Curriculum Vitae

####  Alfredo H. Benavides, Ph.D.

**Professor**

**380 Education Building**

**Texas Tech University**

**Lubbock, Texas 79409-1071**

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**Education**

 Ph.D. Administration and Higher Education, Cognate Field: Cultural

 Anthropology, Michigan State University, East Lansing, Michigan,

 June 1978.

 M.A. Curriculum Development; Michigan State University, East Lansing,

 Michigan, March 1972.

 B.A. History and Spanish Literature (double major); Texas A&I University,

 Kingsville, TX, August 1970. (now Texas A&M University-Kingsville)

# Professional Experience

 8/2013 - Professor, Department of Curriculum and Instruction, College of Education,

 present Texas Tech University, Lubbock, Texas. (I currently serve as the Doctoral

 Program Coordinator.)

 8/2002 - Professor, Bilingual Education and Diversity Studies, Department of

 8/2013 Curriculum and Instruction, College of Education, Texas Tech University, Lubbock, Texas. (Academic Program Coordinator, 8/02—8/07)

 Specific Responsibilities: Teach in and provide leadership to the Bilingual and ESL Programs within the College. As Program Coordinator part of my responsibilities were to provide leadership in the areas of program growth and development, grant acquisition and management, student recruitment and retention, student advising, and curriculum planning. My responsibilities also extended to faculty mentoring, administrative oversight, and representing our Program Area at the local and State levels as well as representing the College in the field of Bilingual and ESL Education at national and international meetings. I advise and chair both Masters degrees and Doctoral dissertations.

8/88- Associate Professor, Multicultural Education Program, Division of

 8/02 Curriculum and Instruction, College of Education, Arizona State University,

 Tempe, Arizona. (Program Coordinator 1/89 to 1/90 and from 8/92 to 12/97.)

As Coordinator my responsibilities were to lead the Program Area (8 FTE faculty and 12 adjunct faculty), in all academic endeavors and serve as the administrator for the unit. My primary role was to ensure that the Area was well organized and functioned as a cohesive unit. As Coordinator, I oversaw the re-development of our undergraduate and graduate programs as well as the admission criteria used for admitting teacher education candidates. I was also responsible for advising students at all levels and chairing masters thesis and doctoral dissertation committees.

 In addition to the expected professorial responsibilities I also helped to develop a binational teacher student exchange and student teaching

 program with schools and universities in Hermosillo, Sonora, Mexico. I also worked with several graduate students in a mentoring role and assisted their

 efforts in scholarly publication.

 8/76 - Associate Professor and Director of Bilingual and Multicultural Teacher

 8/88 Education, Division of Early Childhood and Elementary Education, College of Education, University of Iowa, Iowa City, Iowa.

 General Responsibilities: Program development, implementation,

 administration, student advising, and evaluation (founded the Bilingual/ESL Teacher Education Program in 1977). I also developed external student

 teaching programs in Milwaukee and South Texas. I chaired masters and doctoral dissertation committees and oversaw two large grants in bilingual

 teacher preparation and bilingual counseling.

 Specific responsibilities: Teaching, advising (undergraduate and graduate),

 budget and personnel administration, student teacher placement and

 supervision, research, and community service.

 1/85 - Director, College of Education/Universidad Autónoma de Yucatán

 8/88 Cross Cultural Study Abroad Program, University of Iowa. This program involved American students studying a variety of education,

 language, and culture courses at the Universidad Autónoma de Yucatán. My responsibilities included admission of students, planning the curriculum,

 hiring faculty, teaching, and supervising the overall experience.

 1/75 - Research Associate, Department of Anthropology, Michigan State University,

 8/76 East Lansing, Michigan. Conducted ethnographic research in a Mexican American community in Michigan.

 3/75 - Outreach Coordinator, El Centro Latino, Incorporated, Muskegon,

 3/76 Michigan. Coordinated all agency-based community outreach efforts to a countywide Mexican American population and conducted ethnographic field

 research.

 9/71 - Graduate Teaching Assistant, Department of Teacher Education,

 12/74 College of Education, Michigan State University, East Lansing,

 Michigan. Taught two teacher education courses each quarter in

 human relations and communications skills, (approximately 24 classes).

 6/72 - United States Army Infantry School, Fort Benning, Georgia,

 9/72 (Infantry Officer Basic Course)

 6/71 - Research Associate, Migrant Education Research Project, Central

 9/71 Michigan University, Mt. Pleasant, Michigan. Conducted research on

 oral language and bilingual proficiency among migrant children.

 9/70 - Counselor, Eastern High School, Lansing School District, Lansing,

 6/71 Michigan. Academic counselor to 178 Mexican and Mexican American students.

 6/70 - Director and Lead Teacher, Migrant Day Care Center, United Migrants for 9/70 Opportunity, Incorporated, Lansing, Michigan. (Served as the Director and Lead Teacher for young migrant and immigrant children.)

**Research Studies and Publications**

 **Books:**

 Benavides, A., Midobuche, E., & Carlson, P., (Eds.) (2011). *Hispanics in the Southwest: Issues of Immigration, Education, Health, and Public Policy,* Bilingual Press, Arizona State University, Tempe, AZ, ISBN 978-1-931010-78-8. (E-book)

Padilla, R. V. & Benavides, A. H., (Eds.) (1992). *Critical Perspectives on Bilingual Education Research*, Bilingual Review Press, Arizona State University, Tempe, Arizona, ISBN 0-927534-20-7.

Corea-Jones, V., Benavides, A. H., and Terán, M., (Eds.) (1980). *The Hispanics: A Missing Link in Public Policy,* Iowa Board for Public Programs in the Humanities, Des Moines, Iowa.

**Book Chapters:** (juried and refereed)

 Midobuche, E. & Benavides, A. & Koca, F. (2015), Teaching Mexican American English Language Learners: Issues and Challenges, in Y. Caldera (Ed.), *The Handbook on*

 *Mexican American Children and Families: Multidisciplinary Perspectives*, Psychology Press, Taylor and Francis Group, (pp 107-121).

 Benavides, A. & Midobuche, E. (2013), Achieving Academic Resilience for Mexican

 American Students: Issues and Challenges, in E. Trejos-Castillo, (Ed.), *Youth: Practices,*

 *Perspectives and Challenges,* Nova Science Publishers, Inc. Hauppauge, NY

Benavides, A.H. (2011). Then and Now: Attitudes and Policy Shifts in One Lifetime*,* in

A. Benavides, E. Midobuche & P. Carlson (Eds.), *Hispanics in the Southwest: Issues of Immigration, Education, Health, and Public Policy,* Bilingual Press, Arizona State University, Tempe, AZ.

 Benavides, A. H. (1989). Social Responsibility: A Bilingual/Multicultural Perspective. in

 D. MacCann (Ed.), *Social Responsibility in Librarianship: Essays on Equality,* D. MacCann

 (Ed.), McFarland and Company, Jefferson, North Carolina.

Benavides, A. H. (1985). Multicultural aspects of human relations*,* inN. Colangelo,

C. Foxley, & D. Dustin (Eds.), *Multicultural/Nonsexist Education: A Human Relations Approach*, Kendall-Hunt Press, Dubuque, Iowa, (2nd Edition).

Benavides, A. H. (1980). Bilingual education in Iowa: at the crossroads. in V. Corea-Jones, A. Benavides, & M. Terán, (Eds.), *The Hispanics: A Missing Link in Public Policy*, Iowa

 Board for Public Programs in the Humanities, Des Moines, Iowa.

Benavides, A. H. (1979). Homogeneous Mexican-American leadership and heterogeneous problems in a midwestern community, in J. Macklin and S. West (Eds.), *The Chicano Experience,* Westview Press, Boulder, Colorado.

Benavides, A. H. (1979). A midwestern community and its schools: an analysis of mutual images and interactions, in R. Padilla (Ed.), *Ethnoperspectives in Bilingual Education Research, Volume I: Bilingual Education and Public Policy in the United States,* Department of Foreign Languages and Bilingual Studies, Eastern Michigan University, Ypsilanti, MI.

