10	4%	33	4%	313	5%	2,413	5%
		Probably no	37	11%	65	10%	701	12%	5,253	12%	37	14%	81	11%	820	13%	6,320	13%
		Probably yes	122	36%	225	35%	2,271	39%	17,162	40%	105	39%	273	36%	2,401	39%	18,496	39%
		Definitely yes	171	51%	324	51%	2,631	45%	18,551	43%	119	44%	369	49%	2,614	43%	20,404	43%
		Total	337	100%	636	100%	5,821	100%	42,910	100%	271	100%	756	100%	6,148	100%	47,633	100%

IPEDS: 229115



NSSE 2005 Background Item Frequency Distributions
Texas Tech University

		First-Year Students								Seniors							
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE																
	19 or younger	322	96%	587	91%	5,398	92%	37,082	86%	1	0%	0	0%	17	0%	129	0%
	20-23	13	4%	47	7%	331	6%	3,282	8%	218	81%	550	73%	4,589	75%	32,575	68%
	24-29	1	0%	6	1%	60	1%	1,009	2%	34	13%	118	16%	905	15%	6,725	14%
	30-39	0	0%	0	0%	33	1%	890	2%	13	5%	43	6%	349	6%	4,050	9%
	40-55	1	0%	1	0%	18	0%	674	2%	3	1%	41	5%	280	5%	3,767	8%
	Over 55	0	0%	1	0%	4	0%	61	0%	1	0%	5	1%	12	0%	352	1%
	Total	337	100%	642	100%	5,844	100%	42,998	100%	270	100%	757	100%	6,152	100%	47,598	100%
16. Sex	SEX																
	Male	131	39%	261	41%	2,145	37%	14,180	33%	121	45%	306	40%	2,428	39%	15,764	33%
	Female	207	61%	382	59%	3,706	63%	28,885	67%	150	55%	453	60%	3,736	61%	31,951	67%
	Total	338	100%	643	100%	5,851	100%	43,065	100%	271	100%	759	100%	6,164	100%	47,715	100%
17. Are you an international student or foreign national?	INTERNAT																
	No	324	96%	615	96%	5,586	96%	40,881	95%	266	98%	716	94%	5,828	95%	45,235	95%
	Yes	13	4%	27	4%	255	4%	2,102	5%	5	2%	43	6%	327	5%	2,417	5%
	Total	337	100%	642	100%	5,841	100%	42,983	100%	271	100%	759	100%	6,155	100%	47,652	100%
18. Racial or ethnic identification	RACE05																
	American Indian or other Native American	3	1%	15	2%	41	1%	333	1%	4	1%	12	2%	43	1%	383	1%
	Asian American or Pacific Islander	11	3%	37	6%	439	8%	1,950	5%	11	4%	35	5%	452	7%	1,979	4%
	Black or African American	5	1%	26	4%	384	7%	2,811	7%	3	1%	25	3%	336	5%	3,120	7%
	White (non-Hispanic)	270	80%	475	74%	4,053	70%	30,865	72%	199	73%	575	76%	4,380	71%	34,497	72%
	Mexican or Mexican American	14	4%	22	3%	117	2%	1,144	3%	18	7%	27	4%	115	2%	1,152	2%
	Puerto Rican	0	0%	2	0%	34	1%	391	1%	1	0%	4	1%	28	0%	385	1%
	Other Hispanic or Latino	7	2%	7	1%	125	2%	974	2%	8	3%	18	2%	109	2%	988	2%
	Multiracial	6	2%	12	2%	144	2%	983	2%	9	3%	7	1%	123	2%	884	2%
	Other	3	1%	18	3%	132	2%	932	2%	2	1%	25	3%	143	2%	1,076	2%
	I prefer not to respond	19	6%	27	4%	361	6%	2,576	6%	16	6%	33	4%	425	7%	3,164	7%
		Total	338	100%	641	100%	5,830	100%	42,959	100%	271	100%	761	100%	6,154	100%	47,628
19. What is your current classification in college?	CLASS																
	Freshman/First year	270	80%	518	81%	4,954	85%	36,174	84%	0	0%	1	0%	5	0%	42	0%
	Soph./Second Year	64	19%	117	18%	799	14%	5,446	13%	0	0%	3	0%	18	0%	154	0%
	Junior/Third Year	4	1%	4	1%	52	1%	674	2%	9	3%	15	2%	274	4%	1,863	4%
	Senior/Fourth Year	0	0%	1	0%	10	0%	224	1%	262	97%	728	96%	5,714	93%	44,380	93%
	Unclassified	0	0%	0	0%	22	0%	442	1%	0	0%	14	2%	141	2%	1,139	2%
	Total	338	100%	640	100%	5,837	100%	42,960	100%	271	100%	761	100%	6,152	100%	47,578	100%
20. Did you begin college at your current institution or elsewhere?	ENTER																
	Started here	289	86%	597	93%	5,493	94%	38,984	91%	172	63%	404	53%	3,874	63%	28,970	61%
	Started elsewhere	49	14%	44	7%	343	6%	3,989	9%	99	37%	355	47%	2,290	37%	18,724	39%
	Total	338	100%	641	100%	5,836	100%	42,973	100%	271	100%	759	100%	6,164	100%	47,694	100%



