

CURRICULUM VITA

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Assistant Professor

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EDUCATION

Ph.D. University of Kansas, 2010, Behavioral Psychology
M.A. University of Kansas, 2007, Applied Behavioral Science
B.A. University of Oklahoma, 1998, Psychology

PROFESSIONAL RECORD

- 2011-Pres. Assistant Professor. Half-time appointment in Burkhart Center for Autism Education and Research (Chair, Dr. David Richman) and half-time appointment in Special Education Program in Department of Educational Psychology and Leadership (Chair, William Lan). Tenure Track dual appointment to teach undergraduate and graduate courses, supervise doctoral students, develop out-patient services in Burkhart Center, and conduct and pursue funding for research related to ASD.
- 2010-2011 Post-Doctoral Research Fellow. Burkhart Center for Autism Education and Research, Texas Tech University. Supervisor: Dr. David Richman. Develop research programs; pursue external research funding through various state and federal granting agencies; collaborate with professionals in the Lubbock and wider West Texas area.
- 2007-2010 Graduate Assistant. Center for Teaching Excellence, University of Kansas. Supervisor: Dr. Daniel Bernstein. Collaborate with faculty in conducting and documenting their teaching inquiry within online course portfolios; supervise graduate students working to document department-level learning outcomes across the university; assist in activities such as teaching conferences, CTE self-study, grant projects and center events.

- 2007-2009. Lead Instructor. ABSC 304: Principles and Procedures of Behavior Modification and Therapy, three summer semesters. Supervisors: Dr. Jim Sherman and Dr. Jan Sheldon. Handled all aspects of course design and implementation for an application-based course.
- 2007-2009. Co-Director. Autism Social Skills Group, University of Kansas. Supervisors: Dr. Jim Sherman and Dr. Jan Sheldon. Founded, recruited, and staffed group in collaboration with colleague. Taught social skills to children with autism ranging in age from 3-19, conducted research, and trained and supervised undergraduate students in research and teaching duties within the group.
- 2004-2009 Graduate Teaching Assistant. Department of Applied Behavioral Science, University of Kansas. Supervisors: Dr. Jim Sherman and Dr. Jan Sheldon. Supervision/grading of undergraduate students across five courses.
- 2008-2009 Behavioral Consultant. Lawrence Boys and Girls Club. Developed program-wide positive discipline plan and led staff training sessions and site training sessions to assist in implementing new programs.
- 2005-2006 Behavioral Therapist. Early Childhood Autism Program, Community Living Opportunities. Supervisor: Amanda Tyrrell. Conducted in-home intensive behavioral therapy with young girl with autism. Participated in interdisciplinary team treatment meetings.
- 2004-2007 Behavioral Consultant: Lawrence Public Schools' Autism Programs. Early Childhood Autism Program, Community Living Opportunities. Supervisor: Nan Perrin. Served over 30 students (aged 3-22) across over a dozen school sites. Collaborated with IEP teams to design and implement Positive Behavior Support Plans. Conducted functional assessments, wrote/monitored support plans, trained teams in implementation of plans.
- 2004-2005 Lead Teacher in Extended School Year Summer Classroom. Lawrence Public Schools Autism Programs, Lawrence, KS, Early Childhood Autism Program, Community Living Opportunities. Supervisor: Nan Perrin. Led programs and supervised staff in elementary and junior high school classrooms serving students with autism.
- 2002-2004 Special Education Teacher. Severe/Profound/Multiple Disabilities Summer Classroom, Norman Public Schools. Norman, OK. Supervisor: Mrs. Donna Cooper. Supervised and modified curriculum and support services for students during extended school year summer terms.
- 2002-2003 Special Education Teacher, Dimensions Academy Alternative High School Evening Program, Norman Public Schools. Norman, OK.

Supervisor: Mrs. Anne McGill. Supervised and modified curriculum and supports for students with IEPs.

