



# National Survey of Student Engagement

Texas Tech University

Mean Comparisons

August 2007

# Interpreting the Mean Comparisons Report

## Sample

The Mean Comparisons report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2007\\_Institutional\\_Report/NSSE\\_2007\\_Weighting.cfm](http://www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm)

## Class

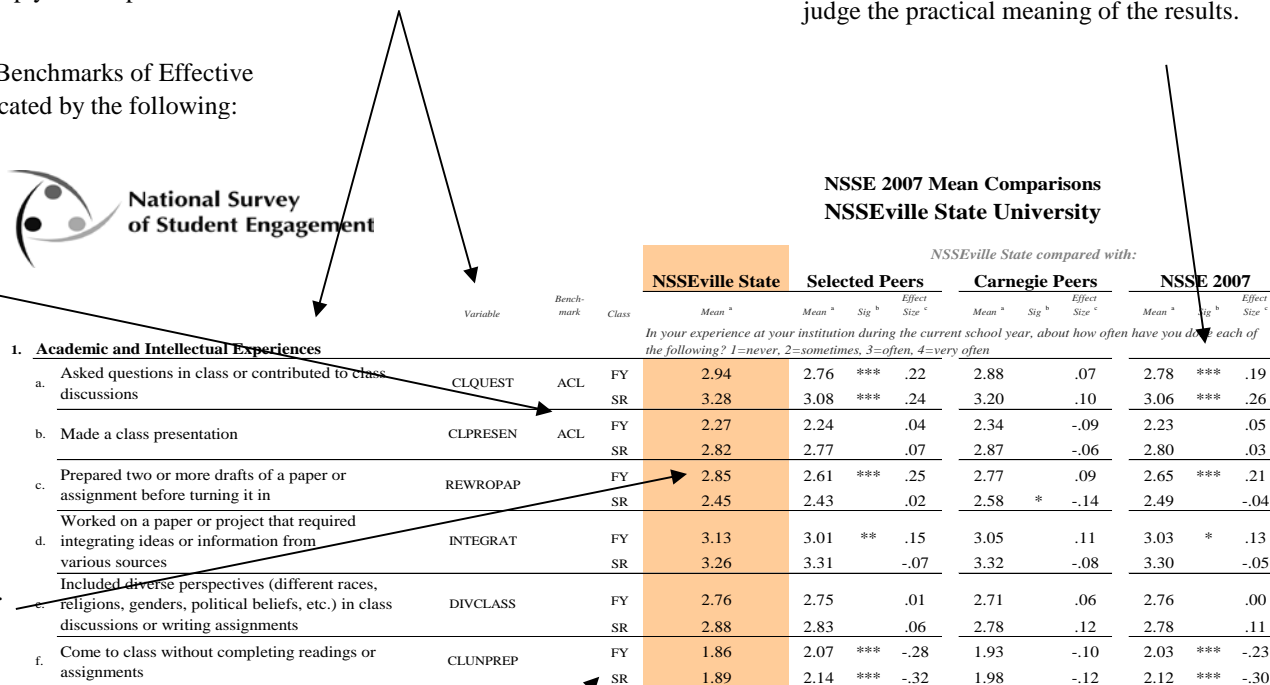
Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution



**NSSE 2007 Mean Comparisons  
NSSEville State University**

*NSSEville State compared with:*

Variable	Bench- mark	Class	NSSEville State				Selected Peers			Carnegie Peers			NSSE 2007		
			Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>		Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	2.94				2.76	***	.22	2.88	.07	2.78	***	.19	
		SR	3.28				3.08	***	.24	3.20	.10	3.06	***	.26	
b. Made a class presentation	CLPRESEN	FY	2.27				2.24	.04		2.34	-.09	2.23	.05		
		SR	2.82				2.77	.07		2.87	-.06	2.80	.03		
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.85				2.61	***	.25	2.77	.09	2.65	***	.21	
		SR	2.45				2.43	.02		2.58	*	-0.14	2.49	-.04	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.13				3.01	**	.15	3.05	.11	3.03	*	.13	
		SR	3.26				3.31	-.07		3.32	-.08	3.30	-.05		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.76				2.75	.01		2.71	.06	2.76	.00		
		SR	2.88				2.83	.06		2.78	.12	2.78	.11		
f. Come to class without completing readings or assignments	CLUNPREP	FY	1.86				2.07	***	-.28	1.93	-.10	2.03	***	-.23	
		SR	1.89				2.14	***	-.32	1.98	-.12	2.12	***	-.30	

lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2007 Mean Comparisons  
Texas Tech University**

*Texas Tech compared with:*

	Variable	Bench- mark	Class	Texas Tech		Selected Peers			Carnegie Peers			NSSE 2007		
				Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.53									
				SR	2.87									
b.	Made a class presentation	CLPRESEN	ACL	FY	1.93		*							
				SR	2.71									
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.29		***							
				SR	2.33		***							
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.90									
				SR	3.18									
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.60									
				SR	2.64		*							
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.21									
				SR	2.31		***							
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.28									
				SR	2.42									
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.43									
				SR	2.93		***							
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.46									
				SR	2.90									
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.78									
				SR	1.94									
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.52									
				SR	1.63									

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
Texas Tech University**

*Texas Tech compared with:*

	Variable	Bench- mark	Class	Texas Tech		Selected Peers			Carnegie Peers			NSSE 2007		
				Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.67	2.58		.08	2.62		.05	2.61		.06
				SR	2.62	2.87	***	-.25	2.83	***	-.21	2.83	***	-.21
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.91	2.92		-.01	3.10	**	-.23	3.06	**	-.18
				SR	3.39	3.24	***	.19	3.33		.08	3.33		.08
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.52	2.50		.02	2.56		-.04	2.57		-.05
				SR	2.84	2.75		.10	2.78		.07	2.79		.06
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.09	2.11		-.03	2.09		-.01	2.14		-.06
				SR	2.41	2.32		.09	2.35		.06	2.39		.02
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.76	1.79		-.03	1.80		-.04	1.84		-.08
				SR	2.08	2.04		.04	2.04		.04	2.08		.00
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.41	2.47		-.07	2.57	**	-.19	2.59	**	-.21
				SR	2.68	2.70		-.04	2.74		-.08	2.76		-.10
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.57	2.56		.01	2.57		.00	2.60		-.03
				SR	2.60	2.70	*	-.12	2.66		-.07	2.69	*	-.11
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.65	1.55		.13	1.56		.12	1.59		.08
				SR	1.85	1.74	*	.13	1.78		.08	1.81		.05
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.47	2.64	**	-.20	2.64	**	-.20	2.66	**	-.22
				SR	2.77	2.84		-.08	2.83		-.07	2.83		-.07
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.62	2.61		.01	2.59		.02	2.56		.05
				SR	2.65	2.75		-.10	2.68		-.03	2.66		-.01
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.53	2.68	*	-.15	2.70	*	-.18	2.68	*	-.16
				SR	2.79	2.73		.06	2.71		.09	2.71		.08

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
Texas Tech University**

*Texas Tech compared with:*

Variable	Bench- mark	Class	Texas Tech			Selected Peers			Carnegie Peers			NSSE 2007		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
<b>2. Mental Activities</b>														
a.	MEMORIZE	FY	2.91	2.88	.03	2.92		-0.01	2.88		.04			
			SR	2.81	2.77	.05	2.77		.04	2.75		.07		
b.	ANALYZE	LAC	2.94	3.01	-.10	3.07	*	-.18	3.07	*	-.17			
			SR	3.24	3.19	.07	3.22		.02	3.23		.02		
c.	SYNTHESZ	LAC	2.82	2.79	.03	2.84		-.03	2.85		-.04			
			SR	2.97	3.00	-.03	3.01		-.04	3.03		-.07		
d.	EVALUATE	LAC	2.81	2.81	.00	2.83		-.02	2.84		-.04			
			SR	2.94	2.94	.00	2.94		.01	2.97		-.03		
e.	APPLYING	LAC	2.96	2.95	.01	3.01		-.06	3.01		-.05			
			SR	3.19	3.15	.05	3.18		.01	3.18		.01		
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>														
<b>3. Reading and Writing</b>														
a.	READASGN	LAC	2.84	3.05	**	-.24	3.19	***	-.39	3.20	***	-.40		
			SR	3.05	3.01		.04	3.09		-.04	3.13		-.08	
b.	READOWN	FY	1.80	2.00	**	-.23	2.02	***	-.25	2.02	***	-.25		
			SR	2.09	2.18		-.09	2.17		-.09	2.17		-.09	
c.	WRITEMOR	LAC	1.22	1.23		-.03	1.22		-.01	1.24		-.04		
			SR	1.55	1.59		-.05	1.59		-.07	1.62		-.10	
d.	WRITEMID	LAC	1.84	2.04	***	-.25	2.29	***	-.55	2.26	***	-.51		
			SR	2.36	2.37		-.02	2.50	**	-.15	2.55	***	-.21	
e.	WRITESML	LAC	3.06	2.75	***	.31	3.02		.04	3.02		.04		
			SR	2.95	2.81	*	.13	2.94		.02	2.96		-.01	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
Texas Tech University**

*Texas Tech compared with:*

Variable	Bench- mark	Class	Texas Tech			Selected Peers			Carnegie Peers			NSSE 2007		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
<b>4. Problem Sets</b>														
<i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.79	2.68		.10	2.62	*	.15	2.64	*	.14	
			SR	2.64	2.66		-.02	2.60		.03	2.58		.05	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.87	2.62	**	.21	2.73		.12	2.72		.13	
			SR	2.31	2.30		.01	2.33		-.02	2.32		-.01	
<b>5. Examinations</b>														
<i>1=very little to 7=very much</i>														
	Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.40	5.40		.00	5.42		-.02	5.42		-.01	
			SR	5.31	5.43		-.09	5.40		-.07	5.40		-.07	
<b>6. Additional Collegiate Experiences</b>														
<i>1=never, 2=sometimes, 3=often, 4=very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.19	2.13		.06	2.20		-.01	2.19		.00	
			SR	2.02	2.01		.02	2.06		-.04	2.07		-.05	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.01	2.73	***	.27	2.80	**	.21	2.77	***	.24	
			SR	2.84	2.54	***	.29	2.70	*	.14	2.66	**	.18	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.37	2.06	***	.28	2.11	**	.23	2.06	***	.28	
			SR	2.26	2.17		.08	2.25		.01	2.14	*	.11	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.59	2.54		.05	2.56		.03	2.56		.03	
			SR	2.73	2.67		.06	2.69		.04	2.68		.06	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.67	2.72		-.06	2.72		-.06	2.72		-.06	
			SR	2.83	2.80		.03	2.81		.03	2.82		.02	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.80	2.77		.04	2.79		.02	2.79		.01	
			SR	2.81	2.84		-.04	2.87		-.07	2.86		-.06	
<b>7. Enriching Educational Experiences</b>														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.08		-.04	.07	.01	.07		-.01	
			SR	.50	.46		.07	.52		-.04	.53		-.06	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
Texas Tech University**

*Texas Tech compared with:*

	Variable	Bench- mark	Class	Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007			
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
b. Community service or volunteer work	VOLNTR04	EEE	FY	.40	.02	.39		.39	.02	.38	.04		
			SR	.63	.14	.57	*	.60	.08	.59	.09		
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.18	-.08	.21		.18	.00	.17	.02		
			SR	.26	.03	.25		.25	.03	.25	.02		
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07	.05	.06		.05	.12	.05	.11		
			SR	.20	.10	.17		.19	.03	.19	.03		
e. Foreign language coursework	FORLNG04	EEE	FY	.16	-.08	.19		.23	*	-.16	.22	*	-.15
			SR	.47	.19	.37	**	.43	.08	.41	*	.12	
f. Study abroad	STDABR04	EEE	FY	.02	-.04	.03		.02	-.01	.03	-.03		
			SR	.11	.03	.11		.14	-.08	.14	-.08		
g. Independent study or self-designed major	INDSTD04	EEE	FY	.02	-.10	.04		.03	-.06	.03	-.06		
			SR	.20	.15	.14	*	.17	.08	.17	.05		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.04	.02		.02	.04	.02	.05		
			SR	.28	.09	.25		.33	-.10	.32	-.08		

*Mark the box that best represents the quality of your relationships with people at your institution.*

*1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*

**8. Quality of Relationships**

a. Relationships with other students	ENVSTU	SCE	FY	5.50	.03	5.45		5.51	-.01	5.53	-.02	
			SR	5.66	.06	5.58		5.61	.04	5.62	.03	
<i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>												
b. Relationships with faculty members	ENVFAC	SCE	FY	4.90	-.14	5.08		5.10	-.15	5.19	**	-.22
			SR	5.21	-.08	5.31		5.35	-.10	5.41	**	-.15
<i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>												
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.57	-.02	4.60		4.56	.00	4.64	-.04	
			SR	4.36	-.10	4.54		4.47	-.06	4.54	-.10	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
Texas Tech University**

*Texas Tech compared with:*

Variable	Bench- mark	Class	Texas Tech		Selected Peers			Carnegie Peers			NSSE 2007			
			Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.72	3.95		-.14	4.00	*	-.18	4.01	*	-.18
				SR	3.89	4.11	*	-.12	4.09	*	-.12	4.10	*	-.12
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.79	1.54	*	.18	1.57		.17	1.57		.18
				SR	1.96	1.83		.07	1.89		.04	1.84		.07
c.	Working for pay <b>off campus</b>	WORKOF01		FY	1.96	2.52	***	-.24	2.19		-.11	2.41	**	-.20
				SR	3.50	3.92	*	-.15	3.62		-.04	3.79		-.10
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.51	2.25	*	.17	2.29		.14	2.24	*	.18
				SR	2.23	1.95	***	.20	2.04	*	.13	2.07		.11
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.79	3.66		.08	3.87		-.05	3.78		.00
				SR	3.67	3.38	***	.19	3.51		.11	3.49	*	.12
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.30	1.73	***	-.27	1.54	***	-.18	1.72	***	-.26
				SR	2.05	2.80	***	-.29	2.31	*	-.12	2.39	**	-.15
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.27	2.40		-.12	2.26		.01	2.25		.02
				SR	2.33	2.50	***	-.16	2.36		-.03	2.38		-.06
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.97	3.07		-.12	3.07		-.13	3.09	*	-.15
				SR	3.03	3.04		-.01	3.07		-.05	3.08		-.07
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.90	2.98		-.09	2.97		-.09	3.02		-.14
				SR	2.78	2.82		-.06	2.83		-.07	2.87		-.11
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.61	2.60		.01	2.58		.03	2.63		-.01
				SR	2.28	2.46	**	-.18	2.41	*	-.13	2.44	**	-.16

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



**NSSE 2007 Mean Comparisons  
Texas Tech University**

*Texas Tech compared with:*

	Variable	Bench- mark	Class	Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007			
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.14	2.14	.00	2.13	.01	2.16	-.02		
				SR	1.83	1.89	-.07	1.89	-.07	1.91	-.09		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.50	2.40	.11	2.41	.10	2.41	.10		
				SR	2.16	2.16	.00	2.18	-.02	2.17	-.01		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.85	2.76	.10	2.83	.03	2.79	.07		
				SR	2.62	2.54	.09	2.62	.01	2.58	.05		
g.	Using computers in academic work	ENVCOMPT		FY	3.20	3.30	-.12	3.32	*	-.15	3.32	*	-.15
				SR	3.40	3.48	-.10	3.48	-.11	3.47	-.09		

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.09	3.07	.03	3.11	-.03	3.13	-.04	
				SR	3.16	3.21	-.06	3.23	-.09	3.24	-.09	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.83	2.68	*	.16	2.72	.12	2.73	.11
				SR	2.98	3.00	-.02	3.03	-.05	3.02	-.05	
c.	Writing clearly and effectively	GNWRITE		FY	2.87	2.83	.04	2.92	-.05	2.95	-.10	
				SR	2.90	3.01	*	-.12	3.04	**	-.16	3.06
d.	Speaking clearly and effectively	GNSPEAK		FY	2.67	2.68	-.01	2.68	-.01	2.76	-.10	
				SR	2.85	2.91	-.06	2.93	-.08	2.95	-.11	
e.	Thinking critically and analytically	GNANALY		FY	3.03	3.14	-.13	3.15	-.15	3.17	*	-.18
				SR	3.25	3.31	-.07	3.32	-.09	3.33	-.10	
f.	Analyzing quantitative problems	GNQUANT		FY	2.90	2.90	.00	2.88	.03	2.89	.01	
				SR	3.09	3.04	.05	3.05	.04	3.04	.05	
g.	Using computing and information technology	GNCMPTS		FY	3.04	3.01	.03	3.00	.05	3.01	.04	
				SR	3.19	3.23	-.05	3.21	-.03	3.20	-.01	
h.	Working effectively with others	GNOTHERS		FY	2.94	2.88	.07	2.89	.05	2.93	.01	
				SR	3.12	3.07	.06	3.11	.02	3.12	.00	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
Texas Tech University**

