The College of Education at Texas Tech University is recognized as an emerging national leader in high-quality and innovative educator preparation. We are growing rapidly as we recruit gifted and entrepreneurial faculty that are committed to results-based education enacted in multiple ways with the schools, agencies, and communities that we serve across Texas and the nation. The work of the College is deeply rooted in authentic partnerships that provide guidance in producing the measurably best educators and providing services that add significant value to those we serve.

Texas Tech University seeks an entry-level assistant professor of Educational Leadership (EDLD) with a research emphasis in one or more areas of EC-12 school improvement leadership (data-driven instructional teaming, school leadership for diverse populations, school/community engagement and partnership building, school finance) for an academic year tenure-track position with a position starting date of August 2016. The EDLD program is seeking an entry-level EC-12 educational leadership researcher and school improvement specialist to join a productive faculty team of scholar activists engaged in multiple school-university partnership initiatives with local, state, and regional school districts and delivering results-oriented masters and doctoral level educational leadership preparation programs to cohorts of school leaders. The EDLD program is particularly interested in attracting an individual with solid experiences in EC-12 school improvement leadership and strong interests in collaborative program teaming, cohort-based online teaching, and doctoral mentoring.

**Qualifications**

The successful candidate will have:

1. a completed doctorate from a major research university in Educational Leadership or a related field (ABD not accepted);
2. substantial EC-12 teaching and administrative experience;
3. a strong track-record of leading collaborative school improvement;
4. strong interests in college-level technology-integrated / online teaching;
5. demonstrated ability and/or potential to contribute to in-depth school-university collaborations;
6. a demonstrated track record and/or strong potential for conducting meaningful research focused on EC-12 school improvement;
7. a demonstrated track-record and/or potential for obtaining external funding; and
8. a commitment to serving diverse, high-need populations.

Preference will be given to candidates with strong teaching credentials and public school experiences, demonstrated ability to conduct research with and in schools that result in positive and measurable student outcomes, grant experience, and graduate online
teaching experience. Experience working with diverse student populations and first
generation students is highly desirable.

**Responsibilities**

1. Actively collaborate with Educational Leadership faculty team members to deliver
cohort-based, online and hybrid (blended delivery) EC-12 educational leadership
masters and doctoral level programs;
2. Teach distance-delivered graduate educational leadership courses in EDLD
masters and doctoral level cohort program tracks in areas of expertise;
3. Work collaboratively with EDLD faculty in College of Education and program-
level grant-supported school improvement projects;
4. Conduct research that contributes to the improvement of practice and the field;
5. Supervise graduate student research and practice in a manner that promotes their
synthesis;
6. Recruit, advise, and mentor master’s and doctoral students;
7. Apply for and manage external funding to support leadership for school
improvement research that results in the improvement of practice;
8. Contribute to the advancement of specialization and program goals through
service; and
9. Partner with schools and/or agencies to ensure meaningful collaborative research,
teaching, and practice.
10. Service duties include program building, as well as commitment to extra-
curricular activities. Service to the department, college, and university is expected.

The College of Education at Texas Tech University is comprised of the Department of
Educational Psychology & Leadership, the Department of Curriculum and Instruction,
and the Department of Teacher Education. The College of Education houses 11 graduate
programs that prepare both applied and basic researchers who possess the skills to work
with diverse populations. Texas Tech University, a member of the Big 12 Conference, is
located in Lubbock, Texas (population 260,000). Texas Tech University is a
comprehensive university with an enrollment of over 35,000, and is the only campus in
Texas where both the law school and medical school (part of Texas Tech University’s
Health Sciences Center) are housed at the same location. The University has a wide range
of undergraduate and graduate NCATE/CAEP accredited programs.

Interested candidates should submit application materials online at the TTU Personnel
Employment website: [www.texastech.edu/careers/](http://www.texastech.edu/careers/).
Requisition: 6605BR. Please include a letter of application, curriculum vitae, copied graduate transcripts, and a list of three
references with complete addresses, phone numbers, and email addresses. Review of
applications will begin March 15, 2016 and will continue until the position is filled.

For more details about TTU or the College of Education, visit [http://www.ttu.edu](http://www.ttu.edu) and
[http://www.educ.ttu.edu](http://www.educ.ttu.edu). For more information contact Dr. Joe Claudet, search
committee chair, at [joe.claudet@ttu.edu](mailto:joe.claudet@ttu.edu).
Texas Tech University is an Affirmative Action/Equal Opportunity Employer. We strongly encourage applications from women, minorities, persons with disabilities, veterans, and we consider the needs of dual-career couples. As an Affirmative Action/Equal Opportunity Employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment.