



National Survey of Student Engagement

Texas Tech University

Mean Comparisons

August 2009

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2009 Mean Comparisons
NSSEville State University**

NSSEville State University variable

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009			
			Mean	Std. Dev.	Weighted Mean	Mean	Std. Dev.	Weighted Mean	Mean	Std. Dev.	Weighted Mean	Mean	Std. Dev.	Weighted Mean	
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		2.61 ***	.40	2.64 ***	.35	2.78 ***	.18				
			SR	3.25		2.90 ***	.39	2.91 ***	.39	3.07 ***	.21				
b. Made a class presentation	CLPRESEN	ACL	FY	2.22		2.11 **	.14	2.14 *	.10	2.27	-.07				
			SR	3.11		2.65 ***	.54	2.65 ***	.54	2.80 ***	.36				
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.73		2.50 ***	.23	2.56 ***	.18	2.65 *	.08				
			SR	2.36		2.32	.04	2.34	.03	2.47 **	-.11				
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.27		2.93 ***	.42	2.98 ***	.36	3.06 ***	.26				
			SR	3.40		3.22 ***	.24	3.23 ***	.23	3.30 ***	.14				
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88		2.67 ***	.23	2.72 ***	.18	2.78 *	.11				
			SR	2.89		2.72 ***	.19	2.72 ***	.19	2.81 *	.09				
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.96		2.07 **	-.14	2.05 **	-.12	2.01	-.07				
			SR	2.07		2.22 ***	-.18	2.21 ***	-.18	2.10	-.04				

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2009 Mean Comparisons
Texas Tech University**

Texas Tech compared with:

Variable	Bench- mark	Class	Texas Tech		Southwest Public			Carnegie Class			NSSE 2009		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.44	2.64	***	-.23	2.76	***	-.37	2.84	***	-.47
			SR	2.99	2.98		.01	3.04		-.05	3.11	**	-.14
b. Made a class presentation	CLPRESEN	ACL	FY	1.88	2.13	***	-.30	2.19	***	-.39	2.27	***	-.49
			SR	2.82	2.73	*	.11	2.72	*	.11	2.78		.05
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.22	2.63	***	-.40	2.64	***	-.43	2.69	***	-.48
			SR	2.36	2.57	***	-.21	2.45		-.09	2.49	**	-.13
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.80	3.00	***	-.25	3.08	***	-.36	3.10	***	-.39
			SR	3.22	3.28		-.07	3.29		-.09	3.34	**	-.15
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.50	2.70	***	-.22	2.80	***	-.34	2.81	***	-.35
			SR	2.63	2.77	**	-.15	2.76	**	-.14	2.84	***	-.23
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.21	2.13	*	.11	2.08	**	.17	2.03	***	.24
			SR	2.25	2.18		.08	2.18		.08	2.13	**	.15
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.29	2.42	**	-.15	2.43	**	-.17	2.45	***	-.18
			SR	2.53	2.56		-.03	2.53		.00	2.55		-.02
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.38	2.51	**	-.15	2.45		-.09	2.44		-.07
			SR	2.91	2.83		.09	2.83		.10	2.76	**	.16
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.48	2.56		-.10	2.65	***	-.21	2.63	***	-.18
			SR	2.94	2.93		.02	2.96		-.02	2.95		.00
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.79	1.77		.02	1.72		.07	1.68	*	.12
			SR	1.97	1.92		.05	1.88		.10	1.86	*	.12
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.50	1.53		-.04	1.54		-.04	1.56		-.07
			SR	1.69	1.67		.03	1.65		.05	1.71		-.01

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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Texas Tech University**

Texas Tech compared with:

	Variable	Bench- mark	Class	Texas Tech		Southwest Public			Carnegie Class			NSSE 2009		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.61	2.68		-.06	2.69		-.07	2.64		-.03
				SR	2.60	2.92	***	-.32	2.88	***	-.27	2.87	***	-.26
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.13	3.04	*	.11	3.17		-.04	3.17		-.05
				SR	3.43	3.33	*	.13	3.41		.03	3.42		.02
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.46	2.61	**	-.17	2.60	**	-.15	2.64	***	-.21
				SR	2.86	2.79		.08	2.78		.09	2.83		.04
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.07	2.22	***	-.17	2.17	*	-.11	2.20	**	-.14
				SR	2.37	2.37		.01	2.37		.00	2.42		-.04
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.71	1.87	**	-.18	1.85	**	-.16	1.88	***	-.19
				SR	2.00	2.05		-.05	2.06		-.06	2.08		-.09
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.41	2.55	**	-.16	2.62	***	-.25	2.68	***	-.31
				SR	2.59	2.73	**	-.17	2.74	***	-.18	2.81	***	-.27
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.54	2.66	*	-.14	2.65	*	-.12	2.68	**	-.16
				SR	2.63	2.76	**	-.15	2.71		-.10	2.74	*	-.13
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.59	1.63		-.05	1.60		-.01	1.64		-.05
				SR	1.87	1.75	*	.12	1.81		.06	1.82		.05
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.58	2.76	***	-.20	2.75	***	-.20	2.76	***	-.21
				SR	2.75	2.91	***	-.18	2.90	**	-.17	2.90	***	-.17
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.42	2.64	***	-.22	2.62	***	-.20	2.62	***	-.20
				SR	2.71	2.77		-.06	2.71		.00	2.70		.00
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.49	2.69	***	-.20	2.73	***	-.25	2.72	***	-.24
				SR	2.78	2.77		.01	2.76		.02	2.76		.02

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Variable	Bench- mark	Class	Texas Tech			Southwest Public			Carnegie Class			NSSE 2009		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
2. Mental Activities														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.95	2.95	.00		2.96	-0.02	2.93	.03			
			SR	2.85	2.80	.06		2.79	.07	2.77	.08			
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.06	3.12	-.08		3.15	*	-0.12	3.14	*	-.11	
			SR	3.16	3.26	*	-.13	3.29	**	-0.17	3.28	**	-.17	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.83	2.91	-.09		2.93	*	-0.12	2.93	*	-.12	
			SR	2.90	3.06	***	-.19	3.06	***	-.19	3.08	***	-.22	
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.78	2.89	*	-.13	2.91	**	-0.16	2.93	**	-.18	
			SR	2.95	3.01		-.06	3.01		-.07	3.03		-.09	
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.05	3.05	.01		3.08		-.03	3.08		-.03	
			SR	3.17	3.22		-.06	3.23		-.08	3.24		-.08	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
3. Reading and Writing														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.94	3.11	**	-.18	3.27	***	-.34	3.26	***	-.33	
			SR	3.06	3.09		-.03	3.16		-.10	3.19	*	-.13	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.91	2.09	***	-.19	2.07	**	-.17	2.09	***	-.19	
			SR	2.29	2.18		.10	2.20		.09	2.21		.08	
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.19	1.30	***	-.16	1.28	**	-.14	1.30	***	-.16	
			SR	1.61	1.62		-.01	1.64		-.04	1.65		-.05	
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	1.86	2.11	***	-.30	2.32	***	-.55	2.28	***	-.51	
			SR	2.36	2.37		.00	2.50	**	-.15	2.55	***	-.20	
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.92	2.81		.10	3.04	*	-.12	3.05	*	-.12	
			SR	2.95	2.82	*	.12	2.97		-.02	3.00		-.04	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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	Variable	Bench- mark	Class	Texas Tech			Southwest Public			Carnegie Class			NSSE 2009		
				Mean ^a		Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
4. Problem Sets															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.76			2.75			2.70			2.69		
			SR	2.58			2.69			2.63			2.61		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.83			2.70			2.77			2.75		
			SR	2.36			2.33			2.35			2.34		
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.46			5.48			5.45			5.45		
			SR	5.25			5.52	***		5.45	**		5.46	**	
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.05			2.12			2.18	**		2.18	**	
			SR	1.99			1.97			2.06			2.05		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.94			2.79	**		2.83	*		2.82	*	
			SR	3.01			2.64	***		2.73	***		2.72	***	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.36			2.13	***		2.05	***		2.08	***	
			SR	2.42			2.19	***		2.14	***		2.15	***	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.47			2.61	**		2.61	**		2.62	**	
			SR	2.71			2.70			2.71			2.73		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.60			2.79	***		2.78	***		2.80	***	
			SR	2.84			2.84			2.86			2.88		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.73			2.86	**		2.87	**		2.88	**	
			SR	2.84			2.89			2.91			2.92		
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06		.07			.07			.08		
			SR	.48			.47			.53			.52		

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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Texas Tech University**

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	Variable	Bench- mark	Class	Texas Tech		Southwest Public		Carnegie Class		NSSE 2009			
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b. Community service or volunteer work	VOLNTR04	EEE	FY	.46	.07	.43		.39	*	.14	.39	*	.14
			SR	.67	.19	.57	***	.59	**	.17	.59	**	.15
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.20	.00	.21		.20		.02	.18		.07
			SR	.24	-.03	.26		.26		-.03	.26		-.05
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	-.03	.06		.05		.03	.05		.00
			SR	.19	.06	.17		.20		-.01	.19		.00
e. Foreign language coursework	FORLNG04	EEE	FY	.10	-.27	.21	***	.22	***	-.29	.22	***	-.28
			SR	.46	.18	.37	**	.41		.09	.41		.10
f. Study abroad	STDABR04	EEE	FY	.01	-.13	.04	***	.03	*	-.09	.03	**	-.11
			SR	.16	.20	.10	**	.16		.02	.15		.03
g. Independent study or self-designed major	INDSTD04	EEE	FY	.01	-.15	.04	***	.03	**	-.10	.04	***	-.13
			SR	.17	.07	.15		.17		.00	.17		.00
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	-.08	.02		.02	*	-.08	.02	*	-.08
			SR	.27	.08	.23		.34	**	-.15	.34	**	-.14

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with other students	ENVSTU	SCE	FY	5.50	.03	5.46		5.45		.04	5.47		.02
			SR	5.59	-.02	5.62		5.55		.04	5.59		.00
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY	4.87	-.16	5.09	**	5.09	**	-.17	5.21	***	-.26
			SR	5.15	-.12	5.32	*	5.30	*	-.11	5.42	***	-.20
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.58	-.09	4.72		4.62		-.03	4.74		-.11
			SR	4.35	-.19	4.67	***	4.48		-.08	4.60	**	-.15

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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Texas Tech University**

Texas Tech compared with:

Variable	Bench- mark	Class	Texas Tech		Southwest Public			Carnegie Class			NSSE 2009		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.03	4.17		-0.08	4.23	*	-0.12	4.17		-0.09
			SR	3.92	4.22	**	-0.17	4.26	***	-0.19	4.24	***	-0.18
b. Working for pay on campus	WORKON01		FY	1.55	1.52		.02	1.53		.02	1.53		.02
			SR	2.09	1.82	**	.16	1.86	*	.14	1.83	**	.17
c. Working for pay off campus	WORKOF01		FY	1.92	2.44	***	-0.23	2.15	*	-0.12	2.35	***	-0.20
			SR	3.16	3.83	***	-0.23	3.55	**	-0.14	3.74	***	-0.21
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.57	2.31	**	.16	2.32	**	.16	2.29	**	.17
			SR	2.39	2.01	***	.25	2.13	**	.17	2.11	***	.18
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.97	3.67	***	.19	3.89		.05	3.81		.10
			SR	3.69	3.40	***	.19	3.56		.08	3.53	*	.11
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.51	1.87	***	-0.21	1.63		-0.08	1.84	***	-0.19
			SR	1.94	2.82	***	-0.36	2.30	***	-0.17	2.47	***	-0.23
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.34	2.49	**	-0.13	2.34		.00	2.32		.02
			SR	2.45	2.56		-0.09	2.44		.01	2.39		.06
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
10. Institutional Environment													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.99	3.14	***	-0.20	3.14	***	-0.20	3.14	***	-0.20
			SR	3.04	3.15	**	-0.15	3.13	*	-0.12	3.13	*	-0.12
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.97	3.04		-0.09	3.04		-0.09	3.08	*	-0.14
			SR	2.85	2.92		-0.08	2.87		-0.02	2.94	*	-0.11
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.56	2.70	*	-0.14	2.69	*	-0.14	2.73	**	-0.17
			SR	2.39	2.55	**	-0.17	2.51	*	-0.12	2.55	**	-0.16

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Texas Tech University**

Texas Tech compared with:

	Variable	Bench- mark	Class	Texas Tech		Southwest Public		Carnegie Class		NSSE 2009				
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.22	2.27		-0.05	2.23		-0.01	2.28		-0.06
				SR	1.91	2.01		-0.10	1.96		-0.04	2.00		-0.09
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.52	2.51		.01	2.48		.05	2.50		.02
				SR	2.31	2.23		.08	2.21		.11	2.23		.08
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.90	2.86		.04	2.88		.03	2.85		.05
				SR	2.80	2.62	***	.19	2.67	*	.14	2.63	***	.18
g.	Using computers in academic work	ENVCOMPT		FY	3.36	3.35		.01	3.35		.01	3.33		.03
				SR	3.45	3.47		-0.03	3.48		-0.04	3.47		-0.03

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.14	3.14		.01	3.15		-0.01	3.16		-0.03
				SR	3.24	3.24		.00	3.23		.01	3.25		-0.01
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.90	2.78	*	.13	2.82		.09	2.82		.09
				SR	3.07	3.05		.01	3.06		.00	3.06		.00
c.	Writing clearly and effectively	GNWRITE		FY	2.81	2.92	*	-0.12	2.97	**	-0.19	3.02	***	-0.25
				SR	3.07	3.08		-0.01	3.06		.01	3.11		-0.05
d.	Speaking clearly and effectively	GNSPEAK		FY	2.74	2.78		-0.04	2.78		-0.05	2.84	*	-0.11
				SR	3.05	2.98		.08	2.95	*	.11	2.99		.07
e.	Thinking critically and analytically	GNANALY		FY	3.14	3.22		-0.10	3.22		-0.10	3.23		-0.11
				SR	3.30	3.35		-0.07	3.35		-0.06	3.37		-0.09
f.	Analyzing quantitative problems	GNQUANT		FY	3.01	3.00		.02	2.97		.05	2.96		.06
				SR	3.10	3.14		-0.04	3.09		.01	3.08		.03
g.	Using computing and information technology	GNCMPTS		FY	3.10	3.08		.02	3.05		.06	3.05		.06
				SR	3.23	3.24		-0.01	3.21		.02	3.21		.03
h.	Working effectively with others	GNOTHERS		FY	2.88	2.99	*	-0.12	2.97		-0.11	3.01	*	-0.14
				SR	3.12	3.16		-0.05	3.14		-0.03	3.16		-0.05

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Texas Tech University**

Texas Tech compared with:

	Variable	Bench- mark	Class	Texas Tech		Southwest Public		Carnegie Class		NSSE 2009				
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Sig ^b	Mean ^a	Sig ^b	Effect Size ^c		
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.60		2.59	.01	2.59	.01	2.57	.03			
			SR	2.25		2.37	*	-.11	2.30	-.04	2.33	-.07		
j.	Learning effectively on your own	GNINQ	FY	2.96		3.02	-.07	2.98	-.03	2.99	-.04			
			SR	2.99		3.06	-.08	3.03	-.04	3.05	-.07			
k.	Understanding yourself	GNSELF	FY	2.81		2.83	-.02	2.79	.02	2.83	-.02			
			SR	2.71		2.81	-.10	2.77	-.06	2.82	-.11			
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.59		2.73	*	-.15	2.69	-.10	2.71	*	-.13	
			SR	2.53		2.69	**	-.16	2.63	-.10	2.67	**	-.14	
m.	Solving complex real-world problems	GNPROBSV	FY	2.79		2.74	.05	2.70	.09	2.72	.08			
			SR	2.77		2.81	-.04	2.80	-.03	2.80	-.03			
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.69		2.70	-.01	2.69	.00	2.72	-.03			
			SR	2.65		2.72	-.06	2.70	-.04	2.72	-.06			
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.49		2.49	-.01	2.48	.01	2.50	-.01			
			SR	2.43		2.48	-.05	2.46	-.04	2.49	-.07			
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.25		2.17	.08	2.11	*	.13	2.17	.07		
			SR	1.94		1.93	.00	1.91	.03	1.96	-.02			
12. Academic Advising	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>													
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.06		3.06	.00	2.98	.09	3.04	.02			
			SR	2.80		2.92	*	-.13	2.79	.00	2.89	-.10		
13. Satisfaction	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>													
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.29		3.21	*	.11	3.20	*	.13	3.21	.10	
			SR	3.23		3.21	.02	3.19	.05	3.22	.02			
14.	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>													
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.40		3.27	**	.16	3.24	***	.20	3.23	***	.20
			SR	3.23		3.24	-.01	3.18	.06	3.20	.04			