 Benavides, A. H. (1979). Multicultural aspects of human relations, inN. Colangelo,

 C. Foxley, and D. Dustin, (Eds.), *Multicultural/Nonsexist Education: A Human Relations Approach*, Kendall-Hunt Press, Dubuque, Iowa, (1st Edition)

**Articles:**  (refereed)

 Midobuche, E. & Benavides, A., (2015), (submitted), From English Language Learners to

 Bilingual Educators: Listening to the Unheard Voice, *Educational Leadership.*

Kostina-Ritchey, E., & Benavides, A.(2013). Lau v. Nichols (1974). In C. Cortés (Ed.), Multicultural America: A multimedia encyclopedia. (pp. 1339-1341). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781452276274.n520>

Midobuche, E. & Benavides, A. (2012). Mexican American English language

 learners: learning in a climate of politics, curriculum reform, immigration, and fear, in

 *English Language Learners in 21st Century Classrooms: Challenges and Expectations,*

 M. Cowart & L. Anderson, (Eds.), Texas Woman’s University, CANH NAM Publishers, Inc.

 Midobuche, E., Benavides, A., & Kostina-Ritchey, E. (2012). Educating English Language

 Learners: Establishing Partnerships with Universities, School Districts, and Communities*,*

 *10th Annual Hawaii International Education Conference Proceedings,* pp. 688 – 702, ISSN:

1541 – 5880.

 Benavides, A., Midobuche, E., & Kostina-Ritchey, E. (2012). Challenges in educating

 immigrant language minority students in the United States*. The Social and Behavioral*

 *Journal,* ISSN: 1877-0428 Elsevier Ltd., (46), pp. 2302-2306, doi: 10.1016/j.sbspro.

 2012.05.475.

 Midobuche, E., Benavides, A., & Kostina-Ritchey, E. (2011). Reflections on second language

 teacher dispositions:  preparing for educational, linguistic, and cultural challenges in

 national and international settings. *Procedia-The Social and Behavioral Journal*

 (ISSN: 1877- 0428), (15), 1262-1265, doi:10.1016/j.sbspro.2011.03.273.

 Midobuche, E. & Benavides, A., (2011) ESL and Mexican American Students: Learning in a Climate of Politics, Standards, Immigration Reform, and Fear. *9th Annual* *Hawaii International Education Conference Proceedings,* pp. 598-608, ISSN # 12541-5880*.*

Midobuche, E., Benavides, A., & de Rasez de Guyenne, W. (2010). Perceptions, Attitudes and the Identification of Dispositions: Creating a Model for Teaching English Language Learners. *Teacher Education & Practice Journal*, 23 (2), 181-193.

Midobuche, E. & Benavides, A., (2010) Preservice Teachers of English Language Learners:  Issues of Transitions, Dispositions, Catalysts, and Partnerships. *8th Annual Hawaii International Education Conference Proceedings.* pp. 1419-1446*,* ISSN # 1541-5880.

Midobuche, E.& Benavides, A., (2010, Fall), Challenges in Teaching Immigrant Latino History and Culture: Closing the Achievement Gap Through Validation, *The Journal of the International Association for the Study of the Global Achievement Gap*, (1), 18-24, <https://sites.google.com/a/globalachievementgap.com/global-achievement-gap/fall-2010-journal>

 Midobuche, E. & Benavides, A. (2010). Preparing Teachers for English Language

Learners: Meeting the Challenges of Teacher Shortages, Transitions, Dispositions, and Partnerships, in M. Cowart & P. Dam, (Eds.), *Teaching English Language Learners: Paths to Success.* Texas Woman’s University: Canh Nam Publishers, Inc.

 Midobuche, E. & Benavides, A. (2010). Preservice teachers of English language learners:

 Issues of transitions, dispositions, catalysts, and partnerships. *8th Annual* *Hawaii*

 *International Education Conference Proceedings.* pp. 1419-1446*,* ISSN # 1541-5880.

 Midobuche, E. & Benavides, A. (2008). Carlos Truan. In J. Gonzalez (Ed.). *Encyclopedia of*

 *Bilingual Education,* Vol. 2, (pp. 861-863),Thousand Oaks, CA: Sage Publications.

 Midobuche, E. & Benavides, A. (2008). Nancy Zelasko. In J. Gonzalez (Ed.). *Encyclopedia of*

 *Bilingual Education,* Vol. 2, (pp. 916-917),Thousand Oaks, CA: Sage Publications.

 Benavides, A. & Midobuche, E. (2008). The melting pot. In J. Gonzalez (Ed.). *Encyclopedia of*

 *Bilingual Education,* Vol. 2, (pp. 545-549),Thousand Oaks, CA: Sage Publications.

 Midobuche, E. & Benavides, A. (2008). Hispanic population growth, In J. Gonzalez (Ed.).

 *Encyclopedia of Bilingual Education,* Vol. 1, (pp. 353-358),Thousand Oaks, CA: Sage

 Publications.

Benavides, A. H., & Midobuche, E. (2007). The American G.I. Forum: A Mexican American tradition of selfless sacrifice. In L. Díaz-Soto, (Ed.). *The Praeger Handbook of Latino Education in the U.S.* (pp. 29-31). Westport, CT: Praeger Publishers, Greenwood Publishing.

Benavides, A. H. & Midobuche, E., (2006), “Issues in language minority education: What is

affirmative about bilingual/bicultural education?” (Padilla & Ibarra, Eds.) Software product based on an invited paper presentation at the National Symposium on *Multicontextuality, Unity, and Diversity in a Pluralistic Society*, The University of New Mexico, Albuquerque, New Mexico, Ford Foundation, September 2004.

Midobuche, E. & Benavides, A.H. (2006). Preparing Teachers to Teach English Language Learners: Best Practices for School and After-School Programs. In *Cultural and Linguistic Issues for English Language Learners*, Dam, P. & Cowart, M. (Eds), CANH NAM Publishers, Inc.

Benavides, A. H. (2005). Bilingual education in our schools: a time for reflection, *The Bilingual Research Journal*, 29, (3), *(Editor’s Introduction),* v-ix.

Benavides, A. H. (2004). Policy for English language learners: a call for clarity, *The*

*Bilingual Research Journal*, *28*, (1), *(Editor’s Introduction),* iii-iv.

Benavides, A. & Midobuche, E. (2004). Online preservice teacher education programs: issues in the preparation of bilingual education and ESL teacher*s*, *NABE Journal of Research and Practice*, *2*, 45-55.

Benavides, A. H. (2003). Remembering the voices of heroes, *The Bilingual Research Journal*, *27*, (2), Summer, *(Editor’s Introduction),* iii-vi.

Benavides, A. H. & Midobuche, E. (2003). The early school years of Hispanic children: a multicultural perspective, *The National Forum Journal of Multicultural Education*, 1 (1), 19-24.

Benavides, A. H. & Midobuche, E. (2003). The early school years of Hispanic children: a multicultural perspective, Reprinted on the front page with the publisher’s permission in La Voz de Uvalde County, August 30, 2003, vol 10, Number 16.

Midobuche, E., Benavides, A. H. & Wood, J. (2003). The online preparation of rural

teachers of English language learners: Questions, issues, and concerns, *The National Forum*

*of Teacher Education Journal*, *13*, (3), 24-29.

Benavides, A. H., (2002). Bilingual education: A dream unfulfilled, *The Bilingual Research Journal*, *26*, (3), *(Editor’s Introduction),* v-xi.

Midobuche, E. & Benavides, A. H. (2002-2003). Language attitudes and the educational culture of convenience: Placing students in a no-win situation, *National Forum of Applied Educational Research Journal*, *15*, (4), 73-80.

Gonzáles-Jensen, M., Midobuche, E., Benavides, A. H., & Beckett, E. (2002). Testing practices affecting the preparation of language minority educators, *The Journal of Current Research and Practices in Language Minority Education*, 1*,* (1), 93-103.

Han, M., Benavides, A. H., & Christie, J. (2001). Bilingual children’s language usage during dramatic play, *Theory in Context and Out*, S. Reifel (Ed.), Play and Culture Studies, Volume 3, Ablex Publishing, Westport, CT

Benavides, A. H**.** & Midobuche, E. (2001). Back to the future: English only instruction in the new millennium, *The NABE News,* *24*, (4), 20, 21, 35.

Benavides, A. H. & Midobuche, E. (2000). Arizona’s Proposition 203: Propuesta 203 de Arizona: La enseñanza sólo del inglés y su impacto en Sonora y Arizona, The Impact of English-Only Instruction on Arizona and Sonora, *Horizontes, 5* (10), 54-58.

Midobuche, E. & Benavides, A. H. (1999). Teaching Mexican and Chicano history in the

bilingual/esl classroom: A study of teacher preparation and attitudes, *Educators for UrbanMinorities Journal,1*, (1), 61-62.

Midobuche, E., Santos, S. L. & Benavides, A. H. (1999). *Una experiencia educativa en*

*Sonora: An educational experience in Sonora, Horizontes, 4* (7), 29-33.

Ventrone, N., & Benavides, A. H. (1998). Bilingual education and the English only movement: Public attitudes through mass media, *Journal of the Texas Association for Bilingual Education 4*(2), 2-13.