*Texas Tech compared with:*

	Variable	Bench- mark	Class	Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007			
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Sig <sup>b</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
i. Voting in local, state, or national elections	GNCITIZN		FY	2.19	.00	2.19		2.02	*	.16	2.05	.13	
			SR	2.11	-.03	2.14		2.02		.09	2.06	.06	
j. Learning effectively on your own	GNINQ		FY	2.85	-.04	2.89		2.86		-.01	2.88	-.04	
			SR	2.97	-.02	2.98		2.99		-.02	3.00	-.04	
k. Understanding yourself	GNSELF		FY	2.69	-.02	2.71		2.70		-.01	2.73	-.04	
			SR	2.77	.03	2.73		2.74		.02	2.78	-.01	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.58	-.03	2.61		2.56		.02	2.61	-.03	
			SR	2.40	-.23	2.62	***	2.55	**	-.15	2.59	***	-.20
m. Solving complex real-world problems	GNPROBSV		FY	2.59	-.04	2.62		2.59		-.01	2.62	-.04	
			SR	2.75	.02	2.74		2.74		.01	2.74	.02	
n. Developing a personal code of values and ethics	GNETHICS		FY	2.65	.06	2.59		2.60		.05	2.62	.04	
			SR	2.63	.00	2.63		2.66		-.02	2.66	-.02	
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.42	.07	2.34		2.38		.04	2.39	.03	
			SR	2.31	-.08	2.39		2.42	*	-.11	2.43	*	-.12
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.23	.19	2.03	*	2.07	*	.15	2.08	*	.15
			SR	1.75	-.10	1.85		1.95	***	-.18	1.92	**	-.15
<b>12. Academic Advising</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.03	.09	2.95		2.92	*	.13	2.98	.07	
			SR	2.74	-.08	2.81		2.77		-.04	2.84	-.11	
<b>13. Satisfaction</b>				<i>1=poor, 2=fair, 3=good, 4=excellent</i>									
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.21	.09	3.14		3.16		.06	3.18	.04	
			SR	3.21	.07	3.15		3.18		.04	3.20	.01	
<b>14.</b>				<i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i>									
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.33	.14	3.22		3.22		.14	3.22	.14	
			SR	3.26	.10	3.17		3.18		.09	3.19	.08	

IPEDS: 229115

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



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First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech compared with:			Texas Tech compared with:		
	Texas Tech	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
CLQUEST	230	2.53	2.56	2.67	2.75	.06	.01	.01	.00	.87	.84	.83	.84	3,614	5,832	31,068	.658	.013	.000	-.03	-.17	-.25
CLPRESENT	230	1.93	2.08	2.11	2.21	.06	.01	.01	.00	.88	.81	.78	.80	256	244	31,065	.015	.002	.000	-.18	-.23	-.35
REWRPOP	230	2.29	2.56	2.64	2.64	.07	.02	.01	.01	1.02	1.02	.99	.98	3,611	5,828	31,049	.000	.000	.000	-.27	-.35	-.36
INTEGRAT	229	2.90	2.93	3.02	3.03	.05	.01	.01	.00	.82	.85	.80	.80	3,610	5,826	31,042	.611	.033	.015	-.03	-.14	-.16
DIVCLASS	229	2.60	2.69	2.75	2.76	.06	.02	.01	.01	.87	.91	.87	.88	3,609	5,826	31,023	.119	.008	.006	-.11	-.18	-.18
CLUNPREP	229	2.21	2.11	2.06	2.02	.06	.01	.01	.00	.85	.78	.76	.76	255	243	231	.082	.012	.001	.13	.19	.24
CLASSGRP	229	2.28	2.35	2.40	2.40	.06	.02	.01	.00	.93	.87	.82	.83	3,608	243	231	.277	.071	.055	-.07	-.14	-.14
OCCGRP	229	2.43	2.40	2.36	2.38	.06	.02	.01	.00	.93	.91	.88	.87	3,612	5,827	31,046	.589	.234	.337	.04	.08	.06
INTIDEAS	215	2.46	2.51	2.57	2.57	.06	.01	.01	.00	.81	.82	.81	.81	3,381	5,483	29,329	.314	.049	.039	-.07	-.14	-.14
TUTOR	215	1.78	1.75	1.71	1.69	.06	.02	.01	.00	.89	.86	.84	.84	3,382	5,485	29,334	.549	.239	.113	.04	.08	.11
COMMPROJ	215	1.52	1.47	1.53	1.52	.05	.01	.01	.00	.77	.78	.81	.80	3,380	5,482	29,321	.362	.798	.971	.06	-.02	.00
ITACADEM	214	2.67	2.58	2.62	2.61	.07	.02	.01	.01	1.06	1.05	1.03	1.03	3,380	5,483	29,329	.230	.484	.408	.08	.05	.06
EMAIL	215	2.91	2.92	3.10	3.06	.06	.02	.01	.00	.84	.87	.82	.84	3,379	5,482	29,327	.912	.001	.008	-.01	-.23	-.18
FACGRADE	215	2.52	2.50	2.56	2.57	.06	.02	.01	.01	.88	.87	.87	.87	3,382	5,483	29,326	.767	.566	.427	.02	-.04	-.05
FACPLANS	215	2.09	2.11	2.09	2.14	.06	.02	.01	.01	.92	.89	.88	.88	3,381	5,480	29,328	.645	.934	.376	-.03	-.01	-.06
FACIDEAS	215	1.76	1.79	1.80	1.84	.06	.02	.01	.01	.90	.87	.86	.87	3,381	5,483	29,325	.661	.519	.215	-.03	-.04	-.08
FACFEED	207	2.41	2.47	2.57	2.59	.06	.02	.01	.00	.81	.86	.82	.83	3,315	5,366	28,758	.336	.007	.003	-.07	-.19	-.21
WORKHARD	206	2.57	2.56	2.57	2.60	.06	.02	.01	.00	.87	.85	.84	.84	3,311	5,365	28,754	.875	.954	.650	.01	.00	-.03
FACOTHER	207	1.65	1.55	1.56	1.59	.06	.01	.01	.00	.90	.81	.80	.82	229	220	28,748	.105	.139	.248	.13	.12	.08
OOCIDEAS	207	2.47	2.64	2.64	2.66	.06	.02	.01	.01	.90	.90	.87	.87	3,311	5,366	28,740	.007	.005	.002	-.20	-.20	-.22
DIVRSTUD	207	2.62	2.61	2.59	2.56	.07	.02	.01	.01	1.03	1.03	1.01	1.01	3,311	5,366	28,740	.910	.745	.458	.01	.02	.05
DIFFSTU2	207	2.53	2.68	2.70	2.68	.07	.02	.01	.01	1.04	.99	.97	.98	3,312	221	28,736	.034	.019	.026	-.15	-.18	-.16
MEMORIZE	205	2.91	2.88	2.92	2.88	.06	.02	.01	.01	.86	.86	.85	.86	3,274	5,316	28,501	.674	.927	.579	.03	-.01	.04
ANALYZE	205	2.94	3.01	3.07	3.07	.06	.01	.01	.00	.83	.80	.78	.78	3,273	5,313	28,485	.176	.014	.013	-.10	-.18	-.17
SYNTHESZ	205	2.82	2.79	2.84	2.85	.06	.02	.01	.00	.82	.85	.84	.84	3,274	5,312	28,476	.655	.642	.586	.03	-.03	-.04
EVALUATE	205	2.81	2.81	2.83	2.84	.06	.02	.01	.01	.92	.88	.87	.86	3,272	5,312	28,478	.968	.765	.567	.00	-.02	-.04
APPLYING	205	2.96	2.95	3.01	3.01	.06	.02	.01	.01	.88	.86	.86	.85	3,274	5,314	28,485	.892	.391	.455	.01	-.06	-.05
READASGN	204	2.84	3.05	3.19	3.20	.06	.02	.01	.01	.91	.87	.90	.92	228	5,289	28,388	.002	.000	.000	-.24	-.39	-.40

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



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	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Texas Tech	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech compared with:			Texas Tech compared with:		
		Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007			
READOWN	204	1.80	2.00	2.02	2.02	.05	.02	.01	.01	.78	.90	.89	.90	3,260	5,290	28,391	.001	.000	.000	-.23	-.25	-.25
WRITEMOR	204	1.22	1.23	1.22	1.24	.04	.01	.01	.00	.61	.61	.59	.63	3,260	5,289	28,386	.714	.867	.547	-.03	-.01	-.04
WRITEMID	204	1.84	2.04	2.29	2.26	.05	.01	.01	.00	.69	.83	.83	.83	3,259	227	207	.001	.000	.000	-.25	-.55	-.51
WRITESML	204	3.06	2.75	3.02	3.02	.08	.02	.01	.01	1.13	1.00	1.03	1.04	224	217	205	.000	.580	.615	.31	.04	.04
PROBSETA	203	2.79	2.68	2.62	2.64	.08	.02	.02	.01	1.14	1.13	1.12	1.10	3,252	5,278	28,322	.173	.035	.047	.10	.15	.14
PROBSETB	203	2.87	2.62	2.73	2.72	.09	.02	.02	.01	1.22	1.19	1.18	1.19	3,251	5,272	28,298	.004	.086	.058	.21	.12	.13
EXAMS	202	5.40	5.40	5.42	5.42	.09	.02	.02	.01	1.27	1.18	1.16	1.17	3,249	214	203	.979	.827	.876	.00	-.02	-.01
ATDART07	201	2.19	2.13	2.20	2.19	.07	.02	.01	.01	.93	.91	.92	.91	3,216	5,238	28,099	.385	.889	.977	.06	-.01	.00
EXRCSE05	201	3.01	2.73	2.80	2.77	.07	.02	.01	.01	.94	1.03	1.02	1.04	233	219	203	.000	.002	.000	.27	.21	.24
WORSHPO5	201	2.37	2.06	2.11	2.06	.08	.02	.02	.01	1.16	1.10	1.13	1.10	225	5,236	202	.000	.001	.000	.28	.23	.28
OWNVIEW	201	2.59	2.54	2.56	2.56	.06	.02	.01	.01	.90	.89	.88	.88	3,211	5,236	28,082	.456	.694	.653	.05	.03	.03
OTHRVIEW	199	2.67	2.72	2.72	2.72	.06	.02	.01	.01	.88	.87	.86	.86	3,214	5,236	28,090	.421	.430	.435	-.06	-.06	-.06
CHNGVIEW	201	2.80	2.77	2.79	2.79	.06	.02	.01	.01	.80	.85	.84	.84	231	5,233	28,086	.576	.757	.866	.04	.02	.01
INTERN04	197	.07	.08	.07	.07	.02	.01	.00	.00	.26	.28	.25	.26	3,155	5,172	27,658	.545	.872	.872	-.04	.01	-.01
VOLNTR04	197	.40	.39	.39	.38	.04	.01	.01	.00	.49	.49	.49	.48	3,154	5,169	27,649	.748	.802	.539	.02	.02	.04
LRNCOM04	197	.18	.21	.18	.17	.03	.01	.01	.00	.38	.41	.38	.37	226	5,168	27,644	.234	.981	.744	-.08	.00	.02
RESRCH04	196	.07	.06	.05	.05	.02	.00	.00	.00	.26	.24	.21	.22	3,152	205	197	.529	.180	.213	.05	.12	.11
FORLNG04	197	.16	.19	.23	.22	.03	.01	.01	.00	.37	.39	.42	.42	226	216	199	.250	.014	.021	-.08	-.16	-.15
STDABR04	196	.02	.03	.02	.03	.01	.00	.00	.00	.15	.17	.15	.16	3,153	5,167	27,635	.553	.926	.654	-.04	-.01	-.03
INDSTD04	195	.02	.04	.03	.03	.01	.00	.00	.00	.15	.20	.18	.18	243	5,166	27,636	.092	.379	.394	-.10	-.06	-.06
SNRX04	196	.02	.02	.02	.02	.01	.00	.00	.00	.15	.13	.13	.12	3,153	5,165	27,636	.612	.616	.462	.04	.04	.05
ENVSTU	194	5.50	5.45	5.51	5.53	.10	.03	.02	.01	1.43	1.40	1.38	1.37	3,144	5,150	27,568	.675	.926	.764	.03	-.01	-.02
ENVFAC	194	4.90	5.08	5.10	5.19	.10	.02	.02	.01	1.43	1.35	1.32	1.32	3,145	207	27,570	.067	.056	.002	-.14	-.15	-.22
ENVADM	194	4.57	4.60	4.56	4.64	.11	.03	.02	.01	1.56	1.59	1.55	1.55	3,141	5,146	27,551	.823	.956	.534	-.02	.00	-.04
ACADPR01	194	3.72	3.95	4.00	4.01	.11	.03	.02	.01	1.59	1.65	1.59	1.61	3,123	5,119	27,400	.060	.016	.013	-.14	-.18	-.18
WORKON01	194	1.79	1.54	1.57	1.57	.12	.03	.02	.01	1.64	1.36	1.31	1.27	211	203	195	.039	.064	.059	.18	.17	.18
WORKOF01	194	1.96	2.52	2.19	2.41	.14	.04	.03	.01	1.96	2.34	2.07	2.27	232	211	197	.000	.113	.002	-.24	-.11	-.20
COCURR01	194	2.51	2.25	2.29	2.24	.11	.03	.02	.01	1.57	1.55	1.56	1.53	3,124	5,117	27,400	.024	.054	.015	.17	.14	.18

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

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<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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**Texas Tech University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech compared with:			Texas Tech compared with:		
	Texas Tech	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
SOCIAL05	194	3.79	3.66	3.87	3.78	.12	.03	.02	.01	1.69	1.65	1.67	1.67	3,113	5,108	27,348	.279	.533	.973	.08	-.05	.00
CAREDE01	194	1.30	1.73	1.54	1.72	.07	.03	.02	.01	.91	1.55	1.36	1.61	275	229	202	.000	.001	.000	-.27	-.18	-.26
COMMUTE	194	2.27	2.40	2.26	2.25	.07	.02	.01	.01	1.04	1.05	.98	1.04	3,119	5,108	27,357	.112	.848	.819	-.12	.01	.02
ENVSCHOL	190	2.97	3.07	3.07	3.09	.06	.01	.01	.00	.80	.78	.75	.76	3,080	5,047	27,072	.107	.071	.035	-.12	-.13	-.15
ENVSUPRT	190	2.90	2.98	2.97	3.02	.06	.02	.01	.00	.85	.82	.80	.80	3,080	5,049	27,070	.209	.240	.056	-.09	-.09	-.14
ENVDIVRS	190	2.61	2.60	2.58	2.63	.07	.02	.01	.01	.99	.97	.97	.97	3,077	5,046	27,048	.846	.661	.842	.01	.03	-.01
ENVNACAD	190	2.14	2.14	2.13	2.16	.07	.02	.01	.01	.99	.95	.94	.94	3,077	5,045	27,045	.978	.889	.775	.00	.01	-.02
ENVSOCAL	190	2.50	2.40	2.41	2.41	.07	.02	.01	.01	.98	.93	.93	.92	3,078	5,045	27,036	.150	.184	.174	.11	.10	.10
ENVEVENT	190	2.85	2.76	2.83	2.79	.07	.02	.01	.01	.93	.94	.91	.93	3,078	5,048	27,052	.203	.715	.357	.10	.03	.07
ENVCOMPT	190	3.20	3.30	3.32	3.32	.06	.01	.01	.00	.84	.79	.77	.78	3,079	5,050	27,065	.099	.038	.045	-.12	-.15	-.15
NGNENLED	185	3.09	3.07	3.11	3.13	.06	.01	.01	.00	.82	.80	.77	.78	3,022	4,975	26,665	.703	.724	.587	.03	-.03	-.04
GNWORK	185	2.83	2.68	2.72	2.73	.07	.02	.01	.01	.96	.97	.95	.94	3,020	4,974	26,653	.032	.111	.149	.16	.12	.11
GNWRITE	185	2.87	2.83	2.92	2.95	.06	.02	.01	.01	.86	.90	.88	.87	3,023	4,972	26,658	.563	.471	.198	.04	-.05	-.10
GNSPEAK	185	2.67	2.68	2.68	2.76	.07	.02	.01	.01	.91	.95	.94	.92	3,022	4,972	26,657	.845	.888	.189	-.01	-.01	-.10
GNANALY	185	3.03	3.14	3.15	3.17	.06	.02	.01	.00	.84	.81	.80	.79	3,022	4,974	26,662	.087	.050	.016	-.13	-.15	-.18
GNQUANT	185	2.90	2.90	2.88	2.89	.07	.02	.01	.01	.88	.89	.88	.88	3,021	4,970	26,639	.949	.729	.918	.00	.03	.01
GNCMPTS	185	3.04	3.01	3.00	3.01	.06	.02	.01	.01	.88	.90	.91	.89	3,022	4,974	26,659	.657	.512	.607	.03	.05	.04
GNOTHERS	185	2.94	2.88	2.89	2.93	.07	.02	.01	.01	.91	.91	.90	.88	3,022	4,974	26,655	.375	.480	.862	.07	.05	.01
GNCITIZN	183	2.19	2.19	2.02	2.05	.08	.02	.01	.01	1.03	1.02	1.00	1.01	2,981	4,922	26,353	.970	.029	.071	.00	.16	.13
GNINQ	183	2.85	2.89	2.86	2.88	.06	.02	.01	.01	.83	.87	.86	.85	2,983	4,921	26,361	.617	.886	.634	-.04	-.01	-.04
GNSELF	183	2.69	2.71	2.70	2.73	.07	.02	.01	.01	.96	.98	.97	.96	2,983	4,922	26,356	.778	.878	.562	-.02	-.01	-.04
GNDIVERS	183	2.58	2.61	2.56	2.61	.07	.02	.01	.01	.95	.97	.97	.96	2,979	4,920	26,349	.695	.761	.715	-.03	.02	-.03
GNPROBSV	183	2.59	2.62	2.59	2.62	.07	.02	.01	.01	.93	.94	.93	.92	2,981	4,920	26,353	.618	.903	.619	-.04	-.01	-.04
GNETHICS	183	2.65	2.59	2.60	2.62	.07	.02	.01	.01	.94	1.01	1.00	.99	210	4,918	26,353	.370	.490	.635	.06	.05	.04
GNCOMMUN	183	2.42	2.34	2.38	2.39	.07	.02	.01	.01	.99	.99	.98	.97	2,979	4,920	26,349	.327	.612	.699	.07	.04	.03
GNSPIRIT	183	2.23	2.03	2.07	2.08	.08	.02	.02	.01	1.08	1.06	1.09	1.07	2,981	4,918	26,345	.014	.049	.049	.19	.15	.15
ADVISE	182	3.03	2.95	2.92	2.98	.06	.02	.01	.01	.77	.85	.87	.85	2,979	199	26,397	.217	.047	.358	.09	.13	.07
ENTIREXP	182	3.21	3.14	3.16	3.18	.05	.01	.01	.00	.73	.73	.73	.72	2,979	4,931	26,408	.252	.443	.626	.09	.06	.04
SAMECOLL	182	3.33	3.22	3.22	3.22	.06	.02	.01	.01	.79	.83	.83	.82	2,979	4,932	26,404	.075	.064	.069	.14	.14	.14

