

Jeong-Hee Kim

Texas Tech University
 College of Education
 Department of Curriculum and Instruction
 378 Education, Box 41071
 Lubbock, TX 79409-1071

Office Phone: (806) 834-6075
 Cell: 816-509-1259
 Fax: (806) 742-2179
 E-mail: jeong-hee.kim@ttu.edu

EDUCATION:

Doctor of Philosophy, Arizona State University, Tempe, AZ. May 2005
 Specialization: Curriculum Studies and Narrative Inquiry
 Received the **Spencer Foundation Dissertation Award** (\$15,000)

Master of Teaching English to Speakers of Other Language (TESOL), Arizona State University, Tempe, AZ. May 2000

TESOL Certificate Program. Queensland University, Brisbane, Australia, 1994

Bachelor of Arts in English Education. Chonnam National University, South Korea.

FACULTY APPOINTMENTS:

2015—Present **Professor**, Department of Curriculum and Instruction, College of Education, Texas Tech University

Graduate Courses Taught:

EDCI 6306	Advanced Seminar: Narrative Inquiry in Education
EDCI 5306	Seminar in Curriculum Inquiry
EDCI 5386	Constructivist Inquiry Methodologies in Curriculum and Instruction
EDCI 6331	John Dewey's Theory in Education
EDCI 6320	Curriculum Theory: Inquiry
EDCI 6382	Advanced Field Methods in Constructivist Inquiry
EDCI 7000	Independent Study
EDCI 8000	Doctoal Supervision and Advisement

2011—2015 **Associate Professor**, Department of Curriculum and Instruction, College of Education, Kansas State University

Graduate courses taught:

EDCI 907	Curriculum Theory (doctoral seminar)
EDCI 920	Narrative Inquiry in Education (doctoral seminar)
EDCI 831	Contemporary Issues in Teaching and Learning (master's/doctoral seminar)
EDCI 803	Curriculum Development (master's course)

EDCI 760 Action Research in Education (master's course)
EDCI 999 Doctoral Supervision & Advisement (10 doctoral advisees)

Jan 2013—June 2013 **Visiting Professor**, Department of Education, Seoul National University, Seoul, South Korea

Graduate course taught:
710.991 Curriculum Theory Seminar: Narrative Inquiry into Curriculum

Jan 2013—July 2013 **Sabbatical Leave**, Kansas State University

2009—2012 **Associate Director**, Flint Hills Writing Project Grant, College of Education, Kansas State University

2005—2011 **Assistant Professor**, Department of Curriculum and Instruction, College of Education, Kansas State University

Graduate courses taught:

EDCI 803 Curriculum Development (master's course, both on campus and online)
EDCI 907 Curriculum Theory (doctoral seminar, on campus)
EDCI 882 Teaching and Learning Models (master's course, on campus)
EDCI 760 Action Research in Education (master's course, online)
EDCI 999 Doctoral Supervision & Advisement (10 doctoral advisees)

2004—2005 **Logistical Coordinator**, TQE (Teacher Quality Enhancement) Grants Program. Organized a national conference on behalf of the U.S. Department of Education & Arizona State University

2002—2004 **Graduate Teaching Assistant**, Department of Curriculum and Instruction, Arizona State University, Tempe, AZ

Undergraduate courses taught:

MCE 446 Understanding the Culturally Diverse Child;
MCE 447 Diversity in Communities and Families

2000—2002 **Optional Practical Training Advisor**, International Student Office, Arizona State University, Tempe, AZ

PUBLIC SCHOOL TEACHING EXPERIENCES

1997—1998 **English Teacher**, Suncheon Girls' Academic High School, South Korea
1993—1996 **English Teacher**, Suncheon Vocational High School, South Korea
1988—1992 **English Teacher**, Kwangyang Middle School, South Korea

AWARDS

2017 **AERA Outstanding Publication Award** (Narrative Research SIG)

- 2017 **The Bernie E. Rushing Jr. Faculty Distinguished Research Award nominee**, College of Education, TTU
- 2017 **The Faculty Book Award nominee**, TTU.
- 2014 *Professors of Curriculum* inducted, American Educational Research Association
- 2011 **Faculty Excellence in Research/Creative Activities Award**, Kansas State University
- 2009 **AERA Outstanding Narrative Theory Article Award** (Narrative Research SIG)
- 2007 **AERA Outstanding Narrative Research Article Award** (Narrative Research SIG)
- 2005 **Spencer Foundation Dissertation Award** (\$15,000)
- 1999 **IPS (International Peace Scholarship) Scholar Award** (\$5,000)
- 1994 **Outstanding Teacher Award**, Board of Education, South Korea
- 1992 **Outstanding Teacher Award**, Board of Education, South Korea

INVITED TALKS

- July 18, 2017** Invited Speaker, Understanding Narrative Inquiry: Excavating the stories of the Lived Experience, Sunchon National University, South Korea (30 attendees)
- June 30, 2016** Invited Professional Development Workshop Presenter. Conducted an all-day workshop on narrative inquiry to faculty and doctoral students, Seoul National University, Seoul, South Korea (45 attendees)
- October 14-16, 2015** Invited Speaker at the 16th International Conference on Education Research, Seoul National University, Seoul, South Korea.
- Talk title: Understanding the “Other”: Rethinking Multicultural Education in South Korea through Gadamer’s Philosophical Hermeneutics
- May 25, 2013** Keynote Speaker at the International Conference for the Korean Society of Curriculum Studies held at Ewha Women’s University, Seoul, South Korea. Talk Title: A narrative inquiry into teachers’ experience of the transition to the Common Core State Standards.
- April, 2011** Invited panelist for a session by AERA Division C, Affirmative Action Committee, AERA annual meeting in New Orleans, 2011. Session Topic--*Changing Spaces: Creative Approaches to Alternative Education*.

