POSSIBLE CONTRIBUTIONS OF A COURSE IN COMMODITY EXCHANGES AND FUTURES TRADING TO A STUDENT'S GENERAL EDUCATION

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Motivation for the Paper

Pressure to Reduce Number of Student Credit Hours in Curriculum

Requirement for General Education Courses in Curriculum

Purpose

To Relate Skills Expectations of a General Education Course to Selected Subject Matter in a Commodity Exchange and Futures Trading Course (CEFTC)

Objectives

- (1)To Identify the Skills Expected to be Developed in a General Education (GE) Course
- (2) To Speculate About the Possible Contributions That The Subject Matter Content In A CEFTC Can Make to the Development of GE Course Skills

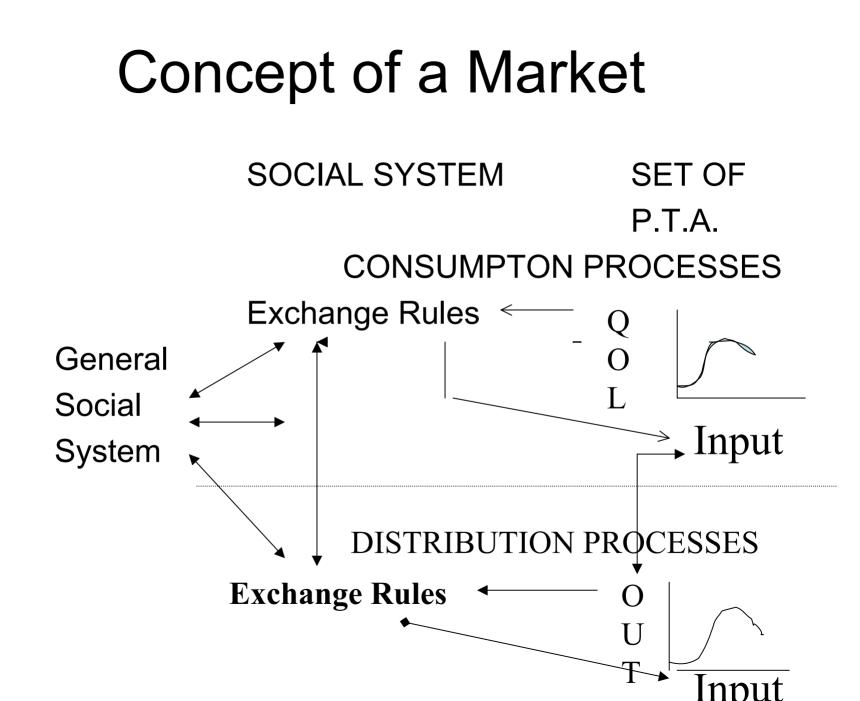
General Education (GE) Courses

General Education Courses Are The Means By Which Students Learn To Think, Describe, Interpret And Analyze The World.

GE Courses Produce Students Who Have Developed:

- #1 An Effective Command of Written and Spoken English
- #2 An Informed Appreciation of the Roles of the Arts and Humanities
- #3 A Familiarity with the Nature and Function of the Social Sciences
- **#4 An Appreciation of the Methods of Critical Inquiry**
- #5 An Ability to Deal with Moral and Ethical Issues
- #6 A Rational Basis for Selecting a Vocation
- #7 An Understanding of Other Cultures and Other Times
- #8 A Comprehension of How Knowledge is Acquired and Applied

CEFTC CONTENT	GE SKILLS DEVELOPED							
	#1	#2	#3	#4	#5	#6	#7	#8
Market Concept								
Futures Contract								
TradeSim								
Payoff Matrix								



CEFTC CONTENT	GE SKILLS DEVELOPED							
	#1	#2	#3	#4	#5	#6	#7	#8
Market Concept			\checkmark					

- **#2 Informed Appreciation of Roles of the Arts and Humanities**
- #3 A Familiarity with the Nature and Function of the Social Sciences
- **#7 An Understanding of Other Cultures and Other Times**

#8 A Comprehension of How Knowledge is Acquired and Applied

CEFTC CONTENT	GE SKILLS DEVELOPED							
	#1	#2	#3	#4	#5	#6	#7	#8
Futures Contract								
. As Promise								
. P / Only Variable								
#5:An Ability to Deal with Moral and Ethical Issues								
#8 A Comprehension of How Knowledge is								

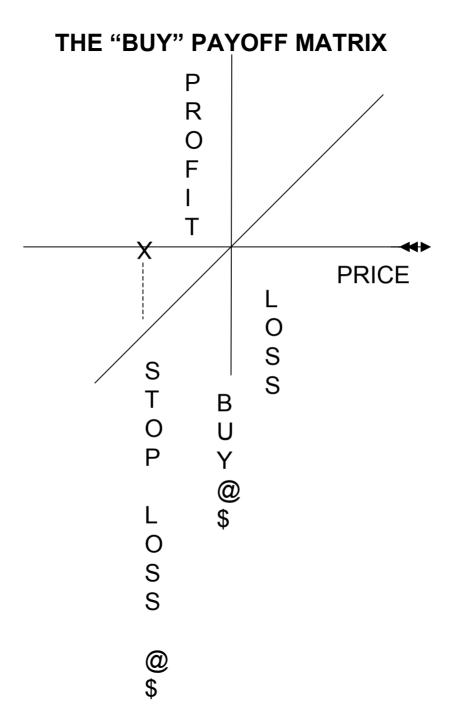
Acquired and Applied

CEFTC CONTENT	GE SKILLS DEVELOPED							
	#1	#2	#3	#4	#5	#6	#7	#8
TradeSim								
Payoff Matrix								

#6 A Rational Basis for Selecting a Vocation

#8 A Comprehension of How Knowledge is Acquired and Applied

#4 An Appreciation of the Methods of Critical Inquiry



CEFTC CONTENT	GE SKILLS DEVELOPED							
	#1	#2	#3	#4	#5	#6	#7	#8
Market Concept							\checkmark	
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Summary and Conclusions

- IF GE Content inherent in a CEFTC, might not it be Present in Other Courses ?
- Potentially Bigger Picture