Midobuche, E., Santos, S. L., & Benavides, A. H.(1998). Dimensiones culturales y lingüísticas en la práctica del estudiante/maestro. Adding cultural and linguistic dimensions to student teaching, *Horizontes, 3*(6), 38-40.

Benavides, A. H. & Midobuche, E. (1998). Meeting the needs of linguistically and culturally diverse students: The ABC’s for administrators and supervisors, *National Forum of Education Administration and Supervision Journal, 16* (1), 27-52.

Kane, C. & Benavides, A. H. (1995). Culturally diverse students in the upper middle class high school: Transitioning as a community process, *Scope Journal,* AASCD, *94*, (1), 32-41.

Benavides, A. H. (1992). Whose culture? Teaching from a multicultural perspective in the bilingual/esl classroom, *The Bilingual Review* Volume *17*, (2), 184-186.

Benavides, A. H**.** (1990). Understanding bilingual education, *Dirección*, *The Hispanic Business Alumnae News Magazine*, Arizona State University, *1,* (2), 2.

Benavides, A. H. (1987). Beyond corn and soybeans: Multicultural needs in rural schools, *Classroom Clips,* National Rural and Small School’s Consortium, Bellingham, WA

Benavides, A. H., (1981). Education and the environment: Pesticide contamination and children’s learning, Part I, *The Social Studies Teacher*, *2*, (4), 11-12.

Benavides, A. H. (1981). Education and the environment: Pesticide contamination and children’s learning, Part II, *The Social Studies Teacher*, *2*, (5), 5-13.

**Technical/Evaluation Reports**

Midobuche, E., Benavides, A. H. (2005). *Bilingual Education for Content Areas: A Summary Evaluation for 2003-2005, Final Report*, Office of English Language Acquisition, Department of Education, Washington DC.

Benavides, A. H. (1971), *In-Depth Evaluation of Oral Language Instruction in the 1971 Migrant Education Summer Program*, with DeLing, Eisler, and Spielberg, Technical Program Report, Migrant Education Program, State of Michigan, Central Michigan University, Mt. Pleasant, Michigan.

**Creative/Artistic Contributions**

*VISTA: Activities for Teaching Social Studies—A Comparative Perspective*, (1973).

Contributed three songs in Spanish to the companion musical tape. Developed by Joseph Spielberg, Barbara V. Kirk, and Rodolfo García, Central Michigan University, Mt. Pleasant, MI

**Research in Progress:**

I am engaged in several collaborate projects with my wife/colleague (Dr. Eva Midobuche), and several graduate students. These include:

 • The identification of teacher dispositions as they specifically relate to teaching English language learners. We are working on the development of a model for identifying these dispositions and linking them to the development of resiliency in these students.

 • Dr. Eva Midobuche and I have been investigating the effects of poverty on English language learners and the role teachers and schools play in attempting to address the issue through bilingual, ESL, and other school programs.

 • Dr. Eva Midobuche and I also examine the transitioning process of students entering the American educational system from another country, from the perspective of cultural and linguistic acculturation and assimilation.

 • I have been researching immigrant students and issues of immigration in American

 schools for several years. I have developed and currently teach a graduate class on

 Issues in Immigration and Education.

 • I am also researching educational policy as it relates to: a) students being exposed to ethnic studies curricula, b) immigration and its effects on schooling, c) schooling policies for English Language Learners, and d) resiliency among Hispanic students.

**Editorships and Editorial Boards**

Co-Editor, *Bilingual Research Journal*, 1998 - 2006. The *BRJ* is the premier journal in the field of Bilingual Education. It was supported in part by the National Association for Bilingual Education and the Southwest Center for Education Equity and Language Diversity of the College of Education at Arizona State University. This journal is the oldest and only journal addressing itself to bilingual education policy, language, and pedagogy in the United States and is considered the most prestigious journal in bilingual education. It is presently housed at the University of Texas and the University of Utah. It appears in both print and online versions.

During my tenure as Editor we produced the following issues of the *BRJ*:

 Volume 30, Number 3 Fall 2006

 Volume 30, Number 2 Summer 2006

 Volume 30, Number 1 Spring 2006

 Volume 29, Number 3, Fall 2005

 Volume 29, Number 2, Summer 2005

 Volume 29, Number 1, Winter 2005

 Volume 28, Number 3, Fall 2004

 Volume 28, Number 2, Summer 2004

 Volume 28, Number 1, Spring 2004

 Volume 27, Number 3, Fall 2003

 Volume 27, Number 2, Summer 2003

 Volume 27, Number 1, Spring 2003

 Volume 26, Number 3, Fall 2002

 Volume 26, Number 2, Summer 2002

 Volume 26, Number 1, Spring 2002

 Volume 25, Number 4, Fall 2001

 Volume 25, Number 3, Summer 2001

 Volume 25, Number 1&2, Winter & Spring 2001

 Volume 24, Number 4, Fall 2000

 Volume 24, Number 3, Summer 2000

 Volume 24, Number 1&2, Winter & Spring 2000

 Volume 23, Number 4, Fall 1999

 Volume 23, Number 2&3, Spring & Summer 1999

 Volume 23, Number 1, Winter 1999

 Volume 22, Number 2,3,4, Spring, Summer, Fall 1998

 Volume 22, Number 1, Winter 1998

 Volume 21, Number 4, Fall 1997

 Volume 21, Number 2&3, Spring and Summer 1997

 Volume 21, Number 1, Winter 1997

Co-Editor, Special Issue, *SCOPE*, the Journal of the Arizona Association for Supervision and Curriculum Development, March 1995, Volume 94, No. 1.

Editorial Board, *Bilingual Research Journal*, University of Texas, 2006—present.

Advisory Board, The Praeger Handbook of Latino Education in the U.S., (Diaz Soto, L. Ed.),

Prager, Westport, CT, 2004 – 2007.

Reviewer, *Journal of Bilingual Education Research and Instruction*, 2006 – present.

Member, Publications Committee of the NABE Board, (National Association for Bilingual Education), 2003-2006.

 Editorial Board, *Bilingual Review/Revista Bilingüe*, Arizona State University, 1989 - present.

 Juror, *National Forum of Multicultural Issues Journal*, 2003-2010.

Reviewer, *International Migration Review*, Center for Migration Studies, Staten Island,

 New York, 1998 – 2000.

 Editorial Board, *Bilingual Research Journal*, 1992 - 1998.

 Longman Publishers, USA, Editorial Review of Lessow-Hurley’s *The Foundations of*

 *Dual Language Instruction*, (2nd Edition), February-March 1995.

 Editorial Board, *Journal of the National Association for Bilingual Education,* 1983 - 1990.

 Harper and Row Publishers, Editorial Review of R. L. García’s *Teaching in a Pluralistic Society*, (2nd Edition), August - September 1989.

Editorial Board, *Journal of Research in Science Teaching*, (National Association for Research in Science Teaching, 1981 – 1982.

# Selected Papers and Presentations

 Benavides, A. & Midobuche, E. (2015), *Providing voice, developing dispositions from the inside-out: Hispanic dual language teacher insights as former Ells*, American Educational Research Association (AERA) Annual Meeting, Chicago, IL

 Benavides, A. & Midobuche, E., (2015), From Hispanic English language learners to

 bilingual teachers: Insights for educating Hispanic students, American Association of

 Hispanics in Higher Education (AAHHE), Frisco, Texas.

 Benavides, A. & Midobuche, E. (2014), Bilingual education in the United States: minority-majority communities becoming bilingual, 2nd International Conference on Bilingual Education in a Globalized World (Bilingual Programs: Two Scenarios, A Shared Goal), Universidad de Alcalá de Henares, Madrid, Spain.

 Benavides, A., et al, (2013), *Navigating the Fields of Bilingual Education and Hispanic Research: Mentoring Session for Early Career Scholars*, Inaugural Session for future Bilingual and Hispanic scholars, American Educational Research Association (AERA) Annual Meeting, San Francisco, CA (April 28, 2013).

 Benavides, A., Midobuche, E., & Kostina-Ritchey, E. (May 2013). *Identifying Teacher Dispositions: Experiences of Former Latino* *ELLs Becoming Bilingual Education Teachers*. Paper presented at the American Educational Research Association (AERA)

 Annual Meeting, San Francisco, CA

 Midobuche, E., &  Benavides, A. (February 2013). The preparation of teachers of second language learners: perceptions of issues of self-esteem*.* Paper presented at the World Conference on Educational Sciences (WCES), Rome, Italy.

 Benavides, A., Midobuche, E., & Kostina-Ritchey, E. (June 2012). From English

 language learner to experienced teacher: identifying teacher dispositions needed for

 educating immigrant students*.* Paper accepted (not presented) at the 4th Paris

 International Conference on Education, Economy, & Society, Paris, France.

