Employed Teacher Demographics 2015-16 through 2022-23

This report presents numbers and percentages of regular classroom teachers, substitute teachers assigned as the teacher of record, and the total for both aggregated by gender and race / ethnicity. This analysis uses data from all employed teachers found in the TEA Public Education Information Management System (PEIMS) database, regardless of certification type or full-time equivalency. In the 2021-2022 academic year, the sum of each race / ethnicity does not equal the total. This is because one teacher's race / ethnicity was not reported.

Definitions: As defined by PEIMS, a regular classroom teacher is "A professional employee who is required to hold a valid teacher certificate or permit in order to perform some type of instruction to students." A substitute teacher is "A person who serves in a classroom in the absence of a teacher certified for that assignment where the teacher has quit, died, or been terminated; or, a person who is permanently hired to substitute on an as-needed basis."

Classroom Teachers Gender by Role

Role	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
Regular Classroom Teachers	2022-23	377,836	285,499	75.56%	92,337	24.44%
	2021-22	376,086	285,444	75.90%	90,642	24.10%
	2020-21	375,222	285,709	76.14%	89,513	23.86%
	2019-20	368,284	280,604	76.19%	87,680	23.81%
	2018-19	364,019	277,402	76.21%	86,617	23.79%
	2017-18	362,229	276,092	76.22%	86,137	23.78%
	2016-17	358,551	273,569	76.30%	84,982	23.70%
	2015-16	352,683	269,490	76.41%	83,193	23.59%
Substitute Teachers	2022-23	3,366	2,599	77.21%	767	22.79%
	2021-22	2,405	1,842	76.59%	563	23.41%
	2020-21	1,185	892	75.27%	293	24.73%
	2019-20	1,833	1,392	75.94%	441	24.06%
	2018-19	1,583	1,209	76.37%	374	23.63%
	2017-18	1,164	890	76.46%	274	23.54%
	2016-17	986	756	76.67%	230	23.33%
	2015-16	1,390	1,056	75.97%	334	24.03%

Sources: PEIMS and ECOS
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Role	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
All Teachers	2022-23	381,202	288,098	75.58%	93,104	24.42%
	2021-22	378,491	287,286	75.90%	91,205	24.10%
	2020-21	376,407	286,601	76.14%	89,806	23.86%
	2019-20	370,117	281,996	76.19%	88,121	23.81%
	2018-19	365,602	278,611	76.21%	86,991	23.79%
	2017-18	363,393	276,982	76.22%	86,411	23.78%
	2016-17	359,537	274,325	76.30%	85,212	23.70%
	2015-16	354,073	270,546	76.41%	83,527	23.59%

Sources: PEIMS and ECOS
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Classroom Teachers Race / Ethnicity by Role

Role	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Regular Classroom Teachers	2022-23	377,836	1,304	0.35%	7,410	1.96%	44,531	11.79%	111,339	29.47%	518	0.14%	208,119	55.08%	4,615	1.22%
	2021-22	376,086	1,263	0.34%	7,051	1.87%	41,784	11.11%	108,309	28.80%	559	0.15%	212,743	56.57%	4,376	1.16%
	2020-21	375,222	1,282	0.34%	6,735	1.79%	41,737	11.12%	106,212	28.31%	627	0.17%	214,242	57.10%	4,387	1.17%
	2019-20	368,284	1,253	0.34%	6,459	1.75%	39,395	10.70%	103,159	28.01%	646	0.18%	213,153	57.88%	4,219	1.15%
	2018-19	364,019	1,254	0.34%	6,121	1.68%	38,263	10.51%	100,393	27.58%	685	0.19%	213,161	58.56%	4,142	1.14%
	2017-18	362,229	1,268	0.35%	5,771	1.59%	37,543	10.36%	98,261	27.13%	1,288	0.36%	213,995	59.08%	4,103	1.13%
	2016-17	358,551	1,266	0.35%	5,462	1.52%	36,503	10.18%	94,966	26.49%	1,548	0.43%	214,851	59.92%	3,955	1.10%
	2015-16	352,683	1,263	0.36%	5,200	1.47%	35,272	10.00%	91,437	25.93%	829	0.24%	214,905	60.93%	3,777	1.07%
Substitute Teachers	2022-23	3,366	10	0.30%	81	2.41%	979	29.08%	1,162	34.52%	7	0.21%	1,081	32.12%	46	1.37%
	2021-22	2,405	8	0.33%	56	2.33%	686	28.52%	744	30.94%	5	0.21%	873	36.30%	33	1.37%
	2020-21	1,185	6	0.51%	36	3.04%	294	24.81%	400	33.76%	2	0.17%	438	36.96%	9	0.76%
	2019-20	1,833	10	0.55%	44	2.40%	604	32.95%	607	33.12%	1	0.05%	547	29.84%	20	1.09%
	2018-19	1,583	5	0.32%	27	1.71%	458	28.93%	580	36.64%	4	0.25%	496	31.33%	13	0.82%
	2017-18	1,164	5	0.43%	30	2.58%	356	30.58%	398	34.19%	7	0.60%	357	30.67%	11	0.95%
	2016-17	986	3	0.30%	19	1.93%	271	27.48%	309	31.34%	2	0.20%	372	37.73%	10	1.01%
	2015-16	1,390	3	0.22%	28	2.01%	389	27.99%	395	28.42%	7	0.50%	557	40.07%	11	0.79%

