The dossier is to be submitted to the dean’s office as a PDF document.

The dossier consists of 19 sections. A blank, colored page should separate each section. *Dossiers that do not adhere to format will be returned.*

☐ 1. Cover page  
   ☐ Candidate Election of Tenure Policy  
   ☐ Recommendations and Signatures Page  
☐ 2. Statement of Access to Policies and Dossier  
☐ 3. Dean’s Letter  
☐ 4. Chairperson’s Letter  
☐ 5. Departmental Tenure and Promotion Review Committee Report (if available)  
☐ 6. Statement of Ballot Counts  
☐ 7. Candidate’s Curriculum Vitae  
☐ 8. Information on Selection and Qualification of External Reviewers  
☐ 9. Letters from External Reviewers  
☐ 10. Candidate’s Original Letter Offer  
☐ 11. Basic Information  
☐ 12. Summary of Teaching Effectiveness  
☐ 13. Summary of Research and Creative Activities  
☐ 14. Summary of Professional Service  
☐ 15. Summary of Candidate’s Goals  
☐ 16. Annual Reports, Chair Evaluations, and Third-year Review  

Appendices  
☐ 17. Unsigned Ballot Comments  
☐ 18. Peer Evaluations*  
☐ 19. Departmental Tenure and Promotion Guidelines  
*This item will not be forwarded to the Provost’s Office.

An electronic copy of this dossier to be provided to the Provost will be compiled under the supervision of the Associate Dean for Faculty Affairs.

**The department should retain a complete copy of the dossier.**
Application for Promotion to Rank and/or Tenure

Faculty Member, Ph.D.

Current Rank

October, Year
Candidate Election of Tenure Policy

Last Name        First Name        Middle Name(s)

Consideration for:  Tenure ☐  Promotion ☐

Candidate elects to be evaluated by the following tenure policy (select one):

☐ Tenure policy in effect at time of hire

☐ Tenure policy in effect at time of last promotion (promotion dossiers only)

☐ Tenure policy that is currently in effect
Recommendations & Signatures

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Middle Name(s)</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Consideration for:  
Tenure _________  
Promotion _________

**Recommendations**

<table>
<thead>
<tr>
<th>Evaluator</th>
<th>Tenure</th>
<th>Promotion</th>
</tr>
</thead>
</table>
| Department Committee  
(ballot count) | Approve ___________  
Disapprove ___________  
Abstention ___________ | Approve ___________  
Disapprove ___________  
Abstention ___________ |
| Department Chairperson*  
(signature) | Approve ___________  
Disapprove ___________ | Approve ___________  
Disapprove ___________ |
| College or School Committee  
(ballot count) | Approve ___________  
Disapprove ___________ | Approve ___________  
Disapprove ___________ |
| Dean of College or School  
(signature) | Approve ___________  
Disapprove ___________ | Approve ___________  
Disapprove ___________ |
| Dean, Graduate School  
(signature) | Approve ___________  
Disapprove ___________ | Approve ___________  
Disapprove ___________ |
| Provost & Senior Vice President  
(signature) | Approve ___________  
Disapprove ___________ | Approve ___________  
Disapprove ___________ |
| President  
(signature) | Approve ___________  
Disapprove ___________ | Approve ___________  
Disapprove ___________ |

* If the Department Chair has a conflict-of-interest, Chairperson throughout the dossier shall refer to the individual serving as acting chair for the purposes of this T&P case.
Statement of Access to Policies and the Dossier

Dr. So-and-So, Chair
Department of Academic Stuff
Texas Tech University

September 30, 2018

Dear Dr. So-and-So:

This letter is to affirm that I have reviewed the contents of my dossier as it is to be submitted to the Dean of the College of Arts & Sciences in consideration of my application for [tenure/promotion/etc] to [assistant/associate] professor.

Sincerely,

Your Best Candidate Yet
[Assistant/Associate] Professor
Dean’s Letter

Describe college procedures for arriving at college committee votes and the dean’s own recommendation.

Briefly explain the college review committee votes, especially if negative or mixed.

Explain any differences of the dean’s recommendation from the faculty vote or chair’s recommendation, based on evidence.
Chairperson’s Letter

Chairperson’s letter must evaluate the candidate’s teaching effectiveness, research, and creative activity, and professional service. Explain chair’s own recommendation fully and clearly based on critical review of the evidence from annual reviews, third-year review and other documented records of teaching outcomes, research agenda and indices, (including engaged scholarship, as applicable), professional service and outreach contributions. See OP 32.01 for additional information.

Include the total amount of funding and the amount attributed to the faculty member from ORS.

Describe departmental procedures for voting and state the counts for, against, abstaining, and absent on promotion and tenure.

Describe procedures for selection of external reviewers and summarize annual evaluations and third-year review.

State how rating of publications were arrived at.
Departmental Tenure and Promotion Review Committee’s Report

*If available. Not all departments use this process.*
Statement as to the Count of Ballots

Faculty Member, Ph.D.
Candidate for Tenure and/or Promotion to [Rank] in the
Department of Academic Studies

Sealed ballots were collected by Chairperson, Dr. NAME, and opened in the presence of Dr. NAME. Votes were counted twice and recorded on the Tally Cover Sheet.