 Benavides, A., Midobuche, E., & Kostina-Ritchey, E. (April 2012). From ELL to

 Bilingual Teacher: Identifying Teacher Dispositions from Personal and Professional

 Experiences. Paper presentation at the American Educational Research Association (AERA), Vancouver, British Columbia, Canada.

 Midobuche, E. & Benavides, A. (February, 2012). *Identifying, Dispositions, Indicators,*

 *and Catalysts Needed by Teachers of English Language Learners.* Paper presented at the Annual International Bilingual/Multicultural Education Conference (NABE), Dallas, TX

 Benavides, A., Midobuche, E. & Kostina-Ritchey, E. (2012, February). *Challenges in*

 *Educating Immigrant Language Minority Students in the United States.* Paper presented

 at the 4th World Conference on Educational Sciences, Barcelona, Spain.

 Midobuche, E., Benavides, A., & Kostina-Ritchey, E. (2012, January). *Educating*

 *English Language Learners: Establishing Partnerships with Universities, School*

 *Districts, and Communities.* Paper presented at the 10th Annual Hawaii International

 Education Conference (HICE), Honolulu, Hawaii.

Benavides, A. & Midobuche, E. (October, 2011). *Identifying Dispositions, Indicators, and Catalysts, Needed by Teachers of English Language Learners.* Paper presented at the Texas Association for Bilingual Education Annual Conference, McAllen, TX.

Midobuche, E., Benavides, A., (June, 2011). *Engaging English Language Learners: The Integration of Catalysts, Strategies, and Dispositions*. Paper presented at the Leadership Institute, Lubbock Independent School District, Lubbock, TX

 Midobuche, E., Benavides, A., & Kostina-Ritchey, E. (2011). *Reflections on*

 *Second Language Teacher Dispositions:  Preparing for Educational, Linguistic, and Cultural Challenges in National and International Settings.* Paper presented at the 3rd

 World Conference on Educational Sciences, Istanbul, Turkey, February 6, 2011.

 Midobuche, E. & Benavides, A., (2011) *ESL and Mexican American Students: Learning in a Climate of Politics, Standards, Immigration Reform, and Fear*. Paper presentation at the *9th Annual* *Hawaii International Conference on Education* (HICE),January 4 -7, 2011, Honolulu, Hawaii.

 Benavides, A., Keynote Address, (2010). *Community Based Research: A View from Inside the Ivory Tower,* Keynote Address, Latinos Working for the Future Conference, September 18, 2010, Muskegon, MI

Benavides, A., Midobuche, E., (2010). *Teaching English Language Learners: Identifying Dispositions Needed by ESL and Bilingual Education Pre-Service Teachers.* Paper presentation at the American Educational Research Association (AERA), Denver, CO, April-May 2010.

 Benavides, A. & Midobuche, E., *Achieving Academic Resilience for Mexican*

 *American Students: Issues and Challenges*, (2010). Invited paper presentation at the conference on Understanding Mexican-American Families & Children: Multi- Disciplinary Perspectives, sponsored by the Society for Research in Child Development,

 Texas Tech University, April 15th & 16th, 2010.

Benavides, A., Midobuche, E., & Almager, I., Leadership Issues in Preparing Teachers for Hispanic Students: The Dialogue Needed Between IHEs and LEAs. Paper presentation at the American Association for Hispanics in Higher Education (AAHHE) Conference, Costa Mesa, CA, (2010, March).

Midobuche, E. & Benavides, A., *Preservice Teachers of English Language Learners:  Issues of Transitions, Dispositions, Catalysts, and Partnerships.* Paper presentation at the Hawaii International Conference on Education, Honolulu, HI, January 2010.

 Benavides, A. H., Midobuche, E., & de Rasez de Guyenne, W., Perceptions, Attitudes and the Identification of Dispositions: Creating a Model for Teaching English Language

 Learners. Paper presentation, American Educational Research Association (AERA) Annual Meeting, San Diego, CA, April 2009.

 Benavides, A. H., Midobuche, E., & de Guyenne, W., Identifying Dispositions Among Teachers Working with Hispanic Students, Paper presentation, American Association of Hispanics in Higher Education (AAHHE), San Antonio, TX, March 2009.

 Benavides, A. H**.** & Midobuche, E., Validating Heritage Language: Successful

 Transitioning into Majority and Minority Communities, Paper presentation, National

 Association for Bilingual Education Annual Meeting, Austin, TX, February 2009.

 Torres, A., Midobuche, E., & Benavides, A. School, Family, Community, and Language: Forces at Work in Maintaining Hispanic Heritage among Secondary Students. Paper presentation, American Educational Research Association (AERA), New York City, NY, April 2008.

 Midobuche, E., Benavides, A., & Torres, A., Transitioning Hispanic Students into Higher Education: Preserving Heritage Language in School and Beyond. Paper presentation at American Association of Hispanics in Higher Education (AAHHE) Conference in Miami, Florida, March 2008.

 Benavides, A. H., “Doctoral Programs in Teacher Education: Implications for Faculty and Students”, the University of Texas at El Paso, El Paso, Texas, invited presentation to faculty and students, November 8, 2007.

 Torres, A., Midobuche, E. & Benavides, A. (2007, September 21). An Investigation of the Factors Affecting the Heritage Language Among Generations of Chicanos on the South Plains of Texas. Paper presentation at the Annual Meeting of the Linguistic Association of the Southwest (LASSO), Denver, CO.

 Benavides, A. H., “Expectations of Doctoral Candidates in Bilingual Education: Beyond the Classroom and Coursework”, Texas A&M University-Kingsville, Kingsville, Texas, invited presentation to faculty and students, March 5, 2007.

 Midobuche, E. & Benavides, A. (2007). “Demographic Shifts and Diversity in Higher Education: Transitioning Community College Students to Meet the 21st Century”. Paper

 presentation at the American Association of Hispanics in Higher Education (AAHHE), Costa Mesa, CA.

 Torres, A., Midobuche, E. & Benavides, A. (2007). "Factors in the Generational Heritage

 Language Shift of Mexican-Americans on the South Plains of Texas". Paper presentation

 at the 2007 American Educational Research Association (AERA) Annual Meeting,

 Chicago, Illinois.

Midobuche, E. & Benavides, A. (2006). “Bilingual Education and ESL Preservice Teachers: Transitioning from the AAT Community College Degree to University”. Paper presentation at the American Educational Research Association Annual Meeting (AERA), San Francisco, California.

Midobuche, E., Olivarez, A., & Benavides, A. (April 28, 2006). “The effectiveness and impact of the Bilingual Education Content Area (BECA): A program evaluation.” Paper presentation at the Annual College of Education Research Conference 2006: Opening Doors to the Future through Research, Texas Tech University, Lubbock, Texas.

 Midobuche, E. Benavides, A., Canales, L., Angulo, T., Flores, C., Hernandez, J. & Lopez, J., (2006), “Closing the Gap for English Language Learners: Expanding Academic Opportunities through 21st Century Community Learning Centers”, Paper presented at the National Association for Multicultural Education Regional Conference, Lubbock, Texas.

 Midobuche, E. & Benavides, A.H. (March 4, 2006). “English Language Learners and the Role of Higher Education in Teacher Preparation”. Paper presented at the American Association of Hispanics in Higher Education Annual Conference, (AAHHE), San Antonio, Texas.

 Midobuche, E., Benavides, A.H., & Díaz, E. (January 20, 2006). “4C’s + 4R’s =

 Catalysts for Educating Mexican Immigrant Students”, paper presentation at the annual meeting of the National Association for Bilingual Education (NABE), Phoenix, Arizona.

Midobuche, E. & Benavides A. (November 9, 2005). “Mainstream Teachers and English Language Learners: A Reality in Today’s Classrooms”. Paper presented at the Ultimate Education Summit, Lubbock Texas.

 Benavides, A. & Midobuche, E. (2005). “Transitions of Mexican Immigrant Middle

School Students in an Urban Community: Implications for Bilingual Education”, paper

presentation at the American Educational Research Association Annual Meeting

(AERA), Montreal, Canada, April.

Midobuche, E. & Benavides, A. (April 5, 2005). “Transitions of Mexican Immigrant Middle School Students in an Urban Community: Implications for Bilingual Education”. Paper presented at the College of Education Tribute to Education Month, Welcome to Research Day, College of Education, Texas Tech University, Lubbock, Texas.

Benavides, A. & Midobuche, E. (March 2, 2005). “Catalysts for Educating Hispanic Immigrant Students”. Paper presented at the Education Summit II sponsored by Worksource of the South Plains in partnership with the South Plains Closing the Gaps Coalition, Lubbock, Texas.