NSSE 2005 Background Item Frequency Distributions
Texas Tech University

Variable	Response Options	First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	2	1%	8	1%	85	1%	1,451	3%	14	5%	47	6%	300	5%	3,423	7%
	COMCOL05	Community or junior college	74	19%	102	14%	412	6%	3,414	7%	141	45%	434	53%	2,116	32%	15,677	31%
	FOUR05	4-year college other than this one	19	5%	33	4%	305	5%	3,022	6%	68	22%	180	22%	1,414	21%	11,820	23%
	NONE05	None	244	62%	486	66%	4,993	75%	35,102	73%	98	32%	225	28%	2,971	45%	22,566	45%
	OCOL1_05	Other	7	2%	13	2%	79	1%	955	2%	4	1%	23	3%	211	3%	2,083	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	7	2%	14	2%	157	3%	2,017	5%	30	11%	105	14%	816	13%	7,034	15%
		Full-time	331	98%	627	98%	5,672	97%	40,905	95%	240	89%	655	86%	5,336	87%	40,549	85%
		Total	338	100%	641	100%	5,829	100%	42,922	100%	270	100%	760	100%	6,152	100%	47,583	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	270	80%	528	83%	5,109	88%	38,947	91%	221	82%	636	84%	5,350	87%	41,649	87%
		Yes	67	20%	112	18%	721	12%	3,974	9%	49	18%	123	16%	808	13%	6,000	13%
		Total	337	100%	640	100%	5,830	100%	42,921	100%	270	100%	759	100%	6,158	100%	47,649	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	323	96%	617	96%	5,518	95%	37,038	86%	266	99%	745	98%	5,946	97%	43,593	92%
		Yes	15	4%	23	4%	305	5%	5,857	14%	4	1%	14	2%	207	3%	4,008	8%
		Total	338	100%	640	100%	5,823	100%	42,895	100%	270	100%	759	100%	6,153	100%	47,601	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	1%	19	3%	131	2%	751	2%	0	0%	3	0%	16	0%	104	0%
		C	9	3%	38	6%	267	5%	1,768	4%	6	2%	25	3%	147	2%	899	2%
		C+	15	4%	58	9%	363	6%	2,676	6%	18	7%	60	8%	298	5%	1,925	4%
		B-	26	8%	74	12%	535	9%	3,845	9%	27	10%	84	11%	496	8%	3,317	7%
		B	60	18%	109	17%	1,207	21%	9,157	22%	61	23%	154	21%	1,328	22%	9,322	20%
		B+	69	20%	96	15%	1,065	18%	8,453	20%	52	20%	143	19%	1,358	22%	10,240	22%
		A-	62	18%	127	20%	1,002	17%	7,392	17%	45	17%	134	18%	1,114	18%	9,195	20%
		A	92	27%	117	18%	1,211	21%	8,289	20%	57	21%	145	19%	1,342	22%	11,778	25%
		Total	338	100%	638	100%	5,781	100%	42,331	100%	266	100%	748	100%	6,099	100%	46,780	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	296	88%	432	67%	4,207	72%	29,605	69%	22	8%	91	12%	715	12%	10,837	23%
		Residence, walking distance	8	2%	68	11%	413	7%	2,178	5%	36	13%	133	18%	1,835	30%	9,392	20%
		Residence, driving distance	33	10%	111	17%	1,092	19%	10,709	25%	210	78%	512	68%	3,435	56%	26,313	55%
		Fraternity or sorority house	0	0%	30	5%	109	2%	333	1%	0	0%	21	3%	155	3%	903	2%
		Total	337	100%	641	100%	5,821	100%	42,825	100%	268	100%	757	100%	6,140	100%	47,445	100%



