

# Unit Assessment Report - Four Column

## Texas Tech University

### Strategic Planning - College - Agricultural Sciences & Natural Resources

Priorities	Means of Assessment & Criteria / Tasks	Results	Action for Improvement & Documentation of Action for Improvement
Strategic Planning - College - Agricultural Sciences & Natural Resources - 2013 Priority 1_Increase Enrollment and Promote Student Success (CASNR - Outcome 1: Increase Student Enrollment, Access to Higher Education, and Preparedness) - We will grow and diversify our student population in order to improve higher education participation and supply a well-equipped, educated workforce for the state of Texas.  <b>Start Date:</b> 01/01/2013 <b>End Date:</b> 12/31/2013 <b>Priority Status:</b> Active	<b>Assessment Method:</b> 2013 Fall Enrollment in College  <b>Criterion:</b>	04/29/2014 - 1,928 (Goal for 2015: 2241) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Transfers from Texas 2-year colleges with at least 30 Credit Hours	04/29/2014 - 134 (No CASNR Goal) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Graduate Student Enrollment as a % of Total Enrollment (Master, Doctoral, Law)	04/29/2014 - 18.21% (Goal for 2015: 20%) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 One-year Retention Rate	04/29/2014 - 85.71% (Goal for 2015: 83%) <b>Result Type:</b> Goal Met <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 Two-year Retention Rate	04/29/2014 - 78.93% (Goal for 2015: 62%) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Four-year Graduation Rate	04/29/2014 - 44.05% (Goal for 2015: 62%) <b>Result Type:</b> Progress is Unsatisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Six-year Graduation Rate	04/29/2014 - 70.59% (Goal for 2015: 74%) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Total Degrees Awarded  <b>Criterion:</b>	04/29/2014 - 418 (Goal for 2015: 471) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b>	

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		Action In Progress	
	<b>Assessment Method:</b> 2013 Freshmen in Top 25% of High School Class	04/29/2014 - 53.36% (No CASNR Goal) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 First-Time entering freshman class demonstrates progress toward achieving...Closing the Gaps	04/29/2014 - Asian -2; Black, Not of Hispanic Origin - 3; Hispanic -32; Multiple -3; Non-Resident Alien - 1; Unknown -1; White -212 (No CASNR Goal) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Freshman Class in 75th Percentile - SAT	04/29/2014 - 20 (No CASNR Goal) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 Freshman Class in 75th Percentile - ACT	04/29/2014 - 25 (No CASNR Goal) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # Total students enrolled at distance per year	06/11/2014 - 774 (Goal for 2015: 710) <b>Result Type:</b> Goal Met <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # Undergraduate degree programs at distance	06/11/2014 - 1 (Goal for 2015: 1) <b>Result Type:</b> Goal Met <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # Graduate degree programs at distance	06/11/2014 - 4 (Goal for 2015: 5) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Undergraduate courses at distance	06/18/2014 - 23 (Goal for 2015: 35) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Graduate courses at distance	06/11/2014 - 26 (Goal for 2015: 55) <b>Result Type:</b>	

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		Progress is Unsatisfactory <b>Action Status:</b> Action To Be Defined	
	<b>Assessment Method:</b> 2013 # Certificate programs for professional development and continuing education	06/11/2014 - 7 (Goal for 2015: 7) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Undergraduates involved in study abroad and international experience per year	06/11/2014 - 55 (Goal for 2015: 88) <b>Result Type:</b> Progress is Unsatisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Undergraduates involved in research per year	06/13/2014 - 169 (Goal for 2015: 205) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 #150 hr degree program	06/19/2014 - 2 (Goal for 2015: 2) <b>Result Type:</b> Goal Met <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # Undergraduates involved in formal internships per year	06/11/2014 - 194 (Goal for 2015: 232) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Undergraduate Enrollment <b>Criterion:</b>	06/11/2014 - 1577 (Goal for 2015: 1794) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Graduate Enrollment <b>Criterion:</b>	06/11/2014 - 351 (Goal for 2015: 447) <b>Result Type:</b> Progress is Unsatisfactory <b>Action Status:</b> Action To Be Defined	
	<b>Assessment Method:</b> 2013 Undergraduate Degrees Awarded <b>Criterion:</b>	06/12/2014 - 311 (Goal for 2015: 355) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Master Degrees Awarded	06/12/2014 - 79 (Goal for 2015: 88) <b>Result Type:</b> Progress is Satisfactory	