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# NSSE 2007 Detailed Statistics <sup>a</sup>

## Texas Tech University Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Texas Tech	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech compared with:			Texas Tech compared with:		
		Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
CLQUEST	358	2.87	2.92	2.98	3.04	.05	.01	.01	.00	.85	.88	.86	.86	5,556	8,142	40,303	.239	.013	.000	-.06	-.13	-.20
CLPRESENT	358	2.71	2.70	2.70	2.77	.04	.01	.01	.00	.84	.90	.86	.87	415	8,140	40,294	.758	.815	.250	.02	.01	-.06
REWRPOP	357	2.33	2.53	2.46	2.47	.05	.01	.01	.00	.97	.98	.97	.98	5,552	8,138	40,281	.000	.013	.005	-.21	-.13	-.15
INTEGRAT	358	3.18	3.24	3.27	3.30	.04	.01	.01	.00	.75	.77	.75	.74	5,548	8,137	40,276	.196	.038	.005	-.07	-.11	-.15
DIVCLASS	358	2.64	2.78	2.75	2.80	.05	.01	.01	.00	.97	.94	.92	.92	5,541	387	363	.011	.052	.003	-.14	-.11	-.17
CLUNPREP	358	2.31	2.15	2.14	2.11	.04	.01	.01	.00	.84	.80	.78	.78	402	385	363	.001	.000	.000	.19	.22	.25
CLASSGRP	358	2.42	2.52	2.50	2.52	.05	.01	.01	.00	.88	.91	.88	.88	5,550	8,136	40,271	.057	.082	.039	-.10	-.09	-.11
OCCGRP	358	2.93	2.78	2.78	2.75	.05	.01	.01	.00	.87	.92	.91	.91	414	394	364	.001	.001	.000	.17	.17	.21
INTIDEAS	343	2.90	2.90	2.91	2.90	.05	.01	.01	.00	.83	.82	.80	.81	5,369	7,870	39,039	.914	.884	.980	.01	-.01	.00
TUTOR	343	1.94	1.92	1.89	1.88	.05	.01	.01	.00	1.00	.96	.95	.95	5,369	7,871	39,048	.687	.348	.260	.02	.05	.06
COMMPROJ	342	1.63	1.67	1.66	1.69	.05	.01	.01	.00	.85	.90	.88	.89	5,361	7,866	39,027	.450	.570	.221	-.04	-.03	-.07
ITACADEM	343	2.62	2.87	2.83	2.83	.06	.01	.01	.01	1.04	1.02	1.03	1.02	5,369	7,872	39,050	.000	.000	.000	-.25	-.21	-.21
EMAIL	343	3.39	3.24	3.33	3.33	.04	.01	.01	.00	.74	.80	.76	.77	5,370	7,872	39,051	.001	.148	.139	.19	.08	.08
FACGRADE	343	2.84	2.75	2.78	2.79	.05	.01	.01	.00	.83	.88	.87	.88	397	7,865	349	.067	.205	.244	.10	.07	.06
FACPLANS	343	2.41	2.32	2.35	2.39	.05	.01	.01	.00	1.01	.95	.94	.95	385	370	348	.127	.315	.777	.09	.06	.02
FACIDEAS	343	2.08	2.04	2.04	2.08	.05	.01	.01	.00	.92	.93	.90	.92	5,368	7,869	39,044	.424	.442	.970	.04	.04	.00
FACFEED	339	2.68	2.70	2.74	2.76	.05	.01	.01	.00	.84	.83	.80	.81	5,313	7,794	38,615	.526	.142	.069	-.04	-.08	-.10
WORKHARD	339	2.60	2.70	2.66	2.69	.05	.01	.01	.00	.88	.86	.85	.86	5,310	7,790	38,595	.039	.219	.046	-.12	-.07	-.11
FACOTHER	339	1.85	1.74	1.78	1.81	.05	.01	.01	.00	.95	.91	.92	.94	5,311	7,790	38,596	.025	.149	.376	.13	.08	.05
OOCIDEAS	339	2.77	2.84	2.83	2.83	.05	.01	.01	.00	.84	.87	.85	.86	5,311	7,793	38,599	.168	.194	.201	-.08	-.07	-.07
DIVRSTUD	339	2.65	2.75	2.68	2.66	.05	.01	.01	.01	1.01	.99	.98	.99	5,305	7,785	38,569	.088	.649	.921	-.10	-.03	-.01
DIFFSTU2	339	2.79	2.73	2.71	2.71	.05	.01	.01	.00	.99	.97	.96	.96	5,307	7,787	38,573	.328	.126	.138	.06	.09	.08
MEMORIZE	334	2.81	2.77	2.77	2.75	.05	.01	.01	.00	.88	.91	.91	.91	5,264	7,735	340	.410	.465	.191	.05	.04	.07
ANALYZE	334	3.24	3.19	3.22	3.23	.04	.01	.01	.00	.75	.77	.74	.75	5,261	7,733	38,328	.210	.670	.723	.07	.02	.02
SYNTHESZ	334	2.97	3.00	3.01	3.03	.05	.01	.01	.00	.86	.84	.83	.83	5,255	7,729	38,307	.624	.447	.200	-.03	-.04	-.07
EVALUATE	334	2.94	2.94	2.94	2.97	.05	.01	.01	.00	.90	.88	.88	.87	5,259	7,731	38,318	.986	.915	.644	.00	.01	-.03
APPLYING	334	3.19	3.15	3.18	3.18	.05	.01	.01	.00	.85	.85	.83	.83	5,262	7,733	38,328	.410	.847	.847	.05	.01	.01
READASGN	334	3.05	3.01	3.09	3.13	.06	.01	.01	.01	1.02	.98	.98	1.00	5,245	7,715	38,192	.491	.505	.142	.04	-.04	-.08

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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**National Survey  
of Student Engagement**

**NSSE 2007 Detailed Statistics <sup>a</sup>**

**Texas Tech University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Texas Tech	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech compared with:			Texas Tech compared with:		
		Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
READOWN	334	2.09	2.18	2.17	2.17	.05	.01	.01	.00	1.00	.97	.96	.97	5,247	7,715	38,207	.109	.121	.110	-.09	-.09	-.09
WRITEMOR	334	1.55	1.59	1.59	1.62	.04	.01	.01	.00	.68	.79	.74	.77	397	7,714	38,195	.309	.237	.076	-.05	-.07	-.10
WRITEMID	334	2.36	2.37	2.50	2.55	.05	.01	.01	.00	.87	.92	.94	.94	5,245	369	340	.721	.004	.000	-.02	-.15	-.21
WRITESML	334	2.95	2.81	2.94	2.96	.06	.02	.01	.01	1.14	1.14	1.15	1.16	5,246	7,716	38,204	.023	.766	.866	.13	.02	-.01
PROBSETA	334	2.64	2.66	2.60	2.58	.07	.02	.01	.01	1.25	1.20	1.21	1.20	5,231	7,696	38,055	.787	.564	.392	-.02	.03	.05
PROBSETB	333	2.31	2.30	2.33	2.32	.06	.02	.01	.01	1.11	1.18	1.19	1.19	5,225	367	339	.881	.695	.825	.01	-.02	-.01
EXAMS	335	5.31	5.43	5.40	5.40	.07	.02	.01	.01	1.24	1.28	1.26	1.27	5,229	7,698	38,100	.099	.202	.219	-.09	-.07	-.07
ATDART07	331	2.02	2.01	2.06	2.07	.05	.01	.01	.00	.92	.90	.90	.90	5,206	7,664	37,907	.728	.438	.397	.02	-.04	-.05
EXRCSE05	331	2.84	2.54	2.70	2.66	.06	.01	.01	.01	1.00	1.04	1.04	1.05	380	363	336	.000	.010	.001	.29	.14	.18
WORSHPO5	331	2.26	2.17	2.25	2.14	.06	.02	.01	.01	1.10	1.14	1.17	1.13	5,203	365	37,893	.139	.862	.047	.08	.01	.11
OWNVIEW	331	2.73	2.67	2.69	2.68	.05	.01	.01	.00	.86	.89	.89	.89	5,204	7,662	37,897	.274	.459	.299	.06	.04	.06
OTHRVIEW	331	2.83	2.80	2.81	2.82	.05	.01	.01	.00	.85	.86	.85	.85	5,205	7,663	37,899	.549	.624	.736	.03	.03	.02
CHNGVIEW	331	2.81	2.84	2.87	2.86	.05	.01	.01	.00	.84	.84	.82	.82	5,204	7,662	37,899	.533	.236	.250	-.04	-.07	-.06
INTERN04	329	.50	.46	.52	.53	.03	.01	.01	.00	.50	.50	.50	.50	5,142	7,601	37,524	.241	.529	.274	.07	-.04	-.06
VOLNTR04	329	.63	.57	.60	.59	.03	.01	.01	.00	.48	.50	.49	.49	376	359	334	.013	.158	.096	.14	.08	.09
LRNCOM04	329	.26	.25	.25	.25	.02	.01	.01	.00	.44	.43	.43	.43	5,141	7,598	37,501	.650	.563	.686	.03	.03	.02
RESRCH04	329	.20	.17	.19	.19	.02	.01	.00	.00	.40	.37	.39	.39	366	7,594	37,507	.094	.594	.579	.10	.03	.03
FORLNG04	329	.47	.37	.43	.41	.03	.01	.01	.00	.50	.48	.50	.49	371	357	333	.001	.186	.034	.19	.08	.12
STDABR04	329	.11	.11	.14	.14	.02	.00	.00	.00	.32	.31	.35	.35	5,138	364	335	.633	.141	.102	.03	-.08	-.08
INDSTD04	329	.20	.14	.17	.17	.02	.01	.00	.00	.40	.35	.37	.38	363	354	37,502	.018	.201	.323	.15	.08	.05
SNRX04	329	.28	.25	.33	.32	.02	.01	.01	.00	.45	.43	.47	.47	369	360	334	.134	.071	.124	.09	-.10	-.08
ENVSTU	327	5.66	5.58	5.61	5.62	.07	.02	.02	.01	1.33	1.38	1.35	1.34	5,124	7,579	37,435	.322	.526	.617	.06	.04	.03
ENVFAC	327	5.21	5.31	5.35	5.41	.08	.02	.02	.01	1.37	1.38	1.33	1.35	5,128	7,578	37,446	.181	.065	.006	-.08	-.10	-.15
ENVADM	327	4.36	4.54	4.47	4.54	.10	.02	.02	.01	1.72	1.71	1.68	1.68	5,128	7,582	37,427	.078	.282	.061	-.10	-.06	-.10
ACADPR01	326	3.89	4.11	4.09	4.10	.09	.03	.02	.01	1.69	1.78	1.75	1.74	376	358	331	.028	.035	.030	-.12	-.12	-.12
WORKON01	326	1.96	1.83	1.89	1.84	.11	.02	.02	.01	1.90	1.72	1.68	1.61	363	349	329	.243	.554	.254	.07	.04	.07
WORKOF01	326	3.50	3.92	3.62	3.79	.15	.04	.03	.01	2.76	2.88	2.77	2.80	5,099	7,551	37,272	.011	.450	.062	-.15	-.04	-.10
COCURR01	326	2.23	1.95	2.04	2.07	.08	.02	.02	.01	1.38	1.42	1.44	1.50	5,104	7,549	37,272	.000	.020	.051	.20	.13	.11

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

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**National Survey  
of Student Engagement**

**NSSE 2007 Detailed Statistics <sup>a</sup>**

**Texas Tech University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech compared with:			Texas Tech compared with:		
	Texas Tech	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Texas Tech	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007	Selected Peers	Carnegie Peers	NSSE 2007
SOCIAL05	324	3.67	3.38	3.51	3.49	.09	.02	.02	.01	1.61	1.55	1.56	1.55	5,097	7,539	37,229	.001	.064	.030	.19	.11	.12
CAREDE01	324	2.05	2.80	2.31	2.39	.12	.04	.03	.01	2.09	2.56	2.23	2.31	392	357	330	.000	.032	.004	-.29	-.12	-.15
COMMUTE	324	2.33	2.50	2.36	2.38	.04	.02	.01	.01	.80	1.07	.97	1.03	405	367	333	.000	.467	.203	-.16	-.03	-.06
ENVSCHOL	321	3.03	3.04	3.07	3.08	.04	.01	.01	.00	.79	.80	.78	.78	5,057	7,496	36,976	.812	.345	.225	-.01	-.05	-.07
ENVSUPRT	321	2.78	2.82	2.83	2.87	.05	.01	.01	.00	.84	.86	.84	.85	5,057	7,495	36,973	.337	.235	.053	-.06	-.07	-.11
ENVDIVRS	321	2.28	2.46	2.41	2.44	.05	.01	.01	.01	.93	.99	.98	.99	372	353	327	.001	.014	.002	-.18	-.13	-.16
ENVNACAD	321	1.83	1.89	1.89	1.91	.05	.01	.01	.00	.88	.92	.91	.91	5,052	7,491	36,935	.224	.210	.097	-.07	-.07	-.09
ENVSOCAL	320	2.16	2.16	2.18	2.17	.05	.01	.01	.00	.92	.93	.92	.92	5,048	7,487	36,917	.952	.704	.812	.00	-.02	-.01
ENVEVENT	321	2.62	2.54	2.62	2.58	.05	.01	.01	.00	.92	.96	.94	.95	5,051	7,490	36,935	.117	.895	.364	.09	.01	.05
ENVCOMPT	321	3.40	3.48	3.48	3.47	.04	.01	.01	.00	.80	.73	.72	.74	358	344	325	.098	.077	.157	-.10	-.11	-.09
NGNENLED	318	3.16	3.21	3.23	3.24	.04	.01	.01	.00	.72	.80	.79	.80	373	352	324	.263	.104	.070	-.06	-.09	-.09
GNWORK	318	2.98	3.00	3.03	3.02	.05	.01	.01	.00	.95	.95	.94	.94	5,001	7,426	36,605	.684	.379	.389	-.02	-.05	-.05
GNWRITE	318	2.90	3.01	3.04	3.06	.05	.01	.01	.00	.87	.89	.86	.87	5,000	7,421	36,605	.036	.007	.001	-.12	-.16	-.19
GNSPEAK	318	2.85	2.91	2.93	2.95	.05	.01	.01	.00	.86	.93	.91	.91	5,001	7,423	36,606	.267	.163	.056	-.06	-.08	-.11
GNANALY	318	3.25	3.31	3.32	3.33	.04	.01	.01	.00	.78	.79	.77	.77	5,002	7,423	36,608	.248	.118	.068	-.07	-.09	-.10
GNQUANT	318	3.09	3.04	3.05	3.04	.05	.01	.01	.00	.84	.90	.88	.89	5,000	7,421	36,589	.413	.467	.336	.05	.04	.05
GNCMPTS	318	3.19	3.23	3.21	3.20	.04	.01	.01	.00	.79	.86	.85	.86	370	351	324	.336	.611	.813	-.05	-.03	-.01
GNOTHERS	318	3.12	3.07	3.11	3.12	.05	.01	.01	.00	.84	.90	.87	.87	5,002	7,424	36,597	.319	.707	.980	.06	.02	.00
GNCITIZN	315	2.11	2.14	2.02	2.06	.06	.02	.01	.01	1.00	1.04	1.01	1.02	4,963	7,372	36,340	.657	.105	.330	-.03	.09	.06
GNINQ	315	2.97	2.98	2.99	3.00	.05	.01	.01	.00	.87	.91	.89	.89	4,969	7,373	36,355	.765	.692	.514	-.02	-.02	-.04
GNSELF	315	2.77	2.73	2.74	2.78	.06	.02	.01	.01	.98	1.03	1.01	1.00	4,969	7,374	36,352	.607	.722	.804	.03	.02	-.01
GNDIVERS	315	2.40	2.62	2.55	2.59	.06	.01	.01	.01	.99	.99	.98	.99	4,964	7,368	36,336	.000	.007	.000	-.23	-.15	-.20
GNPROBSV	315	2.75	2.74	2.74	2.74	.05	.01	.01	.01	.94	.97	.95	.95	4,968	7,374	36,356	.764	.856	.772	.02	.01	.02
GNETHICS	315	2.63	2.63	2.66	2.66	.06	.02	.01	.01	.98	1.06	1.05	1.04	365	347	36,351	.934	.643	.693	.00	-.02	-.02
GNCOMMUN	315	2.31	2.39	2.42	2.43	.05	.02	.01	.01	.97	1.03	1.02	1.02	363	346	320	.130	.037	.024	-.08	-.11	-.12
GNSPIRIT	315	1.75	1.85	1.95	1.92	.05	.02	.01	.01	.96	1.05	1.12	1.07	367	353	321	.071	.000	.003	-.10	-.18	-.15
ADVISE	314	2.74	2.81	2.77	2.84	.05	.01	.01	.01	.95	.96	.95	.95	4,977	7,380	36,410	.197	.514	.057	-.08	-.04	-.11
ENTIREXP	315	3.21	3.15	3.18	3.20	.04	.01	.01	.00	.75	.75	.74	.74	4,980	7,382	36,418	.217	.487	.799	.07	.04	.01
SAMECOLL	315	3.26	3.17	3.18	3.19	.05	.01	.01	.00	.90	.86	.86	.86	4,976	7,380	36,403	.095	.130	.164	.10	.09	.08

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.





