



Meeting Minutes, QEP Implementation Committee

December 9, 2022

9:30AM – 10:30AM

(Informal Chat at 9:25AM, Finished at/by 10:30AM)

Teams/Administration Building, Room 215

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|---|------------------------------|
| 1. Welcome- Member Spotlights | Darryl James |
| • Meeting Began at 9:20a | Jennifer Hughes |
| 2. Review October 2022 Meeting Minutes | Aurelia Crider |
| • Check the QEP Teams site | |
| • 1 st Motion/Kara Page 2 nd Motion/Suzanne Tapp | Passed |
| 3. Impressions from SACSCOC 2022 Annual Meeting | Darryl James,
David Roach |
| • No significant changes or requirements | |
| • Student success AND student learning outcomes | |
| • Student Impact Outcomes | |
| • Must provide resources to support the QEP | |
| • CCR will not contain QEP/pre-on-site visit | |
| • Hire QEP lead evaluator | |
| ○ Field expert, NOT from the state of Texas | |
| ○ Cumberland University/U of Nebraska/Wake | |
| ○ Here: March-April, 2025 | |
| ○ Vice Provost would like 2 names submitted for consideration | |
| • David Roach | |
| ○ US looking at US: many similarities of committee members and evaluators | |
| ○ Non-compliant factors and issues | |
| Good | |
| • 42%: ability to fulfill/capability | |
| • 35% assessment | |
| • 19% focus, too broad | |
| • 3% broad-based support | |

- 1% topic identification

David, Need:

- Student focus!!
- What are we currently doing now and tie it together: mission-driven
- How to move the needle from the current to the new target
- What are others doing?
- MUST have this! A focal voice-How will we assess this??
- Direct measures

Darryl:

- Rubric
- Broad enough to be campus-wide

- Findings from American College Health Association (ACHA)
Student Data via Matt Gregory Bryson Carroll
 - 2020-2022 (pre-/post-pandemic)
 - Flip of positive to negative distress (higher now)
 - Did they seek treatment?
 - [Follow up](#) with information from NCHA re: initial data collection
- Committee Discussion on ACHA Data All
 - Students not seeking treatment?
 - QPR training-recommend for those in positions of leadership
 - Genevieve Durham-previous sample syllabus inclusion, faculty resources
- Presentation of PIDS Documents Jennifer Hughes
 - Project of Documentation: Where do we see the QEP at this point?
 - How to safeguard privacy/HIPPA/FERPA compliance
 - Security protocols for access
 - Require intervention
 - No. What did you do, did you do something about what you said you would do?
 - Do students know about free services on campus
 - Who-What-Where-When-Why?
- Committee Feedback on PIDS Documents All
 - Considering chatbot technology, what privacy issues/technical barriers do we need to consider?
 - Pre-existing approved product availability
 - IT to provide context at the January meeting?
 - Does SACSCOC require that we offer some type of intervention that could be embedded within undergraduate academic contexts?
 - Data-driven

- Curricula development by faculty
- [One-pager](#) discussion tabled until the January meeting due to time limitations
- Add a question to the student survey inquiring if students know that they have free resources available to them on campus

Meeting ended at 10:32a

TO DO'S

Our next meeting is Tuesday, January 24 at 1:00PM (Teams/ADM 215). At this meeting, we'll begin developing student impact outcomes.

Attend and engage in listening sessions (Spring 2023 schedule)

Consider your Spring 2023 schedule availability for attending Listening Sessions.

Are you interested in joining a Spring 2023 subcommittee focused on developing student impact outcomes?