Orientation and Mobility

Trademark Outcome: Engage in collaboration with stakeholders to improve outcomes for students/clients in all relevant settings.

Performance Skills:
The candidate can:

Phase One

**ICC10S7** Use group problem-solving skills to develop, implement, and evaluate collaborative activities

**TE6S2** Refer team members and families to assistive and instructional technology resources

ACVREP standards:

4.3 Based on the O&M evaluation, determine the consumer’s O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

4.4 Describe roles of related professionals (OT, PT, low vision specialists, rehabilitation specialists, optometrist, teachers, ophthalmologists, etc.) who provide relevant O&M assessment information.

5.3 Describe the components and process for the development of early intervention, education, and applicable rehabilitation plans.

8.3 Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer’s needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

Phase Two

**ICC10S8** Model techniques and coach others in the use of instructional methods and accommodations.

**IGC10K1** Parent education programs and behavior management guides that address severe behavior problems and facilitation communication for individuals with exceptional learning needs

**TE6S1** Work with team members to identify assistive and instructional technologies that can help individuals meet the demands placed upon them in their environments

ACVREP standards:

4.3 Based on the O&M evaluation, determine the consumer’s O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

4.4 Describe roles of related professionals (OT, PT, low vision specialists, rehabilitation specialists, optometrist, teachers, ophthalmologists, etc.) who provide relevant O&M assessment information.

5.3 Describe the components and process for the development of early intervention, education, and applicable rehabilitation plans.

8.3 Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer’s needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

Phase Three

**ICC10S5** Plan and conduct collaborative conferences with individuals with exceptional learning needs and their families

**ICC10S7** Use group problem-solving skills to develop, implement, and evaluate collaborative activities
Collaborate with other team members in planning and implementing the use of assistive and adaptive devices.

**ACVREP standards:**

4.3 Based on the O&M evaluation, determine the consumer’s O&M needs and/or make recommendations for services, mobility devices, and/or systems (e.g., long cane, etc.) and additional assessments.

8.3 Determine appropriate mobility device and/or system by considering advantages, disadvantages, and consumer's needs and preferences, including, but not limited to human guide, long cane, dog guide, ETD, functional vision, and AMD.

**Scope and Sequences of the Courses:**

**Phase 1: Communication Skills**
- EDSP 5380 Programs and Services for Individuals With Visual Impairments
  A&E
- EDSP 5383 Anatomy and Functions of the Visual System
  A&E
- EDSP 5384 Basic Orientation and Mobility Skills
  A&E
- EDSP 5307: Collaborative consultation methods
  A&E

**Phase 2: Plan and implement an intervention**
- EDSP 5389 Programs and Services for Students With Dual Sensory Impairments
  A&E
- EDSP 5391 Intermediate Seminar in Orientation and Mobility
  A&E
- EDSP 5392 Advanced Seminar in Orientation and Mobility
  A&E
- EDSP 5386 Intermediate Orientation and Mobility Training for Individuals Who Are Blind/Visually Impaired
  A&E

**Phase 3: Evaluate client change and monitor progress to make recommendations**
- EDSP 5093 Internship
  A&E

**End of Phase Assessment**
- Phase 1: EDSP 5380
- Phase 2: EDSP 5389
- Phase 3: EDSP 5093
## Program of Studies for Orientation and Mobility
### Master’s Degree with Certification