Tenure Votes

______ For   ______ Against   ______ Abstain

Promotion Votes

______ For   ______ Against   ______ Abstain

Attest:

_____________________________   
Chairperson               Date

_____________________________   
Witness                  Date
Candidate’s Curriculum Vitae  
*(Candidate is expected to address every item, if applicable)*

**Candidate’s Name_________________________  Date_______**

**I. GENERAL INFORMATION**

Contact Information  
Education  
Current Academic Position(s)  
Prior Academic Position(s)  
Membership in Professional Organizations  
Research Affiliations

**II. TEACHING**

Teaching Awards  
Pedagogical Accomplishments  
Scholarship of Teaching and Learning  

RESEARCH MENTORING  
*(include the name of each student and the title of dissertation, thesis, or project. Be sure and note graduate students completed)*

Chair of Doctoral Committees  
Member of Doctoral Committees  
Chair of Masters Committees  
Member of Masters Committees  
Undergraduate/Honors Committees  
Student Mentoring Activities *(not listed above)*

**III. RESEARCH**

**PUBLICATIONS**  
*Provide full citations. For multi-authored papers, candidate should indicate his/her percentage contribution in parenthesis at the end of each cited work. Include a footnote at the bottom of the first page of the publications to clarify meaning and weight of order of authorship. Include work currently under review. Highlight any student authors.*
Articles (refereed)
Chair’s ratings should be placed in the left-hand margin next to each entry. Only those items since the candidate’s most recent promotion at Texas Tech University need to be rated.

Books
Chair’s ratings of publisher should be placed in the left-hand margin next to each entry.

Book Chapters
Proceedings (refereed)
Abstracts (refereed)
Non Peer-Reviewed Publications, including Technical Reports
Manuscripts Currently Submitted
Patents and other Intellectual Property
Research Awards

PROFESSIONAL PRESENTATIONS

CONFERENCE WORKSHOPS ORGANIZED/CONDUCTED

FUNDING (Agency, Title, PIs and Co-PIs, Amount Requested/Obtained, Duration; candidate’s percentage of effort)

External Applications, Accepted and Pending
Internal Applications, Accepted and Pending
External Applications Denied
Internal Applications Denied

IV. SERVICE

Departmental Service
College Service
University Service
Responsible Conduct in Research and Safety Protocols Activities
Service to the Profession
Reviewer: Published book reviews
Academic articles and books
Grant proposals
Conference paper competitions

Professional Consulting
Other Synergistic Activities
Texas Tech University Guest Lectures
Community Guest Lectures
Media Presentations
Professionally Relevant Community Service
   Local
   National
   International
Information on the External Reviewers

A sample of the letter or email that was sent out to solicit external reviewers and provides them instruction on what to review should precede the “Information on the External Reviewers” page.

Each dossier should include 8 external letters. (Be sure and include in the dossier all solicited external letters).

A majority of letters should be from peer or peer-aspirant institutions.

Every candidate up for tenure and promotion will provide the chair (or the department’s tenure and promotion committee) with a list of possible external reviewers. Up to 3 individuals from that list can serve as an external reviewer. Those external reviewers can have a conflict of interest.*

Five of the eight external reviewers will be selected from a list of potential external reviewers provided by the chair (or the department’s tenure and promotion committee). These external reviewers cannot have a conflict of interest.*

*A conflict of interest exists if it has been 4 years or less since the external reviewer and the individual up for tenure and/or promotion collaborated on a publication, a grant, or worked together as co-editors. A dissertation advisor cannot serve as an external reviewer.

For each external reviewer, include a brief biosketch that explains:

1. Relationship to candidate, if any (e.g. collaborator, coauthor, former supervisor, student).
2. The individual’s qualifications to judge the candidate’s work.
3. When there is a preponderance of letters from either women or men, consider stating whether the candidate’s field is gendered in order to clarify that the distribution is representative or not.
4. And consider how to clarify when the candidate’s area of study or performance is so new or recently emerging that most letter writers claim a lack of expertise.

Example:
Maggie Smith, Professor, Ohio State University (No Relationship to the Candidate—if there is a relationship be sure and explain it). Dr. Smith is an expert in the field of U.S. social history with a particular emphasis on workplace interactions and gender. She has published widely on the postwar period and has edited an important series of books for UNC Press.
Letters from External Reviewers
Candidate’s Original Letter of Offer

This is the offer letter from the chair prior to hire, signed by the chair and the candidate. It includes the expectations for the position, start-up, etc. (It is not the letter from the Provost.)
Basic Information

