

Texas Tech University
Department of Agricultural Education & Communications

Student Teacher Final Evaluation

Student Teacher _____ Teaching Center _____

Semester/Year _____ Supervising Teacher _____

Clearly Outstanding	Proficient	Beginning Competent	Unsatisfactory	No Opportunity to Observe
4	3	2	1	0

Section 1: Designing Instruction and Assessment to Promote Student Learning

	Rating				
1. Selects learner-centered and developmentally appropriate instruction	4	3	2	1	0
2. (a) Uses diversity in the classroom and the community to enrich all students' learning experiences	4	3	2	1	0
(b) Plans and adapts lessons to address students' varied backgrounds, skills, interests, and learning needs, including the needs of English language learners and students with disabilities	4	3	2	1	0
3. (a) Exhibits strong working knowledge of subject matter and central themes/concepts of the agricultural science discipline:					
Foundations of Agricultural Education	4	3	2	1	0
FFA	4	3	2	1	0
SAE	4	3	2	1	0
Agribusiness and Economics	4	3	2	1	0
Plant and Soil Science	4	3	2	1	0
Animal Science	4	3	2	1	0
Agricultural Mechanics	4	3	2	1	0
Agricultural Technologies	4	3	2	1	0
Natural Resources and Environmental Science	4	3	2	1	0
(b) Plans instruction so that activities progress in logical sequence and support TEKS	4	3	2	1	0
4. Stimulates reflection, critical thinking and inquiry among students	4	3	2	1	0

Section 2: Creating a Positive, Productive Classroom Environment

5. Establishes a classroom environment of courtesy and respect that is safe, nurturing, inclusive, and productive	4	3	2	1	0
6. (a) Organizes activities, applies procedures, and manages time in ways that promote student learning, appropriate behavior, and ethical work habits in the classroom	4	3	2	1	0
(b) Establishes and maintains positive rapport with students	4	3	2	1	0

Section 3: Implementing Effective, Responsive Instruction and Assessment

7.	(a) Demonstrates clear and accurate oral and written communication in the teaching and learning processes and uses language that is appropriate to students' ages, interests, and backgrounds	4	3	2	1	0
	(b) Exhibits effective communication and interpersonal skills to enhance student learning	4	3	2	1	0
8.	(a) Applies instructional strategies to successfully and actively engage students in the learning process and to promote critical thinking and problem solving	4	3	2	1	0
	(b) Remediates or enriches as a result of ongoing assessment and reflection	4	3	2	1	0
9.	Incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction	4	3	2	1	0
10.	Monitors student performance and achievement with appropriate and varied assessments	4	3	2	1	0

Section 4: Fulfilling Professional Roles and Responsibilities

11.	Develops positive, productive relationships with student, parents, staff, and other professionals	4	3	2	1	0
12.	(a) Exhibits standards of professional dress and demeanor	4	3	2	1	0
	(b) Engages in reflection/self assessment to identify strengths and challenges, improve teaching performance, and achieve professional goals	4	3	2	1	0
	(c) Models punctuality, reliability, and dependability	4	3	2	1	0
13.	(a) Complies with all school and university policies, operating procedures, and legal requirements	4	3	2	1	0
	(b) Models ethical behavior and professionalism on a daily basis with staff, students and colleagues	4	3	2	1	0

Section 5: Capitalizing on the Student Teacher Experience

14.	Adapts to unplanned situations, i.e. assemblies, student absences, etc.	4	3	2	1	0
15.	Ability to work with students to conduct FFA meetings and other organizational activities	4	3	2	1	0
16.	Supervision of students at out-of school activities, i.e. livestock shows, judging contests FFA conventions, etc.	4	3	2	1	0
17.	Training of competitive FFA Career/Leadership Development Events	4	3	2	1	0
18.	Organizes and engages all students in laboratory learning activities, i.e. school farm, greenhouse, ag mech lab, etc.	4	3	2	1	0
19.	Maintains an attitude of safety first in the laboratory	4	3	2	1	0
20.	Exhibited a desire to make the most improvement possible during student teaching experience	4	3	2	1	0
21.	Rate the employability of this individual as an agri-science teacher	4	3	2	1	0

22. Would you hire this individual to teach your children? **Yes Unsure No**

Days absent _____

Recommended Grade: A A- B+ B B- C+ C Other _____

Signature _____