

# Timothy M. Doty, PhD

Visiting Assistant Professor of Communication Arts  
Director of Forensics  
Division of Humanities  
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## Curriculum Vitae

### Education

Ph.D. in Communication, University of Oklahoma, May 2007  
Courses Taken:

Qualitative Research Methods (Ethnography)  
Conversation Analysis  
Independent Study in Phenomenology  
Issues in Communication Research

Quantitative Research Methods  
Intermediate Statistics

Seminar in Intercultural Communication  
International Communication

Classical Western Rhetoric  
Issues in Composition, Rhetoric and Literacy

Independent Study: Ethnography in K-12 education  
Instructional Problems/Teaching the Basic Course

Mass Media and Campaigns  
Directed Readings in Mass Communication  
Task Force Research: What was home life like before Television?

Health Communication  
Seminar in Communication and Health Systems  
Task Force Research: Advocacy Model for pancreatic cancer  
Patients

Dissertation: *The Spirit of the Patriot Act: A Hermeneutic Analysis of Patriotism as Argument During House Judiciary Committee Debate.*

M.A., Communication Studies, Texas Tech University, 1999

Courses Taken:

Historical and Rhetorical Criticism  
Seminar in Rhetoric: Social Movements  
Seminar in Rhetoric: Modernism, Postmodernism, and  
the Public Sphere  
Theories of Rhetoric  
Theories of Persuasion

Qualitative Research Methods  
Seminar in Communication, Worldview and Consciousness  
Independent Study: Religious Communication

Seminar in Instructional Communication  
Communication Instruction in Higher Education

Communication Theory  
Conflict Management  
Quantitative Research Methods

Thesis: *Unification of Diversity: An Ethnomethodology of  
Socialization Into a Unitarian Universalist Church*

B.A., Communication Studies, Texas Tech University, August, 1997

Minor: Political Science

### **Professional History/Teaching Experience**

Visiting Assistant Professor of Communication Arts /Director of Forensics,  
Humanities Division, Lewis-Cark State College, Fall 2007—present.

Courses Taught: Public Speaking, Organizational  
Communication, Senior Research Project Design and  
Seminar (a year-long capstone course),  
Communication Workshop: Speech and Debate Team, a  
variety of Directed Studies including studies in debate,  
rhetoric, and forensics pedagogy.

Online Courses Developed: Organizational Communication and  
Interpersonal Communication (in progress)

Forensics: Directing an intercollegiate speech/debate team.

Visiting Assistant Professor, Communication Studies Department, SUNY  
Oswego, Fall 2006-Spring 2007

Courses Taught: Public Speaking, Qualitative Research

Methods, Argumentation and Debate. Advanced Speech Communication, and Intercultural Communication.

Director of Forensics/Rhetoric Instructor (adjunct), Department of Philosophy, Oklahoma City University, Fall 2004-Summer 2006.

Courses Taught: Argumentation and Debate, Small Group Communication, Cross Cultural Management, and Public Speaking (including international sections).

Forensics: Directed an intercollegiate speech/debate team.

Lecturer, Department of Communication, University of Central Oklahoma, Fall 2004-Summer 2006.

Courses Taught: Fundamentals of Speech

Interim Director, Writing Center, The University of Oklahoma, Spring, 2004-Fall, 2004.

Duties include: hiring of consultants, overseeing the budget, planning the schedule, representing the writing center to the university, and reporting directly to the provost.

Writing Center Consultant, The University of Oklahoma, Fall 2000-Fall, 2003.

Duties include: Individual consultation with undergraduates, graduate students and faculty during the composition and editing stages for a variety of writing projects

Graduate Teaching Assistant, Department of Communication, University of Oklahoma, Fall 1999-2003.

Courses taught: Basic Principles of Communication and Public Speaking.

Graduate Forensics Assistant/Teaching Assistant, Department of Communication Studies, Texas Tech University, Fall 1997-Summer 1999.

Teaching Experience: Business and Professional Communication, Public Speaking.

Part-time Assistant Debate Coach, Midway High School, Hewitt TX, 1993-1994.

Assistant Lab Instructor, Baylor University High School Debate Workshop, Summer 1992 & 1993.