PUBLICATIONS:

Books:

Kim, J. H. (2016). *Understanding Narrative Inquiry: The Crafting and Analysis of Stories as Research*. Thousand Oaks, CA: SAGE. 360 pages.
(Received the AERA 2017 Outstanding Publication Award)

Interviews:

<http://www.depts.ttu.edu/vpr/focus/posts/2017/jeong-hee-kim-publication-award.php>

<http://www.methodspace.com/telling-story-narrative-inquiry-value/>

Kim, J. H., Morales, A., Earl, R., & Avalos, S. (2016). *Being the “First”: A narrative inquiry into the funds of knowledge of first generation college students in teacher*

education. New Prairie Press eBooks. Book 7.
<http://newprairiepress.org/ebooks/7>.

Book under contract (Peer review):

Kim, J. H. (2017). *Theoretical Foundations of Social Inquiry: Who's Afraid of Theory?* Thousand Oaks, CA: SAGE (11 blind reviews), to be published by 2019.

Peer Reviewed Journal Articles (* Designates student author):

- Kim, J. H., & So, K. (2018) Understanding the “Other”: Rethinking multicultural education in South Korea through Gadamer’s Philosophical Hermeneutics. *International Journal of Multicultural Education*, 21(1), 102-117.
- Bhattacharya, K. & **Kim, J. H.** (Accepted). Reworking prejudice in qualitative inquiry with Gadamer and De/colonizing onto-epistemologies. *Qualitative Inquiry*. (10% acceptance rate).
- Kim, J. H. & Zimmerman, A. S. (2017). *Bildung, Bildungsroman*, and the cultivation of teacher dispositions, *The Teacher Educator*, 52 (3), 235-249. (Acceptance rate: 7-10%)
- Zimmerman, A. S., & Kim, J. H. (2017). Excavating and (re)presenting stories: narrative inquiry as an emergent methodology in the field of adult vocational education and technology, *Journal of Adult Vocational Education and Technology*, 8 (2), 16-28.
- Kim, J. H. (2017). Autobiography as Foucauldian *Askēsis*: Care of the Self and Care of Others. *a/b: Auto/Biography Studies*, 32 (2), 327-329.
- Kim, J. H., & *Wiehe, A. (2016). Understanding the Other through Art: Fostering Narrative Imagination in Elementary Students. *International Journal of Education and the Arts*, 17 (2), 1-33. Available at <http://www.ijea.org/v17n2/v17n2.pdf>. (Acceptance rate: 15%)
- Martinie, S., **Kim, J. H.**, & *Abernathy, D. (2016) “Better to be a pessimist”: A narrative inquiry into math teachers’ experience of the transition to the Common Core. *Journal of Educational Research*. (Acceptance Rate: 15%)
- Kim, J. H., & So, K. H. (2014). Arts-based narrative inquiry for research on education: Possibility and significance. *The Journal of Curriculum Studies* *교육과정연구*. 32 (2), 21-40.
- Kim, J. H. (2013). Teacher action research as *Bildung*: An application of Gadamer’s philosophical hermeneutics to teacher professional development. *Journal of Curriculum Studies*. 45 (3), 379-393 (Acceptance rate: 6%)
- Kim, J. H. & *Abernathy, D. (2012). Understanding curriculum as a polyphonic text: Curriculum theorizing in the midst of Standardization. *Journal of Curriculum Theorizing*, 28 (1), 31-46 (Acceptance rate: 20%).

