Career growth does not have to be limited by your location. The Doc@Distance program allows you to earn the degree from wherever you are. Program graduates are found in a variety of instructional, supervisory, and administrative positions across the education and training professions.

CURRENT AND FORMER STUDENTS INCLUDE:
- 4-H youth specialists
- Community college faculty
- Extension county & district directors
- Non-profit organization directors
- Historical center directors
- High school agriculture science educators

PROGRAM DELIVERY
The program will employ a variety of delivery methods with the primary tools being learning management tools (used to access course materials, assignments and assessments) and interactive video conferencing. During the first two years of the program, students will have at least two courses each semester commonly delivered asynchronously with the possibility of a live session scheduled to supplement the course. In addition to courses, the cohort will work together on regular basis including face-to-face meetings at campus or profession-related locations.

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Face-to-face meetings have deepened the students’ connection to the program content, the profession and each other.

To learn more:
http://alec.tamu.edu/academics/distance-education/joint-edd-program/
The Doctor of Education in Agricultural Education degree program is a 64-credit hour post-master's degree program that combines content, experiences and technology to help you reach your personal and professional goals.

**Program Courses**

### REQUIRED CORE COURSES [31 HOURS]

#### Year One

| Fall 2015 | Frontiers in Research (TAMU - 3 hours)  
|          | History & Philosophy of Ag. Education & Communications (TTU - 3 hours)  
|          | Seminar (TTU - Face-to-face meeting in Lubbock, TX - 1 hour) |

| Spring 2016 | Program Development in Ag. Education & Communications (TTU - 3 hours)  
|            | Foundations in Leadership Theory (TAMU - 3 hours)  
|            | Seminar – Sharing Research & Innovative Ideas through Posters (TAMU - 1 hour) |

| Summer 2016 | Assessing Program Effectiveness (statsitics) (TTU - 3 hours) |

#### Year Two

| Fall 2016 | Methods of Technological Change (TTU - 3 hours)  
|          | Principles of Adult Education (TAMU - 3 hours)  
|          | Seminar (TAMU - Face-to-face meeting in College Station, TX - 1 hour) |

| Spring 2017 | Evaluation of Programs in Vocational, Technical, & Extension Education (TTU - 3 hours)  
|            | Qualitative Research Methods (TAMU - 3 hours)  
|            | Seminar (TAMU - Face-to-face meeting at AAAE National Conference (TBD) - 1 hour) |

### PROGRAM SPECIFIC COURSES [33 HOURS]

#### Year Three

| Summer 2017 | Support Field course (TTU - 3 hours) |

| Fall 2017 | Support Field course (TAMU - 3 hours)  
|          | Special Topics in Communication Theory (TAMU - 3 hours)  
|          | Seminar (TTU - Face-to-face meeting in Lubbock, TX - 1 hour) |

| Spring 2018 | Writing for Professional Publications (TAMU - 3 hours)  
|            | Multivariate and Data Interpretation Field (TTU - 3 hours)  
|            | Seminar – Extension (TAMU - 1 hour) |

#### Year Two

| Summer 2018 | Support Field course (TTU - 3 hours)  
|            | Internship (TAMU - 1 hour) |

| Fall 2018 | Dissertation (TAMU - 3 hours)  
|          | Dissertation (TTU - 3 hours) |

| Spring 2019 | Dissertation (TAMU - 3 hours)  
|            | Dissertation (TTU - 3 hours) |

Qualifying Exams will be administered during the Spring 2017 semester at which 31 credit hours of coursework have been completed. Upon successful performance, the student will advance to doctoral pre-candidacy status. A comprehensive examination (qualifying) will be given at the completion of all coursework. The student will advance to candidacy upon satisfactory performance. Specific times for the examinations will be provided in advance.