Benavides, A. & Midobuche, E. (2005). “Educating Recent Mexican Middle School Students in Urban Communities: Implications for Educational Reform”, paper presented

at the 2005 National Association for Bilingual Education Annual Meeting, San Antonio, TX, February.

Benavides, A.H. & Midobuche, E. (2004). “Transition Issues of Recent Mexican Immigrant Middle School Students in a Southwest Urban Community”, paper presented at the College of Education Research Fest, October 27, Texas Tech University.

Benavides, A.H. & Midobuche, E., (2004). “Issues in Language Minority Education: What is Affirmative About Bilingual Education”, invited paper presented at the National Symposium: Multicontextuality, Unity, and Diversity in a Pluralistic Society, hosted by the University of New Mexico and funded by the Ford Foundation, Albuquerque, NM, September, 17-19.

Benavides, A.H**.** & Midobuche, E., (2004). “Preparing Teachers for English Language Learners: Comparing Urban and Rural Perceptions of Online Instruction”. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA, April.

Benavides, A.H. (2004). “Examining Trends and Issues in Bilingual Education Research”. Panel Discussion at the annual meeting of the American Educational Research Association (AERA), San Diego, CA, April.

 Benavides, A., Midobuche, E. (2004). “Examining Transitions of Recent Mexican Middle School Immigrant Students in an Urban Community: Implications for

 Educational Leadership and Reform”. Paper presentation at the Binational Consortium of

 Education Researchers, Universidad Pedagógica Nacional, Mexico City, Mexico,

 March 13.

Benavides, A.H. & González, J.M. (2004). “Publishing in the Bilingual Research Journal: Tips for Potential Authors”. Presentation at the annual meeting of the National Association for Bilingual Education (NABE), Albuquerque, NM, January.

Benavides, A.H. & Midobuche, E. (2004). “Online Bilingual Teacher Preparation:

Reactions from the Classroom”. Paper presentation at the annual meeting of the National

Association for Bilingual Education (NABE), Albuquerque, NM, January.

Midobuche, E., & Benavides, A. H**.** (2003). “The Four R’s for Promoting Hispanic Children’s Academic Success”. TAIR Conference, College of Education, Texas Tech University, (2 sessions), October 25.

Benavides, A. H. & Midobuche, E. (2003). “Teaching Strategies for Hispanic Students”.

 Paper presentation at the Closing the Gaps Education Summit, Texas Higher Education

 Coordinating Board, Lubbock, Texas, September 5.

Benavides, A. H**.** (2003). ”Congratulatory Message to Graduates”, Hispanic Convocation, Raiders Rojos (National Alumni Chapter of Texas Tech Alumni Association) Lubbock, TX, May 18.

 Midobuche, E., Benavides, A. H. (2003)*.* “Online Teacher Preparation: Attitudes

and Perceptions of Preservice Teachers of English Language Learners”. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL, April.

Benavides. A. H. (2003). Panelist on “Research, Literature and Experiences That Helped Form My Ideas About Teaching”. South Plains Teachers’ Colloquium, College of Education, Texas Tech University, Lubbock, TX, April 12.

Benavides, A. H. & Midobuche, E. (2003). “ Online Teacher Preparation: Attitudes

and Perceptions of Preservice Teachers of English Language Learners. Paper presented at the Texas Tech University - College of Education Research Fest Day 2003, Lubbock, TX, April 11.

Midobuche, E., Benavides, A. H. (2003). “Attitudes Toward Online Preparation of Bilingual/ESL Teachers”*.* Paper presented at the annual meeting of the National Association for Bilingual Education (NABE), New Orleans, LA, January 29.

Benavides, A. H., (2003 January). “Bilingual Education in Arizona After Proposition 203”, Higher Education SIG, National Association for Bilingual Education Annual Conference (NABE), New Orleans, January.

Benavides, A. H., (2003). “Publishing in Bilingual Education: Guidelines for Success”, National Association for Bilingual Education Annual Conference (NABE), New Orleans, January.

Benavides, A. H., (2002). “Getting Published in Bilingual Education: Guidelines for Success”, 28th Annual Spring Bilingual Education Conference, Texas A&M University-Kingsville, Kingsville, Texas, March.

Benavides, A. H., Albers, C.A., Blanchard, J.S., and DiCerbo, K., (2002). “The Effects of a Modified Administration Format on the Standardized Test Performance of Third Grade Students”, American Educational Research Association (AERA), New Orleans, LA, April.

Benavides, A. H. & Midobuche, E. (2002). “Technology and the Preparation of Teachers for Linguistically and Culturally Diverse Students”, American Educational Research Association (AERA), New Orleans, LA, April.

Benavides, A. H., Albers, C.A. and Blanchard, J. S., (2002). “Accommodations for Improving the Standardized Test Performance of Hispanic LEP Students: The Role of Selective Attention, American Educational Research Association (AERA), New Orleans, LA, April.

Benavides, A. H. (2002). “ Getting Published in Bilingual Education: Guidelines for Success”, National Association for Bilingual Education (NABE), Philadelphia, PA. March.

Benavides, A. H. (2002). Research and Evaluation. SIG Institute: Presentation at Lunch With the Scholars. National Association for Bilingual Education (NABE), Philadelphia, PA. March.

##### Benavides, A. H. & Midobuche, E., (2001). “Bilingual and ESL Teachers and the Social

Studies Classroom: A Study of Attitudes and Perceptions”, American Educational Research Association (AERA), Seattle, Washington, April.

Benavides, A. H., (2001). “The Hispanic Drop Out Rate: Do We Have to Explain This Again?”, El Puente: Building Bridges With the Latino Community, Scottsdale Unified School District, Scottsdale, Arizona, April.

Benavides, A. H., (2001). “Getting Published in Bilingual Education: Guidelines for Success”, National Association for Bilingual Education (NABE), Phoenix, Arizona, February.

Benavides, A. H. (2001). Research and Evaluation SIG Institute: “Bilingual Education Research Issues”, Presentation at Lunch With the Scholars. National Association for Bilingual Education (NABE), Phoenix, Arizona, February.

Benavides, A. H. (2001). “Teaching Science to English Language Learners: A Recipe For Success, “ California Association for Bilingual Education (CABE), Los Angeles, CA, January 31

Benavides, A. H. (2000). “The History of American Hispanics and Education: A Tradition of Civil Rights and Wrongs”, Lambda Theta Phi Latin Fraternity, Inc., Arizona State University, October.

Benavides, A. H. & Midobuche, E. (2000). “A Comparison of Attitudes Towards Mexican History Among Bilingual and ESL Classroom Teachers”, American Educational Research Association (AERA), New Orleans, Louisiana, April.

Benavides, A. H., Oliver, DiCerbo, and Blanchard, (2000). “Reduction of Test Time: Effects on Standardized Reading Comprehension Test Scores of Bilingual Hispanic Third Grade Students”, with, American Educational Research Assoc. (AERA), New Orleans, Louisiana, April.

Benavides, A. H. Discussant, (2000). “Developmental and Assessment Issues in Bilingual Hispanic Children” Bilingual Education Research SIG, American Educational Research Association (AERA), New Orleans, Louisiana, April.

Benavides, A. H. & Midobuche, E., (2000). **“**Teaching Polemical Social Studies Topics: A Comparison of Bilingual, ESL, and Mexican Teacher Attitudes”, California Association for Bilingual Education (CABE) Annual Conference, San Francisco, California, March.

Benavides, A. H. & Midobuche, E., (2000). **“**Teaching Polemical Social Studies Topics: A Comparison of Bilingual, ESL, and Mexican Teacher Attitudes”, 29th Annual International Bilingual/Multicultural Education Conference, (NABE), San Antonio, Texas, February.

Benavides, A. H., Jensen, M., Midobuche, E., & Beckett, E., (2000). “At Fault by Omission: ATPA Testing Issues and Bilingual Teacher Preparation Programs”, Arizona Association for Bilingual Education, (AABE), January.

Benavides, A. H**.** (1999). Discussant, “Assessment From Multiple Perspectives for Second Language Learners”, American Educational Research Association (AERA), Annual Meeting, Montreal, Canada, April.

Benavides, A. H. (1999) Symposium Panelist, “Journals Talk II”, American Educational Research Association Annual Meeting, (AERA), Montreal, Canada, April.

Benavides, A. H. & González, J. (1999). “On the Edge of the Next Millennium: A Colloquium for Educators of American Indians”, Arizona State University, Center for Indian Education, Tempe, AZ, March.

Benavides, A. H. & Midobuche, E., (1999). “Teaching Mexican History in the Social Studies Classroom”, Normalista School, Hermosillo, Sonora. May. (2 sessions).

