

What We
Believe.

Texas Tech University

VISION STATEMENT

Texas Tech is a great
public research
university where
students succeed,
knowledge is advanced,
and global engagement
is championed.

We believe that
diversity offers a
powerful voice of
inclusion, a platform for
respect and discovery,
and a portal that leads
to personal enrichment
and growth.

— Office of Institutional
Diversity, Equity &
Community Engagement

We believe that
diversity is an integral
part of a student's
education and
that diversity will
contribute to their
current and future
global understandings
and leadership.

— Cross-Cultural Academic
Advancement Center

We believe
in programs,
partnerships, and
opportunities that
serve the community,
promote learning, and
encourage the pursuit
of higher education.

— Office of Community
Engagement

We believe in
providing exceptional
support for military
and veteran students
and their families of
all backgrounds.

— MVP (Military & Veterans
Programs)

We believe
first-generation
students with limited
financial resources
deserve the
opportunity to
succeed in
postsecondary
education.

— Trio Upward Bound
& Upward Bound Math/Science

We believe the
study of women
and gender fosters
the development
of critical thinking
and an open mind.

— Women's Studies Program

We believe in
recruiting, serving
and mentoring
first-generation
college students
through their positive
and successful
undergraduate
experience.

— PEGASUS (Pioneers in
Education: Generations
Achieving Scholarship with
Unprecedented Success)

We believe in the
value of chess
excellence for all
students, regardless
of race, gender,
or physical ability.

— SPICE (Susan Polgar Institute
for Chess Excellence)

We believe that
serving Texas high
schools through
UIL competition
encourages students
to continue their
education beyond
high school.

— UIL (University Interscholastic
League)

We believe that
effective mentoring
contributes to
student success
and increased
multi-cultural and
global competencies.

— Mentor Tech
(The Laura Cavazos
& Ophelia Powell-Malone
Mentoring Program)

We believe in
introducing and
recruiting underserved,
academically
talented students
to a successful
university experience.

— IDEAL (Institute for the
Development and Enrichment
of Advanced Learners)

Texas Tech University

MISSION STATEMENT

As a public research university, Texas Tech advances knowledge through innovative and creative teaching, research, and scholarship. The university is dedicated to student success by preparing learners to be ethical leaders for a *diverse* and *globally competitive* workforce. The university is committed to enhancing the cultural and economic development of the state, nation, and world.

DIVERSITY STATEMENT

Texas Tech University is committed to the inherent dignity of all individuals and the celebration of diversity. We foster an environment of mutual respect, appreciation, and tolerance for differing values, beliefs, and backgrounds. We encourage the application of ethical practices and policies that ensure that all are welcome on the campus and are extended all of the privileges of academic life. We value the cultural and intellectual diversity of our university because it enriches our lives and the community as a whole, promoting access, equity, and excellence.

— *Adopted by the Board of Regents,
March 6, 2008*

STATEMENT OF ETHICS

Texas Tech University is committed to the values of mutual respect; cooperation and communication; creativity and innovation; community service and leadership; pursuit of excellence; public accountability; and diversity.

Texas Tech,

MAKING IT POSSIBLE...

Strategic Priority I:

Increase Enrollment and Promote
Student Success

Strategic Priority II:

Strengthen Academic Quality and
Reputation

Strategic Priority III:

Expand and Enhance Research and
Creative Scholarship

Strategic Priority IV:

Further Outreach and Engagement

Strategic Priority V:

Increase and Maximize Resources

What do you believe?



TEXAS TECH UNIVERSITY

Division of Institutional Diversity,
Equity & Community Engagement™