- 2001-2004 Special Education Teacher. High School Resource Room, Norman High School, Norman Public Schools, Norman, OK. Supervisor: Dr. Lynn Chesley. Designed, implemented, and supervised IEPs of students with a variety of disabilities including ASD, ADHD, ED, LD, etc.
- 2001 Teaching Assistant. Longfellow Middle School Autism Classroom, Norman Public Schools, Norman, OK. Supervisor: Dr. Lynn Miller. Assisted students with autism with academic and daily self-help skills.
- 1999-2000 Lead Research Apprentice. Psychology Department, University of Oklahoma. Advisor: Dr. Robert F. Weiss. Supervised junior apprentices in designing and conducting basic experimental human research on Pavlovian and Instrumental learning processes.
- 1998 Junior Research Apprentice. Psychology Department, University of Oklahoma. Advisor: Dr. Robert F. Weiss. Constructed apparatus, helped conduct basic human learning experiments, and entered and analyzed data.

AWARDS AND HONORS

- 2008 Board Certified Behavior Analyst (Certificate # 1-08-4225)
- 2001 Oklahoma Teaching Certificate (# 213690): Certification in: Psychology, (Grades 6-12); Mild-Moderate Disabilities, (Pre-K-Grade 12); Severe-Profound/Multiple Disabilities, (Pre-K-Grade 12).
- 1996-2000 National Merit Scholar

AFFILIATIONS

Association for Behavior Analysis

PUBLICATIONS:

Leaf, J.B., Oppenheim, M., Dotson, W. H., Courtemanche, A. B., Johnson, V. A., Sherman, J.A., & Sheldon, J.B. (2011) The Effects of No-No Prompting on Teaching Expressive Labeling of Facial Expressions. *Topics in Early Childhood Special Education, 46-2*, 186-203.

Bernstein, D. J. & Dotson, W. H. (2010). Promoting Teaching Excellence in Professional Education of Behavior Analysts. Special volume of *The European Journal of Behavior Analysis, 11(2)*, 277-288. –Invited manuscript.

Dotson, W. H., Sheldon, J. B., and Sherman, J. A. (2010). Supporting Student Learning: Improving Performance on Short-Essay Exams Using Realistic Practice Opportunities. *Journal of the Scholarship of Teaching and Learning*, 10(3), 106-118.

Dotson, Wesley H, Leaf, Justin B, Sheldon, Jan, and Sherman, James A. (2009). Group Teaching of Conversational Skills to Adolescents on the Autism Spectrum. *Research in Autism Spectrum Disorders*, 4, 199-209.

Leaf, J.B., Dotson, W. H., Oppenheim, M. L., Sheldon, J.B., & Sherman, J.A. (2009). The Effectiveness of Group Teaching Interactions for Young Children with Autism. *Research in Autism Spectrum Disorders*, 4, 186-198.

Dotson, W. H., & Bernstein, D. J. (2009). A Method for Putting a Teaching Center in Context: An Informal Comparison of Teaching Centers at Large State Universities. *To Improve the Academy*, 28, 82-97.

Accepted (In Revision):

Richman, D.M., Dotson, W.H., Rose, C.A., Thompson, S., & Abby, L. Effects of age on the types and severity of excessive fears in children and young adults with autism. *Journal of Mental Health Research in Intellectual Disabilities*.

Dotson, W. H. & Luckey, C. Interventions Based on Applied Behavior Analysis at School, Home, and Within the Community. In M. Haney (ed.), *A Socio-cultural Approach to Understanding Children with Autism Spectrum Disorder: An Educators Guide to Partnering with Families*

Leaf, J.B., Dotson, W.H., Oppenheim, M. L., Sheldon, J.B., Sherman, J.A. A Programmatic Description of a Social Skills Group for Young Children with Autism. *Topics in Early Childhood Special Education*.

Submitted:

In Preparation:

Dotson, W.H., Richman, D.M., Abby, L. & Thompson, S. Teaching self-employment skills to young adults with autism and other developmental disabilities.

Richman, D.M., Dotson, W.H., Abby, L., & Thompson, S. Excessive fears of people with autism spectrum disorders: A review.

Dotson, W. H., Leaf, J. B., Sheldon, J. B., Sherman, J. A. Creating and Evaluating a Social Skills Group for Adolescents on the Autism Spectrum.

