TEXAS TECH UNIVERSITY CENTER FOR GEOSPATIAL TECHNOLOGY PRESENTS 2016 COLLABORATION SCHOLAR INVITED LECTURE ON Livelihoods Analysis and Mapping THE METHOD AND A SUMMARY OF RESULTS

Brent McCusker

West Virginia University

Wednesday, October 5 @ 12:00 – 12:45 PM BROWN BAG LECTURE Escondido Theater, Student Union Building

Dr. Brent McCusker is Associate Professor of Geography at West Virginia University. He has published extensively on land use and livelihoods systems in sub-Saharan Africa. His current research focuses on the implications of climate change on rural livelihoods and broader economic development in Malawi. He also works with USAID's GeoCenter on livelihood vulnerability analysis and mapping across a range of countries in sub-Saharan Africa and south Asia.

McCusker and colleagues at West Virginia University collaborate with researchers here at Texas Tech and at The George Washington University to co-establish the Open Mapping for Resilience University Consortium, with funding from USAID. The consortium has organized a network of chapters of YouthMappers to enlist and support the talents of the world's university faculty and students to expressly link supply and demand for knowledge by addressing specific needs for geographic information to specific development objectives in targeted countries, creating new, quality, localized geospatial data in unmapped places of the world where USAID works to end extreme poverty. The United States Agency for International Development generously supports this program through a grant from the USAID GeoCenter. Founding partners are Texas Tech University, George Washington University, and West Virginia University. Currently the network reaches 30 universities in 12 countries. www.youthmappers.org.



Questions: patricia.solis@ttu.edu

Organized by the Texas Tech University Center for Geospatial Technology, College of Arts & Sciences, The Climate Science Center, TTU Water Resources Center, the Department of Geosciences, Department of Agricultural and Applied Economics with support from USAID Award #AID-OAA-G-15-00007.