**National Survey  
of Student Engagement**

**Texas Tech University**

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**Frequency Distributions**

August 2007

# Interpreting the Frequency Distributions Report

## Sample

The Frequency Distributions report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the Mean Comparisons report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Response Options

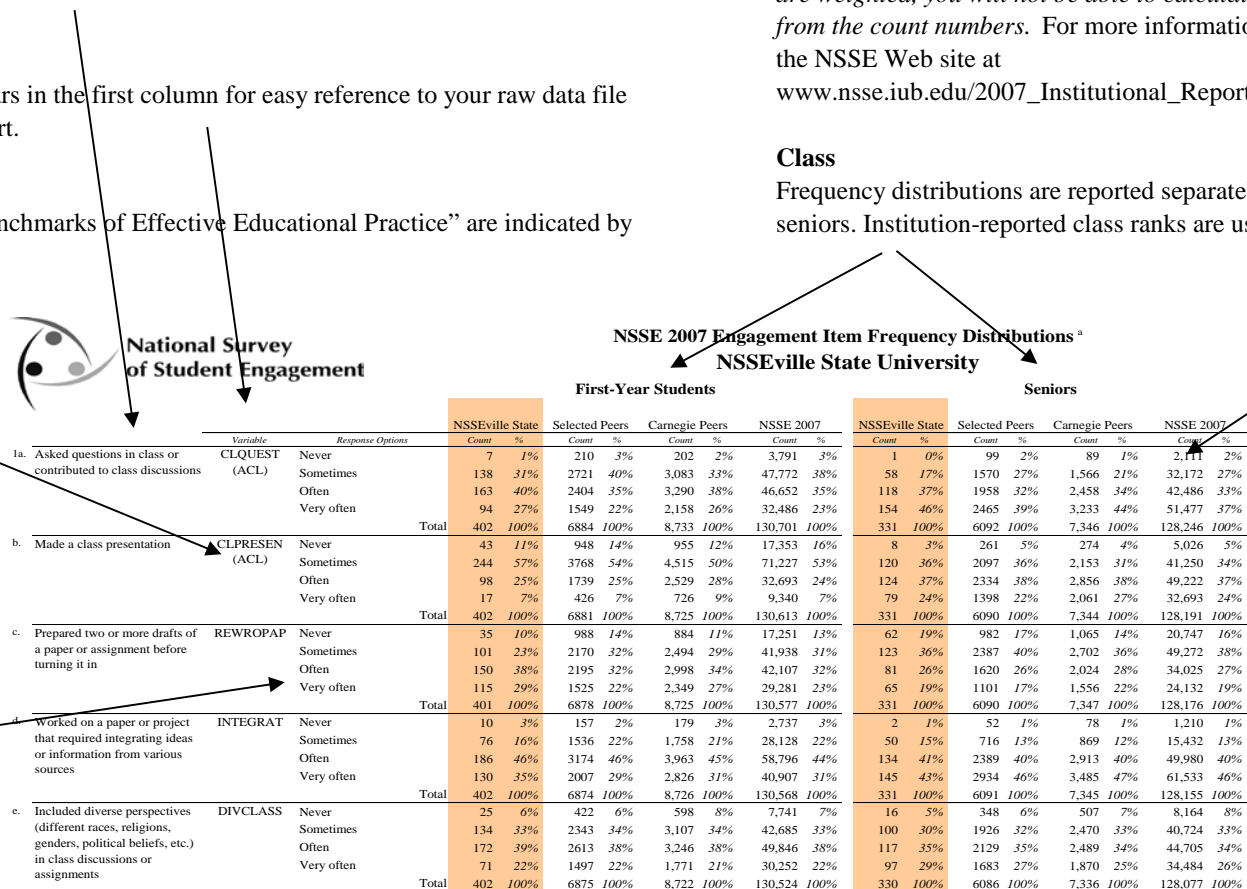
Response options appear in the second column just as they appear on the instrument.

## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2007\\_Institutional\\_Report/NSSE\\_2007\\_Weighting.cfm](http://www.nsse.iub.edu/2007_Institutional_Report/NSSE_2007_Weighting.cfm)

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007		NSSEville State		Selected Peers		Carnegie Peers		NSSE 2007	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	7	1%	210	3%	202	2%	3,791	3%	1	0%	99	2%	89	1%	2,111	2%
	Sometimes	138	31%	2721	40%	3,083	33%	47,772	38%	58	17%	1570	27%	1,566	21%	32,172	27%
	Often	163	40%	2404	35%	3,290	38%	46,652	35%	118	37%	1958	32%	2,458	34%	42,486	33%
	Very often	94	27%	1549	22%	2,158	26%	32,486	23%	154	46%	2465	39%	3,233	44%	51,477	37%
	Total	402	100%	6884	100%	8,733	100%	130,701	100%	331	100%	6092	100%	7,346	100%	128,246	100%
b. Made a class presentation	CLPRESEN (ACL) Never	43	11%	948	14%	955	12%	17,353	16%	8	3%	261	5%	274	4%	5,026	5%
	Sometimes	244	57%	3768	54%	4,515	50%	71,227	53%	120	36%	2097	36%	2,153	31%	41,250	34%
	Often	98	25%	1739	25%	2,529	28%	32,693	24%	124	37%	2334	38%	2,856	38%	49,222	37%
	Very often	17	7%	426	7%	726	9%	9,340	7%	79	24%	1398	22%	2,061	27%	32,693	24%
	Total	402	100%	6881	100%	8,725	100%	130,613	100%	331	100%	6090	100%	7,344	100%	128,191	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	35	10%	988	14%	884	11%	17,251	13%	62	19%	982	17%	1,065	14%	20,747	16%
	Sometimes	101	23%	2170	32%	2,494	29%	41,938	31%	123	36%	2387	40%	2,702	36%	49,272	38%
	Often	150	38%	2195	32%	2,998	34%	42,107	32%	81	26%	1620	26%	2,024	28%	34,025	27%
	Very often	115	29%	1525	22%	2,349	27%	29,281	23%	65	19%	1101	17%	1,556	22%	24,132	19%
	Total	401	100%	6878	100%	8,725	100%	130,577	100%	331	100%	6090	100%	7,347	100%	128,176	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	10	3%	157	2%	179	3%	2,737	3%	2	1%	52	1%	78	1%	1,210	1%
	Sometimes	76	16%	1536	22%	1,758	21%	28,128	22%	50	15%	716	13%	869	12%	15,432	13%
	Often	186	46%	3174	46%	3,963	45%	58,796	44%	134	41%	2389	40%	2,913	40%	49,980	40%
	Very often	130	35%	2007	29%	2,826	31%	40,907	31%	145	43%	2934	46%	3,485	47%	61,533	46%
	Total	402	100%	6874	100%	8,726	100%	130,568	100%	331	100%	6091	100%	7,345	100%	128,155	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS Never	25	6%	422	6%	598	8%	7,741	7%	16	5%	348	6%	507	7%	8,164	8%
	Sometimes	134	33%	2343	34%	3,107	34%	42,685	33%	100	30%	1926	32%	2,470	33%	40,724	33%
	Often	172	39%	2613	38%	3,246	38%	49,846	38%	117	35%	2129	35%	2,489	34%	44,705	34%
	Very often	71	22%	1497	22%	1,771	21%	30,252	22%	97	29%	1683	27%	1,870	25%	34,484	26%
	Total	402	100%	6875	100%	8,722	100%	130,524	100%	330	100%	6086	100%	7,336	100%	128,077	100%

**Count**  
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

**Column Percentage (%)**  
This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors								
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	18	8%	547	7%	851	4%	4,832	4%	7	2%	339	3%	515	3%	2,710	2%
			Sometimes	111	48%	3952	46%	8,894	43%	55,738	39%	131	37%	3633	33%	6,742	30%	38,478	28%
			Often	62	26%	2747	31%	7,274	34%	52,804	35%	119	32%	3849	32%	7,720	33%	49,142	33%
			Very often	39	17%	1366	16%	4,090	19%	34,900	22%	101	28%	3866	32%	7,871	34%	57,735	36%
		Total	230	100%	8612	100%	21,109	100%	148,274	100%	358	100%	11687	100%	22,848	100%	148,065	100%	
b.	Made a class presentation	CLPRESEN (ACL)	Never	81	36%	1867	23%	3,914	20%	20,307	16%	17	5%	790	8%	1,293	6%	6,694	6%
			Sometimes	96	42%	4533	52%	11,965	55%	80,898	54%	133	38%	4068	37%	8,580	38%	48,991	35%
			Often	38	16%	1690	18%	4,127	20%	36,388	23%	134	37%	3970	33%	8,101	35%	55,631	36%
			Very often	15	7%	523	6%	1,092	6%	10,647	7%	74	19%	2856	22%	4,868	21%	36,710	23%
		Total	230	100%	8613	100%	21,098	100%	148,240	100%	358	100%	11684	100%	22,842	100%	148,026	100%	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	62	26%	1425	18%	3,122	15%	19,489	14%	77	21%	1652	15%	4,096	17%	24,481	17%
			Sometimes	77	34%	2567	30%	6,562	30%	46,847	31%	141	40%	4144	36%	8,858	38%	56,933	38%
			Often	54	25%	2630	31%	6,666	33%	47,545	32%	89	24%	3389	28%	5,975	27%	39,328	27%
			Very often	37	15%	1986	22%	4,745	23%	34,305	23%	50	15%	2496	20%	3,911	18%	27,250	18%
		Total	230	100%	8608	100%	21,095	100%	148,186	100%	357	100%	11681	100%	22,840	100%	147,992	100%	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	3%	358	5%	497	3%	2,949	3%	4	1%	176	2%	295	1%	1,473	1%
			Sometimes	69	29%	2199	26%	4,818	23%	31,660	23%	61	16%	1666	15%	3,106	14%	18,239	14%
			Often	93	42%	3604	41%	9,464	44%	66,498	44%	156	45%	4676	40%	9,069	40%	57,639	40%
			Very often	61	26%	2443	28%	6,310	30%	47,043	31%	137	37%	5157	43%	10,365	44%	70,630	46%
		Total	229	100%	8604	100%	21,089	100%	148,150	100%	358	100%	11675	100%	22,835	100%	147,981	100%	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	27	11%	823	9%	1,336	7%	8,965	7%	43	12%	965	9%	1,799	8%	9,426	7%
			Sometimes	77	32%	2821	33%	6,806	33%	48,652	33%	126	35%	3577	31%	7,497	34%	46,552	32%
			Often	90	42%	3154	37%	8,237	38%	56,783	38%	101	30%	3989	34%	7,719	34%	51,385	34%
			Very often	35	14%	1803	21%	4,707	22%	33,663	22%	88	23%	3132	26%	5,799	25%	40,503	27%
		Total	229	100%	8601	100%	21,086	100%	148,063	100%	358	100%	11663	100%	22,814	100%	147,866	100%	
f.	Come to class without completing readings or assignments	CLUNPREP	Never	41	19%	1628	19%	4,302	20%	34,781	22%	52	14%	2236	17%	3,815	17%	28,923	19%
			Sometimes	119	51%	5125	59%	12,609	60%	87,536	59%	190	53%	6835	58%	13,661	59%	87,577	59%
			Often	48	21%	1302	16%	2,959	15%	18,231	13%	77	22%	1761	16%	3,748	17%	21,753	16%
			Very often	21	9%	552	7%	1,203	6%	7,514	6%	39	11%	836	8%	1,598	7%	9,661	7%
		Total	229	100%	8607	100%	21,073	100%	148,062	100%	358	100%	11668	100%	22,822	100%	147,914	100%	
g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	50	22%	1282	16%	2,597	12%	17,758	12%	44	13%	1374	12%	2,574	11%	15,395	11%
			Sometimes	90	39%	3728	44%	9,858	46%	68,928	45%	165	46%	4694	41%	10,114	44%	63,932	43%
			Often	65	28%	2598	30%	6,627	32%	46,599	32%	97	27%	3529	29%	6,748	30%	45,705	31%
			Very often	24	11%	994	11%	2,007	10%	14,837	10%	52	14%	2079	17%	3,397	15%	22,915	16%
		Total	229	100%	8602	100%	21,089	100%	148,122	100%	358	100%	11676	100%	22,833	100%	147,947	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors								
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	37	14%	1276	16%	2,988	15%	18,604	15%	12	4%	859	7%	1,555	7%	9,966	7%
		(ACL)	Sometimes	99	44%	3656	42%	9,607	45%	66,200	45%	110	31%	3845	34%	7,644	34%	50,744	35%
			Often	57	25%	2483	29%	6,061	28%	45,487	29%	119	35%	3888	33%	7,592	33%	50,996	34%
			Very often	36	16%	1195	14%	2,441	12%	17,872	12%	117	31%	3088	26%	6,050	26%	36,276	24%
			<b>Total</b>		229	100%	8610	100%	21,097	100%	148,163	100%	358	100%	11680	100%	22,841	100%	147,982
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	20	8%	695	9%	1,335	7%	8,750	7%	13	4%	406	4%	632	3%	4,096	3%
			Sometimes	107	50%	3496	43%	8,418	42%	59,242	42%	95	29%	3177	29%	6,105	28%	39,876	28%
			Often	63	30%	2943	36%	7,565	38%	53,638	37%	142	41%	4825	42%	9,642	44%	62,694	43%
			Very often	24	12%	997	12%	2,607	13%	19,162	13%	94	27%	2951	26%	5,704	25%	37,144	25%
			<b>Total</b>		214	100%	8131	100%	19,925	100%	140,792	100%	344	100%	11359	100%	22,083	100%	143,810
j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	105	46%	3877	48%	9,684	49%	71,457	51%	140	41%	4543	41%	9,047	42%	59,923	43%
		(ACL)	Sometimes	76	37%	2920	36%	7,049	35%	48,128	34%	119	35%	4240	36%	8,173	37%	51,447	36%
			Often	20	10%	939	11%	2,349	12%	14,908	11%	44	13%	1478	13%	2,857	13%	18,422	13%
			Very often	13	7%	399	5%	856	4%	6,344	5%	41	12%	1098	10%	2,007	9%	14,046	9%
			<b>Total</b>		214	100%	8135	100%	19,938	100%	140,837	100%	344	100%	11359	100%	22,084	100%	143,838
k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	136	63%	5338	68%	12,390	63%	85,936	64%	188	56%	6085	56%	12,133	56%	73,225	54%
		(ACL)	Sometimes	52	25%	1842	22%	4,900	24%	36,631	24%	101	29%	3219	27%	6,309	28%	44,407	29%
			Often	20	9%	649	7%	1,854	9%	12,820	8%	36	10%	1256	10%	2,301	10%	16,575	11%
			Very often	5	3%	302	3%	785	4%	5,383	4%	18	5%	796	6%	1,331	6%	9,578	6%
			<b>Total</b>		213	100%	8131	100%	19,929	100%	140,770	100%	343	100%	11356	100%	22,074	100%	143,785
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	33	15%	1516	18%	3,208	16%	23,150	16%	67	18%	1181	11%	2,607	12%	16,500	11%
		(EEE)	Sometimes	75	33%	2543	31%	6,296	31%	44,475	31%	91	26%	3044	27%	6,116	28%	40,717	28%
			Often	45	22%	2077	26%	5,461	28%	38,658	27%	105	32%	3024	27%	5,873	27%	38,319	27%
			Very often	60	30%	1998	25%	4,967	25%	34,518	25%	81	24%	4113	36%	7,488	34%	48,297	34%
			<b>Total</b>		213	100%	8134	100%	19,932	100%	140,801	100%	344	100%	11362	100%	22,084	100%	143,833
m.	Used e-mail to communicate with an instructor	EMAIL	Never	3	2%	241	4%	298	2%	2,178	2%	2	1%	101	1%	142	1%	865	1%
			Sometimes	70	35%	2418	32%	4,545	24%	31,722	25%	50	14%	2043	20%	3,076	16%	19,962	16%
			Often	73	34%	2888	34%	7,424	37%	52,582	37%	105	31%	3713	34%	7,110	33%	45,574	32%
			Very often	68	30%	2582	31%	7,658	37%	54,320	36%	187	54%	5506	46%	11,756	51%	77,437	51%
			<b>Total</b>		214	100%	8129	100%	19,925	100%	140,802	100%	344	100%	11363	100%	22,084	100%	143,838
n.	Discussed grades or assignments with an instructor	FACGRADE	Never	19	8%	730	10%	1,677	8%	10,558	8%	9	2%	511	5%	983	5%	6,013	5%
		(SFI)	Sometimes	104	49%	3599	45%	8,826	45%	60,518	44%	128	37%	4099	38%	8,174	38%	50,975	37%
			Often	51	25%	2487	29%	6,014	30%	44,658	31%	119	35%	3698	32%	7,248	33%	48,028	33%
			Very often	40	18%	1320	16%	3,412	17%	25,065	17%	88	26%	3050	24%	5,674	25%	38,803	25%
			<b>Total</b>		214	100%	8136	100%	19,929	100%	140,799	100%	344	100%	11358	100%	22,079	100%	143,819