Dotson, W. H., Sheldon, J. B., Sherman, J. A. Improving College Student Exam and Quiz Performance with Review Activities: A Review.

Dotson, W. H., Sheldon, J. B., Sherman, J. A. Investigating the effect of variables present in a mock exam review session designed to improve student performance in an undergraduate behavior modification and therapy course.

Dotson, W. H. Developing an Assessment of Student Ability to Analyze Realistic Treatment Situations in an Undergraduate Behavior Modification Course.

GRANTS

Funded:

- 2011 Texas Council for Developmental Disabilities: Project CASE: Connections for Academic Success and Employment: 5 yrs/\$1.1 million. Role: Project Evaluator (0.10 FTE per year)
- 2008 Kansas City Autism Alliance/Autism Speaks: Seed grant to support social skills group: \$2500
- 2008 Autism Speaks Travel Award to attend Association for Behavior Analysis International 2008 Annual Conference: \$836

TEACHING:

Texas Tech University:

Undergraduate Courses:

EDSP 3302: Assessment and Program Planning for Exceptional Children (Fall)

Graduate Courses:

EPSP 5345 Data Collection Methods and Single-Subject Designs (Spring)

EDSP 7000: Research in Special Education (Fall & Spring)

EDSP 5390: Grant-Writing Seminar: Identifying External Funding Sources and Responding to Requests for Proposals. (Co-Instructor, Summer 2011)

University of Kansas:

ABSC 304: The Principles and Procedures of Behavior Modification and Therapy (Summer 2007-2009)

ABSC 499: Directed Research in: Autism (Fall & Spring 2007-2008, Fall 2009)

PROFESSIONAL PRESENTATIONS:

Dotson, W. H. (2011, June). Building Friendships Between Children and Adolescents with Autism and their Peers. *Paper presented at the Region 17 ESC 2011 Autism Conference*. Lubbock, TX.

Dotson, W. H., Sheldon, J.B., Sherman, J.A. (2011, May). Evaluating the Effects of Variables Associated with Exam and Course Performance in an Introductory Behavior Analysis Class. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. Denver, CO.

Richman, D., Dotson, W.H., Abby, L. (2011, April). Evidence-Based Practices for Individuals with ASD: Definitions, Data, and Suggestions for Building Individualized Instructional Programs. *Invited Address presented to the University of Texas*. Austin, TX.

Rojahn, J., Richman, D., Medeiros, K., & Dotson, W. H. (2011, March). Differential Functional Properties of Self-Injurious Behavior in Autism Spectrum Disorders, Cornelia de Lange and Smith-Magenis Syndromes. *Paper presented at the Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities*. San Antonio, TX.

Dotson, W. H. (2010, November). Living with Disabilities: It Takes a Village Panel Discussion. *Discussant at panel presented during Texas Association of Family and Consumer Sciences speaker series annual conference*. Lubbock, TX.

Dotson, W. H. (2010, October). Developing Meaningful Relationships among Adolescents and Young Adults with ASD and their Peers. *Paper presented at the Autism Across the Lifespan Conference*. Overland Park, KS.

Dotson, W. H. (2010, May). Programming for Generalization: A Component Analysis of

