REFERENCE FORM FOR GRADUATE STUDY IN BIOLOGY

PART I: To be filled out by the application before giving it to the referee.

Name of Applicant (Please print or type): ________________________________________________________

Check one of the boxes and sign your name below.

I understand that Federal legislation (Family Education Rights and Privacy Act of 1974-Buckley Amendment) provides me with a right of access to this reference form which may be waived voluntarily, but that no school or person can solicit me to waive this right.

I hereby [ ] waive [ ] do not waive my right of access to this reference form and authorize the referee below to provide a candid evaluation and all relevant information to Texas Tech University.

Date: _______________________________ Signature:____________________________________________

PART II: To be filled out by the referee and mailed direct to the Graduate Secretary at the address above.

IMPORTANT NOTE: In addition to this form, please provide a written evaluation of this applicant on a separate sheet of official letterhead. Seal each letter in an official envelope and send it directly from your current work address by a recognized mail delivery service. In addition to an assessment of the ability to complete graduate-level work, we invite any special information about the applicant's long-term potential to make contributions to scientific knowledge and/or public understanding of science. This written evaluation is an essential part of the selection process.

Name of Referee (Please print or type): _________________________________________________________

Title: _______________________________ Institution:______________________________________________

Address: ____________________________________________________________ Phone Number:________

Date: _______________________________ Signature:______________________________________________

In the following table, I am comparing the applicant to other: [ ] Undergraduates [ ] Graduate Students

<table>
<thead>
<tr>
<th>Academic Performance</th>
<th>Writing Skills</th>
<th>Speaking Skills</th>
<th>Analytical Thinking</th>
<th>Creativity</th>
<th>Motivation for Graduate Work</th>
<th>Reliability</th>
<th>Cooperation</th>
<th>Diligence and Perseverance</th>
<th>Emotional Maturity and Stability</th>
<th>Research Potential</th>
<th>Teaching Potential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Top 1%*</td>
<td>Top 5%</td>
<td>Top 10%</td>
<td>Top 25%</td>
<td>Top 50%</td>
<td>BelowAverage</td>
<td>Not Enough Information</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Please use this highest category only for the most gifted individuals.

Would you accept this applicant as a graduate student to do research in your laboratory? [ ] Yes [ ] No
(If the answer is No, Please explain in the written evaluation.)