

TTU PEGASUS Program CSI Statistics

	FY 08	FY 07	FY 06	FY 05	FY 04	FY 03
CSI Group Results	2007	2006	2005	2004	2003	2002
Females	39	48	74	23	13	17
Males	22	24	72	15	6	12
NR	0	0	0	0	0	0
Total	61	72	146	38	19	29

Academic Characteristics

Size of Graduating class	348					
Senior year grades	3.59 on 4.0					
Expected study time	12 hrs					
Composite ACT	22.98					
SAT Total	1066.88					

Racial / Ethnic Origin

Black / African	3 for 4.9%	5 for 6.9%	10 for 6.8%	3 for 7.9%	2 for 10.5%	2 for 6.9%
Asian or Pacific Islanders	4 for 6.5%	5 for 6.9%	10 for 6.8%	0	0	1 for 3.4%
White / Caucasian	25 for 41.0%	38 for 52.8%	85 for 58.2%	24 for 63.2%	6 for 31.6%	12 for 41.4%
Hispanic or Latino	25 for 41.0%	20 for 27.8%	32 for 21.9%	10 for 26.3%	10 for 52.6%	12 for 41.4%
Multiethnic	2 for 3.3%	4 for 5.6%	2 for 1.4%	0	0	0
American Indian or Alaskan Native	0	0	2 for 1.4%	0	0	1 for 3.4%
Prefer not to respond	2 for 3.3%	0	5 for 3.4%	1 for 2.6%	1 for 5.3%	1 for 3.4%

Students with High Drop Out Proneness

Total students who predicted a problem	10	10	12	5	6	7
	16%	14%	8.00%	13.00%	31%	24%

Students Needing Academic Assistance

Total students who predicted a problem	14	15	8	3	4	8
	23%	21%	6%	8%	21%	28%

Students Who Need Social Enhancement

Total students who predicted a problem	18	21	60	17	7	14
	30%	29%	41%	45%	37%	14%

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Summary Observations

Dropout Proneness	37.9%	38.2%	34.3%	34.5%	56.5%	42.6%
Predicted Academic Diff.	44.0%	36.9%	26.6%	32.4%	45%	37.6%
Educational Stress	47.4%	32.7%	26.7%	40.3%	48%	42.1%
Receptivity to Institutional Help	51.6%	79.9%	71.6%	69.7%	54%	58.3%

Academic Motivation

Study Habits	52.4%	69.1%	72.9%	63.8%	49.0%	71.3%
Intellectual Interests	60.3%	68.5%	67.0%	57.8%	49.4%	59.0%
Academic Confidence	54.1%	57.6%	67.3%	56.5%	50.6%	57.6%
Desire to Finish College	61.4%	79.4%	82.8%	71.5%	52.7%	66.8%
Attitude toward Educators	59.5%	64.4%	71.0%	55.2%	55.4%	53.7%

Social Motivation

Self Reliance	48.7%	na	na	na	na	na
Sociability	55.4%	54.0%	42.2%	44.7%	52.4%	37.2%
Leadership	51.5%	na	na	na	na	na

General Coping Scales

Ease of Transition	51.7%	na	na	na	na	na
Family Emotional Support	59.6%	58.7%	60.6%	56.3%	44.8%	39.4%
Openness	49.4%	na	na	na	na	na
Career Planning	46.8%	65.8%	66.4%	67.0%	43.1%	54.2%
Sense of Financial Security	46.6%	25.3%	31.1%	29.1%	36.6%	36.8%

Receptivity Scales

Academic Assistance	48.8%	68.6%	57.0%	70.3%	54.4%	49.8%
Personal Counseling	52.8%	62.4%	55.9%	64.3%	44.5%	58.2%
Social Enrichment	58.0%	82.0%	70.8%	56.6%	45.8%	47.2%
Career Counseling	57.0%	66.4%	60.1%	58.1%	58.1%	62.8%

Supplemental Scales

Initial Impression	57.6%	na	na	na	na	na
Internal Validity	10.0%	7.0%	7.0%	7.0%	7.0%	7.0%

Note: The statistics for all scales except internal validity were computer from percentile scores. For all of the scales, the national norm is the 50% percentile. High scores indicate levels of the characteristic described in the scale name (eg. A high score in desire to finish college means that the group was above the average in desire to finish college). The statistics for internal validity computed from raw scores (ranging from 1 to 10 in 2007) prior to 2007 the raw scores ranged from 1 to 7)

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