1. Name of Candidate:
2. Date of employment in this faculty position:
3. Rank and title at initial appointment:
4. Highest degree earned and where:
5. Terminal degree for this position
6. Special qualifications (licensures, certifications, etc.):
7. Professional experience in other institutions of higher education or other sectors:
8. Allocation of effort with initial appointment to this position:
   a. Teaching _____%
   b. Research _____%
   c. Service _____%
   d. Other_____(e.g., administration) %
9. Allocation in present assignment:
   a. Teaching _____%
   b. Research _____%
   c. Service _____%
   d. Other _____ (e.g., administration) %
10. Average percent of assignment to teaching for last 3 years: ____%

Teaching load last 4 semesters, excluding summer:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Credits</th>
<th>Enrollment</th>
<th>Course #</th>
<th>Credits</th>
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</table>

To be completed by department chair with reference to the period under review

Compared with other teaching assignments in the department, this applicant’s load has been:

_____High    _____Average    _____High

Chair’s Signature: ________________________________
Summary of Teaching Effectiveness

Provide a one-three page narrative of the candidate’s teaching philosophy.

Tabulate student evaluations of teaching on one page. The new evaluation form instituted in 2014-2015 has only three items and all three should be included (see next page).

Provide one page of representative student comments. You are not required to provide a comment from every course taught. You should provide at least one comment from each semester.

If you are up for promotion to full professor, tabulate student evaluations and provide representative student comments of your teaching for the previous five years.
All three items on the student evaluation form need to be included in this summary. Item 1: “The course objectives were specified and followed by the instructor.” Item 2: “Overall, the instructor was an effective teacher.” Item 3: “Overall, this course was a valuable learning experience.”

First year through most recent year. Not to exceed one page.

Evaluation Scale: 5 = excellent, 4 = outstanding, 3 = good, 2 = fair, 1 = poor

<table>
<thead>
<tr>
<th>Term/Course</th>
<th>Enrolled</th>
<th>Evaluating</th>
<th>Q1: Objectives</th>
<th>Q2: Instructor</th>
<th>Q3: Experience</th>
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</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course 0000</td>
<td>30</td>
<td>25</td>
<td>4.32</td>
<td>4.27</td>
<td>4.46</td>
</tr>
<tr>
<td>Term Department Mean</td>
<td></td>
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<td>4.40</td>
<td>4.23</td>
<td>4.37</td>
</tr>
<tr>
<td>University Mean</td>
<td></td>
<td></td>
<td>4.12</td>
<td>4.23</td>
<td>4.31</td>
</tr>
<tr>
<td>Spring 2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course 1100</td>
<td>270</td>
<td>221</td>
<td>4.50</td>
<td>4.21</td>
<td>4.47</td>
</tr>
<tr>
<td>Term Department Mean</td>
<td></td>
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<td>4.38</td>
<td>4.37</td>
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<tr>
<td>University Mean</td>
<td></td>
<td></td>
<td>4.26</td>
<td>4.30</td>
<td>4.16</td>
</tr>
</tbody>
</table>
Representative Student Comments from Course Evaluations—First year through most recent year. Follow the format below, which includes the course number and the course title. Provide at least one comment per semester. Not to exceed one page.

Fall 2014
Hist. 2301, U.S. History Since 1877, “Sometimes the professor was hard to follow but did a nice job preparing us for the exams.”

Spring 2015
Hist. 4307, U.S. History Since 1945, “The grading was hard and too much writing, but it was an interesting class and I learned a lot.”
Candidate’s Narrative of Research and Creative Activities

Provide a one-to-three page narrative of the goals and accomplishments of your research and creative activities. *Specifically address measures of impact of your work (h-index, citations, invited presentations, fellowships, etc).*

For any faculty member who is up for tenure or promotion for the first time since joining Tech, discuss the startup you received and how it was used/recovered in research activity.

Use ORS % credit to document grant funding, as applicable, and be sure and highlight any other funding. Speak to funded as well as unfunded proposals.
Candidate’s Narrative of Professional Service
Summarize your discipline-specific service activities (one page). Comment on how service intersects with teaching and scholarly activity.
Candidate’s Statement of Goals

One-to-two page statement of where the faculty member envisions her teaching, research/creative activity, and service to be in five to seven years. And how she anticipates to get there.
Annual Reports, Chair Evaluations, and Third-year Review

Copies of the candidate’s:

1. Annual reports with chairperson’s assessments for the last 5 years. These should include the Faculty Annual Report and Chair Evaluation, by year, first year through most recent year.

2. The report of the third-year review (when applicable).

Example of requested order. Begin each year on a new page
2014 Faculty Annual Report and Chair Evaluation
2015 Faculty Annual Report and Chair Evaluation
2016 Faculty Annual Report and Chair Evaluation
Third-year Review
2017 Faculty Annual Report and Chair Evaluation
2018 Faculty Annual Report and Chair Evaluation
Appendices

Unsigned Ballot Comments (all faculty members who submit a ballot are strongly encouraged to provide an unsigned ballot comment)
Peer Evaluations

Provide the last 5 years of peer evaluations, first year through most recent year. OP 32.01 also states that “Candidates for promotion should also be provided peer evaluations of teaching in, at latest, the semester prior to application for promotion.”
Departmental Tenure and Promotion Guidelines/OPs