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	<p><b>Criterion:</b></p> <hr/> <p><b>Assessment Method:</b> Priority 1_2013 Accomplishments. Please provide a short narrative (500 words maximum) that describes your efforts toward increasing enrollment and promoting student success.</p>	<p><b>Action Status:</b> Action In Progress</p> <hr/> <p>06/24/2014 - • With a total population of 1,928 students in Fall 2013, CASNR has experienced a 14% increase in student numbers over the last 5 years. • Undergraduate enrollment in CASNR is at an all-time high of 1,577 students. This represents about a 21% increase over 2009. • Enrollment of Masters students is 206, which represents a 14% increase over Fall 2009. • The growth of Ph.D. student enrollment in CASNR has been phenomenal over the last 6 years. With 145 Ph. D. students, the college has experienced a 36% increase over Fall 2008. • The graduate student enrollment as a percentage of the total enrollment for CASNR was at 18.21% in Fall 2013. • Enhanced student diversity in CASNR is evident from an increase of minority students from 9.76% in 2009 to 14.36% in 2013. • In FY2013, 774 place-bound students were given access to CASNR courses offered at a distance -- this was made possible by offering one undergraduate degree program, 23 undergraduate courses, 4 graduate degree programs, and 26 graduate courses at a distance. • Student access was further enhanced in 2013 by offering two, 150-hour degree programs and seven certificate programs for professional development and continuing education.</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
<p>Strategic Planning - College - Agricultural Sciences &amp; Natural Resources - 2013 Priority 2_ Strengthen Academic Quality and Reputation (CASNR- Outcome 2: Enhance Academic Quality and Reputation) - We will attract and retain the best faculty in the country in order to enhance our teaching excellence and scholarly productivity, and grow our number of nationally recognized programs.</p> <p><b>Start Date:</b> 01/01/2013</p> <p><b>End Date:</b> 12/31/2013</p> <p><b>Priority Status:</b> Active</p>	<p><b>Assessment Method:</b> 2013 Total Doctorates Awarded</p> <hr/> <p><b>Assessment Method:</b> 2013 Total PhDs Awarded</p> <hr/> <p><b>Assessment Method:</b> 2013 Master's Graduation Rate</p> <p><b>Criterion:</b></p> <hr/> <p><b>Assessment Method:</b> 2013 Doctoral Time to Degree Rate</p>	<p>04/29/2014 - 28 (Goal for 2015: 30)</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p> <hr/> <p>04/29/2014 - 21 (No CASNR Goal)</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> No Action Needed</p> <hr/> <p>04/29/2014 - 87.3% (Goal for 2015: 86%)</p> <p><b>Result Type:</b> Goal Met</p> <p><b>Action Status:</b> No Action Needed</p> <hr/> <p>04/29/2014 - 4.73 (Goal for 2015: 4)</p> <p><b>Result Type:</b> Progress is Unsatisfactory</p>	

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		<b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Percentage of Undergraduate Classes with fewer than 20 students	04/29/2014 - 34.33% (No CASNR Goal) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 Percent of Undergraduate Classes with 50 or More Students	04/29/2014 - 19.4% (No CASNR Goal) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 Tenure or Tenure-track Faculty Teaching Lower Division Student Credit Hours	04/29/2014 - 66.27% (Goal for 2015: 60%) <b>Result Type:</b> Goal Met <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 Student to Faculty Ratio	04/29/2014 - 14:1 (Goal for 2015: 15:1) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # New Traditional Faculty Hires	06/13/2014 - 6 (Goal for 2015: 9) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Total Tenure/Tenure-track faculty headcount	06/12/2014 - 80 (Goal for 2015: 96) <b>Result Type:</b> Progress is Unsatisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 % of Full-time Teaching Faculty who are Tenured or Tenure-track faculty	04/29/2014 - 84.52% (Goal for 2015: 80%) <b>Result Type:</b> Goal Met <b>Action Status:</b> Action Complete	
	<b>Assessment Method:</b> 2013 Total FTE	06/12/2014 - 102.61 (Goal for 2015: 104.72) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Staff involved in professional development activities per year	06/18/2014 - 57 (Goal for 2015: 27) <b>Result Type:</b> Goal Met	