IPEDS: 229115

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class
CLQUEST	372	2.44	2.64	2.76	2.84	.04	.01	.01	.00	.83	.86	.84	.85	436	10,014	48,912	.000	.000	.000	-.23	-.37	-.47
CLPRESEN	374	1.88	2.13	2.19	2.27	.04	.01	.01	.00	.81	.83	.79	.81	5,183	10,026	48,957	.000	.000	.000	-.30	-.39	-.49
REWROPAP	371	2.22	2.63	2.64	2.69	.05	.01	.01	.00	.93	1.02	.99	.98	441	402	376	.000	.000	.000	-.40	-.43	-.48
INTEGRAT	375	2.80	3.00	3.08	3.10	.04	.01	.01	.00	.84	.84	.79	.79	435	400	379	.000	.000	.000	-.25	-.36	-.39
DIVCLASS	376	2.50	2.70	2.80	2.81	.05	.01	.01	.00	.93	.92	.88	.88	5,171	401	380	.000	.000	.000	-.22	-.34	-.35
CLUNPREP	376	2.21	2.13	2.08	2.03	.04	.01	.01	.00	.83	.82	.78	.78	5,179	402	380	.045	.002	.000	.11	.17	.24
CLASSGRP	377	2.29	2.42	2.43	2.45	.04	.01	.01	.00	.86	.89	.85	.86	5,183	10,026	48,987	.005	.002	.000	-.15	-.17	-.18
OCCGRP	377	2.38	2.51	2.45	2.44	.05	.01	.01	.00	.93	.91	.88	.89	5,204	10,060	49,143	.006	.103	.174	-.15	-.09	-.07
INTIDEAS	354	2.48	2.56	2.65	2.63	.04	.01	.01	.00	.80	.83	.81	.82	4,883	9,487	46,301	.063	.000	.001	-.10	-.21	-.18
TUTOR	353	1.79	1.77	1.72	1.68	.04	.01	.01	.00	.83	.88	.86	.85	4,899	9,514	46,459	.730	.174	.026	.02	.07	.12
COMMPROJ	350	1.50	1.53	1.54	1.56	.04	.01	.01	.00	.82	.81	.82	.82	4,869	9,453	46,215	.521	.417	.181	-.04	-.04	-.07
ITACADEM	355	2.61	2.68	2.69	2.64	.05	.02	.01	.00	1.03	1.04	1.01	1.03	4,904	9,515	46,483	.280	.166	.581	-.06	-.07	-.03
EMAIL	354	3.13	3.04	3.17	3.17	.04	.01	.01	.00	.77	.84	.81	.81	4,899	384	359	.047	.409	.321	.11	-.04	-.05
FACGRADE	355	2.46	2.61	2.60	2.64	.05	.01	.01	.00	.87	.89	.89	.87	4,894	9,508	46,415	.003	.004	.000	-.17	-.15	-.21
FACPLANS	355	2.07	2.22	2.17	2.20	.04	.01	.01	.00	.80	.90	.90	.90	429	390	361	.001	.026	.002	-.17	-.11	-.14
FACIDEAS	356	1.71	1.87	1.85	1.88	.04	.01	.01	.00	.85	.90	.88	.90	4,902	9,518	46,483	.001	.003	.000	-.18	-.16	-.19
FACFEED	350	2.41	2.55	2.62	2.68	.05	.01	.01	.00	.89	.87	.84	.84	4,812	9,342	45,610	.004	.000	.000	-.16	-.25	-.31
WORKHARD	349	2.54	2.66	2.65	2.68	.05	.01	.01	.00	.86	.87	.85	.85	4,809	9,331	45,616	.011	.023	.002	-.14	-.12	-.16
FACOTHER	348	1.59	1.63	1.60	1.64	.05	.01	.01	.00	.86	.87	.84	.86	4,798	9,311	45,493	.412	.889	.355	-.05	-.01	-.05
OOCIDEAS	348	2.58	2.76	2.75	2.76	.05	.01	.01	.00	.88	.88	.87	.87	4,806	9,333	45,593	.000	.000	.000	-.20	-.20	-.21
DIVRSTUD	347	2.42	2.64	2.62	2.62	.06	.02	.01	.00	1.06	1.03	1.02	1.02	4,810	9,343	45,630	.000	.000	.000	-.22	-.20	-.20
DIFFSTU2	350	2.49	2.69	2.73	2.72	.05	.01	.01	.00	.98	1.00	.98	.98	4,820	9,356	45,679	.000	.000	.000	-.20	-.25	-.24
MEMORIZE	348	2.95	2.95	2.96	2.93	.05	.01	.01	.00	.86	.85	.85	.86	4,782	9,304	45,319	.958	.753	.619	.00	-.02	.03
ANALYZE	344	3.06	3.12	3.15	3.14	.04	.01	.01	.00	.83	.79	.77	.78	4,761	9,265	45,159	.164	.030	.044	-.08	-.12	-.11
SYNTHESZ	348	2.83	2.91	2.93	2.93	.05	.01	.01	.00	.85	.85	.84	.84	4,758	9,257	45,101	.109	.030	.030	-.09	-.12	-.12
EVALUATE	348	2.78	2.89	2.91	2.93	.05	.01	.01	.00	.87	.87	.84	.85	4,771	372	352	.018	.006	.001	-.13	-.16	-.18
APPLYING	348	3.05	3.05	3.08	3.08	.05	.01	.01	.00	.88	.87	.84	.84	4,776	9,291	45,270	.900	.541	.599	.01	-.03	-.03
READASGN	346	2.94	3.11	3.27	3.26	.05	.01	.01	.00	.91	.96	.98	.98	408	377	352	.001	.000	.000	-.18	-.34	-.33

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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		Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009		
READOWN	344	1.91	2.09	2.07	2.09	.05	.01	.01	.00	.85	.95	.92	.93	4,776	9,267	45,185	.001	.002	.000	-.19	-.17	-.19
WRITEMOR	344	1.19	1.30	1.28	1.30	.03	.01	.01	.00	.58	.72	.67	.71	430	380	351	.001	.003	.001	-.16	-.14	-.16
WRITEMID	342	1.86	2.11	2.32	2.28	.04	.01	.01	.00	.78	.86	.82	.83	4,767	370	347	.000	.000	.000	-.30	-.55	-.51
WRITESML	344	2.92	2.81	3.04	3.05	.06	.02	.01	.00	1.03	1.02	1.04	1.04	4,776	9,269	45,171	.062	.028	.021	.10	-.12	-.12
PROBSETA	346	2.76	2.75	2.70	2.69	.06	.02	.01	.01	1.13	1.14	1.11	1.11	4,765	9,245	45,037	.855	.354	.248	.01	.05	.06
PROBSETB	344	2.83	2.70	2.77	2.75	.07	.02	.01	.01	1.22	1.24	1.21	1.22	4,760	9,247	45,048	.065	.368	.221	.10	.05	.07
EXAMS	345	5.46	5.48	5.45	5.45	.06	.02	.01	.01	1.11	1.19	1.15	1.16	4,780	9,277	45,186	.674	.927	.888	-.02	.01	.01
ATDART07	342	2.05	2.12	2.18	2.18	.05	.01	.01	.00	.85	.91	.92	.92	406	373	347	.151	.007	.005	-.08	-.14	-.14
EXRCSE05	343	2.94	2.79	2.83	2.82	.05	.02	.01	.00	.99	1.03	1.02	1.04	4,701	9,169	348	.010	.045	.021	.14	.11	.12
WORSHPO5	339	2.36	2.13	2.05	2.08	.06	.02	.01	.01	1.13	1.12	1.12	1.12	4,693	9,154	44,537	.000	.000	.000	.20	.28	.25
OWNVIEW	342	2.47	2.61	2.61	2.62	.05	.01	.01	.00	.86	.91	.89	.89	4,696	9,157	44,517	.009	.004	.002	-.15	-.16	-.17
OTHRVIEW	341	2.60	2.79	2.78	2.80	.05	.01	.01	.00	.88	.88	.86	.86	4,694	366	346	.000	.000	.000	-.21	-.21	-.23
CHNGVIEW	342	2.73	2.86	2.87	2.88	.04	.01	.01	.00	.82	.84	.83	.84	4,698	9,184	44,639	.008	.002	.001	-.15	-.17	-.18
INTERN04	339	.06	.07	.07	.08	.01	.00	.00	.00	.24	.26	.25	.26	4,619	9,033	345	.436	.704	.265	-.04	-.02	-.06
VOLNTR04	341	.46	.43	.39	.39	.03	.01	.01	.00	.50	.49	.49	.49	4,606	366	345	.240	.011	.015	.07	.14	.14
LRNCOM04	339	.20	.21	.20	.18	.02	.01	.00	.00	.40	.40	.40	.38	4,597	8,989	342	.964	.757	.204	.00	.02	.07
RESRCH04	339	.05	.06	.05	.05	.01	.00	.00	.00	.23	.24	.21	.22	4,614	9,013	43,862	.654	.556	.933	-.03	.03	.00
FORLNG04	339	.10	.21	.22	.22	.02	.01	.00	.00	.30	.41	.41	.41	442	389	348	.000	.000	.000	-.27	-.29	-.28
STDABR04	341	.01	.04	.03	.03	.01	.00	.00	.00	.11	.18	.16	.17	509	398	353	.000	.026	.003	-.13	-.09	-.11
INDSTD04	340	.01	.04	.03	.04	.01	.00	.00	.00	.12	.21	.17	.19	527	401	354	.000	.009	.000	-.15	-.10	-.13
SNRX04	338	.01	.02	.02	.02	.01	.00	.00	.00	.10	.14	.15	.14	459	397	348	.053	.034	.041	-.08	-.08	-.08
ENVSTU	336	5.50	5.46	5.45	5.47	.07	.02	.01	.01	1.26	1.38	1.36	1.37	400	366	341	.549	.468	.664	.03	.04	.02
ENVFAC	336	4.87	5.09	5.09	5.21	.07	.02	.01	.01	1.36	1.38	1.31	1.32	4,612	9,012	43,871	.006	.002	.000	-.16	-.17	-.26
ENVADM	335	4.58	4.72	4.62	4.74	.08	.02	.02	.01	1.54	1.55	1.53	1.53	4,606	9,004	43,825	.116	.627	.052	-.09	-.03	-.11
ACADPR01	335	4.03	4.17	4.23	4.17	.09	.03	.02	.01	1.64	1.70	1.63	1.64	4,584	8,952	43,560	.146	.030	.119	-.08	-.12	-.09
WORKON01	335	1.55	1.52	1.53	1.53	.08	.02	.01	.01	1.45	1.33	1.25	1.23	4,577	8,944	43,541	.709	.750	.759	.02	.02	.02
WORKOF01	335	1.92	2.44	2.15	2.35	.10	.04	.02	.01	1.84	2.30	2.01	2.24	420	365	341	.000	.024	.000	-.23	-.12	-.20
COCURR01	335	2.57	2.31	2.32	2.29	.09	.03	.02	.01	1.58	1.64	1.59	1.60	4,576	8,950	43,567	.006	.004	.002	.16	.16	.17

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SOCIAL05	334	3.97	3.67	3.89	3.81	.09	.02	.02	.01	1.61	1.61	1.64	1.65	4,552	8,899	43,292	.001	.376	.070	.19	.05	.10
CAREDE01	335	1.51	1.87	1.63	1.84	.08	.03	.02	.01	1.41	1.70	1.42	1.72	415	8,891	342	.000	.134	.000	-.21	-.08	-.19
COMMUTE	335	2.34	2.49	2.34	2.32	.05	.02	.01	.01	.99	1.14	1.09	1.13	408	8,917	340	.008	.964	.655	-.13	.00	.02
ENVSCHOL	332	2.99	3.14	3.14	3.14	.04	.01	.01	.00	.80	.78	.77	.76	4,522	8,840	42,955	.000	.000	.000	-.20	-.20	-.20
ENVSUPRT	331	2.97	3.04	3.04	3.08	.04	.01	.01	.00	.82	.81	.81	.80	4,510	8,807	42,818	.110	.129	.013	-.09	-.09	-.14
ENVDIVRS	332	2.56	2.70	2.69	2.73	.05	.02	.01	.00	.94	.97	.98	.97	4,509	8,801	42,769	.013	.015	.002	-.14	-.14	-.17
ENVNACAD	333	2.22	2.27	2.23	2.28	.05	.02	.01	.00	.97	.98	.96	.97	4,507	8,825	42,843	.345	.835	.246	-.05	-.01	-.06
ENVSOCAL	333	2.52	2.51	2.48	2.50	.05	.01	.01	.00	.95	.95	.94	.94	4,499	8,799	42,705	.830	.410	.761	.01	.05	.02
ENVEVENT	332	2.90	2.86	2.88	2.85	.05	.01	.01	.00	.90	.94	.91	.94	4,513	8,821	42,814	.440	.608	.328	.04	.03	.05
ENVCOMPT	330	3.36	3.35	3.35	3.33	.04	.01	.01	.00	.79	.78	.78	.78	4,520	8,828	42,892	.888	.805	.560	.01	.01	.03
NGENLED	320	3.14	3.14	3.15	3.16	.04	.01	.01	.00	.78	.79	.78	.79	4,431	8,679	42,219	.905	.895	.592	.01	-.01	-.03
GNWORK	322	2.90	2.78	2.82	2.82	.05	.01	.01	.00	.88	.95	.93	.93	383	349	327	.019	.083	.092	.13	.09	.09
GNWRITE	324	2.81	2.92	2.97	3.02	.05	.01	.01	.00	.87	.89	.86	.85	4,439	8,683	328	.030	.001	.000	-.12	-.19	-.25
GNSPEAK	320	2.74	2.78	2.78	2.84	.05	.01	.01	.00	.89	.95	.93	.92	4,424	8,663	42,154	.442	.422	.048	-.04	-.05	-.11
GNANALY	321	3.14	3.22	3.22	3.23	.05	.01	.01	.00	.81	.79	.78	.78	4,432	8,672	42,205	.078	.075	.056	-.10	-.10	-.11
GNQUANT	323	3.01	3.00	2.97	2.96	.05	.01	.01	.00	.86	.86	.86	.87	4,416	8,625	42,062	.782	.409	.321	.02	.05	.06
GNCMPTS	324	3.10	3.08	3.05	3.05	.05	.01	.01	.00	.85	.88	.88	.88	4,428	8,675	42,220	.750	.282	.286	.02	.06	.06
GNOTHERS	324	2.88	2.99	2.97	3.01	.05	.01	.01	.00	.89	.89	.87	.87	4,429	8,684	42,246	.041	.060	.011	-.12	-.11	-.14
GNCITIZN	317	2.60	2.59	2.59	2.57	.06	.02	.01	.01	1.05	1.08	1.07	1.08	4,359	8,542	41,577	.846	.838	.617	.01	.01	.03
GNINQ	315	2.96	3.02	2.98	2.99	.05	.01	.01	.00	.85	.86	.85	.85	4,353	8,526	41,516	.202	.642	.446	-.07	-.03	-.04
GNSELF	317	2.81	2.83	2.79	2.83	.05	.02	.01	.00	.94	.97	.96	.96	4,344	8,508	41,424	.734	.791	.680	-.02	.02	-.02
GNDIVERS	316	2.59	2.73	2.69	2.71	.06	.02	.01	.00	.98	.96	.96	.96	4,356	8,529	41,539	.010	.068	.022	-.15	-.10	-.13
GNPROBSV	317	2.79	2.74	2.70	2.72	.05	.01	.01	.00	.96	.94	.92	.93	4,360	8,539	41,561	.358	.106	.172	.05	.09	.08
GNETHICS	315	2.69	2.70	2.69	2.72	.06	.02	.01	.00	1.02	1.00	.98	.98	4,354	8,533	41,558	.813	.942	.583	-.01	.00	-.03
GNCOMMUN	314	2.49	2.49	2.48	2.50	.06	.02	.01	.00	.98	.99	.99	.99	4,347	8,544	41,547	.902	.898	.829	-.01	.01	-.01
GNSPIRIT	315	2.25	2.17	2.11	2.17	.06	.02	.01	.01	1.10	1.08	1.09	1.10	4,351	8,545	41,575	.192	.028	.217	.08	.13	.07
ADVISE	323	3.06	3.06	2.98	3.04	.05	.01	.01	.00	.82	.83	.85	.83	4,413	8,650	42,120	.962	.118	.747	.00	.09	.02
ENTIREXP	323	3.29	3.21	3.20	3.21	.04	.01	.01	.00	.68	.71	.71	.72	4,413	8,651	42,119	.050	.021	.060	.11	.13	.10
SAMECOLL	322	3.40	3.27	3.24	3.23	.04	.01	.01	.00	.78	.80	.81	.82	4,415	8,656	42,132	.005	.000	.000	.16	.20	.20