NSSE 2005 Background Item Frequency Distributions
Texas Tech University

		First-Year Students								Seniors							
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
27a. Father's educational attainment	FATHREDU																
	Did not finish HS	9	3%	31	5%	266	5%	3,018	7%	22	8%	46	6%	380	6%	4,542	10%
	Graduated from HS	56	17%	90	14%	1,044	18%	10,253	24%	44	16%	166	22%	1,173	19%	11,445	24%
	Attended, no degree	63	19%	108	17%	785	14%	6,075	14%	45	17%	110	15%	839	14%	6,683	14%
	Completed Associate's	24	7%	58	9%	423	7%	3,306	8%	18	7%	64	8%	395	6%	3,672	8%
	Completed Bachelor's	113	34%	194	31%	1,649	29%	10,675	25%	87	33%	226	30%	1,722	28%	11,097	24%
	Completed Master's	54	16%	113	18%	1,055	18%	6,065	14%	36	13%	92	12%	974	16%	6,282	13%
Completed Doctorate	17	5%	42	7%	552	10%	2,939	7%	15	6%	50	7%	618	10%	3,428	7%	
	Total	336	100%	636	100%	5,774	100%	42,331	100%	267	100%	754	100%	6,101	100%	47,149	100%
27b. Mother's educational attainment	MOTHREDU																
	Did not finish HS	10	3%	19	3%	211	4%	2,432	6%	17	6%	50	7%	336	5%	3,715	8%
	Graduated from HS	44	13%	97	15%	1,013	17%	9,658	23%	49	18%	153	20%	1,271	21%	12,217	26%
	Attended, no degree	75	22%	120	19%	934	16%	6,908	16%	52	19%	116	15%	987	16%	7,327	15%
	Completed Associate's	31	9%	90	14%	646	11%	5,143	12%	25	9%	87	11%	719	12%	5,650	12%
	Completed Bachelor's	125	37%	196	31%	1,830	32%	11,434	27%	77	29%	222	29%	1,726	28%	11,165	24%
	Completed Master's	44	13%	96	15%	975	17%	5,938	14%	43	16%	117	15%	921	15%	6,324	13%
Completed Doctorate	7	2%	18	3%	182	3%	1,079	3%	4	1%	12	2%	159	3%	982	2%	
	Total	336	100%	636	100%	5,791	100%	42,592	100%	267	100%	757	100%	6,119	100%	47,380	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL																
	Arts and humanities	34	10%	55	9%	728	13%	6,493	15%	30	11%	85	11%	890	15%	7,727	16%
	Biological science	12	4%	79	13%	561	10%	3,589	8%	14	5%	46	6%	467	8%	3,195	7%
	Business	50	15%	107	17%	792	14%	5,770	14%	53	20%	134	18%	929	15%	8,348	18%
	Education	30	9%	33	5%	394	7%	4,484	11%	12	4%	52	7%	405	7%	5,237	11%
	Engineering	39	12%	85	14%	595	10%	2,012	5%	37	14%	131	17%	701	11%	1,891	4%
	Physical science	11	3%	21	3%	155	3%	1,447	3%	10	4%	38	5%	205	3%	1,611	3%
	Professional	76	23%	40	6%	656	11%	4,769	11%	15	6%	39	5%	452	7%	3,819	8%
	Social science	15	5%	67	11%	765	13%	5,845	14%	29	11%	75	10%	979	16%	7,720	16%
	Other	57	17%	120	19%	843	15%	5,872	14%	67	25%	154	20%	1,070	18%	7,747	16%
Undecided	9	3%	22	3%	258	4%	2,013	5%	0	0%	0	0%	2	0%	15	0%	
	Total	333	100%	629	100%	5,747	100%	42,294	100%	267	100%	754	100%	6,100	100%	47,310	100%