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors								
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	62	28%	1971	26%	5,177	26%	31,805	24%	65	20%	2009	20%	3,766	18%	21,704	17%
			Sometimes	95	46%	3794	46%	9,449	47%	66,940	47%	127	37%	4755	42%	9,429	43%	58,624	42%
			Often	35	16%	1623	20%	3,712	19%	29,096	20%	85	24%	2773	23%	5,473	24%	37,335	24%
			Very often	22	10%	743	9%	1,585	8%	12,955	9%	67	18%	1824	14%	3,415	14%	26,166	16%
		Total	214	100%	8131	100%	19,923	100%	140,796	100%	344	100%	11361	100%	22,083	100%	143,829	100%	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	112	49%	3637	45%	8,656	44%	56,729	42%	103	30%	3482	32%	6,447	30%	38,551	29%
			Sometimes	64	32%	2975	36%	7,613	38%	56,224	39%	140	41%	4826	42%	9,903	44%	64,126	44%
			Often	26	13%	1058	13%	2,586	13%	19,452	14%	68	21%	1947	17%	3,719	17%	26,247	17%
			Very often	12	6%	461	5%	1,071	5%	8,376	6%	33	9%	1103	9%	2,006	9%	14,889	10%
		Total	214	100%	8131	100%	19,926	100%	140,781	100%	344	100%	11358	100%	22,075	100%	143,813	100%	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	19	9%	890	12%	1,528	8%	9,543	8%	23	7%	624	6%	1,016	5%	5,964	5%
			Sometimes	108	53%	3244	41%	7,611	39%	51,579	39%	117	35%	3700	34%	7,036	33%	43,379	32%
			Often	55	26%	2802	34%	7,747	39%	56,240	39%	139	41%	4814	43%	9,810	44%	64,700	44%
			Very often	25	12%	1053	12%	2,646	13%	20,969	14%	60	17%	2122	17%	3,968	18%	28,326	18%
		Total	207	100%	7989	100%	19,532	100%	138,331	100%	339	100%	11260	100%	21,830	100%	142,369	100%	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	24	12%	669	9%	1,614	9%	10,156	8%	35	11%	638	7%	1,441	7%	8,500	7%
			Sometimes	74	34%	3152	40%	7,789	40%	53,676	39%	117	35%	3872	36%	8,223	38%	50,868	37%
			Often	78	40%	2949	36%	7,226	36%	52,577	37%	131	38%	4294	37%	8,103	37%	54,096	37%
			Very often	30	14%	1215	14%	2,901	15%	21,908	15%	56	16%	2451	20%	4,058	18%	28,855	19%
		Total	206	100%	7985	100%	19,530	100%	138,317	100%	339	100%	11255	100%	21,825	100%	142,319	100%	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	123	57%	4812	62%	11,802	61%	78,074	59%	154	46%	5636	52%	10,145	49%	62,675	48%
			Sometimes	53	26%	2073	25%	5,171	26%	39,856	27%	106	31%	3324	29%	7,074	31%	46,032	31%
			Often	19	11%	763	9%	1,861	10%	14,567	10%	52	16%	1446	13%	2,939	13%	21,006	13%
			Very often	12	6%	337	4%	697	3%	5,790	4%	27	7%	849	6%	1,661	7%	12,594	8%
		Total	207	100%	7985	100%	19,531	100%	138,287	100%	339	100%	11255	100%	21,819	100%	142,307	100%	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	24	12%	655	9%	1,416	8%	9,123	8%	18	5%	510	5%	895	4%	5,708	5%
			Sometimes	96	45%	2995	38%	7,621	39%	52,507	38%	118	34%	3557	32%	7,266	33%	46,459	33%
			Often	54	27%	2734	34%	6,831	35%	48,949	35%	126	40%	4181	37%	8,193	38%	53,464	37%
			Very often	33	16%	1600	20%	3,659	18%	27,685	19%	77	21%	3006	26%	5,471	25%	36,680	25%
		Total	207	100%	7984	100%	19,527	100%	138,264	100%	339	100%	11254	100%	21,825	100%	142,311	100%	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	33	16%	1263	16%	2,912	15%	21,884	16%	43	13%	1408	11%	2,522	12%	18,043	12%
			Sometimes	69	32%	2549	32%	6,666	34%	47,869	34%	124	36%	3602	31%	7,670	35%	51,171	35%
			Often	52	27%	2165	27%	5,271	27%	36,490	27%	85	25%	3255	30%	6,067	28%	38,128	28%
			Very often	53	25%	2007	25%	4,676	24%	32,018	23%	87	27%	2977	28%	5,555	26%	34,880	25%
		Total	207	100%	7984	100%	19,525	100%	138,261	100%	339	100%	11242	100%	21,814	100%	142,222	100%	

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	40	19%	1005	13%	2,101	11%	15,031	12%	32	9%	1223	10%	1,958	10%	13,240	10%
		Sometimes	68	33%	2610	33%	6,456	33%	46,651	34%	112	34%	3787	33%	7,505	35%	50,104	35%
		Often	54	26%	2306	29%	5,798	30%	40,913	29%	90	25%	3323	30%	6,579	30%	42,157	30%
		Very often	45	23%	2064	26%	5,168	26%	35,656	25%	105	31%	2915	27%	5,774	25%	36,742	26%
	Total		207	100%	7985	100%	19,523	100%	138,251	100%	339	100%	11248	100%	21,816	100%	142,243	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	13	6%	401	5%	929	5%	7,841	6%	26	8%	900	8%	1,797	8%	12,794	9%
		Some	51	25%	2112	28%	5,003	26%	37,791	27%	92	27%	3451	31%	6,636	31%	44,777	31%
		Quite a bit	86	42%	3248	40%	7,995	41%	55,890	41%	137	42%	4173	36%	8,045	37%	51,558	37%
		Very much	55	28%	2135	27%	5,424	28%	35,668	26%	80	23%	2643	24%	5,182	24%	32,288	23%
Total		205	100%	7896	100%	19,351	100%	137,190	100%	335	100%	11167	100%	21,660	100%	141,417	100%	
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	10	4%	231	3%	413	2%	2,782	2%	4	1%	215	2%	297	2%	2,001	2%
		Some	49	25%	1815	23%	3,657	20%	26,481	20%	50	15%	1778	16%	3,023	14%	19,850	15%
		Quite a bit	91	44%	3515	45%	8,834	46%	62,358	45%	140	42%	4810	44%	9,584	44%	61,514	43%
		Very much	55	27%	2331	30%	6,437	32%	45,502	32%	141	42%	4355	39%	8,751	40%	58,014	40%
Total		205	100%	7892	100%	19,341	100%	137,123	100%	335	100%	11158	100%	21,655	100%	141,379	100%	
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	8	5%	458	6%	854	5%	5,949	5%	14	5%	441	4%	757	4%	4,560	4%
		Some	66	31%	2442	32%	5,459	29%	38,998	30%	78	24%	2561	24%	4,962	24%	30,817	23%
		Quite a bit	87	43%	3229	40%	8,201	42%	58,043	42%	136	41%	4502	41%	8,962	41%	58,159	41%
		Very much	44	22%	1767	22%	4,825	24%	34,102	24%	107	31%	3644	31%	6,971	31%	47,783	33%
Total		205	100%	7896	100%	19,339	100%	137,092	100%	335	100%	11148	100%	21,652	100%	141,319	100%	
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	19	9%	544	7%	1,115	6%	7,125	6%	23	6%	601	6%	1,168	6%	6,801	5%
		Some	56	27%	2254	29%	5,393	28%	38,429	29%	81	24%	2693	25%	5,303	25%	33,123	24%
		Quite a bit	80	38%	3215	40%	8,127	42%	57,467	41%	125	39%	4342	39%	8,554	40%	56,377	39%
		Very much	50	26%	1875	24%	4,705	24%	34,070	24%	105	31%	3522	30%	6,629	30%	45,045	31%
Total		205	100%	7888	100%	19,340	100%	137,091	100%	334	100%	11158	100%	21,654	100%	141,346	100%	
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	6%	380	5%	773	4%	4,934	4%	9	3%	387	4%	637	3%	3,792	3%
		Some	48	24%	1970	25%	4,368	23%	31,472	23%	58	19%	1977	18%	3,670	17%	23,679	18%
		Quite a bit	82	40%	3130	40%	7,753	40%	56,011	40%	119	34%	4135	37%	8,123	38%	53,233	38%
		Very much	63	31%	2413	30%	6,447	33%	44,698	32%	149	44%	4664	41%	9,228	42%	60,668	42%
Total		205	100%	7893	100%	19,341	100%	137,115	100%	335	100%	11163	100%	21,658	100%	141,372	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	2%	85	1%	160	1%	952	1%	7	2%	159	1%	268	1%	1,759	1%
		1-4	72	38%	2060	26%	3,666	21%	26,230	22%	103	31%	3653	33%	5,872	29%	37,137	28%
		5-10	79	39%	3732	48%	8,620	46%	58,469	44%	121	37%	4390	39%	8,610	40%	54,468	39%
		11-20	37	15%	1451	18%	4,800	23%	35,838	24%	65	18%	1753	16%	4,284	19%	29,361	20%
		More than 20	11	6%	536	7%	2,025	9%	15,243	10%	38	11%	1171	10%	2,560	11%	18,177	12%
Total		204	100%	7864	100%	19,271	100%	136,732	100%	334	100%	11126	100%	21,594	100%	140,902	100%	

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of Student Engagement**

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Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	73	38%	2156	28%	4,979	26%	35,391	26%	92	27%	2402	21%	4,473	21%	29,781	21%
		1-4	104	50%	4268	54%	10,647	55%	75,684	55%	172	52%	6029	55%	11,792	55%	76,567	54%
		5-10	19	9%	874	12%	2,373	13%	16,698	12%	38	11%	1598	15%	3,325	15%	21,393	15%
		11-20	6	3%	285	4%	679	3%	4,726	3%	18	6%	537	5%	1,061	5%	6,841	5%
		More than 20	2	1%	280	3%	598	3%	4,234	3%	14	5%	562	5%	942	4%	6,355	5%
	Total		204	100%	7863	100%	19,276	100%	136,733	100%	334	100%	11128	100%	21,593	100%	140,937	100%
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	178	85%	6609	84%	16,336	84%	114,930	83%	175	53%	6141	55%	10,941	52%	69,124	50%
		1-4	20	11%	935	12%	2,257	12%	16,494	13%	142	41%	4078	36%	9,024	40%	60,429	41%
		5-10	3	2%	192	3%	388	2%	2,975	3%	12	4%	596	6%	1,151	6%	7,911	6%
		11-20	2	1%	71	1%	170	1%	1,275	1%	3	1%	169	2%	268	1%	1,895	2%
		More than 20	1	1%	59	1%	123	1%	1,050	1%	2	1%	145	1%	208	1%	1,543	1%
	Total		204	100%	7866	100%	19,274	100%	136,724	100%	334	100%	11129	100%	21,592	100%	140,902	100%
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	61	30%	1951	25%	2,352	13%	17,190	15%	43	13%	1580	14%	2,097	11%	11,797	9%
		1-4	120	60%	4167	52%	10,254	53%	72,710	53%	168	51%	5560	49%	9,741	46%	61,334	45%
		5-10	18	8%	1384	18%	5,105	25%	35,742	24%	89	26%	2827	26%	6,540	29%	45,341	31%
		11-20	4	1%	288	4%	1,314	7%	9,193	6%	27	8%	839	8%	2,357	10%	16,497	11%
		More than 20	1	1%	72	1%	245	1%	1,880	1%	7	2%	325	3%	855	4%	5,937	4%
	Total		204	100%	7862	100%	19,270	100%	136,715	100%	334	100%	11131	100%	21,590	100%	140,906	100%
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	8	4%	411	5%	542	3%	3,448	3%	26	8%	928	9%	1,372	7%	8,382	7%
		1-4	73	35%	3323	42%	6,030	32%	39,961	32%	106	33%	4469	39%	7,552	36%	46,648	35%
		5-10	56	27%	2424	30%	6,606	34%	46,999	34%	92	27%	2817	26%	5,983	27%	39,555	28%
		11-20	39	21%	1160	15%	3,946	20%	29,994	20%	71	22%	1646	15%	3,747	17%	25,703	17%
		More than 20	28	14%	544	7%	2,149	10%	16,367	11%	39	11%	1268	11%	2,940	13%	20,655	14%
	Total		204	100%	7862	100%	19,273	100%	136,769	100%	334	100%	11128	100%	21,594	100%	140,943	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	19	8%	1056	13%	2,643	14%	17,732	13%	64	19%	1897	17%	4,443	19%	28,683	20%
		1-2	81	38%	2816	35%	7,010	37%	49,545	37%	112	34%	3529	32%	6,906	32%	45,265	33%
		3-4	67	33%	2474	32%	5,935	30%	43,744	31%	90	26%	3305	30%	5,975	29%	39,562	28%
		5-6	14	7%	768	10%	1,949	10%	13,889	10%	30	9%	1120	10%	1,973	9%	13,059	9%
		More than 6	22	13%	734	10%	1,695	9%	11,480	9%	38	13%	1243	11%	2,236	11%	13,795	10%
	Total		203	100%	7848	100%	19,232	100%	136,390	100%	334	100%	11094	100%	21,533	100%	140,364	100%
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	24	11%	1169	16%	2,463	13%	18,285	14%	76	24%	3030	28%	6,019	27%	38,839	28%
		1-2	70	33%	3033	39%	6,998	36%	48,948	36%	139	41%	4197	38%	7,867	37%	50,195	36%
		3-4	60	30%	1927	24%	5,278	28%	37,102	27%	74	21%	2068	19%	4,280	19%	28,890	20%
		5-6	22	11%	802	10%	2,235	12%	16,254	11%	23	6%	877	8%	1,641	8%	11,026	8%
		More than 6	27	15%	914	11%	2,241	12%	15,717	12%	21	7%	911	8%	1,720	8%	11,351	8%
	Total		203	100%	7845	100%	19,215	100%	136,306	100%	333	100%	11083	100%	21,527	100%	140,301	100%