- Kim, J. H. (2012). Understanding the lived experience of a Sioux Indian adolescent boy: Toward a pedagogy of hermeneutical phenomenology in education. *Educational Philosophy and Theory*, 44 (6), 630-648.
- Macintyre Latta, M. & Kim, J. H. (2011). Investing in the curricular lives of educators: Narrative inquiry as pedagogical medium. *Journal of Curriculum Studies*, 43 (5), 679-695. (Acceptance rate: 6%)
- Kim, J. H. (2011). Narrative inquiry into (re)imagining alternative education for at-risk students: A case study of Kevin Gonzales. *International Journal of Qualitative Studies in Education*, 24 (1), 77-96. (Acceptance rate: 10%)
- Kim, J. H. (2010). Understanding student resistance as a communicative act. *Ethnography and Education*, 5 (3), 261-276. (Acceptance rate: 30%)
- Kim, J. H. & Macintyre Latta, M. (2010). Narrative inquiry: Seeking relations as modes of interactions. *The Journal of Educational Research*, 103 (3), 69-71. (Acceptance rate: 18%)
- Macintyre Latta, M. & Kim, J. H. (2010). Narrative inquiry invites professional development: Educators claim the creative space of praxis. *The Journal of Educational Research*, 103 (3), 137-148.
- Kim, J. H. (2008). A romance with narrative inquiry: Toward an act of narrative theorizing. *Curriculum and Teaching Dialogue*, 10 (1 & 2), 249-265.
(Award Winning Article: AERA 2009 Narrative Theory Article Award)
- Kim, J. H. & Taylor, K. A. (2008). An alternative for whom: Rethinking alternative education to break the cycle of educational inequality. *The Journal of Educational Research*, 101 (4), 207-219. (Acceptance Rate: 15-20%)
- Kim, J. H. (2006). For whom the school bell tolls: Conflicting voices inside an alternative high school. *International Journal of Education & the Arts*, 7 (6), 1-22. Available online at <http://www.ijea.org/v7n6/>. (Acceptance Rate: 15%)
(Award Winning Article: AERA 2007 Narrative Research Article Award)
- This article is cited as an example of narrative inquiry in the book by Leavy, P. (2009), *Method Meets Art: Arts-Based Research Practice* (pp. 28-29).
- This article is reprinted in Gay, L. Mills, G. & Airasian, P. *Educational research: competencies for analysis and applications*. 9th ed. (pp. 392-401).

Book Chapters:

- Zimmerman, A. S., & Kim, J. H. (2018). Storytelling as an invitation to become a self in the world: The promise of narrative inquiry. In V. C. X. Wang (Ed.), *Handbook of research on innovative techniques, trends, and analysis for optimized research methods* (pp. 172-184). Hershey, PA: IGI Global.
- Kim, J. H. (2011). Teacher inquiry as phenomenological *Bildungsroman*. In Saleh, I. M. & Khine, M. S. (Eds.), *Practitioner Research in Teacher Education: Theory*

and *Best Practices* (pp. 221-238). Frankfurt, Germany: Peter Lang Publishing Group.

Kim, J. H. (2010). Walking in the “swampy lowlands”: What it means to be a middle level narrative inquirer. In Malu, K. (Ed). *Voices from the middle: Narrative inquiry by, for, and about the middle level community* (pp. 1-17). Information Age Publishing.

Macintyre Latta, M. & Kim, J. H. (2008). Endangered teaching/learning praxis: Challenges for teacher educators. In J.J. Slater, D. M. Callejo, & S. M. Fain, (Eds.), *The War against the Professions: The Impact of Politics and Economics on the Idea of the University* (pp. 88-108). The Netherlands: Sense Publishers.

Kim, J. H. (2008) (Reprint). For whom the school bell tolls: Conflicting voices inside an alternative high school. In Gay, L. Mills, G. & Airasian, P. *Educational research: competencies for analysis and applications*. 9th ed. (pp. 392-401). Upper Saddle River, NJ: Prentice Hall.

Book Review Essays:

Kim, J. H. (2010). Book Review Essay. *Journal of Educational Research*. 103 (4), 292-293. Book Reviewed: Huat, C. M., & Kerry, T. (Eds). (2008). *International perspectives on education*. New York, NY: Continuum.

Kim, J. H. (2009). The “text as thou” in qualitative research: Carving the artist-self within the researcher-self: A review essay. *International Journal of Education & the Arts*, 10 (7), 1-10. Available online at <http://www.ijea.org/v10r7>

Conference Proceedings:

Campbell, R. C., Taraban, R., **Kim, J. H.**, Reible, D., Hoffman, J., & Na, C. (2017). Exploring the Effects of a Visual Thinking Strategies Workshop on the Reflective Thinking of Undergraduate Engineering Students. *Proceedings of the American Society for Engineering Education (ASEE) Annual Conference* (p. 15). Columbus, OH, USA: American Society for Engineering Education. Retrieved from <https://www.asee.org/public/conferences/78/papers/19502/view>

Taraban, R., Reible, D., Mesple, D., Donato, F., Yeter, I., Campbell, R., **Kim, J. H.**, Hoffman, J. (2017). Using a museum exhibit as a pedagogical tool for developing reflective engineers. *Proceedings of the American Society of Engineering Education (ASEE) Annual Conference*. Columbus, OH, USA: American Society for Engineering Education.

Manuscripts Under Review:

Kim, J. H., Morrison, J*., & Ramzinski, E*. Is *Bildung* possible in the classroom?: An exploration of autobiographical writing as philosophical exercise (*askēsis*) for developing one’s *Bildung*. Submitted to *Curriculum Inquiry* on December 24, 2017.

Leiss, J.* & Kim, J. H. “Run them today”: Troubling images of the professional identity of physical education teachers. Submitted to *Curriculum Inquiry* on December 30,

2017.

Kim, J. H., & *Leiss, J. Against sedentary “environment”: Rethinking the aims of education through an obese child, Hannah’s story. Submitted to *International Journal of Qualitative Studies in Education*, October, 2016

GRANTS:

Funded Grant Proposals:

Reible, D., **Kim, J. H. (Co-PI)**, Na, C., Taraban, R., Morgan, G., & Hoffman, J. **(2016)** Developing Reflective Engineers through Artful Methods. SEED Grant for Interdisciplinary Research (SGIR), Texas Tech University. Requested Amount: **\$149,626 (17 months)**. Awarded on May 12, 2016.

