



TEXAS TECH UNIVERSITY

University Career Services

Division of Student Affairs

PRACTICE INTERVIEW QUESTIONS FOR TEACHERS

The following list is not a complete list of possible questions but does represent the types of questions that may be asked. To prepare for your interview, contemplate your answers and arrange to do a **MOCK INTERVIEW with the staff at UCS to enhance your interviewing skills. Please call 742-2210 to set-up an appointment.**

1. Why are you in this subject area (field)?
2. What are your future plans? (Education, etc.)?
3. How do you feel about living in our community?
4. What is your philosophy of education?
5. What are your strengths and weaknesses in your field?
6. What are the current methods, texts, and resources in your field?
7. What experience have you had?
8. How would you provide for individual differences within the classroom?
9. What new or different ideas would you implement in our system?
10. What were your problems during student teaching? How did you handle them?
11. What is the purpose or place of your subject area in the school curriculum?
12. What kind of relationship would you like to have with students, your fellow teachers and administrators?
13. What can you offer your community and school outside the classroom?
14. Why should I hire you instead of other applicants?
15. Briefly describe your background for me – include high school, college, activities you were involved in, your main interests during that period.
16. Why did you decide to become a teacher? Were there any teachers in your family?
17. What do you feel are the main priorities in education? What are the main things we should be doing for students?
18. What are your main strengths as a teacher? Your weaknesses?
19. Tell me about a memorable child (student) you worked with recently.
20. What methods of classroom management do you feel are the most effective for you? (Or, tell me about how you handled a specific discipline problem in the past)
21. How would you handle a child who is two grade levels or more above the rest of the class?
22. What part would you like parents to play in your classroom?
23. Tell me about your student teaching experience. Where? What type of class? What subjects? Team teaching? Was this a pleasant or unpleasant experience? Why?
24. Tell me about your past teaching experiences. Where? What type of classes? What subjects? Pleasant experiences? Good principals?
25. What professional organizations do you belong to? What type of offices have you held in these organizations?
26. Are you active in community activities?
27. What do you think should and can be done to improve communications between teachers, counselors, parents, and administrators?
28. How do you respond when a friend asks you the question – “What do you do all day at school?”
29. What kind of commitment to the job is a reasonable expectation by the board, superintendent, principal?
30. How would you feel about being assigned to teach an ethnically mixed class?
31. How do you think you should be evaluated at the end of the first year? How would you like to be evaluated?
32. Do you prefer working with groups of people or alone?

33. Is it possible for you to come to work early or to stay late on some occasions?
34. Could you describe some particularly tough problems you have had to deal with and how you handled these problems?
35. What sort of things take up most of your time on the job?
36. What kind of decisions do you enjoy making the most? The least?

QUESTIONS YOU MIGHT ASK

1. What are the orientation and training programs like?
2. Which of your locations have the type of job I am seeking?
3. What are initial first assignments?
4. What are the opportunities for advancement?
5. Are continuing or advanced educational opportunities available?
6. How are employee evaluations conducted?
7. Are there any alumni of this university employed by this school district?
8. Are supervisory positions filled from within?