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class
CLQUEST	384	2.99	2.98	3.04	3.11	.04	.01	.01	.00	.81	.88	.86	.86	449	419	391	.775	.267	.003	.01	-.05	-.14
CLPRESEN	383	2.82	2.73	2.72	2.78	.04	.01	.01	.00	.88	.90	.87	.88	5,876	9,919	45,723	.042	.030	.354	.11	.11	.05
REWROPAP	385	2.36	2.57	2.45	2.49	.05	.01	.01	.00	.93	.98	.97	.98	447	419	392	.000	.073	.007	-.21	-.09	-.13
INTEGRAT	385	3.22	3.28	3.29	3.34	.04	.01	.01	.00	.79	.77	.76	.74	5,876	9,916	45,754	.160	.091	.003	-.07	-.09	-.15
DIVCLASS	383	2.63	2.77	2.76	2.84	.05	.01	.01	.00	.93	.96	.94	.93	5,864	9,897	45,664	.004	.007	.000	-.15	-.14	-.23
CLUNPREP	387	2.25	2.18	2.18	2.13	.04	.01	.01	.00	.77	.82	.80	.80	5,863	9,908	45,687	.144	.130	.004	.08	.08	.15
CLASSGRP	386	2.53	2.56	2.53	2.55	.05	.01	.01	.00	.93	.93	.90	.90	5,868	9,913	45,721	.597	.979	.741	-.03	.00	-.02
OCCGRP	387	2.91	2.83	2.83	2.76	.05	.01	.01	.00	.89	.93	.92	.92	5,891	9,938	393	.080	.064	.001	.09	.10	.16
INTIDEAS	371	2.94	2.93	2.96	2.95	.04	.01	.01	.00	.84	.82	.81	.82	5,674	9,584	44,259	.761	.758	.938	.02	-.02	.00
TUTOR	373	1.97	1.92	1.88	1.86	.05	.01	.01	.00	.95	.95	.94	.95	5,692	9,611	44,398	.318	.071	.023	.05	.10	.12
COMMPROJ	370	1.69	1.67	1.65	1.71	.05	.01	.01	.00	.88	.89	.86	.90	5,666	9,572	44,248	.635	.316	.777	.03	.05	-.01
ITACADEM	371	2.60	2.92	2.88	2.87	.05	.01	.01	.00	1.04	1.00	1.00	1.01	419	398	44,438	.000	.000	.000	-.32	-.27	-.26
EMAIL	372	3.43	3.33	3.41	3.42	.04	.01	.01	.00	.73	.76	.74	.73	5,684	9,615	44,399	.013	.518	.759	.13	.03	.02
FACGRADE	371	2.86	2.79	2.78	2.83	.04	.01	.01	.00	.86	.88	.87	.87	5,690	9,606	44,390	.114	.090	.444	.08	.09	.04
FACPLANS	371	2.37	2.37	2.37	2.42	.05	.01	.01	.00	.95	.96	.94	.96	5,691	9,612	44,396	.899	.935	.402	.01	.00	-.04
FACIDEAS	373	2.00	2.05	2.06	2.08	.05	.01	.01	.00	.91	.94	.91	.93	5,693	9,616	44,431	.355	.286	.096	-.05	-.06	-.09
FACFEED	365	2.59	2.73	2.74	2.81	.04	.01	.01	.00	.80	.83	.82	.82	5,634	9,514	43,943	.002	.001	.000	-.17	-.18	-.27
WORKHARD	365	2.63	2.76	2.71	2.74	.04	.01	.01	.00	.85	.86	.85	.86	5,643	9,503	43,970	.004	.070	.012	-.15	-.10	-.13
FACOTHER	365	1.87	1.75	1.81	1.82	.05	.01	.01	.00	.96	.92	.94	.95	5,624	9,486	43,883	.025	.236	.335	.12	.06	.05
OOCIDEAS	366	2.75	2.91	2.90	2.90	.05	.01	.01	.00	.88	.86	.85	.85	5,640	9,501	43,973	.001	.002	.001	-.18	-.17	-.17
DIVRSTUD	365	2.71	2.77	2.71	2.70	.05	.01	.01	.00	.97	1.00	.99	1.00	5,641	9,519	44,005	.243	.994	.935	-.06	.00	.00
DIFFSTU2	366	2.78	2.77	2.76	2.76	.05	.01	.01	.00	.94	.99	.97	.97	422	9,519	44,020	.905	.649	.639	.01	.02	.02
MEMORIZE	364	2.85	2.80	2.79	2.77	.04	.01	.01	.00	.81	.91	.91	.92	429	401	371	.254	.171	.072	.06	.07	.08
ANALYZE	363	3.16	3.26	3.29	3.28	.04	.01	.01	.00	.75	.76	.74	.74	5,581	9,440	43,636	.013	.001	.001	-.13	-.17	-.17
SYNTHESZ	364	2.90	3.06	3.06	3.08	.05	.01	.01	.00	.90	.85	.84	.83	5,579	9,421	43,593	.001	.000	.000	-.19	-.19	-.22
EVALUATE	366	2.95	3.01	3.01	3.03	.05	.01	.01	.00	.89	.88	.88	.86	5,584	9,429	43,642	.240	.198	.075	-.06	-.07	-.09
APPLYING	363	3.17	3.22	3.23	3.24	.05	.01	.01	.00	.87	.83	.82	.81	5,593	9,455	43,731	.267	.157	.118	-.06	-.08	-.08
READASGN	366	3.06	3.09	3.16	3.19	.05	.01	.01	.01	1.00	1.05	1.04	1.04	423	397	372	.612	.055	.012	-.03	-.10	-.13

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		Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class
READOWN	367	2.29	2.18	2.20	2.21	.05	.01	.01	.00	.99	.99	.98	.98	5,589	9,425	43,606	.052	.088	.117	.10	.09	.08
WRITEMOR	367	1.61	1.62	1.64	1.65	.05	.01	.01	.00	.88	.83	.79	.80	5,584	391	43,607	.882	.499	.369	-.01	-.04	-.05
WRITEMID	364	2.36	2.37	2.50	2.55	.05	.01	.01	.00	.94	.93	.95	.96	5,570	9,410	43,549	.943	.006	.000	.00	-.15	-.20
WRITESML	367	2.95	2.82	2.97	3.00	.06	.02	.01	.01	1.16	1.14	1.15	1.15	5,580	9,432	43,607	.029	.730	.461	.12	-.02	-.04
PROBSETA	366	2.58	2.69	2.63	2.61	.06	.02	.01	.01	1.23	1.22	1.22	1.21	5,574	9,396	43,427	.113	.463	.635	-.09	-.04	-.02
PROBSETB	367	2.36	2.33	2.35	2.34	.06	.02	.01	.01	1.18	1.23	1.21	1.22	5,567	9,385	43,377	.651	.921	.813	.02	.01	.01
EXAMS	366	5.25	5.52	5.45	5.46	.07	.02	.01	.01	1.39	1.25	1.23	1.24	5,582	9,427	43,574	.000	.002	.001	-.21	-.17	-.17
ATDART07	362	1.99	1.97	2.06	2.05	.05	.01	.01	.00	.92	.88	.92	.91	5,532	9,343	43,200	.688	.145	.223	.02	-.08	-.06
EXRCSE05	362	3.01	2.64	2.73	2.72	.05	.01	.01	.01	.96	1.04	1.03	1.04	422	395	368	.000	.000	.000	.35	.27	.27
WORSHPO5	361	2.42	2.19	2.14	2.15	.06	.02	.01	.01	1.16	1.14	1.14	1.14	5,520	9,327	366	.000	.000	.000	.20	.24	.24
OWNVIEW	363	2.71	2.70	2.71	2.73	.05	.01	.01	.00	.90	.91	.89	.89	5,526	9,327	43,124	.794	.897	.666	.01	.01	-.02
OTHRVIEW	361	2.84	2.84	2.86	2.88	.04	.01	.01	.00	.85	.87	.86	.85	5,523	9,332	43,137	.997	.666	.440	.00	-.02	-.04
CHNGVIEW	362	2.84	2.89	2.91	2.92	.04	.01	.01	.00	.79	.83	.82	.82	5,537	9,356	43,225	.308	.140	.066	-.06	-.08	-.10
INTERN04	357	.48	.47	.53	.52	.03	.01	.01	.00	.50	.50	.50	.50	5,472	9,266	42,774	.618	.116	.122	.03	-.08	-.08
VOLNTR04	355	.67	.57	.59	.59	.03	.01	.01	.00	.47	.49	.49	.49	410	385	360	.000	.002	.004	.19	.17	.15
LRNCOM04	357	.24	.26	.26	.26	.02	.01	.00	.00	.43	.44	.44	.44	5,451	9,210	362	.526	.518	.319	-.03	-.03	-.05
RESRCH04	353	.19	.17	.20	.19	.02	.01	.00	.00	.40	.38	.40	.40	5,471	9,244	42,705	.315	.882	.972	.06	-.01	.00
FORLNG04	356	.46	.37	.41	.41	.03	.01	.01	.00	.50	.48	.49	.49	402	383	361	.001	.099	.060	.18	.09	.10
STDABR04	354	.16	.10	.16	.15	.02	.00	.00	.00	.37	.30	.36	.36	387	9,220	42,605	.003	.771	.610	.20	.02	.03
INDSTD04	355	.17	.15	.17	.17	.02	.00	.00	.00	.38	.35	.38	.38	398	9,219	42,574	.243	.974	.928	.07	.00	.00
SNRX04	354	.27	.23	.34	.34	.02	.01	.01	.00	.44	.42	.47	.47	399	386	360	.152	.003	.005	.08	-.15	-.14
ENVSTU	351	5.59	5.62	5.55	5.59	.07	.02	.01	.01	1.35	1.33	1.32	1.32	5,460	9,236	42,711	.733	.498	.957	-.02	.04	.00
ENVFAC	350	5.15	5.32	5.30	5.42	.08	.02	.01	.01	1.45	1.40	1.34	1.34	5,457	9,242	42,710	.031	.043	.000	-.12	-.11	-.20
ENVADM	351	4.35	4.67	4.48	4.60	.09	.02	.02	.01	1.67	1.67	1.66	1.67	5,458	9,241	42,705	.001	.142	.005	-.19	-.08	-.15
ACADPR01	349	3.92	4.22	4.26	4.24	.09	.03	.02	.01	1.74	1.81	1.77	1.75	401	9,190	42,465	.002	.000	.001	-.17	-.19	-.18
WORKON01	350	2.09	1.82	1.86	1.83	.10	.02	.02	.01	1.88	1.71	1.64	1.60	389	370	353	.008	.022	.008	.16	.14	.17
WORKOF01	347	3.16	3.83	3.55	3.74	.14	.04	.03	.01	2.61	2.86	2.73	2.80	404	9,186	352	.000	.008	.000	-.23	-.14	-.21
COCURR01	349	2.39	2.01	2.13	2.11	.09	.02	.02	.01	1.61	1.50	1.55	1.57	390	9,194	42,482	.000	.002	.001	.25	.17	.18

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		Texas Tech	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Texas Tech	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class	NSSE 2009	Southwest Public	Carnegie Class
SOCIAL05	350	3.69	3.40	3.56	3.53	.09	.02	.02	.01	1.62	1.51	1.54	1.54	5,399	9,156	42,269	.001	.126	.049	.19	.08	.11
CAREDE01	349	1.94	2.82	2.30	2.47	.10	.04	.02	.01	1.94	2.52	2.18	2.34	434	383	356	.000	.001	.000	-.36	-.17	-.23
COMMUTE	350	2.45	2.56	2.44	2.39	.05	.02	.01	.01	.99	1.15	1.06	1.07	415	9,171	42,340	.059	.905	.305	-.09	.01	.06
ENVSCHOL	347	3.04	3.15	3.13	3.13	.04	.01	.01	.00	.78	.78	.77	.78	394	9,106	42,062	.007	.027	.021	-.15	-.12	-.12
ENVSUPRT	348	2.85	2.92	2.87	2.94	.05	.01	.01	.00	.85	.86	.85	.85	5,361	9,084	41,936	.143	.648	.048	-.08	-.02	-.11
ENVDIVRS	345	2.39	2.55	2.51	2.55	.05	.01	.01	.00	1.00	1.01	1.00	1.00	5,351	9,069	41,902	.003	.023	.003	-.17	-.12	-.16
ENVNACAD	348	1.91	2.01	1.96	2.00	.05	.01	.01	.00	.90	.97	.94	.95	5,360	9,087	41,960	.086	.418	.104	-.10	-.04	-.09
ENVSOCAL	342	2.31	2.23	2.21	2.23	.05	.01	.01	.00	.93	.96	.94	.94	5,340	9,051	41,800	.142	.054	.126	.08	.11	.08
ENVEVENT	347	2.80	2.62	2.67	2.63	.05	.01	.01	.00	.93	.99	.95	.97	402	375	352	.000	.011	.001	.19	.14	.18
ENVCOMPT	348	3.45	3.47	3.48	3.47	.04	.01	.01	.00	.74	.74	.74	.74	5,370	9,089	42,012	.625	.442	.578	-.03	-.04	-.03
NGNENLED	345	3.24	3.24	3.23	3.25	.04	.01	.01	.00	.79	.81	.81	.80	5,296	8,996	41,490	.992	.815	.788	.00	.01	-.01
GNWORK	345	3.07	3.05	3.06	3.06	.05	.01	.01	.00	.89	.93	.91	.92	5,304	9,010	41,533	.824	.957	.964	.01	.00	.00
GNWRITE	344	3.07	3.08	3.06	3.11	.05	.01	.01	.00	.89	.87	.86	.85	5,310	9,014	41,573	.874	.867	.392	-.01	.01	-.05
GNSPEAK	344	3.05	2.98	2.95	2.99	.05	.01	.01	.00	.90	.91	.90	.90	5,293	8,991	41,480	.154	.037	.223	.08	.11	.07
GNANALY	341	3.30	3.35	3.35	3.37	.04	.01	.01	.00	.79	.76	.76	.75	5,293	8,989	41,496	.231	.244	.111	-.07	-.06	-.09
GNQUANT	343	3.10	3.14	3.09	3.08	.05	.01	.01	.00	.87	.86	.87	.88	5,288	8,975	41,419	.460	.788	.634	-.04	.01	.03
GNCMPTS	344	3.23	3.24	3.21	3.21	.05	.01	.01	.00	.87	.84	.85	.85	5,302	9,009	41,574	.859	.675	.567	-.01	.02	.03
GNOTHERS	343	3.12	3.16	3.14	3.16	.05	.01	.01	.00	.87	.86	.85	.85	5,304	9,006	41,566	.416	.596	.319	-.05	-.03	-.05
GNCITIZN	342	2.25	2.37	2.30	2.33	.06	.02	.01	.01	1.07	1.09	1.08	1.09	5,258	8,909	41,080	.049	.435	.174	-.11	-.04	-.07
GNINQ	344	2.99	3.06	3.03	3.05	.05	.01	.01	.00	.94	.89	.89	.88	5,253	8,906	41,042	.162	.421	.196	-.08	-.04	-.07
GNSELF	344	2.71	2.81	2.77	2.82	.06	.01	.01	.00	1.07	1.01	1.01	1.00	387	368	348	.094	.330	.058	-.10	-.06	-.11
GNDIVERS	345	2.53	2.69	2.63	2.67	.05	.01	.01	.00	1.01	.99	.99	.99	5,257	8,910	41,065	.003	.060	.010	-.16	-.10	-.14
GNPROBSV	345	2.77	2.81	2.80	2.80	.05	.01	.01	.00	.96	.96	.94	.95	5,262	8,913	41,086	.456	.548	.542	-.04	-.03	-.03
GNETHICS	342	2.65	2.72	2.70	2.72	.06	.01	.01	.01	1.07	1.05	1.04	1.03	5,258	8,910	41,086	.248	.468	.256	-.06	-.04	-.06
GNCOMMUN	344	2.43	2.48	2.46	2.49	.06	.01	.01	.01	1.03	1.03	1.02	1.02	5,262	8,911	41,082	.331	.495	.209	-.05	-.04	-.07
GNSPIRIT	341	1.94	1.93	1.91	1.96	.06	.02	.01	.01	1.09	1.08	1.09	1.09	5,257	8,907	41,092	.955	.604	.729	.00	.03	-.02
ADVISE	344	2.80	2.92	2.79	2.89	.05	.01	.01	.00	.94	.94	.95	.94	5,315	9,015	41,572	.021	.963	.072	-.13	.00	-.10
ENTIREXP	342	3.23	3.21	3.19	3.22	.04	.01	.01	.00	.71	.74	.74	.74	5,311	9,018	41,574	.671	.325	.774	.02	.05	.02
SAMECOLL	344	3.23	3.24	3.18	3.20	.05	.01	.01	.00	.86	.85	.85	.85	5,312	9,018	41,578	.911	.248	.449	-.01	.06	.04