Kim, J. H. (spring 2015). Faculty Development Award (\$2,200). KSU
 Kim, J. H. (2011). Tilford Multicultural Fellowship Grant (\$2,000), KSU
 Kim, J. H. (2010-2011). Faculty Development Award (\$1,600), KSU
 Kim, J. H. (2009-2010). Faculty Development Award (\$1,800), KSU
 Kim, J. H. (2008-2009). Peer Review Teaching Program Fellow (\$1,000), KSU
 Kim, J. H. (2007-2008). University Small Research Grant (\$2,500), KSU
 Kim, J. H. (2007-2008). Big 12 Faculty Fellowship Grant (\$680), KSU
 Taylor, K. A. & Kim, J. H. (2006-2007) University Small Research Grant (\$2,000), KSU
 Kim, J. H. & Taylor, K. A. (2005-2006). University Small Research Grant (\$3, 500), KSU

Submitted Grant Proposal (Nov. 2017)

Reible, D. (PI), Campbell, R., **Kim, J. H. (Co-PI)**, Na, C., Taraban, R., Hoffman, J. IGE: Developing Reflective Engineers through Artful Methods. Requested Amount: \$456,796.

Grant Proposals (Not Funded):

Reible, D. (PI), **Kim, J. H. (Co-PI)**, & Na, C. (Co-PI) **(Submitted in February 2016)**. National Science Foundation-Innovative Graduate Education. Title: DREAM-GEC21: Developing Reflective Engineers through Artful Methods to address Grand Environmental Challenges in the 21st Century. Requested Amount: **\$420,000 (2 Years)**.

Zimmerman, A., Elko, S., & **Kim, J. H. (Co-PI) (Submitted in Dec. 2016)**. When Novice Teachers Become Artists: cultivating Teacher Reflection through the Making of the Visual Arts. SEED Grant for Interdisciplinary Research (SGIR), Texas Tech University. Requested Amount: **\$85,715 (10 months)**.

Taylor, K. A. & Kim, J. H. (2006). NEH (National Endowment for the Humanities) Grant. *Brown v. Board of Education and the Ongoing Civil Rights Movement: Teaching for Justice and Social Change*. Amount requested: \$150,000.

Grant Participation:

TQE (Teacher Quality and Equity) Grant Participant, College of Education, Kansas State University, Summer 2005-Summer 2008

EDITORSHIP/EDITORIAL BOARD:

- Editorial Board**, The Arts-based Educational Research Book Series with Springer, 2013- present.
- Editorial Board**, The Korean Association for Qualitative Inquiry, 2017-present.
- Editorial Board**, Taboo: The Journal of Culture and Education, 2016-present
- Editorial Board**, the *Journal of Educational Research*, 2006-present.
- Guest Editor**, Special Themed Issue on Narrative Inquiry for the *Journal of Educational Research*, 2008-2009.
- Editorial Advisory Board**, the *International Journal of Education and the Arts*, 2006-2013.
- Co-Editor** for Teacher Quality Enhancement Grants Program Conference Proceedings for U.S. Department of Education, 2005.
- Associate Editor** for *Current Issues in Education*, 2000-2001.

INVITED EXTERNAL DISSERTATION EXAMINER:

Griffith University, Queensland, Australia. October 2017. Marilyn Casley, Dissertation Title: *Conversations between Children and Adults*.

University of British Columbia, Vancouver, Canada. February 2016. Gigi Michelle Hofer, Dissertation Title: *Former Students' Perceptions of the Impact of Their Alternative Education Experiences: A Narrative Analysis*.

GUEST LECTURES

- March 7, 2017** Guest lecturer, Prof. Kakali Bhattacharya's Advanced Qualitative Research class, Kansas State University
- October 26, 2016** Guest lecturer, Open Teaching Concept (OTC) Texas Tech University. Prof. Roman Taraban's cognitive psychology doctoral class
- October 25, 2015** Guest lecturer, Prof. David Carlson's curriculum class, Arizona State University

CONFERENCE PRESENTATIONS:

International Conferences:

Kim, J. H. (2017). An Application of Foucault's *Askēsis* in Autobiographical Writing to Develop One's *Bildung*. European Conference in Educational Research, Copenhagen, Denmark. August 21-25, 2017.

Kim, J. H. (2015). Developing Teacher Dispositions through the Concept of *Bildung*: A female teacher's *Bildungsroman*. European Conference in Educational

Research and the World Educational Research Association. Corvinus University, Budapest, Hungary. September 7-11, 2015.

Kim, J. H. (2011). Rethinking postmodern professionalism: Teacher inquiry as phenomenological *Bildungsroman*. Paper presented at the European Conference in Educational Research, Berlin, Germany, September 13-17, 2011.

Kim, J. H. (2009). Walking on the swampy lowland: Rethinking what it means to be a narrative inquirer. Paper presented at the British Educational Research Association. University of Manchester, U.K. September 2-6, 2009.

