What's all this talk about "HSI"?
A Presentation by the TTU HSI Committee
April 3, 11, and 19, 2018
What is an HSI?

“HSI” stands for “Hispanic-Serving Institution.” It is a designation created by the U.S. Department of Education to identify and support institutions of higher education that provide post-secondary educational opportunities to Hispanic students.
What does it take to be an HSI?

The Department of Education requires two elements to become an HSI.

(1) An enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic; and

(2) A determination that the institution is an “eligible institution” (*i.e.*, has an enrollment of disadvantaged students and low average expenditures per student).
Carnegie R1 HSI Institutions

University of California Santa Cruz
The University of New Mexico
University of California Riverside
University of Illinois at Chicago
Florida International University
UC Irvine
University of Houston
University of Texas Arlington
University of California Santa Barbara
Benefits of HSI Status

- Eligibility for Dept. of Education grants
  - Title III (HSI STEM)
  - Title V (Developing Hispanic-Serving Institutions and Promoting Postbaccalaureate Opportunities for Hispanic Americans programs)

- Eligibility for other federal and non-federal grants, including:
  - National Science Foundation (“NSF”)
  - U.S. Department of Agriculture (“USDA”)
  - National Aeronautics and Space Administration (“NASA”)
  - National Endowment for the Humanities (“NEH”)
  - U.S. Department of Defense (“DOD”)
  - Department of Homeland Security (DHS”)
Is Texas Tech an HSI?

- Not yet.
- TTU surpassed the minimum enrollment of undergraduate full-time Hispanic students in the fall 2017 semester.
- Verification of TTU’s Hispanic enrollment via the federal enrollment reporting data system (IPEDS) will occur in 2018–2019.
- TTU has been granted a waiver from the “eligible institution” designation annually since 2011.
- Full HSI status is expected by May 2019.
Will HSI status benefit only Hispanic students at Tech?

- No. Achieving HSI status will benefit ALL of TTU in different ways:
  - Enrich the understanding of Hispanic cultures on the TTU campus, giving students, faculty, and staff the opportunity to share the Hispanic community values, history, and perspectives of Texas and surrounding areas;
  - Result in as much as $8 million in additional annual funding for TTU, which will benefit all Tech students;
  - Allow TTU to redouble its efforts to recruit and support outstanding students of color and international students;
  - Advance the entire university and enhance TTU’s position as a leader in higher education; and,
  - Allow students to gain experience in a learning environment that reflects the workplaces they will enter as graduates.
# Texas Tech Demographics

**Texas Tech University**

**Total Enrollment by Ethnic - Fall 2017**

Department of Institutional Research

(Uncertified Data)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergrad</th>
<th>Percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American Multiracial</td>
<td>178</td>
<td>0.58%</td>
</tr>
<tr>
<td>American Indian/Alaskan Native</td>
<td>102</td>
<td>0.33%</td>
</tr>
<tr>
<td>Asian</td>
<td>756</td>
<td>2.45%</td>
</tr>
<tr>
<td>Black, Not of Hispanic Origin</td>
<td>1,890</td>
<td>6.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>8,511</td>
<td>27.7%</td>
</tr>
<tr>
<td>Multiple</td>
<td>384</td>
<td>1.2%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>35</td>
<td>0.1%</td>
</tr>
<tr>
<td>Non-Resident Alien</td>
<td>1,611</td>
<td>5.2%</td>
</tr>
<tr>
<td>Unknown</td>
<td>201</td>
<td>0.65%</td>
</tr>
<tr>
<td>White</td>
<td>17,069</td>
<td>55.5%</td>
</tr>
</tbody>
</table>

**Total** 30,737

Texas Tech Fact Book, [http://techdata.ttu.edu/FactBook/Enrollment/ENRETHNIC.aspx](http://techdata.ttu.edu/FactBook/Enrollment/ENRETHNIC.aspx)
# Progress Towards HSI Status

## Undergraduate Hispanic FTE 5 Weeks Prior to First Class Day

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Full-time Headcount</td>
<td>Part-time Headcount</td>
<td>SCH of Part-time Students</td>
<td>PT FTE Based on Enrolled Hours / 12</td>
<td>Total Projected FTE</td>
</tr>
<tr>
<td>Hispanic Undergraduate</td>
<td>5,840</td>
<td>1,134</td>
<td>8,602</td>
<td>716.8</td>
<td>6,556.8</td>
</tr>
<tr>
<td>All Undergraduates</td>
<td>22,091</td>
<td>4,183</td>
<td>31,733</td>
<td>2,644.4</td>
<td>24,735.4</td>
</tr>
<tr>
<td>% Undergraduate FTE Who are Hispanic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>26.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<td>PT FTE Based on Enrolled Hours / 12</td>
<td>Total Projected FTE</td>
</tr>
<tr>
<td>Hispanic Undergraduate</td>
<td>5,013</td>
<td>971</td>
<td>7,398</td>
<td>616.5</td>
<td>5,629.5</td>
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<tr>
<td>All Undergraduates</td>
<td>21,682</td>
<td>4,042</td>
<td>30,550</td>
<td>2,545.8</td>
<td>24,227.8</td>
</tr>
<tr>
<td>% Undergraduate FTE Who are Hispanic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>23.2%</td>
</tr>
</tbody>
</table>
TTU HSI CURRENT EFFORTS – Fall 2017