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		<b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # Staff awards per year	06/18/2014 - 3 (Goal for 2015:7) <b>Result Type:</b> Progress is Unsatisfactory <b>Action Status:</b> Action To Be Defined	
	<b>Assessment Method:</b> 2013 # Tenure/tenure-track faculty achieving professional recognition as fellows of national societies	06/18/2014 - 5 (Goal for 2015: 17) <b>Result Type:</b> Progress is Unsatisfactory <b>Action Status:</b> Action To Be Defined	
	<b>Assessment Method:</b> 2013 # Tenure/tenure-track faculty holding officer/board positions in professional societies	06/18/2014 - 35 (Goal for 2015: 26) <b>Result Type:</b> Goal Met <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # Tenured/tenure-track faculty serving on special Federal/State/Regional committees/boards/review panels	06/18/2014 - 55 (Goal for 2015: 25) <b>Result Type:</b> Goal Met <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # Endowed chairs and professorships	06/12/2014 - 17 (Goal for 2015: 21) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Tenure/tenure-track faculty who have achieved national or international distinction through recognition as a member of one of the National Academies	06/18/2014 - 0 (Goal for 2015:1) <b>Result Type:</b> Goal Not Met <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> Priority 2_2013 Accomplishments. Please provide a short narrative (500 words maximum) that describes your efforts toward strengthening TTU's academic quality and reputation.	06/24/2014 - • The 2013 one-year retention rate for CASNR was 85.71%, which exceeded the 2013 TTU average of 82.35% and surpassed our goal of 83% for 2015. • The 2013 six-year graduation rate for CASNR was 70.59%, which exceeded the 2013 TTU average of 63.37%. • In 2013, the graduation rate for Masters students increased to 87.3% from 78% in 2012 – we surpassed our 2015 goal of a graduation rate of 86%. • The average time required for a doctoral degree in CASNR was 4.73 years, which was unchanged in 2013 -- we aspire to graduate our doctoral students in 4 years by 2015. • In 2013, CASNR awarded 418 degrees, which included 311 Bachelor degrees, 79 Masters degrees, and 28 doctoral degrees (21 Ph.D. and 7 Ed.D.). • The student-to-faculty ratio in CASNR was at the desired	