Macintyre Latta, M. & Kim, J. H. (2008). Praxis: Reclaiming the discerning/creative space of teaching and learning. Paper presented at the International Society for the Scholarship of Teaching and Learning, Edmonton, Alberta, Canada. October 16-19, 2008.

National Conferences (* Designates graduate student):

Kim, J. H., & Bhattacharya, K. (2017). Reworking, Rethinking, Prejudice in Qualitative Inquiry with Gadamer, Hermeneutics, and De/colonizing Onto-epistemologies, Symposium proposal accepted to American Educational Research Association (AERA), San Antonio, TX, April. 27-May 1.

Kim, J. H., Maina, F., & *Brewer, C. (2017). The Procrustean Bed of Zero Tolerance: Rethinking Disciplinary Alternative Education Programs. Proposal accepted to AERA, in San Antonio, TX, April. 27-May 1.

Kim, J. H. (2017). Autoethnography as Foucauldian *Askēsis*: A Promise for the Care of the Self and Others. The Thirteenth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign. May 17-20, 2017.

Kim, J. H. (2017). (Session Organizer and Discussant). Decentering the Self through the Method of Currere: Autobiography as Singularity. Panel session. The Thirteenth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign. May 17-20, 2017. (Graduate Student Presenters: Cheryl Brewer, Elaine Ramzinski, Shona Besselman, & Jennifer Morrison).

Taraban, R., Reible, D., **Kim, J. H.**, Na, C., Hoffman, J., & Campbell, R. (2017). Using a Museum as an Educational Tool for Developing Reflective Engineers. Proposal American Society for Engineering Education (ASEE) conference.

Reible, D., Kim, J.H., Taraban, R., Na, C., Hoffman, J., & Campbell, R. (2017). Developing Reflective Engineers with Artful Methods (DREAM). Proposal American Society for Engineering Education (ASEE) conference.

Kim, J. H. (2016). Positive Prejudice: Rethinking Prejudice through Gadamer's Philosophical Hermeneutics in an Age of "Post" Qualitative Inquiry. Paper presented. The Twelfth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign. May 18-21, 2016.

Kim, J. H. (2016). (**Session organizer and discussant**) Data May be "Dead" but Stories

Are not: Four Narrative Inquires in an Interdisciplinary Context. Panel proposal presented with graduate students. The Twelfth International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign. May 18-21, 2016. (Graduate Student Presenters: Cheryl Brewer, Audrey Meador, & Charity Embley)

- Kim, J. H. (2016). (**Session organizer, Chair, and presenter**). Thoughts Awaiting Narrative Researchers: Narrative Inquiry as Public Scholarship in the Age of Post-Qualitative Research. AERA, Washington, D. C., April 8-April 12, 2016.
- Morales, A., Kim, J. H., & *Avalos, S. (2016). Narrative Inquiry into the Funds of Knowledge of First Generation College Students in Teacher Education. AERA, Washington, D. C., April 8-April 12, 2016.
- Kim, J. H., & *Wiehe, A. (2015). Understanding the Other through Art: Fostering Narrative Imagination and Social Justice in Fifth Grade Students. Paper presented at AERA. Chicago, IL, April 16-April 20, 2015.
- Kim, J. H. (2015). Meaning making as an object of care: Using Foucault's *Askēsis* in making art. The Eleventh International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign. May 20-23, 2015
- Kim, J. H., & *Jodie Leiss. (2014) Against Sedentary Education: A Narrative Inquiry into the Role of Body and Physical Education. Paper presented at AERA. Philadelphia, Pennsylvania. April 3-April 7, 2014.
- Kim, J. H., Martinie, S., & *Abernathy, D. (2013) "Better to be a Pessimist": A Narrative Inquiry into Math Teachers' Experience of the Transition to the Common Core. Paper presented at AERA. San Francisco, CA. April 27-May 1, 2013
- Kim, J. H. (2012). "You were just sunshine in my life": A rural teacher as a beacon of hope in the era of standardization. Paper presented at AERA, Vancouver, Canada. April 13-April 17, 2012.
- Kim, J. H. (2012). Rethinking teacher action research as Bildungsroman: A phenomenological approach to professional development. Paper presented at AERA, Vancouver, Canada. April 13-April 17, 2012.
- Kim, J. H. (2011). Narrative inquiry into (re)imagining alternative education for at-risk students: A case study of Kevin Gonzales. Invited session. Paper presented at the American Educational Research Association (AERA), New Orleans, LA. April 8-April 12, 2011.
- Kim, J. H. (2011). Understanding the Lived Experience of a Sioux Indian Adolescent Boy: Toward a Pedagogy of Hermeneutical Phenomenology in Education. Paper presented at Narrative, Arts-based, and "Post" Approaches to Social Research Conference, Tempe, AZ, January 21-23, 2011.
- Kim, J. H., & Macintyre Latta, M. (2010). Narrative Inquiry: Seeking Relations as Modes of Interactions, Featuring Jean Clandinin and Nona Lyons with Key Contributors Jeong-Hee Kim & Margaret Macintyre Latta. A Symposium presented at

Narrative Research SIG Business Meeting.

