**Texas Tech University**

**Counselor Education**

**Rubric to Rate Dispositions**

**Student: Class: Date: Instructor:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subskill** | **Unacceptable**  **1** | **Poor**  **2** | **Fair/Adequate**  **3** | **Good**  **4** | **Excellent**  **5** | **Score** |
| **Attendance and Punctuality** | Often misses class and is usually late | Occasionally misses class and/or is often late to class | Attends almost all classes and/or is sometimes late to class | Rarely misses class and is rarely late to class | Never misses class and is never late to class |  |
| **Preparedness** | Usually ill- prepared for class, (e.g., failure to read text) | Often is ill- prepared for class, (e.g., failure to read text) | Usually comes to class prepared | Almost always comes to class well prepared | Always comes to class very well prepared |  |
| **Engagement** | Rarely contributes to class discussions | Often fails to contribute to class discussions | Usually contributes to class discussions | Almost always makes valuable contributions to class discussions | Always makes very valuable contributions to class discussions |  |
| **Attentiveness** | Usually distracted by emails, texts, Facebook, calls, etc. | Often distracted by emails, texts, Facebook, calls, etc. | Usually focused and free of distractions from emails, texts, Facebook, calls, etc. | Almost always focused and free of distractions from emails, texts, Facebook, calls, etc. | Always focused and free of distractions from emails, texts, Facebook, calls, etc. |  |
| **Respectful** | Usually ignores or disrupts speaker | Often ignores or disrupts speaker | Usually listens to speaker | Almost always listens responsively to speaker | Always listens very responsively to speaker |  |
| **Teamwork** | Usually avoids or manipulates to find ways to escape working on the team | Often avoids or manipulates to find ways to escape accepting duties on the team | Usually accepts duties and responsibilities and participates in the team effort | Almost always assumes responsibility and displays initiative in completing team tasks. | Always assumes a leadership role on a team by not only contributing to the team’s mutual tasks but also by exceeding assigned responsibilities |  |
| **Non-defensiveness** | Usually responds to feedback defensively | Often responds to feedback somewhat defensively | Usually responds to feedback non-defensively | Almost always responds to feedback productively | Always utilizes feedback in productive and positive ways |  |
| **Morale** | Usually creates negative morale by being negative and recalcitrant | Often creates negative moral by being negative and recalcitrant | Usually achieves a balance of being cooperative while being proactive and having the courage of one’s convictions | Almost always achieves a balance of being cooperative while expressing proactivity in ways that enhance the class | Always conveys cooperation while also asserting proactive leadership that enhances the class |  |
| **Decorum/ Presentation/ Presence/Attire** | Usually inappropriate for class context | Often inappropriate for class context | Usually appropriate for class context | Almost always appropriate for class context | Always appropriate for class context |  |
| **Professional Behaviors** | Usually demonstrates inappropriate behaviors in and outside of TTU (e.g., excessive drinking to the point of danger to self or others; swearing) | Often demonstrates inappropriate behaviors in and outside of TTU  (e.g., excessive drinking to the point of danger to self or others; swearing) | Usually demonstrates appropriate behaviors in and outside of TTU | Almost always demonstrates appropriate behaviors in and outside of TTU | Always demonstrates appropriate behaviors in and outside of TTU |  |
| **Boundary Issues** | Usually both ignores and crosses boundaries | Often both ignores and crosses boundaries | Usually has appropriate boundaries | Almost always has appropriate boundaries | Always has appropriate boundaries |  |
| **Professional Identity as a Counselor** | Usually does not identify as a professional counselor, does not attend counseling conferences, is not a member of ACA, its divisions, or branches | Often does not identify as a professional counselor, does not attend counseling conferences, is a member of ACA, its divisions, or branches | Usually identifies as a professional counselor, attends some counseling conferences, and is a member of ACA, its divisions, or branches | Almost always identifies as a professional counselor, attends and presents at counseling conferences, and is a member of ACA and its divisions, and branches | Always identifies as a professional counselor, attends and presents at counseling conferences, and is a member of ACA, its divisions, and branches |  |
| **Mean Rating  Total** |  |  |  |  |  |  |