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		<p>rate of 14:1 in 2013, with a 2015 goal of 15:1. • Access to experiential learning for undergraduates was strengthened in CASNR by involving 194 students in formal internship programs, 55 students in study abroad and international programs, and 169 students in undergraduate research. • 66.27% of the lower division classes in CASNR were taught by tenured or tenure-track faculty – this is second highest of any college at Texas Tech. • CASNR Students are exposed to the best scientists and teachers in the University, with 3 Horn Professors, 5 fellows in national societies, 17 endowed chairs and professorships, and nearly a quarter of CASNR faculty members in the Texas Tech Teaching Academy. • In the past year, 7 new faculty members (6 traditional replacement hires + 1 new strategic/targeted hires) have been recruited and hired into positions designed to reinforce traditionally strong programs and to grow research efforts in new areas of excellence.</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
<p>Strategic Planning - College - Agricultural Sciences &amp; Natural Resources - 2013 Priority 3_Expand and Enhance Research and Creative Scholarship (CASNR - Outcome 3: Expand and Enhance Research and Creative Scholarship) - We will significantly increase the amount of funded and non-funded research and creative scholarship to advance knowledge, improve the quality of life in our state and nation, and enhance the state's economy and global competitiveness.</p> <p><b>Start Date:</b> 01/01/2013</p> <p><b>End Date:</b> 12/31/2013</p> <p><b>Priority Status:</b> Active</p>	<p><b>Assessment Method:</b> 2013 Restricted Research Expenditures</p> <hr/> <p><b>Assessment Method:</b> 2013 # refereed journal publications per year</p> <hr/> <p><b>Assessment Method:</b> 2013 # Significant sponsored research agreements tied to licensing agreements per year</p> <hr/> <p><b>Assessment Method:</b> 2013 # Significant new patents, license agreements, or commercial entities per year</p> <hr/> <p><b>Assessment Method:</b> 2013 # Proposals submitted</p> <p><b>Criterion:</b></p>	<p>04/29/2014 - \$9,029,167.04 (Goal for 2015: \$17M)</p> <p><b>Result Type:</b> Progress is Unsatisfactory</p> <p><b>Action Status:</b> Action In Progress</p> <hr/> <p>06/18/2014 - 214 (Goal for 2015:243)</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p> <hr/> <p>06/19/2014 - Information not available (Goal for 2015: 1.5)</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Action Status:</b> Action To Be Defined</p> <hr/> <p>06/19/2014 - Information not available (Goal for 2015:2)</p> <p><b>Result Type:</b> Inconclusive</p> <p><b>Action Status:</b> Action To Be Defined</p> <hr/> <p>06/12/2014 - 182.49 (Goal for 2015: 200)</p> <p><b>Result Type:</b> Progress is Satisfactory</p>	

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		<b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 \$ Research proposals submitted per year	06/12/2014 - \$33,977,451 (Goal for 2015: \$40M) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 \$ Total Research funding per year	06/12/2014 - \$10,193,247 (Goal for 2015: \$20M) <b>Result Type:</b> Progress is Unsatisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Leveraging of state funds	06/12/2014 - 5.02 (Goal for 2015:8) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Strategic faculty hires	06/18/2014 - 1 (Goal for 2015: 6) <b>Result Type:</b> Progress is Unsatisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> Priority 3_2013 Accomplishments. Please provide a short narrative (500 words maximum) that describes your efforts toward expanding and enhancing research and creative scholarship.	06/24/2014 - • CASNR is nationally known as the home to the largest non-land grant agricultural and natural resources research program in the U.S., with a larger graduate program than approximately 50% of the land grant institutions. • The Department of Agricultural and Applied Economics continues to be internationally recognized for research programs in cotton economics, agricultural policy, risk management, and crop insurance. • The Department of Agricultural Education and Communications houses one of the best programs in agricultural communications in the nation, with one of the largest faculties in agricultural communications in the nation. • The Department of Animal and Food Sciences is recognized globally for its research in the areas of food safety, meat science, animal nutrition and management, and animal health and wellbeing. • The Department of Natural Resources Management is nationally recognized for their wildlife management program and research in natural resources management, and for their increased prominence in studying the linkage between regional climate projections to the sustainability of natural and agroecosystems in the Southern Plains. • The Department of Plant and Soil Science maintains internationally renowned research programs in sustainable agriculture production and fiber and biopolymers. • In addition to the previously mentioned areas of research excellence, CASNR	