- Kim, J. H., & *Abernathy, D. (2010). Curriculum as a Polyphonic Text: Curriculum Theorizing in the Midst of Standardization. Paper presented at the American Educational Research Association (AERA), Denver, CO. April 30-May 4, 2010.
- Macintyre Latta, M., & Kim, J. H. (2010). Narrative Inquiry Invites Professional Development: Educators Claim the Creative/Relational Space of Praxis. Paper presented at AERA, Denver, CO. April 30-May 4, 2010.
- Kim, J. H., & *Abernathy, D. (2009). Flirting with Curriculum Inquiry: Curriculum Theorizing in the Era of Standardization. Paper presented at AERA, San Diego, CA. April 13-17, 2009.
- Kim, J. H., & Macintyre Latta, M. (2009) Praxis: Claiming the Creative Space of Teaching and Learning through Narrative Inquiry. Paper presented at AERA, San Diego, CA. April 13-17, 2009.
- Kim, J. H. (2008). The Meaning of Student Resistance: Toward Relational Pedagogy Paper presented at AERA, New York, NY. March 17-21, 2008.
- Kim, J. H., & Macintyre Latta, M. (2008). The Emerging Relationality Among Narrative Inquiry, Embodiment, and Teachers as Researchers. Paper presented at AERA, New York, NY. March 17-21, 2008.
- Kim, J. H. (2007). *A Romance with Narrative Inquiry: Toward an Act of Narrative Theorizing*. Paper presented at the American Association for Teaching and Curriculum, Cleveland, OH. October 4-6, 2007
- Kim, J. H. & K.A. Taylor (2007). *Breaking the Cycle of Educational Inequality: Multiple Perspectives of an Alternative High School*. Paper presented at AERA, Chicago, IL. April 9-13, 2007
- Kim, J. H. (2006). *Revisiting Student Resistance: Implications for Classroom Teachers*. Paper presented at the annual Curriculum and Pedagogy Conference, Balcone Springs, TX. October 25-29, 2006
- Kim, J. H. (2006). *Narrative Research in the Public Interest: Critical Storytelling and the Lives of Students*. Paper presented at AERA, San Francisco, CA. April 7-11, 2006
- Kim, J. H. (2006). *(Re)Imagining Alternative Education for Students At Risk Through Kevin's Voice*. Paper presented at the Research Association for Minority Professors annual conference, Kansas City, MO. February 2-4, 2006
- Kim, J. H. (2005). *Critical Storytelling and the Life of an At-Risk Student*. Paper presented at the annual Curriculum and Pedagogy Conference, Oxford, OH. October 5-9, 2005.
- Kim, J. H. (2005). *A Romance with Narrative in the Era of Accountability*. Paper presented at AERA, Montréal, Canada. April 5-9, 2005.

- Kim, J. H. (2004). *Multiple Voices Inside a High School: Using Bakhtinian Novelness*. Paper presented at the Curriculum and Pedagogy Conference, Oxford, OH. October 20-24, 2004
- Kim, J. H. (2004). *Is the Hidden Curriculum Hidden in Stories of an Alternative High School?* Paper presented at AERA, San Diego, CA. April 5-9, 2004
- Kim, J. H. (2004). *The Experienced and Hidden Curricula of At-risk Students in an Alternative High School*. Paper presented at AERA, San Diego, CA. April 5-9, 2004
- Kim, J. H. (2003). *These Students Deserve Another Chance But Not At The Expense Of Our Children(?): Rethinking Shared Responsibility for Future of Students at Alternative High School*. Paper presented at AERA, Chicago, IL. April 3-7, 2003
- Kim, J. H. (2003). *Classroom Authentic Assessment and Critical Pedagogy in Postmodernism*. Paper presented at AERA, Chicago, IL. April 3-7, 2003
- Kim, J. H. (2003). *To Graduate or Not to Graduate: Rethinking What Education Can Do For Students At Risk*. Paper presented at Hawaii International Conference on Education, Honolulu, Hawaii. January 3-6, 2003
- Kim, J. H. (2003). *Postmodern Curriculum: To Bridge Critical Pedagogy & Critical Authentic Assessment*. Paper presented at Hawaii International Conference on Education, Honolulu, Hawaii. January 3-6, 2003
- Kim, J. H. (2002). *Authentic Assessment in Postmodernism*. Paper presented at American Association of Advancement of Curriculum Studies Conference. New Orleans, Louisiana. March 31-April 2, 2002
- Kim, J. H. (2001). *Critical Pedagogy and Popular Culture: Deconstructing & Reconstructing Barbie*. Paper presented at the annual Curriculum and Pedagogy Conference, Victoria, Canada. October, 22-26, 2001

Regional, State, Local Conferences:

- Kim, J. H. (2009). *A Journey into the Jurisprudential Inquiry Model*. Presented at the 6th Annual Teaching Retreat. Kansas State University. January 13, 2009.
- Kim, J. H. (2001). *Revisiting Vocational Education: A Suggestion of Implementing Critical Pedagogy & Authentic Assessment*. Paper presented at Arizona Educational Research Organization Conference, Tempe, Arizona. October 10-12, 2001

SERVICE TO AERA (American Educational Research Association)-National Level:

