



TEXAS TECH UNIVERSITY -- STUDENT TEACHER EVALUATION

Department of Agricultural Education and Communications

Name _____

Semester: _____

Semester/Year	Grade(s)	Subject	District
University Supervisor	Cooperating Teacher		School

Clearly Outstanding	Proficient	Beginning Competent	Unsatisfactory	No Opportunity to Observe
4	3	2	1	0

SECTION 1: DESIGNING INSTRUCTION AND ASSESSMENT TO PROMOTE STUDENT LEARNING		RATING				
1.	Selects learner-centered and developmentally appropriate instructional content	4	3	2	1	0
2.	(a) Uses diversity in the classroom and the community to enrich all students' learning experiences	4	3	2	1	0
	(b) Plans and adapts lessons to address students' varied backgrounds, skills, interests, and learning needs, including the needs of English language learners and students with disabilities	4	3	2	1	0
3.	(a) Exhibits strong working knowledge of subject matter and central themes/concepts of the discipline	4	3	2	1	0
	(b) Plans instruction so that activities progress in a logical sequence and support instructional goals (TEKS)	4	3	2	1	0
4.	Stimulates reflection, critical thinking and inquiry among students	4	3	2	1	0
SECTION 2: CREATING A POSITIVE, PRODUCTIVE CLASSROOM ENVIRONMENT						
5.	Establishes a classroom environment of courtesy and respect that is safe, nurturing, inclusive, and productive	4	3	2	1	0
6.	(a) Organizes activities, applies procedures, and manages time in ways that promote student learning, appropriate behavior, and ethical work habits in the classroom	4	3	2	1	0
	(b) Establishes and maintains positive rapport with students	4	3	2	1	0
SECTION 3: IMPLEMENTING EFFECTIVE, RESPONSIVE INSTRUCTION AND ASSESSMENT						
7.	(a) Demonstrates clear and accurate oral and written communication in the teaching and learning processes and uses language that is appropriate to students' ages, interests, and backgrounds	4	3	2	1	0
	(b) Exhibits effective communication and interpersonal skills to enhance student understanding	4	3	2	1	0
8.	(a) Applies instructional strategies to successfully and actively engage students in the learning process and to promote critical thinking and problem solving	4	3	2	1	0
	(b) Remediates or enriches as a result of ongoing assessment and reflection	4	3	2	1	0
9.	Incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction	4	3	2	1	0
10.	Monitors student performance and achievement with appropriate and varied assessments	4	3	2	1	0
SECTION 4: FULFILLING PROFESSIONAL ROLES AND RESPONSIBILITIES						
11.	Develops positive, productive relationships with students, parents, staff and other professionals	4	3	2	1	0
12.	(a) Exhibits standards of professional dress and demeanor	4	3	2	1	0
	(b) Engages in reflection/self-assessment to identify strengths and challenges, improve teaching performance, and achieve professional goals	4	3	2	1	0
	(c) Models punctuality, reliability, and dependability	4	3	2	1	0
13.	(a) Complies with all school and university policies, operating procedures, and legal requirements	4	3	2	1	0
	(b) Models ethical behavior and professionalism on a daily basis with staff, students and colleagues	4	3	2	1	0

Signature of evaluator

Signature of Student

Date



**TEXAS TECH UNIVERSITY
STUDENT TEACHER EVALUATION (CONTINUED)**

Name _____

Comments (strengths, concerns, recommendations):

I. DESIGNING INSTRUCTION AND ASSESSMENT TO PROMOTE STUDENT LEARNING
II CREATING A POSITIVE, PRODUCTIVE CLASSROOM ENVIRONMENT
III. IMPLEMENTING EFFECTIVE, RESPONSIVE INSTRUCTION AND ASSESSMENT
IV. FULFILLING PROFESSIONAL ROLES AND RESPONSIBILITIES