TExas tech university -- student teacher evaluation
Department of Agricultural Education and Communications

Name_____________________________________________________

Semester:        _____________   _____________  ______________________________ ___________________________
Semester/Year         Grade (s)           Subject       District
_________________________________       _________________________________________      __________________________________________
University Supervisor                  Cooperating Teacher                                 School

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Clearly Outstanding  Proficient  Beginning Competent  Unsatisfactory  No Opportunity to Observe
4         3         2         1         0

SECTION 1: Designing Instruction and Assessment to Promote Student Learning

1. Selects learner-centered and developmentally appropriate instructional content
   4  3  2  1  0

2. (a) Uses diversity in the classroom and the community to enrich all students’ learning experiences
   4  3  2  1  0
   (b) Plans and adapts lessons to address students’ varied backgrounds, skills, interests, and learning needs,
   including the needs of English language learners and students with disabilities
   4  3  2  1  0

3. (a) Exhibits strong working knowledge of subject matter and central themes/concepts of the discipline
   4  3  2  1  0
   (b) Plans instruction so that activities progress in a logical sequence and support instructional goals (TEKS)
   4  3  2  1  0

4. Stimulates reflection, critical thinking and inquiry among students
   4  3  2  1  0

SECTION 2: Creating a Positive, Productive Classroom Environment

5. Establishes a classroom environment of courtesy and respect that is safe, nurturing, inclusive, and productive
   4  3  2  1  0

6. (a) Organizes activities, applies procedures, and manages time in ways that promote student learning,
   appropriate behavior, and ethical work habits in the classroom
   4  3  2  1  0
   (b) Establishes and maintains positive rapport with students
   4  3  2  1  0

SECTION 3: Implementing Effective, Responsive Instruction and Assessment

7. (a) Demonstrates clear and accurate oral and written communication in the teaching and learning processes and
   uses language that is appropriate to students’ ages, interests, and backgrounds
   4  3  2  1  0
   (b) Exhibits effective communication and interpersonal skills to enhance student understanding
   4  3  2  1  0

8. (a) Applies instructional strategies to successfully and actively engage students in the learning process and to
   promote critical thinking and problem solving
   4  3  2  1  0
   (b) Remediates or enriches as a result of ongoing assessment and reflection
   4  3  2  1  0

9. Incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction
   4  3  2  1  0

10. Monitors student performance and achievement with appropriate and varied assessments
    4  3  2  1  0

SECTION 4: Fulfilling Professional Roles and Responsibilities

11. Develops positive, productive relationships with students, parents, staff and other professionals
    4  3  2  1  0

12. (a) Exhibits standards of professional dress and demeanor
    4  3  2  1  0
    (b) Engages in reflection/self-assessment to identify strengths and challenges, improve teaching performance,
    and achieve professional goals
    4  3  2  1  0
    (c) Models punctuality, reliability, and dependability
    4  3  2  1  0

13. (a) Complies with all school and university policies, operating procedures, and legal requirements
    4  3  2  1  0
    (b) Models ethical behavior and professionalism on a daily basis with staff, students and colleagues
    4  3  2  1  0

Signature of evaluator                             Signature of Student            Date
Name____________________________________________________

Comments (strengths, concerns, recommendations):

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