Sources: PEIMS and ECOS
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Role	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
All Teachers	2022-23	381,202	1,314	0.34%	7,491	1.97%	45,510	11.94%	112,501	29.51%	525	0.14%	209,200	54.88%	4,661	1.22%
	2021-22	378,491	1,271	0.34%	7,107	1.88%	42,470	11.22%	109,053	28.81%	564	0.15%	213,616	56.44%	4,409	1.16%
	2020-21	376,407	1,288	0.34%	6,771	1.80%	42,031	11.17%	106,612	28.32%	629	0.17%	214,680	57.03%	4,396	1.17%
	2019-20	370,117	1,263	0.34%	6,503	1.76%	39,999	10.81%	103,766	28.04%	647	0.17%	213,700	57.74%	4,239	1.15%
	2018-19	365,602	1,259	0.34%	6,148	1.68%	38,721	10.59%	100,973	27.62%	689	0.19%	213,657	58.44%	4,155	1.14%
	2017-18	363,393	1,273	0.35%	5,801	1.60%	37,899	10.43%	98,659	27.15%	1,295	0.36%	214,352	58.99%	4,114	1.13%
	2016-17	359,537	1,269	0.35%	5,481	1.52%	36,774	10.23%	95,275	26.50%	1,550	0.43%	215,223	59.86%	3,965	1.10%
	2015-16	354,073	1,266	0.36%	5,228	1.48%	35,661	10.07%	91,832	25.94%	836	0.24%	215,462	60.85%	3,788	1.07%