## Scholarship

### Publications

- Doty, T. (in press). The Post 9-11 Conflation of Consumption and Loyalty: A Hermeneutic Analysis of Patriotism. In McIlwain, C. (ed.). *Philosophy, Method and Cultural Criticism*. New Jersey: Hampton Press.
- Doty, T. (forthcoming). The Trophy Case as a Clue to the Past: Towards (Re) Constructing the Memory of a Nearly Forgotten Forensics Program. In Williams, D. (ed.). *National Forensic Journal Special Issue: "Forensics Awards."*
- Doty, T. (2008). The USA PATRIOT Act as Condensation Symbol: Debating Patriotism in the U.S. House of Representatives. In Suzuki, T., Kato, T. & Kubota, A. (Eds.). *Proceedings of The Third Tokyo Conference on Argumentation: Argumentation, the Law & Justice*. Japan Debate Association.
- O'Hair, H.D., Villagran, M.M., Wittenberg, E., Brown, K.M., Ferguson, M., Hall, H.T., and Doty, T. (2003). Cancer Survivorship and Agency Model: Implications for Patient Choice, Decision-making, and Influence. *Health Communication, 15*, 193-202.
- Doty, T. (2002). "What's Wrong with Papa Bear's Chair?" Toward Literacy as Involvement in the Second Grade Classroom. *ERIC Online Database*.

### Conference Papers and Professional Presentations

- Doty, T. (2008). The USA PATRIOT Act as Condensation Symbol: Debating Patriotism in the U.S. House of Representatives. *The Third Tokyo Conference on Argumentation: Argumentation, the Law & Justice*. Sponsored by the Japan Debate Association. August 8-10, 2008.
- Doty, T. (2007) "Conducting an In-Class Debate," in Dr. Mark Springston's "Advanced Instructional Methodologies for Technology Education" (a graduate level course). SUNY Oswego.
- Doty, T. (2003). The Robotic Implications of Consumerism for Health Communication Theory. *Sooner Conference for Communication Research*, Norman, OK.
- O'Hair, H.D., Brown, K., Doty, T., Ferguson, M., Hall, H.T., and Wittenberg, E., Cancer Advocacy and Liaison Model (C.A.L.M.): Implications for Patient Decision Making. (2002). *National Communication Association's Conference*, New Orleans, La.

- Doty, T. (2002). "What's Wrong with Papa Bear's Chair?": Toward Literacy as Involvement in the Second Grade Classroom. *National Communication Association's Conference*, New Orleans, La.
- Doty, T., & Hall, T. (2002). "An Invitation to the Academic Art World: A Discourse Analysis of Teaching as a Meta-narrative to the Process of Art." *Sooner Conference for Communication Research*, Norman, OK.
- Bartl, T., Doty, T., & Dudash, E. (2001). Can I See a Source on That?: A Content Analysis of Arguments in the 2000 Presidential Debates, National Communication Association's Conference.
- Doty, T. (2000). Juveniles and the self-fulfilling prophecy: A symbolic interactionist view of attitude change, *Central States Communication Association Conference*, Detroit, MI.
- Doty, T. (2000). Overcoming the Barriers of Communication Apprehension, Keynote Address at a luncheon for the Oklahoma Chapter of Fundraisers, Tulsa, OK.
- Edwards, C., Edwards, A., Anderson, K., & Doty, T. (1999). Balancing the Roles of Graduate Student and Instructor. Panel at the *Central/Southern Speech Communication Association Conference*, St. Louis, MO.
- Doty, T. (1999). A mythic examination of recruitment rhetoric for the right wing militia movement *Central/Southern Speech Communication Association Conference*, St. Louis, MO
- Anderson, K., Doty, T., Edwards, C., & Guajardo, M. (1998). The effects of socialization and hierarchy on conflict in a forensics team. *Texas Conference on Communication*, Lubbock, TX.
- Doty, T. (1998). Mythical Rhetoric, *Texas Conference on Communication*, Lubbock, TX.
- Research Grants, Awards, and Scholarships
- Ragan-Kramer-Weider Qualitative Research Award, Department of Communication, University of Oklahoma, Spring 2007
- Top Student Paper Award, Argumentation and Forensics Division, National Communication Association, 2001 Conference.
- Research grant, Oklahoma Educational Association, Conducted an

ethnographic case study of the Literacy First Process as Professional Development Training for public school teachers, 2001.

Summer Thesis Research Award Scholarship, Texas Tech University, 1999.

Graduate Forensics Assistant Scholarship, Texas Tech University, Top 15 team nationally in both speech and debate, 1995-1997.

Speech and Debate Scholarship, McClennan Community College. Spring 1995.

Numerous individual and team speech and debate awards as a competitor and coach.

### **Professional Service and Development**

Selected to be an Editorial Board Member, *Parliamentary Debate: The Journal of the National Parliamentary Debate Association*. Ed. Dr. David Williams of Texas Tech University. Forthcoming

Reviewer, Division of Culture and Media Studies, Northwest Communication Association Annual Conference, Couer D'Alene, ID. Spring 2009.