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# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	43	1%	104	1%	778	1%	3	1%	100	1%	228	1%	1,543	1%
		2	2	1%	100	1%	235	1%	1,562	1%	8	2%	190	2%	385	2%	2,475	2%
		3	9	5%	288	4%	624	3%	4,540	4%	17	4%	464	4%	939	4%	5,800	4%
		4	33	15%	1052	14%	2,250	12%	16,678	13%	42	13%	1276	12%	2,542	11%	16,675	12%
		5	56	27%	2418	30%	5,993	32%	43,051	32%	99	32%	3011	28%	6,355	30%	41,477	29%
		6	60	29%	2450	31%	6,507	33%	45,485	32%	112	32%	3347	30%	7,030	32%	44,762	31%
		7 Very much	40	22%	1496	19%	3,528	18%	24,421	18%	54	16%	2707	22%	4,076	19%	27,834	20%
	Total		202	100%	7847	100%	19,241	100%	136,515	100%	335	100%	11095	100%	21,555	100%	140,566	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	45	23%	1871	25%	4,182	23%	26,688	23%	106	32%	3665	31%	5,847	28%	36,789	28%
		Sometimes	91	46%	3709	47%	9,048	47%	63,896	47%	141	43%	5042	46%	10,248	47%	65,737	47%
		Often	39	19%	1350	17%	3,710	19%	28,041	19%	49	15%	1468	14%	3,337	15%	22,591	15%
		Very often	26	12%	842	10%	2,171	12%	16,852	11%	35	9%	862	9%	2,008	10%	14,786	10%
	Total		201	100%	7772	100%	19,111	100%	135,477	100%	331	100%	11037	100%	21,440	100%	139,903	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	12	6%	1071	13%	2,132	11%	15,789	13%	34	11%	2034	17%	2,750	14%	19,153	15%
		Sometimes	52	25%	2329	31%	5,715	30%	39,057	29%	91	26%	3994	36%	6,836	33%	46,051	33%
		Often	62	31%	1970	25%	4,973	27%	34,241	25%	99	30%	2419	22%	5,167	24%	32,696	23%
		Very often	75	38%	2402	31%	6,287	32%	46,381	32%	107	32%	2586	24%	6,686	30%	42,001	29%
	Total		201	100%	7772	100%	19,107	100%	135,468	100%	331	100%	11033	100%	21,439	100%	139,901	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	58	29%	3067	41%	7,424	40%	52,936	41%	99	31%	3869	38%	7,619	36%	50,888	38%
		Sometimes	58	30%	2151	28%	5,303	27%	38,664	28%	107	32%	3055	28%	5,908	27%	40,762	28%
		Often	31	15%	1151	14%	2,690	14%	19,935	14%	57	17%	1692	15%	3,133	14%	20,634	14%
		Very often	54	26%	1403	17%	3,692	19%	23,915	17%	68	20%	2418	20%	4,774	23%	27,580	19%
	Total		201	100%	7772	100%	19,109	100%	135,450	100%	331	100%	11034	100%	21,434	100%	139,864	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	25	12%	845	11%	1,875	10%	12,919	10%	21	7%	953	9%	1,644	8%	10,556	8%
		Sometimes	69	34%	3113	40%	7,601	40%	54,085	40%	117	33%	3946	35%	7,769	36%	50,240	36%
		Often	75	38%	2568	33%	6,463	33%	45,654	33%	126	40%	3943	36%	7,622	35%	50,348	36%
		Very often	32	16%	1245	16%	3,164	16%	22,759	16%	67	20%	2192	20%	4,400	21%	28,735	20%
	Total		201	100%	7771	100%	19,103	100%	135,417	100%	331	100%	11034	100%	21,435	100%	139,879	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	14	8%	531	7%	1,172	7%	7,986	7%	13	4%	593	6%	1,001	5%	6,294	5%
		Sometimes	71	36%	2695	35%	6,768	35%	47,874	35%	114	34%	3567	32%	7,045	33%	44,790	32%
		Often	76	37%	2931	38%	7,241	38%	51,399	37%	120	38%	4310	39%	8,294	38%	54,911	39%
		Very often	39	19%	1615	21%	3,927	21%	28,180	21%	84	25%	2566	23%	5,097	24%	33,894	24%
	Total		200	100%	7772	100%	19,108	100%	135,439	100%	331	100%	11036	100%	21,437	100%	139,889	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	4%	364	5%	785	5%	5,234	4%	12	4%	415	4%	659	3%	3,891	3%
		Sometimes	62	30%	2715	35%	6,565	35%	45,496	34%	118	36%	3574	32%	6,753	32%	43,848	32%
		Often	92	46%	2960	38%	7,434	39%	53,245	39%	118	37%	4373	39%	8,717	40%	56,475	40%
		Very often	39	19%	1733	22%	4,319	22%	31,457	23%	83	24%	2671	25%	5,305	25%	35,664	25%
	Total		201	100%	7772	100%	19,103	100%	135,432	100%	331	100%	11033	100%	21,434	100%	139,878	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors								
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	27	13%	1136	15%	2,351	13%	16,905	14%	23	7%	1009	9%	1,588	8%	9,953	8%
			Do not plan to do	4	2%	381	5%	711	4%	5,072	4%	66	21%	1766	17%	3,551	17%	21,844	16%
			Plan to do	150	78%	5510	72%	14,495	76%	101,678	75%	74	23%	2950	28%	4,511	24%	28,620	23%
			Done	16	7%	605	8%	1,315	7%	9,886	7%	166	50%	5193	46%	11,611	52%	78,228	53%
		Total	197	100%	7632	100%	18,872	100%	133,541	100%	329	100%	10918	100%	21,261	100%	138,645	100%	
b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	22	14%	1025	14%	2,434	14%	18,062	15%	18	6%	1155	10%	1,942	10%	12,457	10%
			Do not plan to do	16	9%	516	8%	1,217	8%	8,270	8%	52	17%	1814	18%	3,430	17%	21,693	17%
			Plan to do	74	37%	3038	40%	7,583	39%	53,434	40%	43	13%	1725	16%	2,697	14%	17,748	14%
			Done	85	40%	3052	39%	7,633	39%	53,742	38%	216	63%	6222	57%	13,182	60%	86,723	59%
		Total	197	100%	7631	100%	18,867	100%	133,508	100%	329	100%	10916	100%	21,251	100%	138,621	100%	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	68	34%	2294	29%	6,190	32%	46,620	34%	37	11%	1692	15%	2,795	14%	19,199	15%
			Do not plan to do	49	25%	2060	28%	5,376	29%	35,355	27%	176	55%	5325	50%	11,561	54%	72,583	52%
			Plan to do	47	23%	1706	22%	3,859	21%	29,720	22%	27	8%	1032	9%	1,452	7%	9,995	8%
			Done	33	18%	1568	21%	3,432	18%	21,766	17%	89	26%	2865	25%	5,438	25%	36,767	25%
		Total	197	100%	7628	100%	18,857	100%	133,461	100%	329	100%	10914	100%	21,246	100%	138,544	100%	
d.	Worked on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	72	36%	2961	38%	7,557	40%	54,408	40%	47	14%	2037	19%	3,296	16%	21,509	17%
			Do not plan to do	60	30%	1933	26%	4,402	24%	32,154	25%	165	51%	5618	51%	11,072	52%	73,942	52%
			Plan to do	52	27%	2261	30%	6,067	31%	40,643	30%	51	15%	1481	14%	2,580	13%	15,210	12%
			Done	12	7%	470	6%	838	5%	6,248	5%	66	20%	1777	17%	4,293	19%	27,909	19%
		Total	196	100%	7625	100%	18,864	100%	133,453	100%	329	100%	10913	100%	21,241	100%	138,570	100%	
e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	34	18%	1523	19%	3,343	18%	23,936	19%	16	5%	1191	10%	1,545	8%	10,764	8%
			Do not plan to do	47	26%	1934	24%	4,698	26%	34,215	27%	130	40%	4899	41%	8,669	41%	58,387	42%
			Plan to do	85	40%	2803	38%	6,096	33%	42,493	32%	27	8%	1258	12%	1,594	8%	10,703	9%
			Done	31	16%	1369	19%	4,723	23%	32,840	22%	156	47%	3566	37%	9,446	43%	58,742	41%
		Total	197	100%	7629	100%	18,860	100%	133,484	100%	329	100%	10914	100%	21,254	100%	138,596	100%	
f.	Study abroad	STDABR04 (EEE)	Have not decided	63	33%	2390	31%	5,429	30%	38,420	30%	48	15%	1697	15%	2,511	12%	16,294	13%
			Do not plan to do	58	32%	2200	27%	4,703	27%	33,590	27%	214	66%	7127	63%	13,737	65%	89,103	64%
			Plan to do	71	33%	2831	39%	8,317	40%	58,377	41%	27	8%	1119	12%	1,733	9%	10,389	9%
			Done	4	2%	205	3%	410	2%	3,081	3%	40	11%	968	11%	3,270	14%	22,774	14%
		Total	196	100%	7626	100%	18,859	100%	133,468	100%	329	100%	10911	100%	21,251	100%	138,560	100%	
g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	58	30%	2540	34%	6,286	33%	45,994	34%	32	10%	1748	15%	2,470	13%	15,808	13%
			Do not plan to do	102	51%	3554	46%	9,315	49%	63,016	47%	196	59%	6438	60%	13,425	62%	85,414	61%
			Plan to do	31	17%	1241	16%	2,688	14%	20,624	16%	39	12%	1165	11%	1,668	9%	10,787	9%
			Done	4	2%	291	4%	567	3%	3,825	3%	62	20%	1564	14%	3,688	17%	26,549	17%
		Total	195	100%	7626	100%	18,856	100%	133,459	100%	329	100%	10915	100%	21,251	100%	138,558	100%	

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			First-Year Students								Seniors								
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	Have not decided	76	39%	3271	43%	7,667	40%	52,297	40%	42	13%	1552	14%	2,264	11%	14,022	11%
		(EEE)	Do not plan to do	37	19%	1047	14%	1,984	11%	14,154	12%	90	27%	3140	30%	5,672	26%	35,010	27%
			Plan to do	79	40%	3185	41%	8,915	48%	65,173	47%	104	32%	3378	31%	5,985	30%	40,110	29%
			Done	4	2%	127	2%	291	2%	1,833	2%	93	28%	2844	25%	7,321	33%	49,416	32%
			<b>Total</b>		196	100%	7630	100%	18,857	100%	133,457	100%	329	100%	10914	100%	21,242	100%	138,558
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of Alienation	2	1%	78	1%	219	1%	1,357	1%	2	1%	83	1%	198	1%	1,145	1%
			2	7	4%	202	3%	459	2%	3,199	2%	5	1%	238	2%	487	2%	2,859	2%
			3	12	6%	397	5%	965	5%	6,397	5%	20	8%	497	6%	982	5%	5,840	5%
			4	21	11%	962	14%	2,225	12%	14,906	12%	24	7%	1155	12%	2,155	11%	13,689	11%
			5	37	20%	1521	21%	3,916	21%	27,055	21%	66	20%	2024	19%	4,312	21%	27,272	20%
			6	54	29%	2161	28%	5,695	30%	40,436	30%	101	31%	3086	28%	6,389	30%	41,855	30%
			7 Friendly, Supportive, Sense of Belonging	61	29%	2286	27%	5,335	28%	39,808	28%	110	32%	3802	32%	6,681	31%	45,657	31%
			<b>Total</b>		194	100%	7607	100%	18,814	100%	133,158	100%	328	100%	10885	100%	21,204	100%	138,317
b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	79	1%	177	1%	976	1%	4	1%	129	1%	210	1%	1,167	1%
			2	7	4%	242	3%	521	3%	2,881	3%	6	2%	252	3%	522	2%	2,979	3%
			3	23	12%	528	7%	1,295	7%	7,620	6%	24	8%	591	6%	1,162	6%	6,335	5%
			4	45	24%	1454	21%	3,601	19%	21,873	18%	50	16%	1493	15%	2,894	14%	16,545	13%
			5	44	23%	2136	28%	5,354	28%	36,421	28%	88	28%	2547	25%	5,526	26%	32,218	24%
			6	43	21%	1886	25%	5,140	27%	38,842	27%	90	25%	3123	28%	6,381	29%	43,313	30%
			7 Available, Helpful, Sympathetic	30	16%	1284	16%	2,727	15%	24,553	17%	66	20%	2750	22%	4,505	21%	35,793	24%
			<b>Total</b>		194	100%	7609	100%	18,815	100%	133,166	100%	328	100%	10885	100%	21,200	100%	138,350
c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	2%	257	4%	660	4%	3,811	3%	22	8%	525	6%	1,227	5%	6,760	5%
			2	18	9%	526	7%	1,305	7%	7,942	7%	26	8%	850	9%	1,973	9%	11,235	9%
			3	23	12%	855	12%	2,327	12%	14,488	12%	38	12%	1180	12%	2,580	12%	15,711	12%
			4	52	27%	1757	24%	4,571	24%	30,706	24%	80	23%	2206	21%	4,610	22%	28,930	21%
			5	37	19%	1722	22%	4,388	23%	32,240	23%	70	21%	2241	20%	4,501	21%	29,906	21%
			6	34	18%	1426	19%	3,408	18%	26,055	19%	51	15%	2046	18%	3,697	17%	25,626	18%
			7 Helpful, Considerate, Flexible	25	13%	1059	13%	2,140	11%	17,852	13%	41	12%	1833	15%	2,607	12%	20,107	14%
			<b>Total</b>		194	100%	7602	100%	18,799	100%	133,094	100%	328	100%	10881	100%	21,195	100%	138,275

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			First-Year Students								Seniors							
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	1	0%	33	0%	52	0%	385	0%	5	2%	38	0%	74	0%	457	0%
		1-5 hr/wk	49	23%	1510	20%	2,856	17%	20,353	17%	57	18%	2079	19%	3,773	19%	23,829	19%
		6-10 hr/wk	57	31%	2113	27%	4,941	28%	34,398	27%	95	30%	2862	26%	5,483	26%	35,875	26%
		11-15 hr/wk	40	21%	1548	21%	4,198	22%	29,469	22%	79	23%	2061	19%	4,179	19%	27,141	19%
		16-20 hr/wk	20	10%	1093	15%	3,154	16%	22,226	16%	40	12%	1568	15%	3,232	15%	21,320	15%
		21-25 hr/wk	14	7%	610	8%	1,801	9%	12,993	9%	20	6%	927	8%	1,937	9%	12,594	9%
		26-30 hr/wk	6	3%	310	4%	903	5%	6,694	5%	9	3%	573	6%	1,076	5%	7,573	5%
		30+ hr/wk	7	4%	336	5%	793	4%	5,857	4%	22	7%	726	7%	1,353	7%	8,990	6%
		Total	194	100%	7553	100%	18,698	100%	132,375	100%	327	100%	10834	100%	21,107	100%	137,779	100%
b. Working for pay on campus	WORKON01	0 hr/wk	146	77%	6207	84%	14,838	80%	100,154	79%	242	75%	8341	77%	15,046	73%	96,026	73%
		1-5 hr/wk	5	3%	138	2%	553	3%	6,324	4%	8	2%	223	2%	750	3%	7,226	4%
		6-10 hr/wk	6	3%	256	3%	1,277	6%	12,458	7%	16	4%	426	4%	1,520	6%	12,653	7%
		11-15 hr/wk	13	6%	347	4%	1,020	5%	7,508	5%	21	6%	495	4%	1,388	6%	9,081	6%
		16-20 hr/wk	13	6%	399	5%	699	4%	4,050	3%	18	5%	816	7%	1,439	8%	7,754	6%
		21-25 hr/wk	5	3%	101	1%	135	1%	852	1%	9	3%	220	2%	402	2%	2,088	2%
		26-30 hr/wk	1	0%	40	0%	59	0%	327	0%	1	0%	85	1%	181	1%	927	1%
		30+ hr/wk	5	1%	62	1%	113	1%	700	1%	12	4%	229	2%	382	2%	2,017	2%
		Total	194	100%	7550	100%	18,694	100%	132,373	100%	327	100%	10835	100%	21,108	100%	137,772	100%
c. Working for pay off campus	WORKOF01	0 hr/wk	149	76%	4803	64%	13,240	69%	90,132	65%	157	47%	4547	41%	9,822	44%	58,963	41%
		1-5 hr/wk	8	4%	308	4%	772	4%	6,326	4%	15	4%	450	4%	1,019	5%	7,250	5%
		6-10 hr/wk	3	2%	324	4%	875	5%	6,667	5%	20	6%	575	5%	1,272	6%	9,025	6%
		11-15 hr/wk	8	4%	361	5%	922	5%	6,602	5%	17	5%	563	5%	1,376	6%	9,375	7%
		16-20 hr/wk	10	5%	501	7%	1,049	6%	7,441	6%	26	7%	942	10%	1,950	9%	12,909	10%
		21-25 hr/wk	6	3%	450	6%	741	4%	5,222	5%	31	9%	737	7%	1,529	7%	10,144	8%
		26-30 hr/wk	2	1%	306	4%	407	2%	3,185	3%	21	8%	631	6%	1,041	5%	7,000	5%
		30+ hr/wk	8	4%	497	6%	679	4%	6,781	7%	40	14%	2385	22%	3,102	17%	23,093	19%
		Total	194	100%	7550	100%	18,685	100%	132,356	100%	327	100%	10830	100%	21,111	100%	137,759	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	55	28%	3052	41%	6,506	38%	46,901	39%	105	35%	5645	52%	9,011	46%	59,848	47%
		1-5 hr/wk	74	35%	2274	30%	6,287	32%	44,622	32%	116	35%	2995	27%	6,650	30%	41,349	29%
		6-10 hr/wk	29	16%	1065	14%	2,732	14%	18,670	13%	59	17%	1015	10%	2,552	11%	16,349	11%
		11-15 hr/wk	18	10%	513	7%	1,384	7%	9,759	7%	22	6%	478	5%	1,227	5%	8,138	5%
		16-20 hr/wk	8	4%	310	4%	833	4%	5,861	4%	15	5%	295	3%	726	3%	5,264	3%
		21-25 hr/wk	5	3%	137	2%	419	2%	2,921	2%	3	1%	151	1%	387	2%	2,729	2%
		26-30 hr/wk	2	1%	70	1%	168	1%	1,315	1%	3	1%	67	1%	194	1%	1,365	1%
		30+ hr/wk	3	2%	134	2%	367	2%	2,341	2%	4	1%	193	2%	362	2%	2,739	2%
		Total	194	100%	7555	100%	18,696	100%	132,390	100%	327	100%	10839	100%	21,109	100%	137,781	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors								
e.	Variable	Response Options	Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	1%	90	1%	143	1%	1,354	1%	5	2%	184	2%	204	1%	1,678	1%
			1-5 hr/wk	44	23%	2015	26%	3,873	20%	30,517	23%	77	24%	3726	32%	5,817	28%	39,818	29%
			6-10 hr/wk	59	30%	2285	30%	5,558	29%	38,992	29%	93	29%	3355	31%	6,546	31%	42,852	31%
			11-15 hr/wk	35	18%	1388	19%	3,912	21%	26,618	20%	66	21%	1744	17%	4,043	19%	25,117	18%
			16-20 hr/wk	28	14%	825	11%	2,426	13%	16,269	13%	42	12%	907	9%	2,251	10%	14,395	10%
			21-25 hr/wk	8	5%	394	5%	1,191	6%	7,869	6%	19	6%	358	3%	910	4%	5,966	4%
			26-30 hr/wk	5	3%	188	2%	549	3%	3,635	3%	7	2%	201	2%	441	2%	2,796	2%
			30+ hr/wk	12	6%	354	5%	1,005	6%	6,879	6%	16	5%	352	4%	860	4%	4,963	4%
	Total		193	100%	7539	100%	18,657	100%	132,133	100%	325	100%	10827	100%	21,072	100%	137,585	100%	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	164	84%	5301	71%	14,573	77%	100,057	72%	234	70%	5391	53%	13,625	62%	86,843	61%
			1-5 hr/wk	18	9%	1025	13%	2,096	12%	15,804	13%	30	10%	1337	12%	2,539	12%	16,580	13%
			6-10 hr/wk	5	3%	446	6%	825	4%	5,939	5%	13	4%	828	8%	1,291	7%	8,206	7%
			11-15 hr/wk	3	2%	242	3%	405	2%	3,023	3%	11	4%	495	5%	718	4%	4,707	4%
			16-20 hr/wk	1	1%	146	2%	226	1%	1,779	2%	7	3%	408	4%	569	3%	3,674	3%
			21-25 hr/wk	1	1%	62	1%	91	1%	801	1%	2	1%	221	2%	274	2%	1,850	2%
			26-30 hr/wk	0	0%	39	0%	50	0%	540	0%	3	1%	182	1%	185	1%	1,436	1%
			30+ hr/wk	2	0%	280	3%	389	2%	4,152	4%	25	8%	1962	15%	1,875	10%	14,266	11%
	Total		194	100%	7541	100%	18,655	100%	132,095	100%	325	100%	10824	100%	21,076	100%	137,562	100%	
g.	Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	16	9%	629	7%	2,301	11%	22,401	13%	3	1%	644	4%	1,487	6%	14,102	8%
			1-5 hr/wk	145	72%	4982	66%	12,392	67%	85,255	64%	250	77%	6731	62%	14,243	67%	89,183	64%
			6-10 hr/wk	21	12%	1200	16%	2,593	14%	15,807	14%	50	16%	2273	22%	3,657	18%	23,060	19%
			11-15 hr/wk	4	2%	401	6%	767	4%	4,692	4%	15	5%	653	6%	971	5%	6,575	5%
			16-20 hr/wk	6	4%	164	2%	321	2%	1,917	2%	3	1%	255	3%	356	2%	2,251	2%
			21-25 hr/wk	0	0%	76	1%	106	1%	782	1%	2	1%	74	1%	109	1%	768	1%
			26-30 hr/wk	0	0%	32	0%	54	0%	364	0%	0	0%	39	0%	65	0%	405	0%
			30+ hr/wk	2	1%	58	1%	126	1%	943	1%	2	1%	159	1%	191	1%	1,267	1%
	Total		194	100%	7542	100%	18,660	100%	132,161	100%	325	100%	10828	100%	21,079	100%	137,611	100%	
10a.	Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	2%	138	2%	305	2%	2,237	2%	9	3%	290	3%	503	3%	3,008	3%
			Some	49	27%	1437	21%	3,303	19%	22,278	19%	63	21%	2008	20%	3,967	19%	24,369	19%
			Quite a bit	84	42%	3467	45%	8,925	49%	62,114	48%	154	47%	4864	46%	9,743	46%	63,017	46%
			Very much	52	29%	2412	32%	5,904	30%	44,235	32%	96	29%	3591	31%	6,731	32%	46,291	32%
	Total		189	100%	7454	100%	18,437	100%	130,864	100%	322	100%	10753	100%	20,944	100%	136,685	100%	
b.	Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	11	5%	249	4%	611	4%	3,507	3%	17	6%	615	6%	1,190	6%	6,523	6%
			Some	46	25%	1611	23%	4,075	23%	25,658	22%	89	30%	2788	28%	5,785	28%	33,107	26%
			Quite a bit	84	43%	3386	44%	8,425	46%	58,981	45%	147	43%	4603	43%	9,209	44%	60,197	44%
			Very much	48	26%	2207	29%	5,325	28%	42,700	30%	69	21%	2745	23%	4,757	22%	36,858	24%
	Total		189	100%	7453	100%	18,436	100%	130,846	100%	322	100%	10751	100%	20,941	100%	136,685	100%	