Benavides, A. H. & Midobuche, E., (1999). “You Can Too: Motivating Students To Go To College”, Maryvale High School, Phoenix, AZ, May. (2 sessions).

Benavides, A. H. & Midobuche, E., (1999). “Teaching Mexican and Mexican American

History in the Bilingual Social Studies Classroom”, at the 28th Annual International Bilingual/Multicultural Education Conference, (NABE), Denver, CO, January.

 Benavides, A. H. & Midobuche, E., (1998). “Teaching Mexican History In The American Social Studies Classroom: A Meeting of Two Worlds”, 24th Annual Spring Bilingual Conference Bilingualism Biliteracy, Texas A&M University, Kingsville TX, March.

 Benavides, A. H., (1998). “Mutlicultural Education for the 21st Century: Preparing

 Future Bilingual Teachers”, 27th Annual International Bilingual/Multicultural Education

 Conference, (NABE), Dallas, TX, February.

 Benavides, A. H. & Midobuche, E., (1998). “An Interactive Journey Through Mexican

History: Teaching Social Studies Through Animation”, 27th Annual International Bilingual/Multicultural Education Conference, NABE, Dallas, TX, February.

 Benavides, A. H. & Midobuche, E., (1998). “Cuautli: The Integration of Mexican

 History into the American Social Studies”, Arizona Association for Bilingual Education

 Conference, (AABE), Bilingual Education for the New Millennium: Unity + Empowerment = Success, Phoenix, AZ, January.

Benavides, A. H. & Midobuche, E., (1997) “math.ed.ology: Preparing Bilingual Teachers to Teach Math”, National Association for Bilingual Education, 26th Annual National/International Conference, Albuquerque, New Mexico, February.

 Benavides, A. H. (1996). “Developing Mathematical Competence in Bilingual

 Classrooms Through Effective Discourse”, Texas Association for Bilingual Education

 24th Annual State Conference, Ft. Worth, Texas, November 15.

Benavides, A. H. (1996) “Teaching the Multicultural Perspective Through Country Western Music”, Texas Association for Bilingual Education 24th Annual State Conference, Ft. Worth, Texas, November 15.

Benavides, A. H. (1996). “La preparación de maestros enseñando matemáticas a través de la tecnología”, presented at the Universidad Autónoma de Yucatán, Mérida, Yucatán,

 México, July.

Benavides, A. H. (1996). “La enseñanza de las matemáticas a través de la tecnología en un salon bilingüe”, presentation at the Universidad Pedagógica Nacional, Mérida, Yucatán, México, July, 15.

Benavides, A. H. (1996). “Increasing Hispanic Achievement Via CD-ROM: A Math Discourse Project”, National Association For Bilingual Education, 25th Annual National/

 International Conference, Orlando, FL, March 14.

 Benavides, A. H. (1995). “Utilizing a Multicultural Approach for Promoting Positive

 School/Community Relations”, Annual International Congress on Challenges to

 Education: Balancing Unity and Diversity in a Changing World”, Cancun, Mexico, July.

Benavides, A. H. (1994) “Teaching Tales: Excerpted Readings From Culturally Diverse Fiction, with U. Casanova, J. Blanchard, et.al. American Educational Research Association Annual Meeting, New Orleans, LA, April.

 Benavides, A. H**.** (1993) “The Preparation of Bilingual Teachers in the United States: An

 Analysis for Future Collaborative Efforts with Mexico”, Seventh National Symposium on

 Hispanic Business and the Economy, Mexico City, Mexico, September.

Benavides, A. H. (1992). “Multicultural Teaching in the Bilingual Classroom”, paper presented at the Arizona Association for Bilingual Education State Conference, Prescott, Arizona, October.

Benavides, A. H. (1992). “Bilingual Education: The Lessons of Twenty-five Years of Learning”, National Association for Chicano Studies, San Antonio, Texas, March.

Benavides, A. H. (1991). “The Roots of Multicultural Education: Don’t Let the Thousand Points of Light Blind You to the Needs of the 21st Century Classroom”, Arizona Council for the Social Studies, Mesa, Arizona, October.

Benavides, A. H. (1991) “Diversifying Higher Education in Arizona: A “Bottom-Up”

 Approach”, with R. V. Padilla, Fourth Annual National Conference on Racial and Ethnic

 Relations in American Higher Education, San Antonio, Texas, June 1.

 Benavides, A. H. (1991). “Funding Bilingual Teacher Training Programs: An Alternative

 Approach”, National Association for Chicano Studies, Hermosillo, Mexico, April 25,

Benavides, A. H. (1991).“Your Kids, Their Culture and You”, Inservice to Diocese of Phoenix Catholic Educators, Our Lady of Mt. Carmel School, Tempe, Arizona, March.

 Benavides, A. H. (1991). “The Goals of Multicultural Teacher Preparation”, National

 Association for Multicultural Education, First Annual Conference, New Orleans,

 Louisiana, February 16.

 Benavides, A. H. (1990) “The Chicano Faculty and Staff Association Strategic Plan:

 1990 - 1995: The Process and Results”, Arizona Association of Chicanos in Higher

 Education Conference, Nogales, Arizona, November 15.

Benavides, A. H. (1990). “Understanding Bilingual Education”, Arizona Council for the Social Studies, Mesa, Arizona, October 5.

Benavides, A. H. (1990) “Educational Opportunities for Hispanics in the 1990’s”, Arizona Council of Hispanic Employment Program Managers, Phoenix, Arizona, September.

Benavides, A. H. (1990). “The Need for Bilingual Teachers: A National View”, Upward Bound Program, Arizona State University, June.

Benavides, A. H**.** (1990). “Bilingual Teacher Education: The Need for National Standards and Accreditation”, National Association for Chicano Studies, Albuquerque, New Mexico, March 29.

 Benavides, A. H. (1989) “Sharing Successful Classroom Teaching Techniques”,

 Bilingual Associate Faculty Day, Pima Community College, Tucson, Arizona, July 22.

Benavides, A. H. (1988). “Avances mayores en la investigación sobre la educación bilingüe en los estados unidos”, Facultad de Educación, Universidad Autónoma de Yucatan, Mérida, Yucatan, Mexico, February.

Benavides, A. H. (1987).“Mayan Culture in the Yucatán of Today”, Mexico Week, Des Moines Area Community College, April.

 Benavides, A. H**.** (1986) “Educación bilingüe en los Estados Unidos”, Departamento de

 Enseñanza de Idiomas Extranjeras, Universidad Autónoma de Yucatán, Mérida, Yucatán,

 Mexico, January.

Benavides, A. H. (1985). “Integrating Culture in the Bilingual/ESL Curriculum”, Reading Mini-Conference, Texas Women’s University, Denton, Texas, July.

Benavides, A. H**.** (1985). “Innovations in Bilingual Education Methodology”, Institute for School Executives, University of Iowa, Iowa City, Iowa, February.

Benavides, A. H. (1984). “Considerations in Teaching the Culturally Different Student”, Bilingual Reading Conference, Texas Women’s University, Denton, Texas, June.

Benavides, A. H. (1982). “Assessing the Impact of Agricultural Contaminants on the Academic Performance of Bilingual Children”, Texas A&I University Spring Bilingual

 Conference, Kingsville, Texas, February.

Benavides, A. H. (1981) “Bilingual Education: A Response to the Critics”, College of Education Faculty Symposium, University of Iowa, Iowa City, Iowa, December.

Benavides, A. H**.** (1980) “Migrant Children and Agricultural Contaminants”, Invited Lecture Series, Grinnell College, Grinnell, Iowa, November.

Benavides, A. H. (1980). “Focus on Pesticides and Their Effects on Learning”, Keynote Address, Title I Wisconsin Migrant State Conference, University of Wisconsin-Oshkosh, Oshkosh, Wisconsin, June.

Benavides, A. H. (1980). “Identification of Competencies for Principals of Bilingual Community Schools”, with R. Rodriguez, Ninth Annual International Bilingual/ Bicultural Conference, National Association for Bilingual Education, (NABE), Anaheim, California, April.

Benavides, A. H. (1979). “Homogeneous Mexican American Leadership and Heterogeneous Problems in a Midwestern Community”, Midwest FOCO Conference, National Association for Chicano Studies, Notre Dame University, Notre Dame, Indiana, November.

Benavides, A. H. (1979). “The Educational Status of Hispanics in Iowa”, Hispanic Public Policy Conference, Spanish Speaking People’s Commission, Des Moines, Iowa, October.

Benavides, A. H. (1979). “Cultural Aspects of Teaching the Bilingual Child”, Human Diversity in Education Conference, Grant Wood AEA, Cedar Rapids, Iowa, August.