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

Texas Tech University

Frequency Distributions

August 2009



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2009 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Form	Response Option	NSSEville State				Mid East Public				Carnegie Class				NSSE 2009			
			State		Mid East Public		Carnegie Class		NSSE 2009		State		Mid East Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
		Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
		Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
		Very often	150	29%	3,377	16%	7,930	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
		Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
		Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
		Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
		Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%
		Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
		Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
		Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
		Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
		Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
		Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
		Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%
		Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
		Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
		Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
		Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
		Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
		Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors								
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	34	9%	435	6%	922	4%	4,474	3%	7	2%	335	3%	715	2%	2,963	2%
			Sometimes	187	50%	3,266	43%	9,519	39%	54,363	36%	110	28%	3,490	31%	8,441	29%	40,779	26%
			Often	109	28%	2,534	32%	8,528	35%	56,433	35%	149	40%	3,916	32%	9,452	32%	54,553	32%
			Very often	43	13%	1,584	19%	5,465	23%	43,439	26%	119	31%	4,466	34%	10,980	37%	75,487	41%
			Total	373	100%	7,819	100%	24,434	100%	158,709	100%	385	100%	12,207	100%	29,588	100%	173,782	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	125	36%	1,523	22%	3,670	17%	19,894	15%	20	5%	801	7%	1,718	6%	8,985	6%
			Sometimes	171	44%	4,007	50%	13,614	55%	83,823	52%	126	33%	4,090	36%	10,980	37%	56,267	34%
			Often	63	17%	1,704	21%	5,526	22%	41,554	25%	134	36%	4,247	34%	10,517	35%	64,474	36%
			Very often	14	4%	600	7%	1,662	7%	13,682	9%	103	26%	3,149	23%	6,458	22%	44,562	24%
			Total	373	100%	7,834	100%	24,472	100%	158,953	100%	383	100%	12,287	100%	29,673	100%	174,288	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	96	25%	1,178	17%	3,482	14%	19,362	13%	69	18%	1,636	15%	5,437	17%	28,226	16%
			Sometimes	142	38%	2,176	28%	7,738	31%	48,546	30%	158	41%	4,209	35%	11,663	38%	66,130	37%
			Often	94	27%	2,425	31%	7,754	32%	51,563	33%	107	28%	3,643	29%	7,675	27%	46,406	27%
			Very often	40	10%	2,035	24%	5,398	23%	38,997	25%	51	13%	2,764	21%	4,840	18%	33,258	19%
			Total	372	100%	7,814	100%	24,372	100%	158,468	100%	385	100%	12,252	100%	29,615	100%	174,020	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	19	5%	279	4%	506	2%	2,766	2%	8	2%	169	2%	407	2%	1,762	1%
			Sometimes	123	33%	1,767	23%	5,100	20%	29,897	20%	61	16%	1,665	15%	4,059	14%	19,956	13%
			Often	148	40%	3,237	41%	10,910	44%	70,379	44%	149	39%	4,662	38%	11,470	39%	64,638	38%
			Very often	85	22%	2,554	32%	7,948	33%	56,044	34%	167	43%	5,788	46%	13,739	46%	88,081	49%
			Total	375	100%	7,837	100%	24,464	100%	159,086	100%	385	100%	12,284	100%	29,675	100%	174,437	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	48	14%	684	10%	1,535	7%	9,248	7%	46	12%	1,109	10%	2,745	9%	11,453	8%
			Sometimes	141	38%	2,486	32%	7,669	31%	48,868	31%	120	32%	3,583	30%	9,468	31%	51,071	30%
			Often	127	31%	2,871	36%	9,530	38%	62,290	38%	141	37%	4,011	32%	9,700	33%	60,326	34%
			Very often	60	17%	1,769	22%	5,694	24%	38,393	24%	76	19%	3,558	28%	7,710	26%	51,290	29%
			Total	376	100%	7,810	100%	24,428	100%	158,799	100%	383	100%	12,261	100%	29,623	100%	174,140	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	61	17%	1,622	20%	5,116	20%	38,462	23%	42	10%	2,282	17%	4,748	16%	34,987	19%
			Sometimes	208	54%	4,332	55%	14,142	58%	91,310	57%	248	64%	6,958	56%	16,998	58%	99,617	57%
			Often	75	20%	1,307	17%	3,692	16%	20,448	14%	60	15%	2,044	18%	5,367	18%	27,037	16%
			Very often	32	9%	570	8%	1,520	6%	8,738	6%	37	10%	979	9%	2,549	8%	12,604	8%
			Total	376	100%	7,831	100%	24,470	100%	158,958	100%	387	100%	12,263	100%	29,662	100%	174,245	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	67	18%	1,064	15%	3,031	13%	19,122	12%	49	13%	1,389	12%	3,445	11%	19,083	11%
			Sometimes	171	43%	3,193	41%	10,557	43%	68,909	43%	150	39%	4,517	39%	12,422	41%	70,622	40%
			Often	109	30%	2,545	32%	8,096	33%	52,229	33%	119	31%	3,917	31%	9,006	31%	54,866	31%
			Very often	30	8%	1,030	12%	2,776	11%	18,730	12%	68	18%	2,445	19%	4,795	17%	29,772	17%
			Total	377	100%	7,832	100%	24,460	100%	158,990	100%	386	100%	12,268	100%	29,668	100%	174,343	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	69	18%	1,072	13%	2,714	13%	19,502	14%	19	5%	918	7%	1,943	7%	13,158	8%
		Sometimes	154	40%	3,055	38%	10,069	42%	66,006	41%	111	29%	3,816	31%	9,253	32%	56,636	33%
		Often	109	29%	2,520	33%	8,128	32%	51,535	31%	137	35%	4,151	33%	10,057	34%	60,355	34%
		Very often	45	14%	1,216	16%	3,632	13%	22,432	14%	120	31%	3,424	28%	8,485	28%	44,649	25%
		Total	377	100%	7,863	100%	24,543	100%	159,475	100%	387	100%	12,309	100%	29,738	100%	174,798	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	34	9%	610	8%	1,315	6%	9,291	7%	13	4%	450	4%	848	3%	5,022	3%
		Sometimes	159	44%	3,037	41%	9,059	39%	58,860	39%	98	27%	3,217	27%	7,326	26%	43,958	26%
		Often	126	36%	2,716	36%	9,186	40%	59,321	39%	155	41%	4,958	42%	12,399	43%	72,327	43%
		Very often	36	10%	1,058	14%	3,655	16%	23,744	15%	105	29%	3,301	27%	8,122	28%	48,030	28%
		Total	355	100%	7,421	100%	23,215	100%	151,216	100%	371	100%	11,926	100%	28,695	100%	169,337	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	168	44%	3,654	47%	11,240	50%	78,702	52%	136	37%	5,027	40%	12,171	42%	74,427	44%
		Sometimes	124	37%	2,475	34%	8,020	34%	49,479	32%	150	40%	4,255	37%	10,338	36%	58,762	35%
		Often	50	16%	896	13%	2,778	12%	16,192	11%	50	13%	1,572	14%	3,674	13%	20,743	12%
		Very often	11	3%	432	6%	1,232	5%	7,360	5%	37	10%	1,101	9%	2,590	9%	15,922	9%
		Total	353	100%	7,457	100%	23,270	100%	151,733	100%	373	100%	11,955	100%	28,773	100%	169,854	100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	234	67%	4,700	64%	14,151	63%	89,271	61%	192	53%	6,434	56%	15,949	56%	85,775	53%
		Sometimes	75	20%	1,748	23%	5,809	24%	40,289	25%	117	31%	3,390	28%	8,326	29%	52,216	30%
		Often	30	9%	679	9%	2,209	9%	14,866	9%	39	10%	1,304	11%	2,779	10%	19,544	11%
		Very often	11	4%	290	4%	969	4%	6,546	4%	22	6%	778	6%	1,602	5%	11,778	6%
		Total	350	100%	7,417	100%	23,138	100%	150,972	100%	370	100%	11,906	100%	28,656	100%	169,313	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	57	16%	1,211	15%	3,153	14%	23,750	16%	62	17%	1,154	10%	2,863	10%	17,965	11%
		Sometimes	118	32%	2,183	30%	7,210	31%	46,712	31%	114	31%	3,067	25%	8,059	28%	46,291	27%
		Often	94	27%	2,051	28%	6,679	29%	42,654	28%	100	27%	3,303	28%	7,880	27%	46,491	27%
		Very often	86	25%	2,015	28%	6,235	27%	38,666	26%	95	25%	4,442	37%	9,998	35%	59,274	35%
		Total	355	100%	7,460	100%	23,277	100%	151,782	100%	371	100%	11,966	100%	28,800	100%	170,021	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	3	1%	172	3%	273	2%	1,666	2%	1	0%	91	1%	141	1%	758	1%
		Sometimes	68	21%	1,870	26%	4,697	21%	28,460	21%	50	14%	1,785	16%	3,502	13%	18,971	13%
		Often	153	42%	2,690	36%	8,465	36%	54,991	36%	105	28%	3,876	33%	8,775	31%	50,727	31%
		Very often	130	36%	2,718	35%	9,828	41%	66,552	41%	216	57%	6,195	50%	16,362	55%	99,432	56%
		Total	354	100%	7,450	100%	23,263	100%	151,669	100%	372	100%	11,947	100%	28,780	100%	169,888	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	35	10%	576	8%	1,912	8%	10,172	7%	11	3%	511	5%	1,311	5%	6,585	4%
		Sometimes	171	49%	3,033	42%	9,841	42%	60,379	40%	132	36%	4,211	37%	10,522	37%	57,706	35%
		Often	96	26%	2,359	31%	7,281	31%	50,832	33%	123	33%	3,963	33%	9,708	34%	58,015	34%
		Very often	53	15%	1,473	19%	4,223	19%	30,202	19%	105	28%	3,276	25%	7,232	25%	47,533	27%
		Total	355	100%	7,441	100%	23,257	100%	151,585	100%	371	100%	11,961	100%	28,773	100%	169,839	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	82	24%	1,514	22%	5,467	24%	31,977	23%	64	18%	2,115	19%	4,924	18%	26,030	17%
		Sometimes	176	50%	3,379	45%	10,769	45%	69,124	45%	153	41%	4,835	41%	12,204	42%	67,705	41%
		Often	80	22%	1,712	22%	4,897	21%	34,606	22%	99	26%	2,972	24%	7,199	25%	44,825	25%
		Very often	17	4%	840	11%	2,122	10%	15,897	10%	55	15%	2,038	16%	4,454	15%	31,280	17%
	Total		355	100%	7,445	100%	23,255	100%	151,604	100%	371	100%	11,960	100%	28,781	100%	169,840	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	186	50%	3,111	41%	9,824	42%	59,663	40%	122	32%	3,714	32%	8,616	30%	46,926	29%
		Sometimes	122	35%	2,748	37%	8,916	38%	59,509	38%	161	43%	4,901	41%	12,721	44%	73,737	43%
		Often	33	11%	1,095	15%	3,236	14%	22,642	15%	60	16%	2,098	18%	4,883	17%	31,711	18%
		Very often	15	5%	499	7%	1,309	6%	9,984	7%	30	8%	1,245	10%	2,575	9%	17,640	10%
	Total		356	100%	7,453	100%	23,285	100%	151,798	100%	373	100%	11,958	100%	28,795	100%	170,014	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	47	13%	714	11%	1,657	8%	9,090	7%	24	7%	669	6%	1,488	6%	6,589	5%
		Sometimes	164	46%	2,736	38%	8,261	37%	50,916	35%	147	41%	3,794	33%	9,088	33%	47,813	30%
		Often	94	26%	2,725	36%	9,325	40%	62,109	40%	144	39%	4,983	42%	12,620	43%	76,187	44%
		Very often	46	14%	1,143	15%	3,630	16%	27,125	17%	50	13%	2,400	18%	5,309	18%	37,693	21%
	Total		351	100%	7,318	100%	22,873	100%	149,240	100%	365	100%	11,846	100%	28,505	100%	168,282	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	36	10%	557	8%	1,755	8%	9,568	7%	29	8%	647	6%	1,965	7%	9,639	6%
		Sometimes	145	39%	2,604	36%	8,534	37%	53,230	36%	136	37%	3,768	33%	10,261	35%	56,257	34%
		Often	121	36%	2,771	37%	8,753	38%	58,628	39%	141	38%	4,684	39%	10,769	39%	65,514	39%
		Very often	48	14%	1,389	18%	3,818	17%	27,809	18%	59	16%	2,767	22%	5,482	20%	36,935	21%
	Total		350	100%	7,321	100%	22,860	100%	149,235	100%	365	100%	11,866	100%	28,477	100%	168,345	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	221	60%	4,143	58%	13,196	59%	81,633	57%	160	45%	5,944	51%	13,288	48%	75,535	48%
		Sometimes	84	26%	1,929	26%	6,266	26%	42,894	27%	124	33%	3,447	29%	8,888	31%	52,862	30%
		Often	27	9%	851	11%	2,397	11%	17,202	11%	49	13%	1,509	12%	3,869	13%	24,550	14%
		Very often	18	5%	379	5%	935	4%	7,132	5%	32	9%	923	7%	2,372	8%	15,064	8%
	Total		350	100%	7,302	100%	22,794	100%	148,861	100%	365	100%	11,823	100%	28,417	100%	168,011	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	31	10%	457	6%	1,333	6%	8,155	6%	24	7%	447	4%	1,062	4%	5,898	4%
		Sometimes	138	40%	2,482	35%	7,974	35%	51,330	35%	120	32%	3,435	30%	8,753	31%	50,212	30%
		Often	120	34%	2,627	36%	8,414	36%	54,667	36%	143	39%	4,419	37%	10,761	37%	63,492	38%
		Very often	61	17%	1,746	23%	5,131	23%	35,033	23%	79	22%	3,556	29%	7,883	28%	48,759	28%
	Total		350	100%	7,312	100%	22,852	100%	149,185	100%	366	100%	11,857	100%	28,459	100%	168,361	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	74	23%	1,164	15%	3,221	15%	21,941	15%	40	11%	1,528	11%	3,304	12%	20,243	12%
		Sometimes	122	34%	2,248	31%	7,442	33%	48,673	32%	115	32%	3,709	30%	9,473	33%	56,401	33%
		Often	77	22%	2,031	28%	6,345	27%	40,819	27%	117	31%	3,307	28%	8,058	28%	46,946	28%
		Very often	77	21%	1,881	26%	5,876	25%	37,928	25%	93	25%	3,322	30%	7,686	27%	44,886	27%
	Total		350	100%	7,324	100%	22,884	100%	149,361	100%	365	100%	11,866	100%	28,521	100%	168,476	100%

