

Provost's Institutional Effectiveness Excellence Award

Evaluator:	
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Department:	
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	Not Included	Poor		Somewhat		Excellent
	0	1	2	3	4	5
Statement of Support from the Dean		Statement provides little substantive support for the department's assessment activity, reflects little understanding about the program's assessment activity, or provides no specific examples of how the department's assessment activity has resulted in departmental improvement.				Statement provides substantive support for the department's assessment activity, reflects significant understanding about the program's assessment activity, and provides specific examples of how the department's assessment activity has resulted in departmental improvement.
Continuous Improvement Statement from the Chair		Statement provides little substantive support for the department's assessment activity, reflects little understanding about the program's assessment activity, or provides no specific examples of how the department's assessment activity has improved student learning.				Statement provides substantive support for the department's assessment activity, reflects significant understanding about the program's assessment activity, and provides specific examples of how the department's assessment activity has improved student learning.

Annual Assessment Report Documentation- (a) Improve Four Column Report		The department's TracDat report (not provided in 4 Column Report format) is provided and lacks the following components or the components are poorly articulated: a short narrative describing historical departmental assessment activity, why the assessment is valuable and appropriate for the department, and how the assessment plan is evolving.				The department's TracDat report (provided in 4 Column Report format) is provided with a short narrative describing historical departmental assessment activity, why the assessment is valuable and appropriate for the department, and how the assessment plan is evolving.
Annual Assessment Report Documentation- (b) Program Assessment Report		The department's most recent PAR is provided with low scores. Additionally, there is no information that demonstrates how the review process was internally beneficial or not beneficial or how the recommendations were addressed by the department.				The department's most recent and previous year's PAR is provided indicating Highly Developed status. Additional information demonstrating how the review process was internally beneficial or not beneficial and how the recommendations were addressed by the department is provided.
Annual Assessment Report Documentation- (c) Student Learning Impact		There is little evidence provided that the assessment of student learning has improved student learning included in the Annual Assessment Report Documentation section of the submission.				Included in the Annual Assessment Report Documentation section of the submission, a mature and descriptive narrative is provided that details how the assessment of student learning has improved student learning.

Documentation Describing Commitment to Academic Assessment		The submission does not contain additional documentation (outlined in checklist) demonstrating department's commitment to academic assessment or the materials do not provide sufficient evidence that the department uses academic assessment for closing the loop.				The submission contains additional documentation (outlined in checklist) demonstrating department's commitment to academic assessment. Materials are presented in a way that demonstrates that the materials are evidentiary of closing the loop on academic assessment.
Overall Presentation of Submission	N/A	The submission was not very well organized or succinct, provided poor evidence that was mostly limited to departmental marketing materials, and provided a poor argument describing how academic assessment has improved student learning or will continue to contribute to continuous improvement.				The submission was well organized and succinct, provided excellent evidence that extended beyond departmental marketing materials, and provided an excellent argument describing how academic assessment has improved student learning and will continue to contribute to continuous improvement.