Director of Forensics, (internal grant proposals, coaching, scheduling, traveling, on-campus civic engagement events, etc...). Humanities Division, Lewis-Clark State College, Fall 2007-present.

Faculty Senator, Humanities Division, Lewis-Clark State College, Fall 2007-Present.

Academic Advising, 10-14 Communication Majors, Humanities Division, Lewis-Clark State College, Fall 2007-present.

LCSC Senior Research Symposium Committee Planning Member, Lewis-Clark State College, Spring 2008—present.

Humanities Division Representative at various at various “mini-major fairs.” High School Students come for a visit. Lewis-Clark State College, Fall, 2007-present.

Rosehill Estate Committee Member, a private grant to bring a visiting scholar to campus, Humanities Division, Lewis-Clark State College. Present.

Search Committee Member, Assistant Professor of Philosophy, Humanities Division, Lewis-Clark State College, Present.

Tenure Review Committee, Humanities Division, Lewis-Clark State College,

Present

“Debate Watch” Host, a national program initiated by the Commission for Presidential Debates designed to gather small groups of individuals (faculty, staff, students and members of the community) at schools throughout the country to watch the Presidential and Vice-Presidential debates and discuss afterwards. Humanities Division, Lewis-Clark State College. Fall of 2008.

Public Speaking Contest (COMM 204 sections) Co-Coordinator, Humanities Division, Lewis-Clark State College, Spring 2008.

Search Committee Member, Visiting Assistant Professor of Creative Writing and Publishing Arts, Humanities Division, Lewis-Clark State College, Spring/Summer, 2008.

Attended *Thinking Through Lunch: “Advising Tools,”* Development Training November 7, 2007.

Attended *Recruitment Techniques for Student Organizations,* Development Training September 28, 2007.

Chair, Long Range Planning Committee, Department of Communication Studies, SUNY Oswego, Fall 2006-Spring 2007

Scholarship Committee Member, Department of Communication Studies, SUNY Oswego, Fall 2006-Spring 2007

Civic Engagement Coalition member, Campus-wide involvement, SUNY Oswego, Fall 2006-Spring 2007

Respondent, Undergraduate Capstone Presentations, SUNY Oswego, Fall 2006.

Interview on *Mindful Moments*, a radio show produced on the local National Public Radio station, hosted by Dr. Barbara Streets, the show's title was “Public Speaking: Bringing out the Toastmaster in you;” Fall, 2006.

Organized a field trip for the Argumentation and Debate class to observe a debate tournament at Cornell University, Fall, 2006.

Attended multiple programs hosted by the Center for Excellence and Teaching, Fall 2006, SUNY Oswego.

Director of Forensics, Started a new program, Department of Philosophy and Rhetoric, Oklahoma City University, Spring 2003-Summer 2006

- Volunteer Instructor, College Debate and Individual Events Coop, Kansas Wesleyan University, Summer 2006
- Final Round Judge for the Josh Lee Speaking Series, Department of Communication, University of Oklahoma, Spring 2004
- T.E.A.C.H. Program: assisted in evaluating and certifying new international teaching assistants for classroom teaching at the University of Oklahoma, 2003
- Guest Lecture, Department of Defense Shortcourse, Public Affairs Graduate Level Education Program, The University of Oklahoma, Spring 2001-2003. Courses taught: Classical Rhetoric and Rhetorical Criticism
- Instructional Development training for new teaching assistants, University of Oklahoma, 2002-2003
- Reader, Sooner Conference for Communication Research, 2002
- Volunteer Assistant Debate Coach, University of Central Oklahoma, Fall 2001
- Information committee for the Sooner Conference for Communication research, Norman, OK., 1999
- Reader, Sooner Conference for Communication research, Norman, OK., 1999
- Chair, Rhetoric panel, Sooner Conference for Communication research, Norman, OK. in 1999
- Respondent, Political Communication Panel, Texas Tech Student Conference on Communication Research, Lubbock, TX. in 1999
- Committee member, help organize the Texas Tech Student Conference on Communication Research, Lubbock, TX., 1998.
- Forensics Assistant Coach, Nationally recognized team for speech and debate, Texas Tech University, 1997-1999
- Hosted and tabulated the results of several high school and college forensics Tournaments while at Texas Tech University. 1997-1999
- Actively supported forensics by participating as a judge for numerous high school and college speech and debate tournaments in the Central Texas area (1992-1996)