- 2017-2018 Chair-Elect for Narrative Research SIG, AERA.
- 2016-2017 Chair of the *Professors of Curriculum* Membership Selection Committee
- 2015 Committee member of AERA *Professors of Curriculum* Membership Selection

- Committee
- 2015-2016, 2007-2011, **AERA Outstanding Publication Award Selection Committee**, Narrative SIG
 - 2012-2013, **Co-Program Chair**, AERA Division K (Teacher Education)
 - 2006-2015, AERA Session Chair and Discussant, Division B (Curriculum Studies),
 - 2000-Present, **AERA Proposal Reviewer** for Division B Curriculum Studies; SIG Narrative Research (Reviewed about 8-10 proposals each year)

MANUSCRIPT REVIEWER:

- Manuscript Reviewer for peer-reviewed journals that include (2005-Present):

Teachers College Record
Journal of Curriculum Studies
Journal of Teacher Education
International Journal of Qualitative Studies in Education
The Journal of Educational Research
The Teacher Educator
Teacher Education Quarterly
Middle Level Research Journal
Educational Considerations
Bilingual Research Journal

- Book Reviewer for Leavy, P. (2015, 2nd ed.) *Arts Meets Method*, Left Coast Press (My commendation published in the back cover), 2014
- Latvian Science Council Grant Proposal Outside Evaluator, 2012

SERVICE AT THE UNIVERSITY LEVEL:

- Investigator Financial Disclosure Committee, 2017-2020. Texas Tech University.
- TTU University Mentoring Award Judge, 2016
- Graduate Council, Kansas State University, 2010-2013
- Graduate Council, Sub-Committee on Planning, Kansas State University, 2010-2013
- College Representative for Conflict Coaching Training, Kansas State University, October 2-3 2009
- University Committee--The Dorothy L. Thompson Civil Rights Lecture Series, Kansas State University, 2008-2009

SERVICE AT THE COLELLEGE LEVEL:

College of Education, Texas Tech University (September 2015-Present):

- P & T (Promotion and Tenure) Committee (Fall 2016-Present)
- Faculty Council (3 year Term: 2015- Present)
 - Worked on a revision of the COE Handbook
- Graduate Academic Affairs Committee (Term: 2015-2016)
- Research Application Experience Planning Committee (2015-2016)

College of Education, Kansas State University (2005-August 2015):

- Chair of the Conceptual Framework Committee, 2011-2015
- Faculty Mentor (I have two tenure track faculty as my mentees), 2011-2015
- Sub-Committee Chair for the Faculty Excellence in Service Award, 2012
- Sub-Committee Chair for the Commerce Bank Outstanding Undergraduate Teaching Award (Reviewed 7 applications), 2011
- Faculty Affairs Committee, 2008-2015
- Faculty Advisor for Education Graduate Student Organization, 2006-2012
- Commerce Bank Outstanding Undergraduate Teaching Award Committee Chair, 2010-2011
- Panelist for a Brownbag Session, *A Recap of the Arab-American Women Conference*, sponsored by the Office of Diversity, 2009 (April 29)
- Excellence in Service Award Selection Committee, 2008
- Panelist for a workshop, *Panel Discussion on Academic Writing*, sponsored by Education Graduate Student Organization, 2008 (April 9)
- Sub-committee, C&I Graduate Faculty Foundations Course Requirement Proposal, 2006
- Sub-committee, C&I Ph.D. required research coursework hours proposal, 2006

SERVICE AT THE DEPARTMENT LEVEL:

Department of Curriculum and Instruction, Texas Tech University (September 2015-Present):

- Chair of the EDCI 5386 Qualitative Research Course Group, Fall 2017
 - In charge of revamping the course syllabus
 - In charge of leading the group with four other instructors
- Executive Council Member for C&I, Fall 2017-present.
 - Attended weekly meetings
- PhD Committee for C&I, Spring 2018
- Chair of the PhD Curriculum Reform Committee, Jan. 2016-December 2016.
 - Revamped the C&I PhD Handbook
 - Revised the number of PhD course hours
 - Achieved faculty vote on the revised handbook
 - Met with 8 committee members every week for two hours
- Active Participation in CSTE PhD Curriculum Reform
 - Created the trademark outcomes for CSTE
 - Devised PhD course mapping for CSTE
 - Created three new courses and course syllabi for approval (ECTE 6301, Curriculum theory: Foundations; ECTE 6310 Theoretical framework for curriculum inquiry; and ECTE 6312 Curriculum theory: Contemporary perspectives)
- Admissions Committee (Making decision on graduate students' admissions)
- CSTE Faculty Search Committee Member, 2016

Department of Curriculum and Instruction, Kansas State University (2005-August 2015):

- Committee Chair, Research and Scholarship Committee, 2014-2015
(Organized monthly faculty brownbag sessions)
- Graduate Faculty member, C&I, KSU, 2006-2015

