

Applied Behavior Analysis

Trademark Outcome: Engage in collaboration with stakeholders to improve outcomes for students/clients in all relevant settings.

Performance Skills:

The candidate can:

Phase One

ICC10S10 Communicate effectively with families and educators of individuals with exceptional learning needs from all backgrounds

ICC10S3 Foster respectful and beneficial relationships between families and professionals

ICC10S4 Assist individuals with exceptional learning needs and their families in becoming active participants in the educational team

ICC10S6 Collaborate with school personnel and community members in integrating individuals with exceptional learning needs into various settings

Phase Two

ICC10S8 Model techniques and coach others in the use of instructional methods and accommodations.

IGC10K1 Parent education programs and behavior management guides that address severe behavior problems and facilitation communication for individuals with exceptional learning needs

Phase Three

ICC10S5 Plan and conduct collaborative conferences with individuals with exceptional learning needs and their families

ICC8S4 Develops or modifies individualized intervention or assessment strategies using the collaborative consultation process

ACC4S2 Design and implement research activities to examine the effectiveness of instructional practices

Scope and Sequences of the Courses:

Phase 1: Communication Skills

- EDSP 5303 ABA in Special Education A&E
- EDSP 5306: Low incidence methods A&E
- EDSP 5307: Collaborative consultation methods A&E
- EDSP 5320: Low Incidence characteristics A&E

Phase 2: Plan and implement an intervention

- EDSP 5345 Single Subject Design A&E
- EDSP 5346 Functional Behavior Analysis A&E
- EDSP 5347 Behavior Change Process A&E
- EDSP 5348 Advanced Issues in ABA A&E
- EDSP 5349 Ethical and Professional Conduct A&E

Phase 3: Evaluate client change and monitor progress to make recommendations

- EDSP 5093 Internship A&E

End of Phase Assessment

Phase 1: After the Phase 1 courses

Phase 2: After EDSP 5349

Phase 3: In the last semester of coursework as the comprehensive examination.

Program of Studies for Applied Behavior Analysis
Master's of Education in Special Education

Core Courses 6 Semester Hours	EPSY 5379 EPSY 5331	Introduction to Educational Research Human Development in Education
Special Education Core 3 Semester Hours	EDSP 5307	Problems and Trends in Special Education
Specialization Courses 27 Semester Hours	EDSP 5303* EDSP 5306 EDSP 5320 EDSP 5345 EDSP 5346* EDSP 5347* EDSP 5348* EDSP 5349* EDSP 5093	Applied Behavior Analysis in Special Education Instructional Strategies for Teaching Students With Low Incidence Disabilities Children and Youth With Low Incidence Disabilities ABA II: Data Collection Methods and Single Subject Designs ABA III: Functional Behavior Assessment and Function-Based Interventions ABA IV: Behavior Change Procedures ABA V: Advanced Issues in ABA ABA VI: Ethics and Professional Conduct Internship in Special Education
Total of 36 Semester Hours		
	^EDSP 5300	<i>Exceptional Children and Youth</i> may be required as a leveling course.
<p>“The Behavior Analyst Certification Board, Inc. has approved the following course sequence* as meeting the coursework requirements for eligibility to take the Board Certified Behavior Analyst Examination. Applicants will have to meet additional requirements to qualify.”</p> <p>The course sequence approval number for Texas Tech University is CS118.</p> <p>*Required for BCBA® certification; Standards for the Behavior Analyst Certification Board also required. To access these standards please visit: http://www.bacb.com/.</p>		

Scope and Sequence for ABA*

	A&Es	A&Es	A&Es	A&Es	A&Es	Assessment
Phase 1: Communication	EDSP 5303: ABA in Special Education	EDSP 5306: Low incidence methods	EDSP 5307: Collaborative consultation methods	EDSP 5320: Low Incidence characteristics		P1 Assessment: Communication skills mastery
Phase 2: Plan and Implement Intervention	EDSP 5345: Single Subject Design	EDSP 5346: Functional Behavior Analysis	EDSP 5347: Behavior Change Process	EDSP 5348: Advanced Issues	EDSP 5349: Ethical and Professional Conduct	P2 Assessment: Plan & implement mastery
Phase 3: Evaluate and monitor progress	EDSP 5093: Internship					P3 Assessment: Evaluates intervention results and monitors progress
						Culminating P3 Assessment: Comprehensive Examination demonstrating mastery of all three skills

***Courses do not have to be taken in a strict order.**

- After 9 hours of the Phase 1 courses, you may take the Phase 1 End of Phase Assessment.
- You must complete all of the Phase 2 courses before you take the Phase 2 End of Phase Assessment.
- The Phase 3 End of Phase Assessment is taken during your last semester of coursework.

Specializations and Certifications

[Applied Behavior Analyst Graduate Certificate](#)

[Behavior Analyst Certification Board Requirements](#)

[Other Advanced Certification Plans](#)

[Educator Certification Plans](#)

Useful Resources

[Graduate Faculty Contact List](#)

[Required Steps for Master's Degree](#)

[Masters Degree Plan](#)

Additional Information:

[CEC Code of Ethics](#)

[Graduate College Website](#)