- a Review Session in a Behavior Modification Course. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. San Antonio, TX.
- Dotson, W. H. (2010, May). Assessing Generalization: Creating an Evaluation of Student Ability to Analyze Realistic Treatment Descriptions. *Paper presented at the Annual Conference of the Association for Behavior Analysis International*. San Antonio, TX.
- Leaf, J. B., & Dotson, W. H. (2010, April). Promoting Generalization of Meaningful Outcomes: Social Skills Instruction for Children and Adolescents with Autism. *Paper presented at the Kansas Association for Behavior Analysis Conference*. Overland Park, KS.
- Dotson, W. H. (2009, November). Teaching Social Skills to Adolescents and Young Adults with Autism Spectrum Disorders. *Paper presented at the Autism Across the Lifespan Conference*. Wichita, KS.
- Dotson, W. H., & Bernstein, D. J. (2009, October). A National Database of Teaching Center Information: Beginning the Dialog, *Round-table presented at the annual conference of the Professional and Organizational Development Network*. Houston, TX.
- Leaf, J. B., Oppenheim, M. L., Dotson, W. H., Johnson, V. A., Sheldon, J. B., & Sherman, J. A. (2009, May). Group Instruction for Children with Autism and Observational Learning, *Paper presented at the Annual Conference of the Association for Behavior Analysis International* Phoenix, AZ.
- Leaf, J. B., Dotson, W. H., Oppenheim, M. L., & Courtemanche, A. B. (2009, May). Teaching Social Skills Using the Teaching Interaction Procedure, *Workshop presented at the annual conference for the Association for Behavior Analysis International*. Phoenix, AZ.
- Dotson, W. H., Leaf, J. B., Kohlmeyer, J., Biloveski, K., Sheldon, J. B., & Sherman, J. A. (2009, May). Designing a Social Skills Group for Adolescents on the Autism Spectrum: Promoting Generalization and Engagement, *Paper presented at the annual conference for the Association for Behavior Analysis International*. Phoenix, AZ.
- Dotson, W. H. (2009, April). Using Backwards Design to Support Student Learning and Application in an Undergraduate Behavior Modification Course, *Poster presented at annual Kansas City Symposium on Teaching and Learning*. Kansas City, MO.
- Leaf, J. B., Dotson, W. H., Oppenheim, M. L., & Courtemanche, A. B. (2008, November). Teaching Social Skills Using the Teaching Interaction Procedure,

Workshop presented at the annual conference of the Missouri Association for Behavior Analysis. St. Louis, MO.

Dotson, W. H., & Bernstein, D. J. (2008, October). A comparison of teaching centers across the country, *Poster presented at the annual conference of the Professional and Organizational Development Network*. Reno, NV.

Bernstein, D. J., & Dotson, W. H. (2008, October). Scholarly Teaching at the Unit Level, *Poster presented at the annual conference of the Professional and Organizational Development Network*. Reno, NV.

Dotson, W. H., Leaf, J. B., Schwind, A. M., Sheldon, J. B., & Sherman, J. A. (2008, May). Winning, Losing, and Compromising: Teaching Social Skills to Adolescents using a Group Teaching Interaction, *Paper presented at the Annual conference of the Association for Behavior Analysis International*. Chicago, IL.

Dotson, W. H., Sheldon, J. B., & Sherman, J. A. (2008, May). The effects of realistic practice opportunities on short-essay exam performance in an undergraduate behavior modification course, *Paper presented at the Annual Conference of the Association for Behavior Analysis International* Chicago, IL.

Leaf, J. B., Dotson, W. H., Schwind, A. M., Johnson, V. A., Sheldon, J. B., & Sherman, J. A. (2008, May). Effectiveness of group instruction using Teaching Interactions for teaching social skills to children with autism, *Paper presented at the Annual Conference of the Association for Behavior Analysis International* Chicago, IL.

Leaf, J. B., Schwind, A. M., Dotson, W. H., Laudont, N. R., Sherman, J. A., & Sheldon, J. B. (2008, May). Integrating Models of Social Skills Instruction for Children and Adolescents with Autism at the University of Kansas, *Paper presented at the Annual Conference of the Association for Behavior Analysis International* Chicago, IL.

Dotson, W. H., Bernstein, D. J., & Eddy, J. (2008, April). A Comparison of National Teaching Centers: Programs, Resources, and Interesting Ideas, *Poster presented at annual Kansas City Symposium on Teaching and Learning*. Kansas City, MO.

Dotson, W. H., Sheldon, J. B., & Sherman, J. A. (2007, May). Effects of practice opportunities on exam performance in an undergraduate behavior modification course, *Poster presented at the annual conference for the Association for Behavior Analysis International*. Atlanta, GA.