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## NSSE 2007 Engagement Item Frequency Distributions <sup>a</sup> Texas Tech University

			First-Year Students								Seniors							
Item	Variable	Response Options	Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	27	14%	997	14%	2,534	14%	16,217	13%	72	22%	1976	19%	4,235	20%	25,085	19%
		Some	63	33%	2452	33%	6,142	34%	41,848	33%	125	40%	3633	34%	7,537	36%	48,556	35%
		Quite a bit	59	30%	2386	32%	5,876	32%	42,981	32%	86	28%	3126	29%	5,828	28%	38,916	28%
		Very much	40	23%	1613	21%	3,872	20%	29,734	22%	39	11%	2002	18%	3,325	16%	24,008	17%
	Total		189	100%	7448	100%	18,424	100%	130,780	100%	322	100%	10737	100%	20,925	100%	136,565	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	56	31%	2003	28%	5,082	28%	32,447	27%	138	44%	4170	42%	8,506	40%	50,626	40%
		Some	72	37%	2910	39%	7,301	40%	52,307	40%	111	35%	3810	35%	7,789	37%	51,763	37%
		Quite a bit	40	20%	1719	22%	4,223	22%	32,230	23%	56	17%	1860	16%	3,271	16%	23,970	17%
		Very much	21	12%	815	10%	1,817	10%	13,763	10%	17	5%	904	7%	1,363	7%	10,190	7%
	Total		189	100%	7447	100%	18,423	100%	130,747	100%	322	100%	10744	100%	20,929	100%	136,549	100%
e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	33	18%	1260	17%	3,088	17%	20,614	17%	79	27%	2813	27%	5,360	25%	33,330	26%
		Some	60	32%	2790	38%	6,799	37%	48,902	38%	130	40%	4171	40%	8,491	41%	55,149	40%
		Quite a bit	63	33%	2349	31%	6,010	32%	43,116	32%	82	24%	2609	24%	5,200	25%	35,102	25%
		Very much	33	18%	1051	14%	2,529	13%	18,101	13%	30	9%	1142	10%	1,868	9%	12,903	9%
	Total		189	100%	7450	100%	18,426	100%	130,733	100%	321	100%	10735	100%	20,919	100%	136,484	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	9%	701	10%	1,422	8%	10,444	10%	34	11%	1756	16%	2,660	13%	18,157	14%
		Some	45	24%	2041	28%	4,831	26%	32,630	27%	107	34%	3524	33%	6,732	32%	42,120	32%
		Quite a bit	78	40%	2755	37%	7,333	39%	51,533	38%	118	35%	3506	33%	7,466	35%	48,940	35%
		Very much	51	27%	1952	25%	4,848	26%	36,186	25%	63	19%	1953	18%	4,073	20%	27,327	19%
	Total		189	100%	7449	100%	18,434	100%	130,793	100%	322	100%	10739	100%	20,931	100%	136,544	100%
g. Using computers in academic work	ENVCOMPT	Very little	7	3%	164	2%	348	2%	2,608	2%	8	3%	182	2%	338	1%	2,314	2%
		Some	28	17%	1025	14%	2,449	13%	17,348	13%	34	11%	951	9%	1,912	9%	12,815	10%
		Quite a bit	67	36%	2551	35%	6,400	35%	45,953	35%	94	29%	3110	29%	6,021	29%	40,080	29%
		Very much	87	44%	3712	49%	9,244	49%	64,925	50%	186	57%	6507	60%	12,671	60%	81,463	60%
	Total		189	100%	7452	100%	18,441	100%	130,834	100%	322	100%	10750	100%	20,942	100%	136,672	100%
11a. Acquiring a broad general education	GNGENLED	Very little	6	3%	203	3%	403	2%	2,907	3%	5	2%	308	3%	517	2%	3,337	3%
		Some	36	19%	1390	20%	3,073	18%	20,703	17%	40	14%	1544	15%	2,999	15%	18,419	15%
		Quite a bit	78	42%	3308	45%	8,209	46%	57,608	45%	162	50%	4194	40%	8,226	40%	51,593	39%
		Very much	65	35%	2412	33%	6,484	34%	47,823	35%	111	34%	4604	42%	8,998	43%	62,070	44%
	Total		185	100%	7313	100%	18,169	100%	129,041	100%	318	100%	10650	100%	20,740	100%	135,419	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	18	10%	872	13%	1,958	11%	12,297	10%	20	8%	724	8%	1,469	7%	8,633	7%
		Some	46	26%	2181	30%	5,393	30%	37,907	30%	64	21%	2073	21%	4,415	21%	27,827	21%
		Quite a bit	66	36%	2546	34%	6,433	35%	46,659	36%	117	35%	3504	33%	7,071	34%	45,988	34%
		Very much	55	29%	1712	23%	4,377	24%	32,127	24%	117	35%	4344	38%	7,781	38%	52,943	38%
	Total		185	100%	7311	100%	18,161	100%	128,990	100%	318	100%	10645	100%	20,736	100%	135,391	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors								
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c.	Writing clearly and effectively	GNWRITE	Very little	12	5%	544	8%	1,053	6%	6,148	5%	14	5%	545	6%	930	5%	5,546	5%
			Some	48	28%	1958	28%	4,259	24%	28,584	24%	86	29%	2268	22%	4,431	21%	26,782	21%
			Quite a bit	77	42%	2858	38%	7,450	41%	53,310	41%	122	38%	4050	38%	8,102	39%	51,759	38%
			Very much	48	25%	1955	26%	5,396	28%	40,978	30%	96	28%	3783	34%	7,265	34%	51,319	36%
		Total		185	100%	7315	100%	18,158	100%	129,020	100%	318	100%	10646	100%	20,728	100%	135,406	100%
d.	Speaking clearly and effectively	GNSPEAK	Very little	20	11%	810	12%	1,962	11%	11,049	9%	19	6%	754	8%	1,386	7%	7,929	7%
			Some	55	31%	2188	30%	5,610	31%	36,808	29%	82	28%	2485	24%	5,068	25%	30,775	24%
			Quite a bit	74	39%	2637	36%	6,514	35%	48,813	37%	131	41%	3887	37%	7,852	38%	50,979	37%
			Very much	36	19%	1677	22%	4,070	22%	32,336	24%	86	25%	3521	31%	6,425	31%	45,711	32%
		Total		185	100%	7312	100%	18,156	100%	129,006	100%	318	100%	10647	100%	20,731	100%	135,394	100%
e.	Thinking critically and analytically	GNANALY	Very little	8	4%	225	3%	485	3%	2,921	3%	7	3%	260	3%	416	2%	2,518	2%
			Some	39	22%	1227	18%	2,950	17%	19,985	16%	38	13%	1233	12%	2,436	12%	15,071	12%
			Quite a bit	78	42%	3071	42%	7,660	43%	54,133	42%	130	41%	3881	37%	7,729	37%	49,297	37%
			Very much	60	33%	2791	38%	7,067	38%	51,982	39%	143	44%	5274	48%	10,147	49%	68,519	49%
		Total		185	100%	7314	100%	18,162	100%	129,021	100%	318	100%	10648	100%	20,728	100%	135,405	100%
f.	Analyzing quantitative problems	GNQUANT	Very little	14	6%	455	7%	1,116	7%	7,802	6%	11	3%	558	6%	1,060	5%	7,030	5%
			Some	47	26%	1853	25%	4,613	26%	33,305	26%	68	21%	2115	21%	4,479	22%	30,189	22%
			Quite a bit	72	40%	2896	40%	7,351	41%	52,040	41%	124	38%	3914	36%	7,670	37%	49,461	36%
			Very much	52	28%	2107	28%	5,070	27%	35,788	28%	115	37%	4054	37%	7,509	36%	48,648	36%
		Total		185	100%	7311	100%	18,150	100%	128,935	100%	318	100%	10641	100%	20,718	100%	135,328	100%
g.	Using computing and information technology	GNCMPTS	Very little	8	4%	407	6%	1,174	7%	7,484	6%	9	3%	410	4%	847	4%	5,386	4%
			Some	44	24%	1552	22%	3,990	22%	29,225	22%	49	16%	1516	15%	3,502	17%	23,545	17%
			Quite a bit	65	35%	2771	38%	6,694	37%	48,633	38%	129	42%	3589	34%	7,078	34%	46,856	34%
			Very much	68	37%	2584	35%	6,302	34%	43,668	34%	131	40%	5131	47%	9,302	45%	59,610	45%
		Total		185	100%	7314	100%	18,160	100%	129,010	100%	318	100%	10646	100%	20,729	100%	135,397	100%
h.	Working effectively with others	GNOTHERS	Very little	14	7%	467	7%	1,124	7%	6,520	6%	9	3%	483	5%	850	4%	4,846	4%
			Some	43	24%	1856	27%	4,692	26%	31,259	25%	59	22%	2019	21%	4,090	20%	24,206	19%
			Quite a bit	68	37%	2756	37%	7,011	38%	50,930	39%	113	36%	3626	34%	7,461	36%	49,471	36%
			Very much	60	32%	2237	29%	5,340	29%	40,294	30%	137	40%	4518	39%	8,328	39%	56,848	40%
		Total		185	100%	7316	100%	18,167	100%	129,003	100%	318	100%	10646	100%	20,729	100%	135,371	100%
i.	Voting in local, state, or national elections	GNCITIZN	Very little	56	31%	2285	31%	6,836	38%	47,861	37%	101	33%	3623	34%	7,908	39%	49,611	37%
			Some	62	35%	2352	33%	5,724	33%	41,621	32%	112	35%	3379	32%	6,627	32%	43,353	32%
			Quite a bit	38	20%	1617	23%	3,468	19%	24,586	20%	64	20%	2047	20%	3,710	18%	24,991	19%
			Very much	27	15%	962	14%	1,945	11%	13,544	11%	39	12%	1517	14%	2,333	11%	16,483	12%
		Total		183	100%	7216	100%	17,973	100%	127,612	100%	316	100%	10566	100%	20,578	100%	134,438	100%

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**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
j. Learning effectively on your own	GNINQ	Very little	9	4%	424	6%	1,072	6%	6,790	6%	13	5%	682	7%	1,236	6%	7,581	6%
		Some	52	29%	1769	26%	4,603	26%	32,035	25%	73	25%	2128	20%	4,361	21%	27,065	20%
		Quite a bit	77	43%	3089	41%	7,778	43%	56,444	43%	128	39%	4105	39%	8,385	40%	54,588	40%
		Very much	45	23%	1938	27%	4,517	25%	32,384	25%	102	32%	3655	33%	6,601	32%	45,261	33%
		Total	183	100%	7220	100%	17,970	100%	127,653	100%	316	100%	10570	100%	20,583	100%	134,495	100%
k. Understanding yourself	GNSELF	Very little	25	14%	897	13%	2,178	13%	14,014	12%	34	12%	1415	14%	2,657	14%	15,251	13%
		Some	41	24%	1925	27%	5,047	28%	34,691	28%	82	27%	2697	26%	5,436	26%	33,394	26%
		Quite a bit	76	41%	2555	35%	6,445	35%	46,641	36%	112	34%	3351	31%	6,745	32%	45,199	33%
		Very much	41	21%	1844	25%	4,300	24%	32,281	25%	88	27%	3107	28%	5,743	28%	40,627	29%
		Total	183	100%	7221	100%	17,970	100%	127,627	100%	316	100%	10570	100%	20,581	100%	134,471	100%
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	25	14%	1020	14%	2,591	15%	17,192	14%	61	20%	1555	14%	3,293	16%	20,114	15%
		Some	63	34%	2275	31%	6,018	33%	41,690	32%	115	38%	3305	31%	7,019	34%	44,013	33%
		Quite a bit	60	33%	2375	33%	5,820	32%	42,586	33%	81	25%	3253	32%	6,172	30%	41,322	31%
		Very much	35	19%	1543	21%	3,536	19%	26,140	21%	59	17%	2449	23%	4,087	20%	28,982	22%
		Total	183	100%	7213	100%	17,965	100%	127,608	100%	316	100%	10562	100%	20,571	100%	134,431	100%
m. Solving complex real-world problems	GNPROBSV	Very little	24	12%	838	13%	2,161	13%	14,251	12%	31	10%	1188	12%	2,215	11%	13,997	11%
		Some	61	36%	2375	33%	6,151	34%	43,182	34%	85	28%	2944	29%	6,093	29%	39,053	29%
		Quite a bit	62	33%	2546	35%	6,309	35%	45,854	35%	121	37%	3590	34%	7,163	35%	48,145	35%
		Very much	36	19%	1454	20%	3,349	19%	24,325	19%	79	24%	2844	26%	5,109	25%	33,281	25%
		Total	183	100%	7213	100%	17,970	100%	127,612	100%	316	100%	10566	100%	20,580	100%	134,476	100%
n. Developing a personal code of values and ethics	GNETHICS	Very little	21	12%	1142	17%	2,669	16%	17,232	15%	43	14%	1753	18%	3,408	17%	19,520	16%
		Some	57	32%	2117	29%	5,441	31%	37,700	30%	94	30%	2723	27%	5,653	27%	36,337	28%
		Quite a bit	64	35%	2319	32%	5,753	32%	42,749	33%	104	33%	3093	29%	6,032	29%	41,408	30%
		Very much	41	21%	1637	22%	4,102	22%	29,941	22%	75	22%	2995	26%	5,483	27%	37,200	26%
		Total	183	100%	7215	100%	17,965	100%	127,622	100%	316	100%	10564	100%	20,576	100%	134,465	100%
o. Contributing to the welfare of your community	GNCOMMUN	Very little	37	20%	1552	23%	3,478	21%	23,084	20%	69	23%	2240	22%	4,281	21%	25,446	21%
		Some	62	36%	2536	35%	6,272	36%	44,598	36%	108	36%	3402	34%	6,838	34%	44,239	34%
		Quite a bit	52	28%	2017	28%	5,226	28%	38,326	29%	93	28%	2808	26%	5,504	26%	37,816	27%
		Very much	32	17%	1111	15%	2,987	15%	21,583	15%	46	13%	2115	18%	3,953	19%	26,949	19%
		Total	183	100%	7216	100%	17,963	100%	127,591	100%	316	100%	10565	100%	20,576	100%	134,450	100%
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	61	32%	2845	41%	6,923	41%	46,150	39%	161	53%	5058	51%	9,911	49%	60,382	49%
		Some	51	28%	2000	27%	4,664	26%	35,387	28%	89	28%	2582	23%	4,789	22%	33,683	24%
		Quite a bit	40	23%	1408	19%	3,484	18%	25,988	19%	36	11%	1520	13%	2,826	13%	20,709	14%
		Very much	31	16%	962	13%	2,887	15%	20,058	14%	30	8%	1399	12%	3,044	16%	19,647	13%
		Total	183	100%	7215	100%	17,958	100%	127,583	100%	316	100%	10559	100%	20,570	100%	134,421	100%

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**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	2%	419	6%	1,257	7%	6,976	6%	40	14%	1163	12%	2,541	12%	13,289	11%
		Fair	39	22%	1350	20%	3,605	20%	22,663	19%	64	20%	2209	23%	4,931	24%	27,874	22%
		Good	84	47%	3297	46%	8,286	45%	59,369	46%	141	45%	4118	39%	8,091	40%	53,416	40%
		Excellent	54	29%	2152	28%	4,859	27%	38,838	29%	70	22%	3095	27%	5,044	25%	40,081	28%
		Total		182	100%	7218	100%	18,007	100%	127,846	100%	315	100%	10585	100%	20,607	100%	134,660
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	2%	132	2%	346	2%	2,271	2%	8	4%	246	3%	479	2%	2,844	2%
		Fair	20	12%	854	14%	2,171	13%	13,949	12%	25	9%	1309	13%	2,637	13%	15,150	12%
		Good	89	50%	3745	52%	9,291	51%	64,840	52%	164	50%	5077	49%	10,073	49%	63,926	48%
		Excellent	69	37%	2487	32%	6,205	34%	46,818	34%	119	37%	3954	34%	7,421	36%	52,754	37%
		Total		182	100%	7218	100%	18,013	100%	127,878	100%	316	100%	10586	100%	20,610	100%	134,674
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	4%	270	4%	772	5%	5,392	4%	17	7%	517	5%	1,127	6%	7,112	5%
		Probably no	15	9%	829	13%	2,138	12%	15,221	12%	31	9%	1298	13%	2,791	13%	17,315	13%
		Probably yes	68	38%	2833	39%	7,265	40%	50,945	40%	107	34%	4077	40%	7,947	39%	51,608	39%
		Definitely yes	92	49%	3287	44%	7,843	43%	56,299	43%	161	50%	4689	42%	8,740	42%	58,599	43%
		Total		182	100%	7219	100%	18,018	100%	127,857	100%	316	100%	10581	100%	20,605	100%	134,634

IPEDS: 229115

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.