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2009		Texas Tech		Southwest		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	49	15%	950	13%	2,326	11%	15,898	11%	32	9%	1,408	11%	2,648	10%	15,783	10%
		Sometimes	141	41%	2,336	32%	7,205	32%	48,196	32%	111	30%	3,758	31%	9,277	33%	55,666	33%
		Often	83	24%	2,100	29%	6,965	30%	44,505	29%	127	34%	3,393	29%	8,584	29%	50,477	30%
		Very often	78	20%	1,946	26%	6,419	27%	40,876	27%	96	26%	3,305	29%	8,011	28%	46,607	28%
		Total	351	100%	7,332	100%	22,915	100%	149,475	100%	366	100%	11,864	100%	28,520	100%	168,533	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	12	4%	353	5%	1,111	5%	7,683	5%	18	5%	950	8%	2,465	8%	15,045	9%
		Some	90	27%	1,773	25%	5,628	24%	37,846	25%	98	27%	3,463	30%	8,527	30%	50,679	30%
		Quite a bit	138	39%	2,986	41%	9,417	42%	60,887	41%	168	46%	4,269	36%	10,363	37%	61,155	37%
		Very much	109	30%	2,158	29%	6,602	30%	41,879	28%	81	22%	3,088	26%	6,980	25%	40,676	25%
Total	349	100%	7,270	100%	22,758	100%	148,295	100%	365	100%	11,770	100%	28,335	100%	167,555	100%		
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	14	4%	175	2%	365	2%	2,800	2%	5	1%	191	2%	389	1%	2,149	1%
		Some	71	21%	1,392	19%	3,759	17%	25,163	18%	63	18%	1,711	14%	3,673	13%	21,111	13%
		Quite a bit	146	42%	3,144	44%	9,967	44%	65,329	44%	165	45%	4,862	41%	11,575	41%	68,895	41%
		Very much	113	34%	2,534	35%	8,598	36%	54,564	36%	131	36%	4,969	43%	12,637	45%	75,032	44%
Total	344	100%	7,245	100%	22,689	100%	147,856	100%	364	100%	11,733	100%	28,274	100%	167,187	100%		
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	21	6%	363	5%	880	4%	5,860	4%	25	7%	454	4%	989	4%	5,109	3%
		Some	101	29%	1,940	27%	5,749	26%	37,579	26%	90	25%	2,511	21%	5,954	21%	33,288	21%
		Quite a bit	145	42%	2,956	41%	9,529	42%	62,385	42%	147	40%	4,631	40%	11,345	40%	67,230	40%
		Very much	82	23%	1,976	27%	6,490	28%	41,799	28%	103	29%	4,127	35%	9,930	35%	61,385	36%
Total	349	100%	7,235	100%	22,648	100%	147,623	100%	365	100%	11,723	100%	28,218	100%	167,012	100%		
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	22	7%	425	6%	1,083	5%	6,716	5%	25	7%	613	5%	1,457	5%	7,036	5%
		Some	110	32%	1,887	26%	5,847	26%	36,771	25%	78	22%	2,565	22%	6,331	22%	35,061	22%
		Quite a bit	136	39%	2,947	41%	9,614	42%	62,679	42%	152	41%	4,571	39%	10,968	38%	66,434	39%
		Very much	81	22%	1,997	27%	6,136	27%	41,732	28%	112	30%	3,989	33%	9,491	34%	58,657	34%
Total	349	100%	7,256	100%	22,680	100%	147,898	100%	367	100%	11,738	100%	28,247	100%	167,188	100%		
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	18	5%	322	5%	737	4%	4,899	4%	12	3%	349	3%	759	3%	4,007	3%
		Some	72	21%	1,621	22%	4,525	21%	30,238	21%	72	20%	1,929	16%	4,535	16%	25,318	16%
		Quite a bit	130	37%	2,758	38%	8,931	39%	59,013	39%	119	32%	4,209	36%	10,036	36%	60,162	36%
		Very much	129	36%	2,560	36%	8,542	36%	54,027	36%	161	44%	5,273	45%	13,004	45%	78,055	45%
Total	349	100%	7,261	100%	22,735	100%	148,177	100%	364	100%	11,760	100%	28,334	100%	167,542	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	2%	115	2%	265	1%	1,771	1%	6	2%	227	2%	532	2%	2,826	2%
		1-4	104	32%	1,902	27%	4,268	21%	28,104	21%	109	30%	3,767	32%	7,468	27%	42,086	27%
		5-10	162	44%	3,046	42%	9,366	41%	59,161	40%	145	40%	4,134	35%	10,644	37%	61,336	37%
		11-20	53	15%	1,468	20%	5,727	24%	38,268	24%	64	17%	2,009	18%	5,629	19%	35,152	20%
		More than 20	24	7%	748	10%	3,073	13%	20,649	13%	42	11%	1,616	13%	3,986	14%	25,776	15%
Total	348	100%	7,279	100%	22,699	100%	147,953	100%	366	100%	11,753	100%	28,259	100%	167,176	100%		

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2009		Texas Tech		Southwest		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	102	32%	1,790	26%	5,564	26%	35,873	25%	67	18%	2,540	22%	5,785	21%	33,911	21%
		1-4	182	52%	3,783	52%	12,073	52%	78,361	52%	188	51%	6,122	52%	14,827	52%	88,210	53%
		5-10	44	11%	1,091	14%	3,443	15%	22,582	15%	69	18%	1,932	16%	4,806	17%	28,553	17%
		11-20	12	3%	322	4%	907	4%	6,021	4%	28	8%	590	5%	1,542	5%	8,875	5%
		More than 20	7	2%	288	4%	701	3%	5,038	3%	16	4%	571	5%	1,282	5%	7,586	5%
	Total		347	100%	7,274	100%	22,688	100%	147,875	100%	368	100%	11,755	100%	28,242	100%	167,135	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	307	87%	5,840	80%	18,317	80%	120,069	80%	208	57%	6,472	54%	13,806	50%	81,122	50%
		1-4	30	10%	947	13%	3,190	14%	19,287	14%	119	32%	4,046	35%	11,743	40%	69,669	40%
		5-10	6	2%	279	4%	710	4%	4,877	4%	24	6%	781	7%	1,869	7%	11,017	7%
		11-20	1	0%	108	1%	258	1%	2,001	2%	8	2%	235	2%	486	2%	2,898	2%
		More than 20	4	1%	87	1%	181	1%	1,449	1%	9	2%	211	2%	336	1%	2,395	1%
Total		348	100%	7,261	100%	22,656	100%	147,683	100%	368	100%	11,745	100%	28,240	100%	167,101	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	118	34%	1,539	22%	2,609	13%	17,989	14%	50	14%	1,654	14%	2,860	11%	14,577	10%
		1-4	176	50%	3,793	52%	11,873	52%	78,121	53%	183	50%	5,830	50%	12,525	45%	71,987	44%
		5-10	44	13%	1,478	20%	6,398	27%	39,659	26%	89	24%	2,906	25%	8,623	30%	53,445	31%
		11-20	5	1%	341	5%	1,465	6%	9,571	6%	30	8%	965	8%	3,166	11%	19,603	11%
		More than 20	3	1%	105	2%	306	1%	2,236	2%	12	3%	363	3%	1,041	4%	7,295	4%
Total		346	100%	7,256	100%	22,651	100%	147,576	100%	364	100%	11,718	100%	28,215	100%	166,907	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	13	3%	303	5%	606	3%	3,679	3%	23	7%	934	8%	1,684	7%	9,384	6%
		1-4	132	39%	2,860	41%	6,736	31%	43,076	31%	131	36%	4,618	39%	9,310	34%	54,481	34%
		5-10	105	29%	2,367	31%	8,044	35%	51,513	34%	97	26%	3,055	26%	8,123	28%	47,124	28%
		11-20	69	20%	1,160	15%	4,693	20%	32,306	20%	65	17%	1,762	15%	5,123	17%	31,305	18%
		More than 20	29	9%	578	8%	2,607	11%	17,245	11%	51	13%	1,362	11%	4,026	14%	24,814	14%
Total		348	100%	7,268	100%	22,686	100%	147,819	100%	367	100%	11,731	100%	28,266	100%	167,108	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	39	11%	824	11%	2,549	12%	18,047	12%	70	18%	1,913	17%	5,542	19%	32,818	19%
		1-2	119	35%	2,572	36%	8,059	36%	52,828	36%	140	38%	3,757	32%	8,905	32%	53,464	32%
		3-4	112	33%	2,268	31%	7,351	32%	47,404	32%	81	23%	3,455	30%	7,870	28%	46,509	28%
		5-6	35	10%	769	10%	2,412	10%	15,215	10%	31	9%	1,147	9%	2,604	9%	15,389	9%
		More than 6	42	11%	813	11%	2,255	10%	13,892	10%	45	12%	1,443	12%	3,232	12%	18,150	11%
Total		347	100%	7,246	100%	22,626	100%	147,386	100%	367	100%	11,715	100%	28,153	100%	166,330	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	43	12%	1,067	15%	2,820	12%	19,450	13%	87	24%	3,110	28%	8,094	27%	46,402	28%
		1-2	127	35%	2,749	37%	8,361	37%	52,870	36%	152	41%	4,378	37%	10,238	36%	59,233	36%
		3-4	89	25%	1,747	24%	5,990	26%	39,201	26%	69	19%	2,203	18%	5,402	20%	33,028	20%
		5-6	42	13%	708	10%	2,451	11%	16,813	11%	26	7%	860	7%	1,934	7%	12,514	7%
		More than 6	45	14%	976	14%	3,007	14%	19,088	13%	34	9%	1,150	10%	2,436	9%	14,998	9%
Total		346	100%	7,247	100%	22,629	100%	147,422	100%	368	100%	11,701	100%	28,104	100%	166,175	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2009		Texas Tech		Southwest		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	2	1%	44	1%	124	1%	850	1%	12	4%	114	1%	280	1%	1,756	1%
		2	2	1%	91	1%	243	1%	1,566	1%	6	2%	189	2%	477	2%	2,601	2%
		3	10	2%	274	4%	733	3%	4,831	4%	15	4%	431	4%	1,061	4%	6,087	4%
		4	44	13%	884	12%	2,453	12%	17,030	12%	41	11%	1,280	11%	3,062	11%	18,349	11%
		5	115	32%	2,133	29%	6,793	31%	44,989	30%	123	33%	3,012	27%	8,162	29%	47,305	28%
		6	115	35%	2,365	33%	8,208	35%	52,110	34%	107	29%	3,839	33%	9,712	34%	56,657	33%
		7 Very much	59	17%	1,477	21%	4,152	18%	26,493	18%	63	17%	2,876	23%	5,488	20%	34,220	20%
	Total	347	100%	7,268	100%	22,706	100%	147,869	100%	367	100%	11,741	100%	28,242	100%	166,975	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	80	25%	1,727	26%	4,959	24%	31,065	24%	125	34%	3,931	32%	7,877	29%	46,438	30%
		Sometimes	183	53%	3,274	46%	10,609	46%	67,462	46%	150	41%	5,198	46%	12,882	45%	75,698	46%
		Often	51	14%	1,356	18%	4,451	19%	30,005	19%	55	16%	1,610	14%	4,393	15%	26,427	15%
		Very often	30	8%	787	10%	2,430	11%	17,699	11%	33	9%	881	8%	2,833	10%	17,110	10%
	Total	344	100%	7,144	100%	22,449	100%	146,231	100%	363	100%	11,620	100%	27,985	100%	165,673	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	28	8%	921	13%	2,219	11%	16,537	13%	24	7%	1,981	15%	3,218	13%	20,938	13%
		Sometimes	96	28%	2,037	27%	6,230	28%	39,626	27%	86	24%	3,961	33%	8,560	32%	51,973	32%
		Often	91	26%	1,939	28%	6,066	27%	37,493	26%	109	30%	2,770	25%	6,996	25%	40,055	24%
		Very often	130	38%	2,242	32%	7,924	34%	52,493	34%	143	39%	2,910	27%	9,202	31%	52,631	31%
	Total	345	100%	7,139	100%	22,439	100%	146,149	100%	362	100%	11,622	100%	27,976	100%	165,597	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	95	29%	2,781	39%	9,569	43%	58,156	41%	101	29%	4,153	37%	11,065	39%	60,996	39%
		Sometimes	106	30%	1,940	27%	5,887	26%	39,523	27%	99	27%	3,134	27%	7,614	27%	46,449	28%
		Often	59	18%	1,110	16%	3,061	14%	22,077	15%	67	18%	1,829	15%	3,716	13%	24,471	14%
		Very often	82	23%	1,300	18%	3,895	17%	26,184	17%	95	26%	2,482	21%	5,543	20%	33,492	20%
	Total	342	100%	7,131	100%	22,412	100%	145,940	100%	362	100%	11,598	100%	27,938	100%	165,408	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	38	11%	742	10%	2,103	10%	13,203	10%	26	7%	1,061	9%	2,228	8%	11,778	8%
		Sometimes	151	45%	2,691	37%	8,500	38%	54,086	37%	135	37%	3,958	34%	9,635	34%	55,317	34%
		Often	107	31%	2,352	33%	7,796	35%	51,405	35%	117	32%	4,118	36%	10,193	37%	61,252	37%
		Very often	48	14%	1,341	19%	3,994	18%	27,149	19%	85	23%	2,474	22%	5,871	21%	37,009	22%
	Total	344	100%	7,126	100%	22,393	100%	145,843	100%	363	100%	11,611	100%	27,927	100%	165,356	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	24	8%	451	7%	1,224	6%	7,495	6%	17	5%	648	5%	1,289	5%	7,016	5%
		Sometimes	143	43%	2,243	32%	7,315	33%	46,525	32%	110	31%	3,499	31%	8,509	31%	48,055	29%
		Often	111	30%	2,688	38%	8,789	39%	57,444	39%	145	40%	4,511	38%	10,902	39%	66,273	40%
		Very often	65	19%	1,748	24%	5,085	23%	34,530	24%	90	24%	2,952	26%	7,251	26%	44,116	26%
	Total	343	100%	7,130	100%	22,413	100%	145,994	100%	362	100%	11,610	100%	27,951	100%	165,460	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	13	4%	268	4%	793	4%	4,916	4%	12	3%	390	3%	839	3%	4,447	3%
		Sometimes	135	39%	2,213	32%	6,914	31%	43,654	30%	111	31%	3,580	31%	8,370	30%	47,260	29%
		Often	130	37%	2,801	39%	9,060	40%	58,996	40%	162	44%	4,557	39%	11,373	41%	67,835	41%
		Very often	66	20%	1,854	25%	5,709	26%	38,719	26%	78	21%	3,114	26%	7,447	27%	46,260	27%
	Total	344	100%	7,136	100%	22,476	100%	146,285	100%	363	100%	11,641	100%	28,029	100%	165,802	100%	

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**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

	Variable	Response Options	First-Year Students								Seniors								
			Texas Tech		Southwest		Carnegie Class		NSSE 2009		Texas Tech		Southwest		Carnegie Class		NSSE 2009		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	33	11%	1,034	14%	2,453	12%	18,070	13%	27	7%	1,063	9%	2,027	8%	12,319	8%
Do not plan to do			13	3%	365	5%	738	4%	5,860	5%	51	14%	1,791	16%	3,871	15%	24,501	15%	
Plan to do			275	80%	5,122	73%	17,570	77%	109,275	74%	106	30%	3,271	28%	6,205	25%	35,882	24%	
Done			21	6%	496	7%	1,373	7%	11,043	8%	173	48%	5,403	47%	15,695	53%	91,595	52%	
Total		342	100%	7,017	100%	22,134	100%	144,248	100%	357	100%	11,528	100%	27,798	100%	164,297	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	35	11%	816	12%	2,685	13%	17,310	13%	24	7%	1,224	11%	2,438	10%	14,623	10%
Do not plan to do			15	5%	425	7%	1,214	6%	7,984	7%	44	14%	1,635	14%	4,106	16%	23,030	15%	
Plan to do			129	38%	2,789	39%	8,831	41%	58,362	41%	45	13%	2,152	18%	3,965	16%	23,916	16%	
Done			164	46%	2,958	43%	9,311	39%	60,154	39%	242	67%	6,487	57%	17,164	59%	102,125	59%	
Total		343	100%	6,988	100%	22,041	100%	143,810	100%	355	100%	11,498	100%	27,673	100%	163,694	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	98	28%	1,978	29%	6,821	31%	48,109	32%	55	16%	1,927	16%	3,752	15%	23,802	15%
Do not plan to do			86	23%	1,616	24%	5,942	26%	34,473	25%	181	51%	5,211	47%	14,351	50%	80,458	50%	
Plan to do			87	28%	1,909	27%	4,881	23%	36,519	26%	31	9%	1,339	11%	2,185	9%	13,893	9%	
Done			70	20%	1,471	21%	4,380	20%	24,400	18%	90	24%	2,981	26%	7,340	26%	45,106	26%	
Total		341	100%	6,974	100%	22,024	100%	143,501	100%	357	100%	11,458	100%	27,628	100%	163,259	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	126	36%	2,507	36%	8,522	38%	55,987	38%	67	19%	2,326	19%	4,451	17%	27,514	17%
Do not plan to do			95	25%	1,658	23%	4,591	22%	32,990	23%	165	46%	5,545	48%	13,528	48%	83,446	50%	
Plan to do			104	33%	2,400	35%	7,998	35%	47,864	33%	50	15%	1,767	16%	3,791	15%	19,966	13%	
Done			16	5%	437	6%	978	5%	7,158	5%	71	19%	1,886	17%	5,974	20%	33,073	19%	
Total		341	100%	7,002	100%	22,089	100%	143,999	100%	353	100%	11,524	100%	27,744	100%	163,999	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	57	18%	1,331	19%	4,149	19%	26,581	19%	24	7%	1,396	11%	2,165	9%	14,130	9%
Do not plan to do			93	29%	1,641	24%	5,784	27%	36,915	26%	129	36%	4,795	40%	11,143	40%	66,754	41%	
Plan to do			151	43%	2,597	37%	7,115	33%	47,338	33%	39	11%	1,451	12%	2,361	10%	14,234	9%	
Done			40	10%	1,438	21%	5,064	22%	33,361	22%	164	46%	3,885	37%	12,114	41%	69,071	41%	
Total		341	100%	7,007	100%	22,112	100%	144,195	100%	356	100%	11,527	100%	27,783	100%	164,189	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	85	25%	1,997	29%	6,342	29%	40,648	29%	39	11%	2,024	16%	3,376	14%	20,843	14%
Do not plan to do			92	29%	1,887	27%	5,138	25%	35,320	26%	224	63%	7,147	63%	16,990	61%	101,308	62%	
Plan to do			162	45%	2,848	41%	10,049	43%	64,009	42%	33	9%	1,309	11%	2,338	10%	13,262	9%	
Done			4	1%	255	4%	534	3%	3,864	3%	59	16%	1,015	10%	4,969	16%	28,193	15%	
Total		343	100%	6,987	100%	22,063	100%	143,841	100%	355	100%	11,495	100%	27,673	100%	163,606	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	106	32%	2,373	34%	7,332	33%	48,968	34%	57	17%	1,955	16%	3,235	13%	20,397	13%
Do not plan to do			175	50%	2,981	43%	10,856	48%	65,302	45%	208	58%	6,377	58%	17,127	60%	97,827	60%	
Plan to do			56	17%	1,302	19%	3,216	16%	24,392	17%	28	9%	1,418	12%	2,369	10%	14,460	10%	
Done			5	1%	334	4%	614	3%	4,982	4%	62	17%	1,723	15%	4,897	17%	30,740	17%	
Total		342	100%	6,990	100%	22,018	100%	143,644	100%	355	100%	11,473	100%	27,628	100%	163,424	100%		