Sources: PEIMS and ECOS
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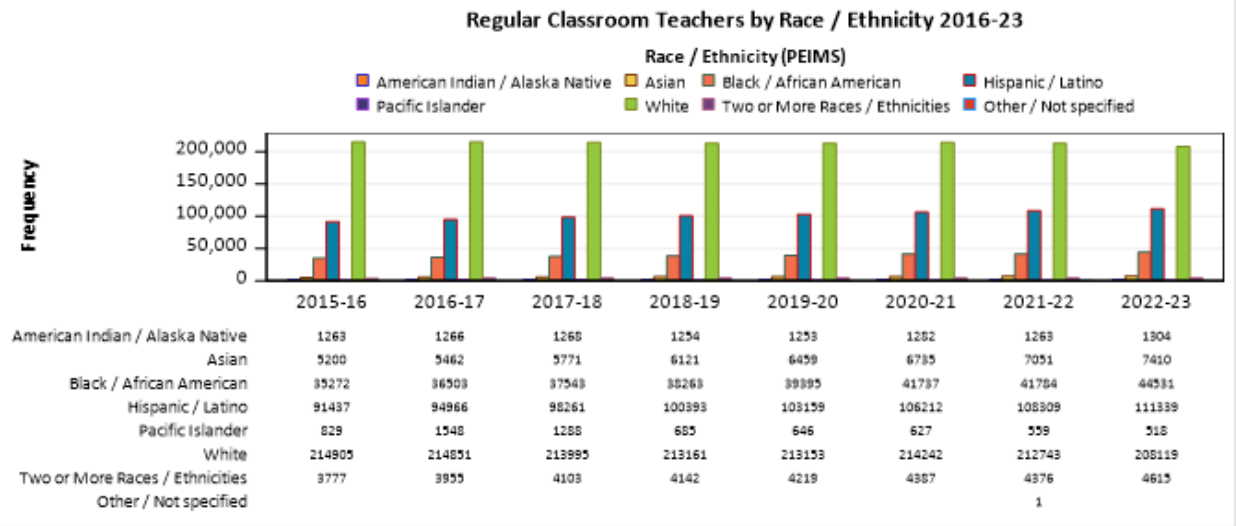
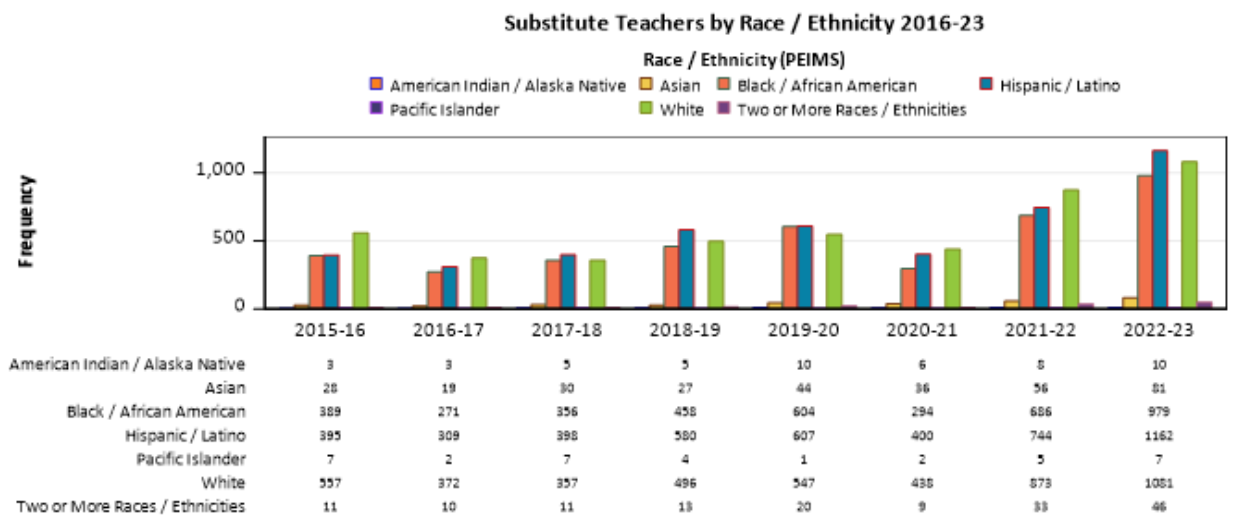


	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
American Indian / Alaska Native	1263	1266	1268	1254	1253	1282	1263	1304
Asian	5200	5462	5771	6121	6459	6785	7051	7410
Black / African American	35272	36503	37543	38263	39395	41787	41784	44581
Hispanic / Latino	91437	94966	98261	100393	103159	106212	108309	111339
Pacific Islander	829	1548	1288	685	646	627	559	518
White	214905	214851	213995	213161	213153	214242	212743	208119
Two or More Races / Ethnicities	3777	3955	4103	4142	4219	4387	4376	4615
Other / Not specified							1	



	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
American Indian / Alaska Native	3	3	5	5	10	6	8	10
Asian	28	19	30	27	44	36	56	81
Black / African American	389	271	356	458	604	294	686	979
Hispanic / Latino	395	309	398	580	607	400	744	1162
Pacific Islander	7	2	7	4	1	2	5	7
White	557	372	357	496	547	438	873	1081
Two or More Races / Ethnicities	11	10	11	13	20	9	33	46

Methodology: We extracted employment records from the Public Education Information Management System (PEIMS) database for all classroom teachers (PEIMS role code '087' and '047') regardless of their full-time equivalencies for the academic years reported. We report race / ethnicity categories based on guidance from the U.S. Department of Education in 2007. In this approach, Hispanic ethnicity data are collected separately from race data. These two pieces of information are used to determine the following categories: Hispanic or Latino, American Indian / Alaska Native, Asian, Black or African American, Pacific Islander, White, or Two or More Races /Ethnicities.

Note: In the 2021-22 academic year, one individual did not specify their race / ethnicity. This is displayed in the visualization on page 5 but omitted from the table found on page 3 of this report.

TEA collects employment and demographic data, stored in PEIMS, from local education agencies. TEA maintains this data separately from the self-reported demographic data located in the Educator Certification Online System (ECOS). The two demographic data collections do not result in identical aggregations across race / ethnicity categories. Users of this report should consider this collection difference when comparing this information to other reports that use ECOS race / ethnicity data.

Sources: PEIMS and ECOS
Jeremy B. Landa, Ph.D.
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