- Co-department representative to Faculty Affairs Committee, 2008—2015
- C&I Search Committee Member (Art Instructor), Spring 2014
- Assistance to C&I Graduate Program Coordinator, 2012
- C&I Science Faculty Search Committee Member, 2011
- C&I Multicultural/Foundations Search Committee Member, 2011
- C&I Science Faculty Search Committee Member, 2010-2011
- C&I P&T Document Review Committee, 2010-2011
- Executive Graduate Faculty Committee, C&I, KSU, 2005-2010
- Co-department representative to Graduate Faculty Committee in C&I, 2006-2009
- Teacher Leadership Certificate Program Planning collaboration with Department of Educational Leadership, 2009
- Secretary of Graduate Faculty Committee, C&I, KSU, 2005-2008
- Policy Handbook Committee, Department of Secondary Education, KSU, 2006
- Invited guest speaker for a workshop for graduate students in Educational Technology. Topic: How to apply for jobs in higher education, KSU, 2006

DISSERTATION SUPERVISION:

Dissertation Chair (6 Completed):

Leticia Madrid (August 2017). *We All Have Them, but We Do Not Know How to Teach Them*”: ELLs in Mainstream Classrooms. Texas Tech University.

Leiss, Jodie (May 2016). Narrative inquiry into the lives of physical education teachers: In the pursuit of physical literacy. Kansas State University. (**Northwest Missouri State University**).

McNemer, Stephanie (April 2015). *Literacy Is Power: Perceptions of Special Education Secondary Students of Themselves as Literate Beings*. Kansas State University. (**Junction City School District**)

Foy, Jo (October 2014). *Understanding Pre-service and In-service Teachers' Beliefs and Attitudes*. Unpublished Dissertation. Kansas State University. (**Arkansas State University, Newport**)

Kahl, Dan (December 2012). *Who makes community change for whom: The lived experience of civic leadership by citizens in a Midwestern rural community*. Unpublished Dissertation. Kansas State University. (**University of Kentucky**)

Woods, Teresa (December 2012). *Growing scientists: A partnership between a university and a school district*. Unpublished Dissertation. Kansas State University. (**Fort Hays State University**)

Dissertation Chair-Current Doctoral Advisees (14) as of Fall 2017:

Tracee Tomlinson (Data Collection)
 Connie Guarjardo (Proposal)
 John Ramos (Data Collection)
 Elaine Ramzinsky (Qualifying Exam, proposal)
 Charity Embley (Qualifying Exam, proposal)

Reagan Mason (Qualifying Exam, proposal)
Stacy Fox (Qualifying Exam, Proposal)
Kara-Aretha Graham (Qualifying Exam, Proposal)
Jennifer Morrison (Coursework)
Cassandra Taylor (Coursework)
Erica Bowles (Coursework)
Ngan Nguyen (Coursework)
The Nguyen (Coursework)
Suzanne Cortell (Coursework)

Dissertation Committee Member: (5 completed and 8 made Candidacy)

Batool Haq: Fall 2017 (Dissertation Completed)
William Bryan: Fall 2017 (Dissertation Completed)
Kate York: Fall 2017 (Dissertation Completed)
Austin Burrow: Fall 2017 (Dissertation Completed)
Roshea Phillips: Fall 2017 (Dissertation Completed)
Melissa Martinez: Qualifying Exam, Proposal (Fall 2017)
Audrey Meador: Qualifying Exam, Proposal (Fall 2017)
Karen Jensen: Qualifying Exam, Proposal (Fall 2017)
David Goss: Qualifying Exam, Proposal (Fall 2017)
Thi Bang Tam Nguyen: Qualifying Exam (Fall 2017)
Shona Rose Basselman: Proposal (Fall 2017)
Anna Gonzalez: Qualifying Exam (Fall 2017)
Cari Carter: Qualifying Exam (Fall 2017)

Dissertation Committee Member, Kansas State University (served as a Methodologist. 23 students)

Grizelda Macdonald 2015
Mohamad Abdullah 2013
Heather Caswell 2012
Deanna Gooch 2012
Vicki Sherbert 2011
Shih-Hsung Hwu 2011
Shane Kirchner 2011
Amanda Morales 2010
Ashlie Jack 2010
Janet Stramel 2010
Lisa Thomas 2010
Robyn Seglem 2009
Matthew Skillen 2009
Christina Gawlik 2009
Judy Dreeszen 2009
Dawn Weston 2009
Tiffany Powell 2009
Leena Charkrabarti 2008
Leah McKeeman 2008
Alysia Starkey 2008
Katrina Lundien 2007
Allen Sylvester 2007

Patricia Ackerman 2007

Graduate Dean's Representative:

Latasha Holt-Bocksnick June 2016

Master's Committee:

Rogelio Garcia: Spring 2017 (Master's)

Nicole Silva: Spring 2017 (comprehensive exam, Master's)

Sarah Haacker summer 2016 (comprehensive exam, Master's)

PROFESSIONAL MEMBERSHIPS:

AERA (American Education Research Association), Division B, Curriculum Studies

AERA, Division K, Teacher Education

AERA Narrative Research SIG (Special Interest Group)

AERA Action Research SIG

AERA Teachers as Researchers SIG

AERA Classroom Assessment SIG

AERA Middle Level Community SIG

British Educational Research Association

European Educational Research Association

Curriculum and Pedagogy Group

American Association for Teaching and Curriculum