NSSE 2005 Background Item Frequency Distributions
Texas Tech University

		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		Texas Tech		Selected Peers		Doc-Ext		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	24	12%	54	17%	621	20%	4,759	21%	13	11%	25	9%	368	15%	3,012	16%
		Biological science	6	3%	15	5%	110	4%	785	3%	4	3%	9	3%	78	3%	404	2%
		Business	30	15%	48	15%	336	11%	2,352	10%	16	13%	34	13%	304	12%	2,030	11%
		Education	11	6%	9	3%	109	4%	1,464	6%	6	5%	14	5%	79	3%	1,492	8%
		Engineering	7	4%	6	2%	78	3%	410	2%	5	4%	8	3%	39	2%	244	1%
		Physical science	10	5%	9	3%	127	4%	942	4%	9	7%	10	4%	92	4%	581	3%
		Professional	19	10%	18	6%	231	7%	1,370	6%	7	6%	15	6%	95	4%	629	3%
		Social science	11	6%	31	10%	431	14%	3,070	13%	8	7%	14	5%	334	13%	2,248	12%
		Other	22	11%	38	12%	314	10%	2,205	10%	12	10%	31	11%	216	9%	1,717	9%
		Undecided	56	29%	84	27%	756	24%	5,610	24%	43	35%	111	41%	923	37%	6,736	35%
	Total	196	100%	312	100%	3,113	100%	22,967	100%	123	100%	271	100%	2,528	100%	19,093	100%	
Institution reported gender	GENDER	Male	156	39%	302	41%	2,496	37%	16,107	34%	148	48%	340	42%	2,663	40%	16,987	34%
		Female	239	61%	435	59%	4,191	63%	31,841	66%	163	52%	478	58%	3,988	60%	33,528	66%
		Total	395	100%	737	100%	6,687	100%	47,948	100%	311	100%	818	100%	6,651	100%	50,515	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	8	2%	30	4%	473	7%	3,546	8%	5	2%	29	4%	386	6%	3,603	7%
		Am. Indian/Native Amer.	1	0%	19	3%	48	1%	353	1%	2	1%	16	2%	52	1%	416	1%
		Asian/Pacific Islander	13	3%	49	7%	516	8%	2,305	5%	13	4%	41	5%	528	8%	2,295	5%
		Caucasian/White	333	84%	568	77%	4,732	72%	34,756	74%	252	81%	644	79%	4,876	74%	37,326	75%
		Hispanic/Latino	36	9%	39	5%	340	5%	2,764	6%	32	10%	49	6%	283	4%	2,710	5%
		Other	0	0%	10	1%	81	1%	389	1%	5	2%	3	0%	69	1%	392	1%
		Multi-racial	2	1%	15	2%	114	2%	724	2%	1	0%	26	3%	122	2%	888	2%
		Foreign	1	0%	0	0%	35	1%	181	0%	0	0%	0	0%	27	0%	152	0%
		Unknown	1	0%	7	1%	235	4%	2,091	4%	1	0%	10	1%	226	3%	2,033	4%
		Total	395	100%	737	100%	6,574	100%	47,109	100%	311	100%	818	100%	6,569	100%	49,815	100%
Mode of completion	MODECOMP	Paper	8	2%	95	13%	603	9%	7,037	15%	22	7%	170	21%	956	14%	10,673	21%
		Web	387	98%	642	87%	6,084	91%	40,911	85%	289	93%	648	79%	5,695	86%	39,842	79%
		Total	395	100%	737	100%	6,687	100%	47,948	100%	311	100%	818	100%	6,651	100%	50,515	100%