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	150	44%	2,799	40%	8,227	37%	53,026	38%	56	15%	1,822	15%	2,564	10%	16,873	11%
		Do not plan to do	60	17%	933	14%	2,349	12%	15,350	12%	91	25%	3,203	30%	6,297	23%	37,031	24%
		Plan to do	128	38%	3,131	44%	11,134	49%	73,057	48%	111	33%	3,791	32%	8,548	33%	49,880	31%
		Done	3	1%	143	2%	405	2%	2,762	2%	97	27%	2,709	23%	10,377	34%	60,446	34%
	Total		341	100%	7,006	100%	22,115	100%	144,195	100%	355	100%	11,525	100%	27,786	100%	164,230	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	84	1%	227	1%	1,536	1%	4	1%	90	1%	252	1%	1,412	1%
		2	7	2%	164	2%	549	3%	3,384	3%	7	2%	227	2%	685	2%	3,336	2%
		3	14	3%	363	5%	1,085	5%	7,032	5%	15	5%	452	4%	1,229	5%	6,484	4%
		4	45	14%	941	13%	2,744	13%	17,196	13%	37	11%	1,242	11%	3,114	12%	17,144	11%
		5	78	22%	1,535	22%	4,681	22%	30,197	22%	66	19%	2,313	20%	5,973	22%	33,427	21%
		6	115	34%	2,110	31%	7,141	31%	45,477	31%	120	34%	3,458	30%	9,079	32%	52,807	32%
		7 Friendly, Supportive, Sense of belonging	77	23%	1,802	26%	5,668	25%	39,145	26%	102	29%	3,721	31%	7,397	27%	49,464	29%
		Total		339	100%	6,999	100%	22,095	100%	143,967	100%	351	100%	11,503	100%	27,729	100%	164,074
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	2%	83	1%	193	1%	1,175	1%	9	3%	154	1%	313	1%	1,541	1%
		2	9	3%	240	4%	528	3%	3,068	3%	13	4%	322	3%	756	3%	3,585	3%
		3	40	11%	471	7%	1,478	7%	7,952	6%	17	5%	600	6%	1,513	6%	7,258	5%
		4	76	23%	1,304	19%	3,982	19%	22,841	17%	50	15%	1,571	14%	3,917	15%	19,473	13%
		5	89	25%	1,861	27%	6,608	29%	39,104	27%	94	26%	2,652	25%	7,171	26%	37,909	24%
		6	87	27%	1,893	26%	6,362	28%	43,937	29%	110	30%	3,346	29%	8,894	31%	53,876	32%
		7 Available, Helpful, Sympathetic	34	10%	1,147	16%	2,943	14%	25,905	17%	58	17%	2,859	22%	5,176	19%	40,418	23%
		Total		339	100%	6,999	100%	22,094	100%	143,982	100%	351	100%	11,504	100%	27,740	100%	164,060
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	10	3%	225	4%	668	4%	3,871	3%	25	7%	520	5%	1,488	6%	7,793	5%
		2	29	8%	394	6%	1,259	6%	7,393	6%	27	8%	780	7%	2,305	9%	11,994	8%
		3	34	10%	755	11%	2,316	11%	13,762	10%	39	11%	1,199	11%	3,303	12%	17,380	11%
		4	85	26%	1,621	24%	5,412	25%	32,359	23%	90	26%	2,237	20%	6,019	21%	33,560	21%
		5	74	20%	1,549	22%	5,517	24%	34,909	24%	75	21%	2,414	22%	6,171	22%	36,196	22%
		6	74	23%	1,453	21%	4,478	19%	31,610	21%	59	16%	2,400	21%	5,221	19%	33,081	20%
		7 Helpful, Considerate, Flexible	32	10%	994	14%	2,424	11%	19,974	13%	36	10%	1,950	15%	3,224	12%	24,038	14%
		Total		338	100%	6,991	100%	22,074	100%	143,878	100%	351	100%	11,500	100%	27,731	100%	164,042

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	1%	45	1%	73	0%	637	1%	2	1%	69	1%	91	0%	610	0%
		1-5 hrs/wk	59	18%	1,156	16%	2,500	13%	19,187	15%	76	22%	2,015	17%	4,048	16%	24,727	16%
		6-10 hrs/wk	83	26%	1,759	24%	5,115	24%	33,887	24%	92	27%	2,955	25%	6,553	24%	39,285	25%
		11-15 hrs/wk	76	22%	1,520	22%	5,003	23%	32,111	22%	77	22%	2,208	19%	5,616	20%	33,167	20%
		16-20 hrs/wk	51	15%	1,137	17%	4,309	18%	26,392	18%	40	12%	1,741	15%	4,729	17%	27,648	16%
		21-25 hrs/wk	35	9%	643	10%	2,505	10%	15,721	10%	25	7%	991	9%	2,826	10%	16,419	10%
		26-30 hrs/wk	17	5%	326	5%	1,300	5%	8,061	5%	11	3%	595	6%	1,647	6%	9,697	6%
		30+ hrs/wk	15	4%	374	6%	1,134	5%	7,029	5%	26	7%	861	8%	2,096	7%	11,657	7%
Total		338	100%	6,960	100%	21,939	100%	143,025	100%	349	100%	11,435	100%	27,606	100%	163,210	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	286	85%	5,804	84%	17,503	81%	110,936	80%	245	70%	8,927	78%	19,360	73%	114,841	73%
		1-5 hrs/wk	6	1%	130	2%	733	3%	6,825	4%	7	2%	232	2%	1,143	3%	8,415	4%
		6-10 hrs/wk	10	3%	193	3%	1,531	6%	12,318	7%	14	4%	379	4%	2,272	7%	14,789	7%
		11-15 hrs/wk	16	5%	362	5%	1,077	5%	6,883	5%	31	9%	509	5%	1,847	6%	10,273	6%
		16-20 hrs/wk	7	1%	291	4%	771	4%	3,961	3%	34	10%	805	7%	1,766	7%	8,836	6%
		21-25 hrs/wk	9	3%	77	1%	158	1%	899	1%	5	1%	207	2%	499	2%	2,345	1%
		26-30 hrs/wk	1	0%	35	0%	52	0%	366	0%	4	1%	118	1%	209	1%	1,022	1%
		30+ hrs/wk	3	2%	56	1%	95	1%	772	1%	10	3%	252	2%	481	2%	2,506	2%
Total		338	100%	6,948	100%	21,920	100%	142,960	100%	350	100%	11,429	100%	27,577	100%	163,027	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	250	75%	4,470	65%	16,038	69%	98,630	66%	180	52%	4,613	42%	13,076	44%	70,475	42%
		1-5 hrs/wk	13	4%	320	4%	1,026	5%	6,930	5%	14	4%	530	5%	1,407	5%	8,380	5%
		6-10 hrs/wk	12	3%	300	4%	1,022	5%	6,951	5%	14	4%	554	5%	1,701	6%	10,573	6%
		11-15 hrs/wk	16	5%	372	5%	1,011	5%	6,869	5%	23	6%	651	6%	1,861	7%	11,012	7%
		16-20 hrs/wk	17	5%	455	6%	1,145	6%	7,460	6%	28	8%	993	9%	2,537	10%	14,414	9%
		21-25 hrs/wk	11	3%	364	5%	692	4%	5,087	4%	29	8%	802	7%	1,969	8%	11,240	7%
		26-30 hrs/wk	9	2%	231	3%	353	2%	2,922	2%	27	8%	598	5%	1,279	5%	7,503	5%
		30+ hrs/wk	9	2%	430	7%	618	4%	7,999	7%	32	10%	2,692	21%	3,753	16%	29,499	19%
Total		337	100%	6,942	100%	21,905	100%	142,848	100%	347	100%	11,433	100%	27,583	100%	163,096	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	100	28%	2,864	40%	7,423	38%	52,955	41%	116	35%	6,160	51%	11,746	46%	74,314	49%
		1-5 hrs/wk	117	32%	2,001	29%	7,076	30%	43,266	29%	116	32%	2,862	25%	7,832	27%	43,789	26%
		6-10 hrs/wk	56	17%	885	13%	3,384	14%	19,811	13%	52	15%	1,073	10%	3,541	12%	19,187	11%
		11-15 hrs/wk	24	9%	498	7%	1,726	7%	11,462	8%	25	7%	558	5%	1,863	6%	10,333	6%
		16-20 hrs/wk	27	8%	316	5%	1,070	5%	7,351	5%	18	5%	354	3%	1,124	4%	6,654	4%
		21-25 hrs/wk	7	3%	150	2%	557	2%	3,616	2%	10	3%	164	2%	614	2%	3,649	2%
		26-30 hrs/wk	2	1%	74	1%	278	1%	1,702	1%	7	2%	82	1%	316	1%	1,777	1%
		30+ hrs/wk	5	2%	159	3%	424	2%	2,897	2%	5	2%	192	2%	568	2%	3,570	2%
Total		338	100%	6,947	100%	21,938	100%	143,060	100%	349	100%	11,445	100%	27,604	100%	163,273	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	0%	92	1%	167	1%	1,482	1%	7	2%	182	2%	316	1%	2,027	1%
		1-5 hrs/wk	65	18%	1,727	24%	4,163	20%	30,841	22%	78	23%	3,804	31%	6,778	26%	44,185	27%
		6-10 hrs/wk	97	27%	2,030	29%	6,151	28%	40,655	28%	106	30%	3,386	30%	8,377	30%	49,605	30%
		11-15 hrs/wk	73	23%	1,396	21%	4,970	23%	30,560	21%	70	19%	1,941	18%	5,633	20%	31,648	19%
		16-20 hrs/wk	52	16%	808	12%	3,161	14%	18,964	14%	46	13%	1,064	10%	3,334	12%	18,261	11%
		21-25 hrs/wk	24	8%	366	6%	1,388	6%	8,615	6%	15	4%	449	4%	1,411	5%	7,680	5%
		26-30 hrs/wk	10	2%	159	2%	660	3%	3,975	3%	12	4%	195	2%	617	2%	3,339	2%
		30+ hrs/wk	14	5%	333	5%	1,165	6%	7,073	5%	16	4%	358	3%	1,013	4%	5,709	4%
Total		336	100%	6,911	100%	21,825	100%	142,165	100%	350	100%	11,379	100%	27,479	100%	162,454	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	277	80%	4,501	66%	16,846	74%	102,079	69%	255	72%	5,155	51%	17,693	60%	97,554	58%
		1-5 hrs/wk	32	10%	1,064	15%	2,524	13%	17,891	13%	31	9%	1,552	13%	3,322	13%	19,923	13%
		6-10 hrs/wk	8	3%	487	7%	976	5%	7,522	6%	11	3%	962	8%	1,775	7%	10,709	7%
		11-15 hrs/wk	7	2%	291	4%	572	3%	4,344	3%	15	4%	638	5%	997	4%	6,449	4%
		16-20 hrs/wk	2	1%	148	2%	286	2%	2,527	2%	11	3%	520	4%	771	3%	4,974	3%
		21-25 hrs/wk	2	1%	68	1%	142	1%	1,256	1%	4	1%	290	2%	409	2%	2,734	2%
		26-30 hrs/wk	1	0%	44	1%	71	0%	793	1%	1	0%	251	2%	252	1%	2,108	1%
		30+ hrs/wk	8	3%	297	4%	381	2%	5,529	4%	21	6%	1,997	14%	2,202	9%	17,858	11%
Total		337	100%	6,900	100%	21,798	100%	141,941	100%	349	100%	11,365	100%	27,421	100%	162,309	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	22	7%	523	7%	2,735	11%	23,939	14%	7	2%	658	5%	2,097	6%	18,984	9%
		1-5 hrs/wk	235	69%	4,207	61%	14,334	63%	87,762	61%	240	69%	6,762	60%	18,049	63%	101,395	62%
		6-10 hrs/wk	60	17%	1,304	19%	3,025	16%	18,551	15%	69	20%	2,566	23%	4,919	20%	27,995	19%
		11-15 hrs/wk	9	3%	457	7%	969	5%	6,363	5%	21	6%	755	7%	1,456	6%	8,263	6%
		16-20 hrs/wk	6	2%	222	3%	404	2%	2,889	2%	5	2%	285	2%	497	2%	2,846	2%
		21-25 hrs/wk	3	1%	72	1%	151	1%	1,038	1%	3	1%	112	1%	168	1%	1,098	1%
		26-30 hrs/wk	1	1%	29	0%	62	0%	486	0%	1	0%	63	1%	93	1%	550	0%
		30+ hrs/wk	1	0%	109	1%	174	1%	1,342	1%	4	1%	197	2%	237	1%	1,609	1%
Total		337	100%	6,923	100%	21,854	100%	142,370	100%	350	100%	11,398	100%	27,516	100%	162,740	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	10	3%	161	2%	336	2%	2,430	2%	9	3%	237	2%	601	2%	3,459	2%
		Some	71	22%	1,155	17%	3,398	17%	22,275	17%	70	21%	1,909	18%	4,564	17%	26,512	17%
		Quite a bit	155	47%	3,111	45%	9,824	45%	64,964	46%	164	47%	4,931	43%	12,381	45%	72,642	45%
		Very much	99	28%	2,434	36%	8,110	35%	51,506	35%	104	30%	4,249	37%	9,809	35%	59,172	35%
Total		335	100%	6,861	100%	21,668	100%	141,175	100%	347	100%	11,326	100%	27,355	100%	161,785	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	14	4%	214	3%	597	4%	3,486	3%	22	6%	555	6%	1,450	6%	7,023	5%
		Some	72	21%	1,392	21%	4,123	21%	24,973	20%	83	25%	2,707	25%	6,999	26%	35,257	24%
		Quite a bit	158	47%	3,003	44%	9,476	44%	61,384	44%	160	45%	4,719	42%	11,935	43%	69,731	43%
		Very much	90	27%	2,231	32%	7,406	32%	50,887	34%	83	23%	3,312	28%	6,893	25%	49,256	28%
Total		334	100%	6,840	100%	21,602	100%	140,730	100%	348	100%	11,293	100%	27,277	100%	161,267	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	40	13%	819	12%	2,462	13%	15,009	12%	72	21%	1,912	17%	4,909	18%	25,685	17%
		Some	121	38%	2,058	30%	6,315	30%	40,698	29%	121	35%	3,521	32%	9,365	33%	52,248	32%
		Quite a bit	105	30%	2,294	33%	7,228	33%	47,790	34%	94	27%	3,399	30%	7,777	29%	48,703	30%
		Very much	68	19%	1,670	24%	5,582	25%	37,103	25%	59	16%	2,460	21%	5,196	20%	34,581	21%
		Total		334	100%	6,841	100%	21,587	100%	140,600	100%	346	100%	11,292	100%	27,247	100%	161,217
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	89	28%	1,697	25%	5,206	26%	31,009	24%	132	39%	4,138	37%	10,449	39%	55,140	36%
		Some	117	34%	2,429	36%	8,400	37%	52,882	37%	128	37%	3,839	35%	9,984	36%	59,366	36%
		Quite a bit	93	28%	1,798	26%	5,502	25%	38,208	26%	65	18%	2,088	18%	4,713	18%	31,610	18%
		Very much	37	11%	914	13%	2,521	12%	18,724	13%	23	6%	1,234	10%	2,153	8%	15,312	9%
		Total		336	100%	6,838	100%	21,629	100%	140,823	100%	348	100%	11,299	100%	27,299	100%	161,428
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	49	15%	1,066	16%	3,229	16%	20,019	16%	71	21%	2,826	25%	6,799	25%	36,993	24%
		Some	114	35%	2,309	34%	7,719	36%	48,201	35%	124	37%	4,207	38%	10,755	39%	61,823	39%
		Quite a bit	112	33%	2,310	34%	7,197	32%	48,338	33%	111	31%	2,817	25%	6,902	25%	43,325	26%
		Very much	61	17%	1,137	16%	3,411	16%	23,772	16%	37	11%	1,413	12%	2,751	10%	18,721	11%
		Total		336	100%	6,822	100%	21,556	100%	140,330	100%	343	100%	11,263	100%	27,207	100%	160,862
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	20	7%	621	9%	1,464	8%	11,435	10%	33	10%	1,792	15%	3,254	13%	21,628	14%
		Some	81	25%	1,676	25%	5,315	25%	32,103	24%	85	25%	3,426	30%	8,159	29%	46,028	30%
		Quite a bit	132	39%	2,525	37%	8,483	39%	54,214	38%	141	40%	3,682	33%	9,999	36%	57,335	35%
		Very much	101	29%	2,022	29%	6,372	28%	43,007	28%	88	25%	2,373	22%	5,843	22%	36,044	21%
		Total		334	100%	6,844	100%	21,634	100%	140,759	100%	347	100%	11,273	100%	27,255	100%	161,035
10g. Using computers in academic work	ENVCOMPT	Very little	5	2%	172	2%	414	2%	3,039	2%	5	1%	238	2%	462	2%	2,944	2%
		Some	46	14%	804	12%	2,687	12%	18,177	13%	37	11%	1,019	9%	2,381	9%	14,736	9%
		Quite a bit	107	31%	2,348	35%	7,233	34%	48,558	34%	99	29%	3,229	29%	7,659	28%	45,695	28%
		Very much	176	54%	3,535	52%	11,318	51%	71,250	51%	207	59%	6,828	60%	16,810	61%	98,245	60%
		Total		334	100%	6,859	100%	21,652	100%	141,024	100%	348	100%	11,314	100%	27,312	100%	161,620
11a. Acquiring a broad general education	GNGENLED	Very little	8	2%	195	3%	515	3%	3,285	3%	9	3%	335	3%	795	3%	4,193	3%
		Some	52	17%	1,100	17%	3,380	16%	20,746	16%	44	13%	1,616	15%	4,201	15%	21,464	14%
		Quite a bit	145	45%	3,008	44%	9,396	45%	59,576	43%	141	41%	4,090	38%	10,322	38%	58,932	38%
		Very much	120	36%	2,421	36%	7,982	36%	55,246	38%	151	43%	5,100	45%	11,696	44%	75,057	45%
		Total		325	100%	6,724	100%	21,273	100%	138,853	100%	345	100%	11,141	100%	27,014	100%	159,646
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	20	6%	677	10%	1,611	9%	10,970	9%	18	5%	706	7%	1,585	6%	9,254	6%
		Some	84	25%	1,870	28%	5,720	28%	36,905	27%	67	20%	2,096	20%	5,415	20%	31,314	20%
		Quite a bit	130	40%	2,395	35%	7,861	37%	51,688	37%	129	37%	3,744	34%	9,415	35%	54,473	34%
		Very much	93	28%	1,773	27%	6,074	27%	39,237	27%	131	37%	4,615	39%	10,631	39%	64,802	39%
		Total		327	100%	6,715	100%	21,266	100%	138,800	100%	345	100%	11,161	100%	27,046	100%	159,843