**National Survey  
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	167	93%	6257	86%	16,242	88%	112,966	85%	1	0%	36	0%	78	0%	417	0%
		20-23	10	6%	604	9%	1,127	8%	7,998	8%	243	76%	5402	53%	13,937	64%	90,815	63%
		24-29	2	1%	165	3%	312	2%	2,535	3%	42	16%	2278	22%	3,289	19%	19,321	18%
		30-39	0	0%	124	2%	183	1%	2,342	2%	11	5%	1550	14%	1,557	9%	11,715	10%
		40-55	2	1%	70	1%	120	1%	1,640	2%	6	2%	1154	10%	1,111	7%	9,609	8%
		Over 55	0	0%	1	0%	10	0%	130	0%	1	0%	96	1%	101	1%	771	1%
		Total	181	100%	7221	100%	17,994	100%	127,611	100%	304	100%	10516	100%	20,073	100%	132,648	100%
16. Sex	SEX	Male	70	55%	2558	47%	6,861	47%	44,390	44%	143	55%	3452	41%	7,940	46%	46,487	43%
		Female	112	45%	4666	53%	11,171	53%	83,609	56%	173	45%	7140	59%	12,671	54%	88,140	57%
		Total	182	100%	7224	100%	18,032	100%	127,999	100%	316	100%	10592	100%	20,611	100%	134,627	100%
17. Are you an international student or foreign national?	INTERNAT	No	174	97%	6829	94%	17,144	95%	121,724	95%	309	98%	10115	95%	19,702	95%	128,719	95%
		Yes	7	3%	384	6%	870	5%	6,125	5%	7	2%	474	5%	905	5%	5,855	5%
		Total	181	100%	7213	100%	18,014	100%	127,849	100%	316	100%	10589	100%	20,607	100%	134,574	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	2	1%	162	2%	160	1%	946	1%	2	1%	243	2%	245	1%	1,033	1%
		Asian, Asian American, or Pacific Islander	7	4%	388	7%	1,136	6%	7,462	7%	8	2%	409	5%	965	5%	6,300	6%
		Black or African American	7	4%	316	7%	1,104	6%	7,804	7%	10	3%	489	6%	1,164	6%	7,904	6%
		White (non-Hispanic)	130	70%	3973	51%	12,747	71%	91,540	68%	239	75%	6095	53%	15,071	71%	98,129	68%
		Mexican or Mexican American	11	7%	1040	15%	439	3%	3,457	3%	16	5%	1452	15%	474	4%	3,506	4%
		Puerto Rican	1	0%	24	0%	125	1%	1,065	1%	1	0%	31	0%	93	1%	940	1%
		Other Hispanic or Latino	10	5%	552	8%	487	3%	3,093	3%	12	4%	793	8%	538	3%	3,067	3%
		Multiracial	5	2%	223	4%	440	2%	3,099	3%	5	2%	254	3%	391	2%	2,728	2%
		Other	1	1%	102	1%	298	1%	1,977	2%	7	3%	142	1%	323	2%	1,978	2%
		I prefer not to respond	8	5%	436	6%	1,077	6%	7,407	6%	16	6%	674	7%	1,331	6%	8,947	7%
		Total	182	100%	7216	100%	18,013	100%	127,850	100%	316	100%	10582	100%	20,595	100%	134,532	100%
		19. What is your current classification in college?	CLASS	Freshman/first year	137	76%	5681	77%	15,466	82%	110,115	82%	0	0%	7	0%	10	0%
Sophomore	42			23%	1282	19%	2,185	15%	14,404	14%	0	0%	45	0%	74	0%	510	0%
Junior	2			1%	157	3%	193	1%	1,781	2%	9	3%	617	6%	895	5%	6,115	5%
Senior	0			0%	49	1%	78	1%	575	1%	281	89%	9657	91%	19,306	93%	124,616	92%
Unclassified	1			0%	46	1%	88	1%	968	1%	23	8%	245	3%	309	2%	3,087	3%
Total	182			100%	7215	100%	18,010	100%	127,843	100%	313	100%	10571	100%	20,594	100%	134,454	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	164	90%	6272	86%	16,663	91%	116,705	90%	201	62%	4618	46%	12,336	55%	80,000	55%
		Started elsewhere	18	10%	946	14%	1,350	9%	11,148	10%	114	38%	5971	54%	8,271	45%	54,599	45%
		Total	182	100%	7218	100%	18,013	100%	127,853	100%	315	100%	10589	100%	20,607	100%	134,599	100%

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# National Survey of Student Engagement

## NSSE 2007 Background Item Frequency Distributions<sup>a</sup> Texas Tech University

			First-Year Students								Seniors								
			Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05	Vocational or technical school	1	0%	216	2%	390	2%	3,875	3%	10	3%	1029	9%	1,154	6%	9,657	7%
		COMCOL05	Community or junior college	39	17%	1332	15%	1,360	7%	10,428	8%	161	46%	6769	55%	7,407	36%	48,131	36%
		FOURYR05	4-year college other than this one	8	4%	579	7%	1,116	6%	9,058	7%	71	22%	2984	25%	5,197	24%	33,723	24%
		NONE05	None	141	61%	5242	60%	15,213	70%	105,500	68%	120	32%	2532	23%	9,611	38%	62,340	38%
		OCOL1_05	Other	2	1%	194	2%	442	2%	3,512	3%	12	4%	399	4%	826	4%	5,575	4%
22.	Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT	Less than full-time	4	2%	330	5%	526	4%	4,452	5%	22	10%	1901	19%	2,655	16%	17,880	16%
			Full-time	178	98%	6885	95%	17,479	96%	123,356	95%	293	90%	8681	81%	17,945	84%	116,596	84%
			Total	182	100%	7215	100%	18,005	100%	127,808	100%	315	100%	10582	100%	20,600	100%	134,476	100%
23.	Are you member of a fraternity or sorority?	FRATSORO	No	143	80%	6513	91%	15,685	88%	115,070	91%	235	76%	9588	90%	17,884	88%	118,600	89%
			Yes	39	20%	697	9%	2,310	12%	12,667	9%	79	24%	996	10%	2,712	12%	15,889	11%
			Total	182	100%	7210	100%	17,995	100%	127,737	100%	314	100%	10584	100%	20,596	100%	134,489	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	171	93%	6815	96%	16,823	94%	113,685	92%	310	99%	10362	98%	19,857	97%	126,359	96%
			Yes	11	7%	393	4%	1,168	6%	14,023	8%	4	1%	220	2%	733	3%	8,105	4%
			Total	182	100%	7208	100%	17,991	100%	127,708	100%	314	100%	10582	100%	20,590	100%	134,464	100%
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	4%	171	2%	327	2%	2,364	2%	0	0%	36	0%	53	0%	276	0%
			C	6	4%	383	5%	735	5%	5,378	5%	10	4%	261	3%	551	3%	2,707	2%
			C+	11	6%	626	9%	1,099	7%	7,628	7%	9	4%	569	5%	920	5%	5,411	5%
			B-	21	12%	722	10%	1,590	9%	10,884	9%	26	10%	921	9%	1,602	8%	9,792	8%
			B	26	14%	1445	19%	3,615	20%	26,847	21%	76	25%	2200	21%	4,178	20%	26,749	20%
			B+	36	20%	1246	17%	3,413	19%	24,928	19%	61	18%	2029	20%	4,159	20%	27,800	21%
			A-	36	20%	1099	16%	3,275	17%	22,597	17%	50	15%	1690	16%	3,936	19%	26,421	19%
			A	38	19%	1495	21%	3,899	22%	26,567	21%	82	25%	2840	26%	5,149	25%	34,808	25%
	Total	182	100%	7187	100%	17,953	100%	127,193	100%	314	100%	10546	100%	20,548	100%	133,964	100%		
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	141	79%	3742	51%	12,128	65%	88,860	63%	15	4%	790	7%	2,401	10%	23,451	13%
			Residence, walking distance	9	6%	763	11%	1,321	8%	7,200	7%	73	24%	1491	17%	5,750	27%	30,226	23%
			Residence, driving distance	30	15%	2562	37%	4,137	25%	28,660	29%	223	71%	7697	76%	11,555	61%	73,868	62%
			Fraternity or sorority house	0	0%	53	1%	254	1%	1,083	1%	2	1%	49	1%	356	1%	2,234	2%
			Total	180	100%	7120	100%	17,840	100%	125,803	100%	313	100%	10027	100%	20,062	100%	129,779	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



		First-Year Students								Seniors								
		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. Father's educational attainment	FATHREDU	Did not finish HS	11	7%	807	11%	969	6%	8,594	8%	26	9%	1694	15%	1,504	8%	12,250	10%
		Graduated from HS	29	16%	1577	21%	3,575	21%	30,635	25%	41	12%	2331	21%	4,157	21%	31,958	23%
		Attended, no degree	24	13%	1254	17%	2,514	15%	18,159	15%	50	15%	1770	16%	2,936	15%	19,104	14%
		Completed Associate's	11	7%	440	6%	1,279	7%	10,228	8%	27	10%	732	7%	1,490	7%	10,755	8%
		Completed Bachelor's	62	32%	1842	27%	5,142	28%	32,934	26%	105	34%	2406	24%	5,514	26%	32,830	25%
		Completed Master's	35	19%	851	13%	2,884	15%	17,442	13%	47	15%	1098	11%	3,085	14%	17,557	13%
		Completed Doctorate	10	6%	371	6%	1,489	8%	8,468	6%	17	5%	474	5%	1,771	8%	9,085	7%
Total		182	100%	7142	100%	17,852	100%	126,460	100%	313	100%	10505	100%	20,457	100%	133,539	100%	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	14	8%	705	10%	782	5%	6,494	6%	24	8%	1577	14%	1,253	7%	9,632	8%
		Graduated from HS	28	14%	1445	20%	3,217	19%	27,233	22%	51	14%	2501	23%	4,556	23%	33,222	25%
		Attended, no degree	20	10%	1449	20%	2,827	16%	20,355	16%	52	17%	1939	18%	3,265	16%	20,751	16%
		Completed Associate's	21	13%	699	10%	2,056	12%	15,612	12%	25	9%	1016	10%	2,308	12%	16,285	12%
		Completed Bachelor's	70	40%	1952	28%	5,843	32%	36,848	28%	103	32%	2319	23%	5,655	27%	33,679	25%
		Completed Master's	25	13%	776	11%	2,647	14%	17,254	13%	49	17%	1040	10%	2,961	13%	17,591	13%
		Completed Doctorate	4	2%	147	2%	524	3%	3,115	2%	9	3%	150	2%	519	2%	2,772	2%
Total		182	100%	7173	100%	17,896	100%	126,911	100%	313	100%	10542	100%	20,517	100%	133,932	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	19	10%	674	10%	2,017	12%	17,861	13%	37	12%	1105	12%	2,588	13%	19,893	14%
		Biological science	14	7%	728	9%	1,605	8%	10,323	8%	21	7%	760	8%	1,444	7%	8,887	7%
		Business	18	10%	1003	15%	2,665	15%	18,611	16%	63	21%	1507	15%	3,466	17%	22,594	17%
		Education	8	4%	646	7%	1,247	7%	11,669	8%	17	5%	1324	9%	1,865	8%	13,743	9%
		Engineering	27	20%	622	10%	1,843	11%	7,203	7%	36	13%	758	8%	1,956	10%	7,188	7%
		Physical science	8	5%	233	3%	526	3%	4,265	3%	7	2%	318	3%	614	3%	4,323	3%
		Professional	25	13%	916	12%	2,139	11%	14,831	12%	16	5%	883	7%	1,771	8%	12,082	9%
		Social science	13	7%	705	10%	2,241	11%	15,211	11%	29	9%	1193	12%	3,039	14%	19,976	15%
		Other	36	19%	1305	19%	2,611	17%	19,311	17%	85	26%	2629	25%	3,707	20%	24,618	20%
		Undecided	10	5%	294	4%	881	5%	6,612	5%	0	0%	7	0%	8	0%	58	0%
Total		178	100%	7126	100%	17,775	100%	125,897	100%	311	100%	10484	100%	20,458	100%	133,362	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	9	27%	387	22%	1,154	25%	9,121	24%	13	18%	374	20%	1,023	21%	7,041	21%
		Biological science	1	2%	96	4%	177	4%	1,417	4%	3	4%	98	4%	171	4%	1,153	4%
		Business	4	14%	286	16%	682	15%	4,759	15%	14	18%	313	15%	751	19%	4,931	17%
		Education	3	7%	130	5%	195	4%	2,618	7%	1	2%	252	9%	271	6%	2,900	8%
		Engineering	1	4%	83	5%	143	4%	654	3%	2	3%	35	1%	109	2%	424	2%
		Physical science	5	20%	136	7%	269	6%	1,934	6%	5	8%	174	9%	311	8%	1,677	6%
		Professional	2	5%	165	9%	439	10%	2,523	8%	6	7%	87	4%	240	5%	1,444	5%
		Social science	1	2%	230	12%	717	15%	5,577	15%	12	17%	349	19%	811	17%	5,807	19%
		Other	7	18%	332	17%	570	14%	4,687	15%	15	21%	375	17%	638	16%	4,651	16%
		Undecided	0	0%	83	4%	108	3%	1,053	3%	1	2%	48	2%	54	2%	400	2%
Total		33	100%	1928	100%	4,454	100%	34,343	100%	72	100%	2105	100%	4,379	100%	30,428	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions<sup>a</sup>  
Texas Tech University**

**First-Year Students**

**Seniors**

Variable	Response Options	Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		Texas Tech		Selected Peers		Carnegie Peers		NSSE 2007		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported gender	GENDER	Male	89	55%	3059	47%	8,120	48%	52,166	45%	167	57%	3873	42%	8,860	46%	51,973	43%
		Female	141	45%	5560	53%	13,001	52%	96,219	55%	191	43%	7818	58%	14,002	54%	96,182	57%
	Total	230	100%	8619	100%	21,121	100%	148,385	100%	358	100%	11691	100%	22,862	100%	148,155	100%	
Institution reported race or ethnicity	ETHNICIT	African American/Black	10	5%	441	8%	1,510	8%	10,025	9%	8	2%	567	6%	1,484	7%	9,272	7%
		Am. Indian/Native Amer.	0	0%	168	2%	170	1%	902	1%	4	1%	266	2%	270	1%	1,012	1%
		Asian/Pacific Islander	10	5%	396	6%	1,157	5%	7,663	6%	8	2%	421	5%	933	4%	6,422	6%
		Caucasian/White	172	74%	4259	54%	14,717	72%	100,418	69%	286	81%	6876	58%	17,074	72%	105,447	71%
		Hispanic/Latino	33	14%	1888	25%	1,225	6%	8,705	8%	44	12%	2645	25%	1,259	8%	8,353	8%
		Other	0	0%	29	0%	162	1%	1,338	1%	2	1%	75	1%	233	1%	1,339	1%
		Foreign	4	2%	221	4%	501	3%	2,774	2%	5	2%	230	3%	465	2%	2,477	2%
		Multi-racial	0	0%	0	0%	30	0%	436	0%	0	0%	0	0%	42	0%	315	0%
		Unknown	1	0%	52	1%	958	4%	6,581	5%	1	0%	77	1%	1,102	4%	6,600	5%
Total	230	100%	7454	100%	20,430	100%	138,842	100%	358	100%	11157	100%	22,862	100%	141,237	100%		
Institution reported enrollment	ENROLLMT	Part-time	8	2%	552	7%	740	5%	6,189	6%	35	17%	2598	25%	3,404	20%	21,403	19%
		Full-time	222	98%	8067	93%	20,381	95%	142,196	94%	323	83%	9093	75%	19,458	80%	126,752	81%
		Total	230	100%	8619	100%	21,121	100%	148,385	100%	358	100%	11691	100%	22,862	100%	148,155	100%
Mode of completion	MODECOMP	Paper	0	0%	273	4%	411	5%	5,414	6%	0	0%	649	7%	625	8%	6,112	7%
		Web	230	100%	8346	96%	20,710	95%	142,971	94%	358	100%	11042	93%	22,237	92%	142,043	93%
		Total	230	100%	8619	100%	21,121	100%	148,385	100%	358	100%	11691	100%	22,862	100%	148,155	100%
Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only)	DISTED	No	180	99%	6861	99%	17,465	99%	120,638	98%	313	99%	9408	96%	19,493	97%	124,028	97%
		Yes	2	1%	82	1%	132	1%	1,767	2%	2	1%	529	4%	487	3%	4,420	3%
		Total	182	100%	6943	100%	17,597	100%	122,405	100%	315	100%	9937	100%	19,980	100%	128,448	100%

IPEDS: 229115

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.