

PEGASUS Program Points of Success
2005-2006

The PEGASUS Program strengthened its position in 2005-2006 through both recruiting and retention of FGC students and has remained an important resource for FGC students.

- Provided intrusive advising; both academic and for challenges specific to FGC students and their families that included face-to-face contacts, emails, and phone calls.
- 100% retention rates for participating freshman FGC Scholars for first-to-second year at TTU. Mentors and other PEGASUS participants were retained at 90%. These FGC rates compare to the FGC population as a whole and the university population at large of 83.9%.
- Increase from 40 (2004-2005) to 116 (2005-2006) FGC students supported by the PEGASUS Program by offering more scholarships, hiring more Mentors, and reaching out to FGC students from across campus. In previous years PEGASUS was tailored to serve mainly PEGASUS Scholars and Mentors.
- Increased scholarships totaling \$26,800, up from \$19,450 (2004-2005).
- Increased Mentor wages to \$32,476.64, up from 30,217.95 in 2004-2005.
- Reduced the need for these academically at-risk FGC students to be over-employed (working 2-3 part-time jobs @ minimum wage) through scholarships and wages.
- PEGASUS Scholarship recipients average GPA of 2.942 performed above the university average GPA of 2.756 for freshmen.
- PEGASUS Mentors cumulative average GPA was 3.3, another testament to the influence of the program on its students' success. (Nationally, FGC students have historically performed below the average GPA of non-FGC populations, according to the National Center for Education Statistics, 2.6 compared to 2.8).
- Enhanced partnerships both on campus and in the community to forward the program's mission. These partnerships include The Texas Tech Visitor's Center, Office of Admissions, Office of Financial Aid, Center for Campus Life, Upward Bound, and Raider's Rojos; South Plains College and Tech Prep; *WorkSource* of the South Plains; South Plains Closing the Gaps Coalition, and Lubbock Boys-&-Girls Club. Goals of these partnerships included planting the seed of a college education, providing outreach info about financial services, social, and personal development activities.
- PEGASUS Mentors provided mentoring and outreach to prospective and current FGC students and parents at 151 events in 2005-2006, increasing interactions with FGC students on campus and in the community through use of PEGASUS Mentors, POWER (Positive Outcomes with Educational Resources) Workshop Series, Community Building Activities, Community Service/Service Learning Opportunities, and Outreach Opportunities. Over 106,000 contacts were documented, most of which were face-to-face meetings and 1:1 advising emails.
- Mentors logged over 3,609 hours, an increase of 251 hours from 2004-2005.

In summary, with four years of deliberate investment in FGC students and Mentors, PEGASUS is now in a position to add graduation as a measure of accountability to determine its impact on students who have participated in the program. Of the original PEGASUS class in 2002-2003, 90% have graduated or are on track to graduate from Texas Tech.