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NSSE 2009 Engagement Item Frequency Distributions ^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest		Carnegie Class		NSSE 2009		Texas Tech		Southwest		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	21	6%	394	6%	1,144	5%	5,695	5%	18	6%	498	5%	1,276	4%	5,844	4%
		Some	92	29%	1,573	25%	5,002	23%	28,395	21%	68	20%	2,101	20%	5,782	21%	29,472	19%
		Quite a bit	135	41%	2,673	39%	8,770	41%	57,777	41%	126	37%	4,210	38%	10,491	39%	60,983	38%
		Very much	80	23%	2,089	30%	6,365	30%	47,136	33%	132	38%	4,370	37%	9,522	36%	63,697	38%
	Total		328	100%	6,729	100%	21,281	100%	139,003	100%	344	100%	11,179	100%	27,071	100%	159,996	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	28	9%	629	10%	1,978	9%	10,403	8%	19	6%	681	7%	1,779	6%	8,733	6%
		Some	88	29%	1,740	27%	6,079	28%	36,084	26%	70	21%	2,370	22%	6,700	24%	34,736	23%
		Quite a bit	139	41%	2,503	36%	7,962	37%	53,383	38%	123	36%	4,067	37%	10,132	38%	59,792	37%
		Very much	71	21%	1,840	26%	5,214	25%	38,772	27%	132	38%	4,028	34%	8,394	32%	56,385	34%
	Total		326	100%	6,712	100%	21,233	100%	138,642	100%	344	100%	11,146	100%	27,005	100%	159,646	100%
11e. Thinking critically and analytically	GNANALY	Very little	9	4%	174	3%	415	2%	2,786	2%	9	3%	233	2%	509	2%	2,660	2%
		Some	54	16%	986	15%	3,070	15%	19,190	15%	41	12%	1,210	11%	3,004	11%	16,343	11%
		Quite a bit	142	44%	2,725	40%	8,778	41%	57,006	41%	127	38%	3,997	36%	9,755	37%	56,413	36%
		Very much	120	37%	2,837	42%	8,994	41%	59,755	42%	165	48%	5,714	51%	13,726	50%	84,260	51%
	Total		325	100%	6,722	100%	21,257	100%	138,737	100%	342	100%	11,154	100%	26,994	100%	159,676	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	18	5%	343	5%	994	5%	7,083	5%	15	4%	458	4%	1,240	5%	7,427	5%
		Some	71	21%	1,502	22%	4,686	24%	32,376	23%	71	20%	2,058	18%	5,363	20%	33,083	21%
		Quite a bit	137	42%	2,770	41%	8,576	41%	56,290	41%	122	36%	4,110	37%	9,868	37%	58,000	37%
		Very much	101	32%	2,083	32%	6,916	31%	42,648	31%	136	39%	4,502	40%	10,464	38%	60,857	38%
	Total		327	100%	6,698	100%	21,172	100%	138,397	100%	344	100%	11,128	100%	26,935	100%	159,367	100%
11g. Using computing and information technology	GNCMPTS	Very little	14	4%	336	5%	1,086	5%	7,223	5%	13	4%	368	4%	1,017	4%	5,806	4%
		Some	65	20%	1,298	19%	4,344	21%	29,455	21%	58	17%	1,699	16%	4,540	16%	27,266	17%
		Quite a bit	127	38%	2,546	38%	8,008	38%	52,873	38%	108	31%	3,740	34%	9,335	34%	55,430	34%
		Very much	122	38%	2,534	38%	7,825	36%	49,307	36%	165	48%	5,360	47%	12,165	45%	71,480	45%
	Total		328	100%	6,714	100%	21,263	100%	138,858	100%	344	100%	11,167	100%	27,057	100%	159,982	100%
11h. Working effectively with others	GNOTHERS	Very little	19	6%	348	6%	962	5%	5,959	5%	11	3%	418	4%	978	4%	5,208	4%
		Some	86	27%	1,561	24%	4,818	24%	29,796	23%	72	22%	1,936	18%	5,019	19%	26,875	18%
		Quite a bit	126	39%	2,534	37%	8,562	40%	55,089	39%	118	34%	3,906	35%	9,963	37%	58,112	36%
		Very much	97	28%	2,272	34%	6,941	31%	48,092	33%	143	41%	4,910	42%	11,084	41%	69,763	42%
	Total		328	100%	6,715	100%	21,283	100%	138,936	100%	344	100%	11,170	100%	27,044	100%	159,958	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	58	19%	1,295	20%	4,225	20%	27,837	21%	102	30%	2,966	27%	7,981	29%	44,162	28%
		Some	86	27%	1,757	27%	5,765	27%	37,581	27%	110	31%	3,289	30%	8,172	30%	47,180	30%
		Quite a bit	99	30%	1,843	27%	5,794	28%	37,359	27%	72	21%	2,422	22%	5,885	22%	35,891	23%
		Very much	76	24%	1,710	26%	5,203	25%	34,046	25%	59	18%	2,377	21%	4,706	19%	30,887	20%
	Total		319	100%	6,605	100%	20,987	100%	136,823	100%	343	100%	11,054	100%	26,744	100%	158,120	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	14	5%	317	5%	973	5%	5,961	5%	26	8%	600	6%	1,582	6%	8,154	6%
		Some	71	24%	1,391	21%	4,488	22%	28,972	22%	69	20%	2,079	19%	5,327	19%	29,372	19%
		Quite a bit	138	42%	2,731	41%	9,190	43%	59,382	43%	130	37%	4,215	38%	10,680	39%	62,765	39%
		Very much	94	29%	2,159	33%	6,277	30%	42,282	31%	119	35%	4,142	37%	9,128	35%	57,612	36%
		Total		317	100%	6,598	100%	20,928	100%	136,597	100%	344	100%	11,036	100%	26,717	100%	157,903
11k. Understanding yourself	GNSELF	Very little	25	9%	695	11%	2,200	11%	12,722	10%	58	18%	1,369	13%	3,448	13%	16,783	12%
		Some	94	29%	1,616	25%	5,486	26%	33,883	25%	77	22%	2,557	24%	6,988	26%	37,868	25%
		Quite a bit	111	35%	2,314	35%	7,598	36%	49,673	36%	110	31%	3,601	33%	8,689	32%	52,865	33%
		Very much	89	27%	1,964	29%	5,612	27%	40,073	29%	99	29%	3,479	31%	7,531	29%	50,134	31%
		Total		319	100%	6,589	100%	20,896	100%	136,351	100%	344	100%	11,006	100%	26,656	100%	157,650
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	43	14%	749	12%	2,472	12%	15,213	12%	65	19%	1,452	13%	3,983	14%	20,805	13%
		Some	103	34%	1,909	29%	6,609	31%	41,423	30%	98	29%	3,209	30%	8,804	32%	48,943	31%
		Quite a bit	101	30%	2,284	34%	7,145	34%	47,118	34%	114	32%	3,494	32%	8,162	31%	50,058	32%
		Very much	71	22%	1,660	25%	4,717	23%	32,905	24%	68	20%	2,892	25%	5,782	23%	38,242	24%
		Total		318	100%	6,602	100%	20,943	100%	136,659	100%	345	100%	11,047	100%	26,731	100%	158,048
11m. Solving complex real-world problems	GNPROBSV	Very little	28	9%	688	10%	1,929	10%	12,576	10%	41	12%	1,115	10%	2,478	9%	14,462	10%
		Some	102	32%	1,945	29%	6,560	31%	42,285	31%	83	24%	2,977	27%	7,355	28%	43,030	27%
		Quite a bit	101	30%	2,420	37%	7,819	37%	50,774	36%	134	38%	3,771	34%	9,645	36%	57,184	36%
		Very much	88	29%	1,553	24%	4,659	22%	31,126	23%	87	26%	3,196	29%	7,267	27%	43,433	27%
		Total		319	100%	6,606	100%	20,967	100%	136,761	100%	345	100%	11,059	100%	26,745	100%	158,109
11n. Developing a personal code of values and ethics	GNETHICS	Very little	42	15%	930	14%	2,604	13%	15,661	13%	61	18%	1,700	16%	4,134	16%	21,029	15%
		Some	84	26%	1,818	27%	6,002	29%	37,138	28%	89	25%	2,776	25%	7,291	27%	40,795	27%
		Quite a bit	107	33%	2,178	33%	7,108	34%	47,538	34%	98	28%	3,237	30%	8,056	30%	49,412	31%
		Very much	85	25%	1,677	26%	5,252	24%	36,399	25%	94	28%	3,345	29%	7,259	27%	46,903	28%
		Total		318	100%	6,603	100%	20,966	100%	136,736	100%	342	100%	11,058	100%	26,740	100%	158,139
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	55	17%	1,172	18%	3,426	18%	21,471	18%	75	22%	2,168	20%	5,395	20%	27,768	19%
		Some	109	35%	2,253	34%	7,173	34%	45,333	34%	105	31%	3,532	32%	8,856	33%	50,625	33%
		Quite a bit	91	29%	1,958	30%	6,383	30%	42,586	30%	101	29%	2,999	27%	7,211	27%	45,331	28%
		Very much	62	18%	1,209	19%	3,993	18%	27,332	19%	63	18%	2,361	21%	5,285	20%	34,399	20%
		Total		317	100%	6,592	100%	20,975	100%	136,722	100%	344	100%	11,060	100%	26,747	100%	158,123
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	103	33%	2,346	36%	8,108	39%	46,215	36%	165	49%	5,125	49%	13,559	51%	69,407	48%
		Some	89	28%	1,807	27%	5,573	27%	36,647	27%	78	22%	2,611	23%	5,895	22%	38,131	23%
		Quite a bit	68	21%	1,392	21%	3,948	19%	29,064	20%	54	16%	1,717	15%	3,508	13%	25,132	15%
		Very much	58	18%	1,054	16%	3,349	16%	24,902	17%	45	13%	1,610	14%	3,776	14%	25,539	14%
		Total		318	100%	6,599	100%	20,978	100%	136,828	100%	342	100%	11,063	100%	26,738	100%	158,209

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	17	5%	309	5%	1,172	6%	6,212	5%	38	11%	1,006	10%	3,047	12%	14,166	10%
		Fair	53	16%	1,029	16%	3,705	19%	21,679	17%	81	24%	2,129	20%	6,148	23%	31,225	21%
		Good	158	47%	3,144	47%	9,957	46%	65,169	47%	138	40%	4,425	39%	10,766	40%	64,346	40%
		Excellent	97	32%	2,198	32%	6,393	29%	45,528	31%	87	25%	3,626	31%	7,098	26%	50,273	29%
	Total		325	100%	6,680	100%	21,227	100%	138,588	100%	344	100%	11,186	100%	27,059	100%	160,010	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	105	2%	335	2%	2,346	2%	7	2%	223	2%	647	2%	3,272	2%
		Fair	28	9%	746	12%	2,227	12%	14,146	11%	32	9%	1,354	13%	3,313	13%	17,531	12%
		Good	162	50%	3,448	50%	10,622	52%	68,016	50%	175	51%	5,278	47%	12,915	49%	74,271	48%
		Excellent	131	40%	2,380	36%	8,043	35%	54,030	37%	129	37%	4,325	38%	10,192	36%	64,921	38%
	Total		325	100%	6,679	100%	21,227	100%	138,538	100%	343	100%	11,180	100%	27,067	100%	159,995	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	12	4%	223	4%	734	4%	5,416	4%	18	6%	527	5%	1,420	5%	7,949	5%
		Probably no	24	7%	731	11%	2,430	12%	16,204	12%	35	11%	1,285	12%	3,638	13%	20,488	13%
		Probably yes	112	35%	2,740	40%	8,496	41%	54,980	40%	133	38%	4,185	38%	10,671	40%	60,921	39%
		Definitely yes	176	54%	2,989	45%	9,582	43%	62,026	44%	158	45%	5,184	45%	11,334	42%	70,674	43%
	Total		324	100%	6,683	100%	21,242	100%	138,626	100%	344	100%	11,181	100%	27,063	100%	160,032	100%