OTHER PRESENTATIONS

Dotson, W. H. (2011, November). Behavioral interventions for autism: Procedures to

- teach new and reduce challenging behaviors. *Guest lecture for graduate-level occupational therapy class at the Texas Tech University Health Sciences Center. Lubbock, TX*
- Dotson, W. H. (2011, April). Getting to know everyone in your community: People are people. *Talk presented as part of a disabilities awareness program for the Boy Scouts of America, Lubbock, TX*
- Dotson, W. H. (2011, January). Building positive relationships between children with autism and their peers. *Talk presented at meeting of the South Plains Autism Network, Lubbock, TX*
- Dotson, W. H. (2010, November). Intensive behavioral interventions for autism: Working within an interdisciplinary team. *Guest lecture for graduate-level occupational therapy class at the Texas Tech University Health Sciences Center. Lubbock, TX*
- Dotson, W. H. (2009, September). Autism Awareness Panel Discussion. *Discussant at panel discussion presented by Student Union Activities of the University of Kansas. Lawrence, KS*
- Dotson, W. H., Leaf, J. B., Allegre, J., Sheldon, J. B., & Sherman, J. A. (2008, April). Winning, Losing, and Compromising: Teaching social skills to adolescents with autism, *Pro-seminar meeting of the Department of Applied Behavioral Science at the University of Kansas. Lawrence, Kansas.*
- Leaf, J. B., Dotson, W. H., Schwind, A. M., & Johnson, V. A. (2008, April). Effectiveness of group instruction using Teaching Interactions for teaching social skills to children with autism, *Pro-seminar meeting of the Department of Applied Behavioral Science at the University of Kansas. Lawrence, KS.*
- Leaf, J. B., Schwind, A. M., Dotson, W. H., Laudont, N. R., Sherman, J. A., & Sheldon, J. B. (2008, April). Integrating Models of Social Skills Instruction for Children and Adolescents with Autism at the University of Kansas, *Pro-seminar meeting of the Department of Applied Behavioral Science at the University of Kansas. Lawrence, KS.*
- Dotson, W. H., Sheldon, J. B., & Sherman, J. A. (2007, March). Effects of practice opportunities on exam performance in an undergraduate behavior modification course., *Pro-seminar meeting of the Department of Applied Behavioral Science at the University of Kansas. Lawrence, Kansas.*
- Dotson, W. H., & Leaf, J. B. (2006, April). Do we need grants to survive?, *Pro-seminar meeting of the Department of Applied Behavioral Science at the University of Kansas. Lawrence, Kansas.*

Dotson, W. H., & Leaf, J. B. (2006, Feb). In what ways can we influence the image of applied behavior analysis in the eyes of our consumers?, *Pro-seminar meeting of the Department of Applied Behavioral Science at the University of Kansas*. Lawrence, Kansas.

DEPARTMENT & UNIVERSITY SERVICE

- 2011-Pres Graduate Certificate in Sensory Impairment and Autism Scholarship Committee, Department of Educational Psychology and Leadership, Texas Tech University
- 2011 Reviewer for TEACH Program student portfolios; Teaching, Learning, and Professional Development Center, Texas Tech University
- 2011 Reviewer for Burkhart Center Doctoral Student Grant Competition; Burkhart Center for Autism Education and Research, Texas Tech University
- 2006-2009 Officer, Graduate Student Organization, Department of Applied Behavioral Science, University of Kansas. Served as Secretary, Vice-President, and President.
Department Committees Served On: Undergraduate Curriculum, Graduate Curriculum, Faculty Development, Animal Care, & Course Evaluation

COMMUNITY AND PUBLIC SERVICE

- 2011-Pres Director of Outpatient Services for the Behavior Support Clinic at the Burkhart Center. Provide outpatient behavioral consultation services to families of children, adolescents, and adults with autism.
- 2011-Pres Teach social skills classes for adolescents and young adults with autism and other developmental disabilities at High Point Village, a community organization serving Lubbock and the surrounding area. Lubbock, TX
- 2009-2010 Behavioral Consultant, observation and workshop training of church daycare providers. Lawrence & Topeka, KS
- 2006-2007 Behavioral Consultant & Advocate, Auburn-Washburn School District.

PROFESSIONAL REFERENCES:

David M. Richman, Ph.D., BCBA-D
Jere Lynn Burkhart Professor
Department of Educational Psychology
and Leadership
Chair, Burkhart Center for Autism
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