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		<p>faculty continue to make strides in three trans-disciplinary areas of research excellence identified in FY11: (1) Sustainable Land and Water Use; (2) Animal Health, Nutrition, and Welfare; and (3) International Development. Several new positons have been added through the strategic hire process to the CASNR faculty in these areas.</p> <ul style="list-style-type: none"> <li>• CASNR's Restricted Research Expenditure/Total FTE was \$98K – this is the highest of any College at TTU.</li> <li>• CASNR's sponsored research grant funding by Home Department was \$85K/Total FTE versus the TTU average of \$28K in 2013.</li> <li>• CASNR's total research grants funding (sponsored research grants + state appropriations) by Home Department was \$102K/Total FTE.</li> <li>• Leveraging of State funds for sponsored research grants for CASNR was 5.2:1.</li> <li>• CASNR faculty published 214 refereed and non-refereed publications.</li> <li>• Because of the loss of 100% of the Federal earmarks (~\$3.5 Million) and 25% of the State Special Item funding (~\$500,000) in FY12, total research funding has decreased. To counter this effect, we have initiated several research enhancement initiatives to increase the value of sponsored projects, with particular emphasis on federal funding. In addition, limited and outdated research space and infrastructure have become a deterrent to quality research growth in CASNR. It is imperative that we identify and invest significant additional resources to accomplish growth in our research enterprise. The addition to the existing Plant and Soil Science building, which should be completed by June 2015 is an important step forward for CASNR.</li> </ul> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
<p>Strategic Planning - College - Agricultural Sciences &amp; Natural Resources - 2013 Priority 4_Further Outreach and Engagement (CASNR - Outcome 4: Strenghten Outreach, Engagement, and Tradition and Pride in CASNR) - We will expand our community outreach, promote higher education and continue to engage in partnerships to improve our communities and enrich their quality of life.</p>	<p><b>Assessment Method:</b> 2013 # workshops, symposia, and other events per year sponsored for governmental agencies, non governmental organizations, producers, industry groups, trade associations, and consumers.</p>	<p>06/18/2014 - 118 (Goal for 2015: 100)</p> <p><b>Result Type:</b> Goal Met</p> <p><b>Action Status:</b> No Action Needed</p>	
<p><b>Start Date:</b> 01/01/2013</p> <p><b>End Date:</b> 12/31/2013</p> <p><b>Priority Status:</b> Active</p>	<p><b>Assessment Method:</b> 2013 # Courses with service learning components per year</p>	<p>06/18/2014 - 14 (Goal for 2015: 16)</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
	<p><b>Assessment Method:</b> 2013 Regional alumni functions per year</p>	<p>06/12/2014 - 2 (Goal for 2015: 4)</p> <p><b>Result Type:</b></p>	

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	<b>Criterion:</b>	Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Recipients on mailing list for LANDMARKS publication <b>Criterion:</b>	06/18/2014 - 13,056 (Goal for 2015: 15,000) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 # Recipients on mailing list for E-newsletters <b>Criterion:</b>	06/18/2014 - 7,000 (Goal for 2015: 10,000) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 Presence in social networks such as Facebook, blogs, etc <b>Criterion:</b>	06/18/2014 - CASNR continues to have a presence on Facebook and Twitter through the CASNR website <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> No Action Needed	
	<b>Assessment Method:</b> 2013 # Joint appointments between CASNR and Texas AgriLife Research <b>Criterion:</b>	06/18/2014 - 10 (Goal for 2015: 13) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> 2013 #Joint appointments between CASNR and Texas AgriLife Extension <b>Criterion:</b>	06/18/2014 - 4 (Goal for 2015: 5) <b>Result Type:</b> Progress is Satisfactory <b>Action Status:</b> Action In Progress	
	<b>Assessment Method:</b> Priority 4_2013 Accomplishments. Please provide a short narrative (500 words maximum) that describes your efforts toward expanding outreach and engagement activities.	06/24/2014 - • CASNR maintains numerous partnerships and collaborations with research/academic groups, commodity organizations, and agribusiness firms. • CASNR maintains 10 joint faculty appointments with Texas AgriLife Research and 3 joint faculty appointments with Texas AgriLife Extension that considerably strengthen faculty expertise and our ability to pursue collaborative teaching, research, and outreach programs. • CASNR organized 118 workshops, symposia, and other events for governmental agencies, nongovernmental organizations, producers, industry groups, trade associations, and consumers in 2013. • We offered 14 courses in 2013 with service learning components. • CASNR published "Landmarks" highlighting distinguished alumni and the College's initiatives and circulated over 13,000 copies to its alumni and friends.	