IPEDS: 229115

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**National Survey
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**NSSE 2009 Background Item Frequency Distributions^a
Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	290	89%	5,688	83%	19,199	86%	120,147	83%	0	0%	44	0%	98	0%	513	0%
		20-23	28	9%	585	10%	1,479	9%	9,390	8%	258	73%	5,610	53%	18,415	64%	104,106	61%
		24-29	0	0%	172	3%	325	2%	3,384	3%	55	17%	2,524	23%	4,879	21%	25,122	19%
		30-39	3	1%	152	3%	169	1%	3,264	3%	16	5%	1,618	13%	2,098	9%	15,691	11%
		40-55	4	2%	79	1%	121	1%	2,461	2%	11	4%	1,255	9%	1,433	6%	13,199	8%
		Over 55	0	0%	10	0%	9	0%	253	0%	3	1%	121	1%	135	1%	1,293	1%
		Total	325	100%	6,686	100%	21,302	100%	138,899	100%	343	100%	11,172	100%	27,058	100%	159,924	100%
16. Your sex:	SEX	Male	119	54%	2,417	47%	8,844	48%	49,813	45%	169	55%	3,837	44%	11,476	47%	57,738	43%
		Female	205	46%	4,278	53%	12,469	52%	89,227	55%	175	45%	7,348	56%	15,619	53%	102,413	57%
		Total	324	100%	6,695	100%	21,313	100%	139,040	100%	344	100%	11,185	100%	27,095	100%	160,151	100%
17. Are you an international student or foreign national?	INTERNAT	No	322	99%	6,193	93%	19,817	94%	130,439	94%	329	96%	10,540	94%	25,561	94%	152,099	95%
		Yes	3	1%	459	7%	1,425	6%	7,992	6%	14	4%	624	6%	1,464	6%	7,616	5%
		Total	325	100%	6,652	100%	21,242	100%	138,431	100%	343	100%	11,164	100%	27,025	100%	159,715	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	1%	213	3%	164	1%	1,075	1%	3	1%	332	2%	258	1%	1,317	1%
		Asian, Asian American, or Pacific Islander	10	4%	566	10%	1,882	8%	8,900	7%	10	3%	621	7%	1,857	7%	8,267	6%
		Black or African American	14	4%	473	7%	1,534	8%	11,569	9%	16	4%	554	5%	1,807	8%	11,967	8%
		White (non-Hispanic)	223	68%	3,109	47%	14,505	64%	94,818	64%	241	70%	5,646	50%	19,104	65%	112,550	67%
		Mexican or Mexican American	37	12%	1,050	16%	443	3%	3,733	4%	28	9%	1,877	16%	511	3%	4,278	4%
		Puerto Rican	0	0%	19	0%	173	3%	1,192	2%	1	0%	33	0%	208	3%	1,026	1%
		Other Hispanic or Latino	14	4%	688	10%	523	3%	4,176	3%	13	4%	1,036	9%	553	3%	4,286	3%
		Multiracial	7	2%	188	3%	592	3%	3,810	3%	9	3%	279	3%	596	2%	3,708	2%
		Other	2	0%	91	2%	358	2%	2,276	2%	3	1%	143	1%	394	2%	2,347	2%
		I prefer not to respond	16	5%	285	4%	1,095	5%	7,213	5%	20	6%	653	6%	1,772	6%	10,223	7%
		Total	325	100%	6,682	100%	21,269	100%	138,762	100%	344	100%	11,174	100%	27,060	100%	159,969	100%
19. What is your current classification in college?	CLASS	Freshman/first year	250	78%	5,371	78%	18,228	80%	119,893	83%	0	0%	14	0%	26	0%	185	0%
		Sophomore	70	21%	1,031	16%	2,635	17%	15,118	14%	0	0%	58	1%	90	0%	683	0%
		Junior	5	1%	187	4%	271	2%	1,984	2%	10	3%	799	7%	1,482	6%	8,372	6%
		Senior	0	0%	55	1%	80	0%	647	1%	325	95%	10,077	91%	24,890	91%	146,992	91%
		Unclassified	0	0%	45	1%	88	1%	1,235	1%	8	2%	207	2%	573	3%	3,693	3%
		Total	325	100%	6,689	100%	21,302	100%	138,877	100%	343	100%	11,155	100%	27,061	100%	159,925	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	286	89%	5,804	86%	19,648	90%	125,978	89%	199	57%	4,945	48%	16,183	56%	92,613	55%
		Started elsewhere	38	11%	878	14%	1,644	10%	12,808	11%	145	43%	6,234	52%	10,882	44%	67,443	45%
		Total	324	100%	6,682	100%	21,292	100%	138,786	100%	344	100%	11,179	100%	27,065	100%	160,056	100%

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National Survey of Student Engagement

NSSE 2009 Background Item Frequency Distributions^a Texas Tech University

	Variable	Response Options	First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	1%	237	4%	420	2%	4,758	4%	8	3%	1,087	9%	1,445	6%	11,897	8%
	COMCOL05	Community or junior college	61	18%	1,159	19%	1,619	9%	11,633	10%	189	56%	6,862	60%	9,567	40%	58,199	41%
	FOURYR05	4-year college other than this one	22	7%	575	9%	1,491	8%	11,022	9%	85	26%	3,045	27%	6,734	26%	41,401	27%
	NONE05	None	242	77%	4,807	71%	17,555	81%	111,222	79%	111	32%	2,818	27%	12,695	43%	71,269	41%
	OCOL1_05	Other	5	1%	186	3%	557	3%	4,394	4%	14	4%	410	4%	989	4%	6,850	4%
	Total		324	100%	6,677	100%	21,284	100%	138,817	100%	344	100%	11,168	100%	27,075	100%	159,997	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	8	3%	367	6%	581	4%	6,161	6%	30	10%	2,147	20%	3,781	16%	23,669	17%
		Full-time	316	97%	6,310	94%	20,703	96%	132,656	94%	314	90%	9,021	80%	23,294	84%	136,328	83%
	Total	324	100%	6,677	100%	21,284	100%	138,817	100%	344	100%	11,168	100%	27,075	100%	159,997	100%	
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	323	99%	6,395	98%	20,752	98%	130,889	97%	338	98%	10,330	96%	26,019	98%	147,821	95%
		Yes	2	1%	106	2%	265	2%	3,925	3%	6	2%	484	4%	638	2%	8,910	5%
	Total	325	100%	6,501	100%	21,017	100%	134,814	100%	344	100%	10,814	100%	26,657	100%	156,731	100%	
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	300	91%	5,839	90%	18,657	89%	118,575	88%	297	85%	9,555	88%	23,533	88%	137,625	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	6	2%	145	2%	488	2%	2,985	2%	5	2%	216	2%	468	2%	2,686	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	34	1%	82	0%	737	1%	6	2%	137	1%	200	1%	1,406	1%
	DISLEARN	Yes, I have a learning disability	8	3%	162	3%	661	3%	4,965	4%	9	3%	339	3%	916	3%	5,551	3%
	DISMENT	Yes, I have a mental health disorder	4	1%	83	1%	378	2%	2,502	2%	10	3%	195	2%	616	2%	3,534	2%
	DISOTHER	Yes, I have another disability	3	1%	90	1%	314	2%	2,128	2%	2	1%	236	2%	404	2%	2,825	2%
	DISREFUS	I choose not to answer	6	2%	190	3%	637	3%	4,471	3%	17	6%	346	3%	868	3%	5,272	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	247	76%	6,024	90%	18,676	88%	125,717	91%	280	82%	10,021	89%	23,668	88%	141,670	89%
		Yes	76	24%	649	10%	2,596	12%	12,969	9%	64	18%	1,140	11%	3,380	12%	18,240	11%
	Total	323	100%	6,673	100%	21,272	100%	138,686	100%	344	100%	11,161	100%	27,048	100%	159,910	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	318	97%	6,326	95%	19,756	94%	122,739	91%	336	98%	10,906	98%	25,838	97%	149,406	95%
		Yes	7	3%	345	5%	1,493	6%	15,776	9%	8	2%	241	2%	1,181	3%	10,318	5%
	Total	325	100%	6,671	100%	21,249	100%	138,515	100%	344	100%	11,147	100%	27,019	100%	159,724	100%	

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Texas Tech University**

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	2%	164	2%	441	2%	2,696	2%	2	1%	41	0%	89	0%	389	0%
		C	3	1%	270	4%	734	4%	4,673	4%	5	2%	227	2%	560	2%	2,633	2%
		C+	15	4%	454	7%	1,178	6%	7,607	6%	14	4%	565	5%	1,160	5%	6,009	4%
		B-	36	13%	645	10%	1,599	8%	10,561	8%	20	6%	903	9%	1,859	7%	10,319	7%
		B	70	21%	1,301	20%	4,190	20%	27,492	20%	77	23%	2,152	20%	5,255	21%	29,959	19%
		B+	67	22%	1,229	19%	3,938	18%	26,842	19%	67	20%	2,195	19%	5,329	20%	32,254	20%
		A-	58	17%	1,167	17%	4,207	18%	27,209	19%	74	21%	2,041	18%	5,742	20%	34,267	21%
		A	69	20%	1,417	20%	4,949	23%	31,213	22%	83	24%	3,014	26%	6,995	25%	43,718	26%
	Total		324	100%	6,647	100%	21,236	100%	138,293	100%	342	100%	11,138	100%	26,989	100%	159,548	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	247	76%	3,172	47%	14,314	59%	91,264	59%	9	2%	621	5%	3,230	9%	25,286	12%
		Residence, walking distance	18	6%	740	12%	1,747	10%	8,695	8%	82	24%	1,566	16%	8,039	27%	35,728	22%
		Residence, driving distance	57	16%	2,421	38%	4,556	28%	32,389	29%	243	71%	8,215	73%	14,155	58%	85,358	59%
		Fraternity or sorority house	0	0%	70	1%	200	1%	828	1%	0	0%	77	1%	559	2%	2,310	1%
		None of the above	3	2%	236	3%	358	2%	4,777	4%	8	2%	637	5%	981	4%	10,617	6%
	Total		325	100%	6,639	100%	21,175	100%	137,953	100%	342	100%	11,116	100%	26,964	100%	159,299	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	17	5%	876	13%	1,238	7%	10,813	9%	25	8%	2,031	16%	1,822	8%	15,051	10%
		Graduated from HS	62	21%	1,494	21%	4,280	22%	33,744	25%	47	14%	2,535	21%	5,571	22%	38,569	24%
		Attended, no degree	51	15%	1,022	15%	2,730	14%	18,905	14%	65	19%	1,713	15%	3,628	14%	21,896	14%
		Completed Associate's	12	4%	444	7%	1,625	8%	11,187	8%	25	7%	775	7%	2,038	8%	12,720	8%
		Completed Bachelor's	103	31%	1,587	26%	6,199	27%	34,768	25%	111	32%	2,407	24%	7,406	26%	38,553	24%
		Completed Master's	55	17%	811	14%	3,340	15%	18,563	13%	49	14%	1,049	11%	4,218	14%	20,811	13%
		Completed Doctorate	21	7%	341	6%	1,621	7%	8,775	6%	18	5%	543	6%	2,139	7%	10,703	7%
	Total		321	100%	6,575	100%	21,033	100%	136,755	100%	340	100%	11,053	100%	26,822	100%	158,303	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	16	5%	767	11%	905	5%	8,042	7%	22	7%	1,899	15%	1,502	7%	12,015	8%
		Graduated from HS	49	15%	1,426	21%	3,861	20%	29,509	22%	64	19%	2,616	22%	5,707	22%	38,926	24%
		Attended, no degree	68	20%	1,127	16%	3,179	16%	21,719	16%	64	19%	1,915	17%	4,034	15%	24,024	15%
		Completed Associate's	30	9%	623	10%	2,486	12%	17,253	12%	25	7%	1,064	10%	3,161	12%	19,670	12%
		Completed Bachelor's	116	38%	1,765	28%	6,824	30%	38,796	27%	122	35%	2,350	24%	7,760	27%	39,697	25%
		Completed Master's	38	11%	759	12%	3,207	14%	18,608	13%	39	11%	1,045	10%	4,019	14%	20,918	13%
		Completed Doctorate	5	2%	148	2%	638	3%	3,481	2%	6	2%	213	2%	729	2%	3,714	2%
	Total		322	100%	6,615	100%	21,100	100%	137,408	100%	342	100%	11,102	100%	26,912	100%	158,964	100%

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NSSE 2009 Background Item Frequency Distributions ^a Texas Tech University

			First-Year Students								Seniors							
			Texas Tech		Southwest Public		Carnegie Class		NSSE 2009		Texas Tech		Southwest Public		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	24	7%	684	10%	2,232	11%	18,098	12%	35	11%	1,178	11%	3,323	13%	22,813	14%
		Biological Science	17	5%	741	12%	1,913	9%	11,867	9%	22	7%	856	8%	2,056	7%	11,159	7%
		Business	59	19%	897	15%	3,045	15%	20,389	16%	71	21%	1,984	18%	4,509	19%	28,800	18%
		Education	21	5%	548	7%	1,250	6%	12,426	8%	21	6%	1,515	11%	2,071	8%	16,239	9%
		Engineering	48	21%	621	12%	3,195	13%	9,377	8%	41	13%	715	10%	3,579	11%	9,212	7%
		Physical Science	10	3%	232	4%	765	3%	4,784	3%	11	3%	378	4%	922	3%	5,171	3%
		Professional	44	12%	848	11%	2,366	12%	16,172	12%	25	7%	932	8%	2,339	9%	15,134	9%
		Social Science	29	8%	678	10%	2,383	11%	16,629	12%	35	10%	1,283	12%	3,646	13%	23,276	14%
		Other	64	20%	1,065	17%	2,788	15%	19,357	16%	78	23%	2,165	19%	4,216	17%	25,958	17%
		Undecided	5	2%	204	3%	822	4%	5,580	4%	0	0%	4	0%	15	0%	64	0%
	Total		321	100%	6,518	100%	20,759	100%	134,679	100%	339	100%	11,010	100%	26,676	100%	157,826	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	18	19%	380	21%	1,240	22%	9,664	24%	19	24%	478	20%	1,513	22%	9,388	23%
		Biological Science	2	2%	102	6%	225	4%	1,686	4%	3	4%	109	4%	271	4%	1,522	4%
		Business	15	19%	272	16%	861	17%	5,144	15%	18	21%	430	19%	1,257	20%	6,684	18%
		Education	4	3%	115	6%	239	5%	2,732	7%	5	6%	232	7%	332	6%	3,382	7%
		Engineering	3	6%	79	6%	289	5%	841	3%	0	0%	44	2%	230	3%	625	2%
		Physical Science	8	10%	143	9%	376	7%	2,274	6%	6	8%	191	9%	484	7%	2,382	7%
		Professional	4	5%	151	8%	434	8%	2,663	7%	2	2%	124	5%	281	5%	1,837	5%
		Social Science	14	17%	232	12%	805	14%	6,101	16%	8	10%	399	17%	1,270	18%	7,375	19%
		Other	12	15%	244	14%	659	14%	4,763	14%	22	26%	320	13%	860	14%	5,225	14%
		Undecided	2	3%	70	4%	150	3%	1,118	3%	0	0%	59	3%	66	2%	533	2%
	Total		82	100%	1,788	100%	5,278	100%	36,986	100%	83	100%	2,386	100%	6,564	100%	38,953	100%
- Institution reported: Gender	GENDER	Male	145	55%	2,869	48%	10,327	48%	57,807	46%	193	55%	4,304	44%	12,760	47%	64,050	44%
		Female	232	45%	5,086	52%	14,359	52%	102,571	54%	194	45%	8,084	56%	17,111	53%	111,499	56%
		Total	377	100%	7,955	100%	24,686	100%	160,378	100%	387	100%	12,388	100%	29,871	100%	175,549	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	20	5%	639	7%	1,662	8%	13,459	10%	19	5%	627	5%	1,830	7%	12,694	8%
		Am. Indian/Native Amer.	1	0%	273	3%	184	1%	1,113	1%	8	2%	423	3%	287	1%	1,376	1%
		Asian/Pacific Islander	0	0%	583	8%	1,554	7%	8,217	6%	6	1%	580	7%	1,638	6%	7,806	6%
		Caucasian/White	275	72%	3,817	49%	15,608	67%	100,017	64%	298	77%	6,375	53%	20,348	69%	117,543	68%
		Hispanic/Latino	62	17%	2,186	27%	1,166	9%	10,507	9%	49	13%	3,326	27%	1,338	9%	10,647	9%
		Other	11	4%	5	0%	174	1%	1,540	1%	0	0%	17	0%	242	1%	1,507	1%
		Foreign	2	0%	285	4%	901	4%	3,844	3%	6	2%	372	4%	747	3%	3,439	2%
		Multi-racial	0	0%	2	0%	67	0%	582	0%	0	0%	0	0%	64	0%	456	0%
		Unknown	6	1%	153	2%	1,030	4%	10,442	6%	1	0%	129	1%	1,251	4%	9,719	6%
	Total		377	100%	7,943	100%	22,346	100%	149,721	100%	387	100%	11,849	100%	27,745	100%	165,187	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	20	10%	593	10%	854	6%	8,590	8%	44	15%	3,033	25%	4,725	19%	27,896	20%
		Full-time	357	90%	7,362	90%	23,832	94%	151,788	92%	343	85%	9,355	75%	25,146	81%	147,653	80%
		Total	377	100%	7,955	100%	24,686	100%	160,378	100%	387	100%	12,388	100%	29,871	100%	175,549	100%

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