Formation of TTU HSI Committee
Fall 2017 Projected Hispanic Enrollment: 27.5%
Fall 2017 20th class day: enrollment #’s confirmed by TTU

Designation as eligible institution under Title III and Title V
Identify non-DOE grants/HSI grant availability

DEPARTMENT OF EDUCATION HSI GRANT ELIGIBILITY – MAY 2019

TTU submits Title III and Title V eligibility application

DOE notification of designation as an eligible institution

TEXAS TECH OUTCOMES

Increased funding for research and programming
Expand and enhance academic offerings and institutional stability

Preference points given to TTU grant applications
Eligibility for all DOE and non-DOE HSI grants
In August 2017, TTU President Dr. Lawrence Schovanec tasked Dr. Elizabeth Sharp, Interim VP for Diversity, Equity & Inclusion, to create an HSI Committee to:

◦ Identify current and future grants for which TTU will be eligible to apply;
◦ Inform the TTU community about the research, funding, and other opportunities that HSI designation brings; and,
◦ Strategize support for all students of color and first-generation students to help them achieve an affordable, quality education.
HSI Subcommittees

**Grants**
- Identification of HSI grants for research, services, etc.
- Create teams to apply for grants

**Communications**
- Creation of website and TTU HSI community portal
- Develop a series of workshops to educate faculty and staff about TTU HSI progress

**Recruitment & Retention**
- Enhance existing program efforts (First Gen Programs, Mentor Tech, Student Support Services, etc.).
- Examine current efforts to enroll and serve Hispanic students
TEXAS TECH ACHIEVES HISPANIC SERVING INSTITUTION ENROLLMENT STATUS

As of September 25, 2017, the 20th Class Day of the Fall 2017 semester, Texas Tech University reported to the Texas Higher Education Coordinating Board (THECB) an enrollment of undergraduate full-time equivalent (FTE) students that is 27.8% Hispanic students. As a result, because Texas Tech’s undergraduate student enrollment is at least 25% Hispanic, Texas Tech University meets the minimum Hispanic student enrollment required for status as an Hispanic Serving Institution (HSI).

Achievement of full HSI status will mean many new opportunities for Texas Tech faculty, researchers, and students. In the near term, surpassing the 25 percent threshold of Hispanic undergraduate students will allow TTU faculty and researchers to apply for grants funded by entities such as the National Science Foundation, the Department of Agriculture, the National Institutes of Health, the Department of Housing and Urban Development, and the National Endowment for the Humanities.

Once full HSI status is achieved, Texas Tech will be eligible for up to $6 - $10 million in additional grant funding a year, including Title III and Title V grants funded by the U.S. Department of Education. As a result of this added funding, the entire university will benefit from the achievement of HSI status and new opportunities that will be available in research, teaching, outreach, and community engagement.
HSI Committee Members

- **Agriculture** – Dr. David Ballou
- **Architecture** – David Isern
- **Arts & Sciences** – Dr. Jaclyn Cañas–Carrell; Dr. Dominick Casadonte; Dr. Miguel Levario
- **Business** – Dr. Kelli Frias
- **CMLL** – Dr. Idoia Elola
- **Dean’s Office** – Dr. Elizabeth Massengale
- **Transition & Mentoring Programs** – Dr. Ashley Gonzales
- **Education** – Dr. Fernando Valle
- **Engineering** – Dr. Annette Hernandez–Uddameri
- **Honors** – Dr. Aliza Wong
- **Human Sciences** – Dr. Kristy Soloski
- **Media & Communication** – Dr. Kent Wilkinson
- **Visual & Performing Arts** – Dr. Lauryn Salazar
- **School of Law** – Jorge Ramirez, J.D.
- **SGA** – Avery Martinez
- **Student Conduct** – Dr. Sofia Chapman
- **TLPDC** – Suzanne Tapp
- **University Libraries** – Esther DeLeon
- **Office of VP for Research** – Dr. Kayla Tindle
Join Us

HSI Grants Reception

April 24th
2:30 - 3:30 p.m.
Croslin Room, South Library

The Division of Diversity, Equity & Inclusion and the Office of the Vice President for Research invite you to attend a reception for faculty who want to learn more about grants for Hispanic-Serving Institutions.

Hear from a HSI grant reviewer
Learn about available opportunities
Identify strategies for future success
THURSDAY
APRIL 26, 2018
LOCATION:
TTU STUDENT UNION BUILDING

THE OFFICE OF FIRST GENERATION TRANSITION & MENTORING PROGRAMS PRESENTS THE:

"I'M FIRST GEN" SUMMIT

REGISTRATION STARTS @
8:30 AM

ONE-DAY SUMMIT
FOR MORE INFORMATION, CONTACT PATRICK BYRNE
PATRICK.BYRNE@TTU.EDU