Benavides, A. H. (1978). “A Midwestern Bilingual Community and Its Schools: An Analysis of Mutual Images and Interactions”, Ethnoperspectives Forum on Bilingual Education, Eastern Michigan University, Ypsilanti, Michigan, June.

Benavides, A. H**.** (1978). “Free to Be? Multicultural Strategies for the Classroom Teacher”, First National Human Relations in Education Conference, Minnesota Department of Public Instruction, Minneapolis, Minnesota, June.

Benavides, A. H. (1977). “Multiculturalism and You”, Iowa Council for the Social Studies, Des Moines, Iowa, October.

**Grants Acquisition and Management**

 **Funded Grants**

2006-2009 $ 30,000 Helen DeVitt Jones Foundation, with Paul Carlson. Funds for the

 planning and execution of the conference: *Hispanics in the*

 *Southwest: Immigration, Education, Health, and Public Policy*,

 April 26-29, 2007.

2004-2009 $176,708 21st Century Community Learning Centers Grant; with

 Midobuche, E. and in conjunction with Lubbock-Cooper ISD and

 four other local districts, Texas Education Agency, ($29,400/

 Year 1; $36,500 Year 2; $35,400 Year 3; $37,908 Year 4; $37,500 Year 5; grant was for five years.)

Fall 2004 Biliteracy Without Borders. A partnership grant with Harwell Elementary School (Lubbock Independent School District), and the Bilingual Education and Diversity Studies Program Area, College of Education, Texas Tech University; $2,500 for bilingual library books; Source: Rotary International.

2004 - 2005 $ 82,000 Title VII Bilingual/ESL Teacher Preparation, College of

 Education, Texas Tech University. (2nd Extension Award),

 Department of Education, Office of English Language

 Acquisition, (Co-Principal Investigator).

2003 - 2004 $229,085 Title VII Bilingual/ESL Teacher Preparation, College of Education, Texas Tech University, U.S. Department of Education, Office of English Language Acquisition, (Co-PI)

 1985 - 1987 $125,000 Title VII Bilingual/Bicultural Counselor Education, College of

 Education, University of Iowa, Department of Education, Office

 of Bilingual Education and Minority Languages Affairs. (Co-PI)

1981 - 1985 $424,340 Title VII Bilingual/Bicultural Teacher Preparation, College of

 Education, University of Iowa, Department of Education, Office

 of Bilingual Education and Minority Languages Affairs. (PI)

 **Non-Funded Grants**

Spring 2003 Early Intervention: Recruiting Bilingual Education and ESL Teachers at the High School Level. A proposal to increase the number of minority students in the fields of Bilingual and ESL Education. Proposal submitted to the Houston Endowment. (Although this proposal was not funded, the College of Education Office of Sponsored Programs used it to secure funding for the Future Scholars Program at Texas Tech.)

Fall 2003 The Southwest Research Center For the Study of Language and Cultural Diversity to be established in the College of Education at Texas Tech University. This proposal was intended to establish an interdisciplinary center to research and disseminate data on language, cultural diversity, and issues of immigration in the southwestern United States. In 2005 it became the College of Education Center for Research on Leadership and Education.

**Honors, Appointments, and Awards**

 *Lifetime Achievement Award*, American Educational Research Association (AERA), Bilingual Education Research SIG, San Francisco, CA (April 30, 2013)

Named to Lubbock’s Top 20 Hispanics of 2009, by *Latino Lubbock Monthly*

 *Magazine*, January 2010.

*Outstanding Researcher Award 2007 - 2008*, College of Education, Texas Tech

 University.

Award of Appreciation, Founding Member of the Latino/Hispanic Faculty and Staff Association, Texas Tech University and Texas Tech Health and Sciences Center,

 (October 2007).

 Award of Appreciation, National Association for Bilingual Education, (January 2006), Presented for 9 years service as Editor of the *Bilingual Research Journal*.

 LULAC Appreciation Award for Outstanding Educator, 2005, Lubbock, Texas Chapter.

 Member, Board of Directors, Texas Tech University Center for the Southwest, 2005-

 Present. (Presidential appointment.)

Award of Appreciation, Hispanic Graduate Student Association, Arizona State University, Fall 1997.

 Office of Student Services, Arizona State University, Certificate of Merit, 1996;

 recognized for service to ASU students.

Office of Student Services, Arizona State University, Certificate of Merit, 1994;

 recognized for service to ASU students.

 Office of Student Services, Arizona State University, Certificate of Merit, 1992;

 recognized for service to ASU students.

 President -- Chicano Faculty and Staff Association, Arizona State University, 1990-1991.

 Executive Board -- Chicano Faculty and Staff Association, Arizona State University,

 1989 – 1990, 1990 – 1991, and 1991 - 1992.

 Award of Appreciation, University of Iowa Chicano Indian-American Student

 Union, May 1988.

 Governor’s Volunteer Award, State of Iowa, May 1984, (for service on the Spanish

 Speaking People’s Commission.)

 Faculty Senate, University of Iowa, 1983 - 1984.

Spanish Speaking People’s Commission, State of Iowa, 1979 - 1988. (Gubernatorial appointment; five consecutive two-year terms)

 Certificate of Appreciation, Minnesota Department of Education, 1979.

 Sigma Delta Pi Honor Society, Texas A&I University, Kingsville, Texas, 1970.

**Coursework Developed and Taught**

######  @Michigan State University

 ED 200 The Individual and the School (approximately 24 sections in 3.5 years)

######  @The University of Iowa

 7X: 170 Human Relations for the Classroom Teacher

 7E: 195 Multicultural Concepts and Educational Systems

 7E: 165 Methods and Materials: Bilingual/Multicultural Education

 35: 135 Topics in Chicano/Puerto Rican Studies

 **@Arizona State University**

 BLE 511 Introduction to Language Minority Education

 BLE 515 Methods for Bilingual and ESL Classrooms

 BLE 598 Recent Research in Bilingual Education

 BLE 400 Principles of Language Minority Education

MCE 446 Understanding the Culturally Diverse Child

 DCI 799 Dissertation

 **@Texas Tech University**

EDCI 5306 Seminar: Immigration and Education

 EDBL 5333 Teaching Multicultural/Multilingual Children (new course)

EDBL 3205 Bilingual Program Issues at Middle Level

 EDBL 3332 Foundations of Bilingual Studies

 EDBL 3334 Dual Language and Cognitive Development in Bilingual Programs

 EDBL 3335 Teaching Linguistically & Culturally Diverse Students in EC-6 Mainstream Classrooms

 EDBL 3336 Instruction and Management Issues in Bilingual Education

 EDBL 5332 Foundations of Bilingual Education

 EDBL 5336 Instructional and Management Issues in Bilingual Education

 EDBL 5393 Internship in Bilingual Education

 EDBL 7000 Research in Bilingual Education

 EDBL 8000 Dissertation

 **In Development: (doctoral level)**

EDBL 6306 Issues in Bilingual Education Research

 EDBL 6306 Bilingual Education and American Language Policy

 EDBL 6306 Paulo Freire and American Education

 EDBL 6306 Teaching the Mexican American Student (with Dr. Eva Midobuche)

 EDBL 6306 Freire and American Education

# Selected Major Committee Assignments

 **@ *Texas Tech University***

Member, Promotion and Tenure Committee, College of Education, 2012 – 2015.

Chair, Promotion and Tenure Committee, College of Education, 2013 – 2014.

 Search Committee, TEP/MER searches, College of Education, 2012 – 2013.

 Member, Faculty Council, College of Education, 2011-2014.

 Promotion and Tenure Committee, College of Education, Texas Tech University,

 2008—2011. (Chair: 2008 – 2009)

 Member, AdHoc Committee on Graduate Education, College of Education, Texas Tech

 University, 2006 – present.

 Member, University Bookstore Committee, Texas Tech University, 2009—2012.

 Chair, Planning Committee for the Hispanics in the Southwest: Immigration, Education,

 Health, and Public Policy Conference, Texas Tech University, April 26-28, 2007.

 Advisory Board, Texas Tech University Center for the Southwest, 2005 – present, (Presidential appointment).

 Promotion and Tenure Committee, College of Education, 2005 – 2008.

 Appointed to the International Council, (University), Texas Tech University,

 September 2004—2010. (Office of the Provost)

 Leadership Council, College of Education, Texas Tech University, (2004 – 2007).

 Texas Higher Education Coordinating Board, Teacher Certification, AAT Advisory

 Committee, (State) Summer 2004.

 Chair, Panel for Tenure Hearing, (University), Texas Tech University, 2003-2006.

 Promotion and Tenure Policy Committee, (University) Texas Tech University, 2003-2006.