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		<ul style="list-style-type: none"> <li>• CASNR published 12 monthly E-Newsletters in 2013 highlighting faculty, staff, and student accomplishments with a mailing list of 7,000.</li> <li>• CASNR organized two regional alumni functions in 2013.</li> <li>• CASNR continues its presence in the social media, including FACEBOOK, TWITTER, CRIBSHEET, etc.</li> <li>• CASNR continued its tradition of recognizing and celebrating the success of its alumni, friends, faculty, staff, and students by organizing events such as Pig Roast, Homecoming Breakfast, 50th Class Reunion Luncheon, Distinguished Alumni Dinner, Honors Banquet, and Ag Fest.</li> </ul> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
<p>Strategic Planning - College - Agricultural Sciences &amp; Natural Resources - 2013 Priority 5_Increase and Maximize Resources(CASNR - Outcome 5: Attain Resource Sufficiency and Efficiency and Ensure Accountability) - We will increase funding for scholarships, professorships, and world-class facilities and maximize those investments through more efficient operations in order to ensure affordability for students and accountability to the state of Texas.</p> <p><b>Start Date:</b> 01/01/2013</p> <p><b>End Date:</b> 12/31/2013</p> <p><b>Priority Status:</b> Active</p>	<p><b>Assessment Method:</b> 2013 Total Weighted Semester Credit Hours</p>	<p>04/29/2014 - 134,976.86 (Goal for 2015:150,000)</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
	<p><b>Assessment Method:</b> 2013 \$ Cash donations per year</p>	<p>06/18/2014 - \$13,490,238 (Goal for 2015: \$4M)</p> <p><b>Result Type:</b> Goal Met</p> <p><b>Action Status:</b> Action Complete</p>	
	<p><b>Assessment Method:</b> 2013 Total Endowment in College</p> <p><b>Criterion:</b></p>	<p>04/29/2014 - \$45,397,508.53 (Goal for 2015: \$60M)</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
	<p><b>Assessment Method:</b> 2013 \$CASNR Scholarship support per FY year</p> <p><b>Criterion:</b></p>	<p>06/18/2014 - \$1,279,349 (Goal for 2015:\$2M)</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
	<p><b>Assessment Method:</b> 2013 \$Total scholarship support for CASNR students per FY year</p> <p><b>Criterion:</b></p>	<p>06/18/2014 - \$1,816,530 (Goal for 2015:\$3M)</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	
<p><b>Assessment Method:</b> 2013 % Undergraduate and Graduate students on scholarship per year</p>	<p>06/18/2014 - 29% (Goal for 2015: 40%)</p> <p><b>Result Type:</b> Progress is Unsatisfactory</p>		

Priorities	Means of Assessment & Criteria / Tasks	Results	Action for Improvement & Documentation of Action for Improvement
	<p><b>Criterion:</b></p> <p><b>Assessment Method:</b> Priority 5_2013 Accomplishments. Please provide a short narrative (500 words maximum) that describes your efforts toward increasing and maximizing resources.</p>	<p><b>Action Status:</b> Action In Progress</p> <hr/> <p>06/24/2014 - • Generation of Weighted Student Credit Hours (WSCH) is one of the primary sources of state revenue (formula funding) for the University. We have made a concerted effort to increase WSCH generation in CASNR. Over the last 5 years, CASNR experienced a 12% increase in WSCH, generating over 134,976 WSCH in FY13.</p> <ul style="list-style-type: none"> <li>• CASNR's total endowment by the end of FY13 was approximately \$45 million, up 9% from FY12.</li> <li>• Cash donations to CASNR in 2013 were over \$13.4 million, up 135% from 2012.</li> <li>• Total scholarship support for CASNR students in 2013 was \$1.8 million, down from 2012 because of market conditions, with approximately 29% of CASNR students receiving scholarship support.</li> </ul> <p>We are continuing to work with the University administration to identify and leverage resources to support graduate students and to meet infrastructure needs.</p> <p><b>Result Type:</b> Progress is Satisfactory</p> <p><b>Action Status:</b> Action In Progress</p>	