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>EPSY 5379</th>
<th>Introduction to Educational Research</th>
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<tbody>
<tr>
<td>6 semester hours</td>
<td>EPSY 5379</td>
<td>Introduction to Educational Research</td>
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<tr>
<td>Plus one (1) of the following:</td>
<td>EPSY 5310</td>
<td>Philosophy of Education</td>
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<tr>
<td>EDSP 5310</td>
<td>EPSY 5314</td>
<td>History of Education</td>
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<td>EPSY 5323</td>
<td>EPSY 5323</td>
<td>Cultural Foundations of Education</td>
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<tr>
<td>EPSY 5331</td>
<td>EPSY 5332</td>
<td>Human Development in Education</td>
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<td>EPSY 5332</td>
<td>EPSY 5332</td>
<td>Educational Psychology</td>
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<table>
<thead>
<tr>
<th>Special Education Core</th>
<th>EDSP 5307</th>
<th>Problems and Trends in Special Education</th>
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<tr>
<td>3 semester hours</td>
<td>EDSP 5307</td>
<td>Problems and Trends in Special Education</td>
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<table>
<thead>
<tr>
<th>Specialization Courses</th>
<th>EDSP 5384*</th>
<th>Basic Orientation &amp; Mobility Skills</th>
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<td>27 semester hours</td>
<td>EDSP 5386*</td>
<td>Intermediate Orientation and Mobility Training for Individuals Who Are Blind/Visually Impaired</td>
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<tr>
<td>EDSP 5391*</td>
<td>EDSP 5387*</td>
<td>Intermediate Seminar in Orientation &amp; Mobility</td>
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<tr>
<td>EDSP 5392*</td>
<td>EDSP 5392*</td>
<td>Advanced Orientation &amp; Mobility Training for Individuals Who Are Blind/Visually Impaired</td>
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<tr>
<td>EDSP 5093*</td>
<td>EDSP 5380*</td>
<td>Advanced Seminar in Orientation &amp; Mobility</td>
</tr>
<tr>
<td>EDSP 5380*</td>
<td>EDSP 5389*</td>
<td>Internship in Orientation &amp; Mobility Programs and Services for Individuals with Visual Impairments</td>
</tr>
<tr>
<td>EDSP 5383*</td>
<td>EDSP 5389*</td>
<td>Anatomy and Functions of the Visual System Strategies for Students with Multiple Disabilities and Visual Impairments or Deafblindness</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Total of 36 semester hours</th>
<th>*Required for student to be eligible for Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) Orientation &amp; Mobility Specialist Certification.</th>
</tr>
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<tbody>
<tr>
<td><strong>This degree plan with 36 semester hours leads to a M.Ed. in Special Education. For certification as an Orientation &amp; Mobility Specialist, all of the Specialization courses must be completed as well for a total of 39 semester hours.</strong></td>
<td></td>
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## Scope and Sequence for Orientation and Mobility Certification/Master’s Program

<table>
<thead>
<tr>
<th>Phase #</th>
<th>A&amp;Es</th>
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<th>A&amp;Es</th>
<th>A&amp;Es</th>
<th>Assessment</th>
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<tr>
<td>1 Consultative Collaboration</td>
<td>EDSP 5380 Programs and Services for Individuals With Visual Impairments</td>
<td>EDSP 5383 Anatomy and Functions of the Visual System</td>
<td>EDSP 5384 Basic Orientation and Mobility Skills</td>
<td>EDSP 5307 Problems and Trends in Special Education - Collaborative consultation methods</td>
<td>P1 Assessment: Mastery of the collaborative consultation process</td>
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<tr>
<td>2 Plan intervention &amp; Implementation</td>
<td>EDSP 5389 Programs and Services for Students With Dual Sensory Impairments</td>
<td>EDSP 5391 Intermediate Seminar in Orientation and Mobility</td>
<td>EDSP 5392 Advanced Seminar in Orientation and Mobility</td>
<td>EDSP 5386 Intermediate Orientation and Mobility Training for Individuals Who Are Blind/Visually Impaired</td>
<td>P2 Assessment: Mastery of collaborative assistive technology assessment plan/implementation for a specific case study student</td>
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<tr>
<td>3 Evaluate implementation &amp; progress</td>
<td>EDSP 5093. Internship in Special Education</td>
<td></td>
<td></td>
<td></td>
<td>P3 Assessment: Certification only candidates - mastery of the collaborative consultation process to plan, implement and evaluate the use of assistive technology for student with a visual impairment.</td>
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</tbody>
</table>

## Specializations and Certifications

- ACVREP Orientation and Mobility Specialist Certification

## Useful Resources

- Required Steps for Master's Degree
- Masters Degree Plan

## Additional Information:

- CEC Code of Ethics
- Graduate College Website