 Teacher Education Council, College of Education, Texas Tech University, December

 2003—2007.

 Texas Higher Education Coordinating Board, Teacher Certification, Field of Study Advisory

 Committee, (State), 2003-2006.

 Ph.D. Curriculum Committee, (College of Education), Texas Tech University, 2002-2003.

 Task Force on Fiscal Affairs, (College of Education), Texas Tech University, Spring 2003.

 **@ *Arizona State University***

Dean’s Diversity Committee, College of Education, Arizona State University, 1999 - 2002.

Personnel, Evaluation, and Tenure Committee, Division of Curriculum and Instruction, College of Education, Arizona State University, 1999 - 2000.

Standards Committee, Division of Curriculum and Instruction, College of Education, Arizona State University, 1995 - 2000.

Technical Development Institute, COE Regional Representative, Arizona State University, 1994-1995.

University Sneaker Tours Program, Arizona State University, 1993-1994.

Co-Chair, Martin Luther King, Jr. Planning Committee, Arizona State University, 1992 - 1993. (Presidential appointment)

Paul Douglas Scholarship Committee, College of Education, Arizona State University, Spring 1993.

University Committee on Self-Assessment for Quality and Diversity, (University) Arizona State University, 1992 - 1993. (Presidential appointment)

 Juror, XII Festival de la Canción OTI, KTVW-Channel 33, Phoenix, Arizona, 1992.

Chair, Admissions, Standards, and Scholarship Committee, College of Education, Arizona State University, 1990 - 1993.

Research Committee, Division of Curriculum and Instruction, Arizona State University,

1991 - 1994.

 Research and Evaluation Committee, Curriculum and Instruction, Arizona State University,

 1991 - 1995.

Undergraduate Program Committee, Division of Curriculum and Instruction, College of Education, Arizona State University, 1988 - 1991.

 Decennial Review Committee, College of Education, Arizona State University, 1989 - 1991.

 NCATE Review Committee, College of Education, Arizona State University, 1989 - 1991.

 Member, Martin Luther King, Jr. Planning Committee, Arizona State University, 1990-1991.

Chicano Research Endowment Committee, University Libraries, Arizona State University, 1990 - 1992.

Hispanic Research Center Internal Advisory Committee, Arizona State University, 1988 - 1992.

Doctoral Review Committee, Curriculum and Instruction, Arizona State University, 1990 - 1995.

One-to-One Program Faculty Mentor, Arizona State University, 1989-1990.

# Selected Professional and Community Service Activities

 **@Texas Tech University**

Mentor, Bilingual Research SIG, AERA, 2013, 2015. (Mentoring doctoral students.)

Foundation Board, Christ the King Cathedral School, Lubbock, TX, 2011—present.

 Promotion & Tenure Reviews: Since 2007 I have conducted faculty promotion and tenure reviews for the University of Illinois Chicago Circle, the University of Florida, the University of Tennessee, University of California—Davis, and the University of New

 Mexico.

 Member, Parent Advisory Committee, Harwell Elementary School, Lubbock Independent

School District, Lubbock, Texas, 2004-2007.

Member and Sponsor, Raiders Rojos Alumni Association Back to School Fiesta, August,

2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010.

AERA Reviewer, Bilingual Education Research SIG, (2000 to present).

 Sponsor, Bilingual Education Student Organization (BECA), Texas Tech University, 2002—present.

 Founding Member, Latino/Hispanic Faculty and Staff Association, Texas Tech University, 2002.

Founder and Keynote Speaker, 1st Annual Hispanic Convocation, Texas Tech University, May 2003.

Casual Lunch Conversations on Publishing, College of Education, Texas Tech University, Roundtable discussion graduate students and Journal Editors, (2003).

Mentor, McNair Scholars Program, Texas Tech University, 2002-2003.

**@ Arizona State University**

 Juror, National Association for Bilingual Education Outstanding Dissertation of the Year

Competition, 1996, 2002 and 2005.

 Scottsdale Community School District, El Puente Community Conference, April 2001.

 Phoenix Union High School District Review Task Force, Phoenix Union High School District, Phoenix, Arizona, May 2000 – June 2001.

 Evaluator, Bilingual Education Doctoral Program, Texas A&M University-Kingsville,

 October 2000.

 Roosevelt Education Association, Phoenix, Arizona, October 2000.

Roosevelt School District, Phoenix, Arizona, August 1999.

 Phoenix Elementary School District # 1, Phoenix Arizona, March 1998.

 Reviewer and Discussant, National Community for Latino Leadership, Inc., “Valuing the Latino Presence”, Arizona Latino Leadership Summit, Arizona State University,

 May 5, 1998.

 Keynote Address, Sixth Annual Bilingual Education Institute, Phoenix, AZ, 1996.

 Hispanic Mother/Daughter Program, Arizona State University, 1995-1996.

 Oklahoma City Public Schools, Oklahoma City, Oklahoma, January 1996.

 Juror, Bilingual Science Fair, Isaac Junior High School, Phoenix, Arizona, Spring 1995.

 César E. Chávez Leadership Institute, Arizona State University, 1995.

 Faculty Advisor, Hispanic Graduate Student Association, Arizona State University,

 1994 - 1997.

 Professional Development Seminar, Tempe Elementary District Number 3, Tempe, Arizona, January 1994.

Evaluator, Academia del Pueblo, Friendly House, Phoenix, AZ, August-September 1992.

Review of Professor Ricardo García for the Burlington Northern Faculty Award,

 Eastern Montana State University, Spring, 1990.

 Consultant, Tomás Rivera Center, The Claremont Colleges, Claremont, CA, August 1989

 **@ The University of Iowa**

 Mentor, Undergraduate Scholarship Assistantship Program, University of Iowa, 1987-

 1988.

 Professional Development, West Liberty Community School District, West Liberty, Iowa, September 1987.

 Professional Development, Cedar Rapids Community School District, Cedar Rapids,

 Iowa, Fall 1986.

 Evaluator, Title VII Bilingual Education Program, Central Michigan University,

 Mt. Pleasant, Michigan, April 1986.

 Member, Review Committee, Office of the Vice-President for Student Services,

 University of Iowa, 1985.

 Consultant, Education Equity Center, University of Wisconsin - Milwaukee, Milwaukee,

 Wisconsin, 1984 - 1985.

 Consultant, Georgetown University, Evaluation and Assessment Center,

 Washington D.C., 1985-86.

 Visiting Scholar, Multifunctional Support Service Center, Bilingual Education Center,

 Texas A&I University, Kingsville, Texas, January - May 1984.

 Evaluator, Title VII Demonstration Research Project, University of Texas at San

 Antonio, San Antonio, Texas, April 1984.

 Chairperson, Human Subjects Review Committee, Division of Early Childhood and

 Elementary Education, University of Iowa, 1981-1982.

 Member, Foreign Language Coordinating Committee, University of Iowa, 1980 – 1983.

 Evaluator, College of Education Bilingual Teacher Preparation Program, Northern

 Illinois University, DeKalb, Illinois, October 1980.

 Evaluator, School of Education Bilingual Program, Indiana University - Northwest, Gary,

 Indiana, August 1980.

 Consultant, United States Department of Education, Regions V and VII, Chicago, Illinois,

 May 1980.

 Professional Development, Iowa City Public Library, Iowa City, Iowa, June –

 November 1979.

 Conference Director, Bilingual/Multicultural Regional Conference, College

 of Education, University of Iowa, Iowa City, Iowa, January 1978.

 Consultant, American College Testing (ACT), Programs, Iowa City, Iowa, June 1977.

 Member, State Bilingual Advisory Committee, Department of Public Instruction,

 Des Moines, Iowa, 1977 - 1988.

 **@ Michigan State University**

 Consultant, State Department of Education, Division of Migrant Education, Lansing,

 Michigan, 1975.

 Consultant, Vista Project, Migrant Education Center, College of Education, Central

 Michigan University, Mt. Pleasant, Michigan, May 1973.

 Member, Triple T and Model Cities Projects, Michigan State University and the City of

 Lansing, Michigan, January - May 1971.

**Professional Affiliations**

 • American Educational Research Association

 Member, Bilingual Education Research SIG

 Member, Hispanic Research Issues SIG

 Member, Multicultural Education SIG

 • National Association for Bilingual Education

 Chair, Higher Education SIG (1993, 1994, 1995)

 Committee for the Development of Standards (1991 – 1993)

 • American Association of Hispanics in Higher Education (2006 – present)

 • Texas Association for Bilingual Education (2010 – present)

 • Arizona Association for Bilingual Education (1988-2002)

**Special Skills:** Speak, read, and write fluent Spanish and English.

***References furnished on request.***