The College of Education at Texas Tech University is recognized as an emerging national leader in high-quality and innovative educator preparation. We are growing rapidly as we recruit gifted and entrepreneurial faculty that are committed to results-based education enacted in multiple ways with the schools, agencies and communities that we serve across Texas and the nation. The work of the College is deeply rooted in authentic partnerships that provide guidance in producing the measurably best educators and providing services that add significant value to those we serve.

Texas Tech University seeks an assistant professor of Teacher Education working in the graduate program of Curriculum and Instruction with an emphasis in Curriculum Studies and Teacher Education (CSTE) in the Department of Curriculum and Instruction for an academic year tenure-track position starting in August 2016. The CSTE program is seeking an exemplary individual to join a productive faculty that includes scholar activists who are engaged in EC-12 schools.

Qualifications:

The successful candidate will have:

1. a doctorate or an ABD status expected to complete the doctoral program by the time of hire in teacher education, curriculum and instruction, or closely related field;
2. at least three years of EC-12 teaching;
3. a distinguished track-record of college-level teaching;
4. early evidence of potential or track-record of peer-refereed publication and conference presentations in the field of teacher education;
5. expertise for conducting research in teacher education using mixed method and/or quantitative research methodology;
6. a solid understanding about major issues and the body of literature of teacher education;
7. early evidence of potential or track-record of obtaining external funding; and
8. a strong experience working with diverse student populations.

Preference will be given to candidates who will have but not limited to:

1. a strong teaching credential and public school experiences;
2. a competence to develop and teach face-to-face, blended, and online graduate level courses in teacher education;
3. a solid understanding about the policies and issues relevant to preservice teacher education, professional development at school levels, and teacher induction programs;
4. strong working experience in a teacher education, professional development, and/or teacher induction programs;
5. a great potential to conduct research in teacher education using national and international large data bases;
6. solid experience working with high-need student populations and first generation students;
7. strong experience working as an active collaborator and a potential leader in team work within an institution and/or across different institutions domestically and internationally; and
8. a track record of service for local, national, and/or international professional organizations and agencies.

Responsibilities:

1. develop and teach graduate teacher education courses that foster graduate students’ conceptual understanding and measurable skills – specifically in face-to-face, online, and blended formats;
2. conduct and publish peer refereed research that meaningfully contributes to the improvement of policy, program, and practice and the teacher education or closely related fields;
3. involve, support, and supervise students in conducting research and professional practices in a manner that promotes their synthesis and application of their knowledge and skills developed in the program studies;
4. serve as a chair and member for student program and thesis committee, and direct their research work;
(5) apply for, obtain, and manage external funding to support research and the improvement of professional practice;
(6) offer service at department, college, and university levels;
(7) contribute to the advancement of specialization and program goals through various kinds of service; and
(8) partner with schools and/or professional organizations and agencies to ensure meaningful, collaborative research, teaching, and practice.

The College of Education at Texas Tech University is comprised of the Department of Curriculum and Instruction, the Department of Educational Psychology and Leadership, and the Department of Teacher Education. The College of Education houses 11 graduate programs between the three departments that prepare both applied and basic researchers who possess the skills to work with diverse populations. Texas Tech University, a member of the Big 12 Conference, is located in Lubbock, Texas (population 260,000). Texas Tech University is a comprehensive university with an enrollment of over 35,000 and is the only campus in Texas where both the law school and medical school are housed at the same location. The University has a wide range of undergraduate and graduate NCATE/CAEP accredited programs.

Interested candidates should submit application materials online at the TTU Personnel Employment website: www.WorkAtTexasTech.com. Requisition # 5663BR. Please include your curriculum vitae, copied graduate transcripts, and a list of three references with complete address, phone number, and email address, and a letter of application. Review of applications will begin February 1, 2016 and will continue until the position is filled.

For more details about TTU or the College of Education, visit http://www.ttu.edu and http://www.educ.ttu.edu. For more information contact Faith Maina at faith.maina@ttu.edu.

Texas Tech University is an Affirmative Action/Equal Opportunity Employer. We strongly encourage applications from women, minorities, persons with disabilities, veterans, and we consider the needs of dual-career couples. As an Affirmative Action/Equal Opportunity Employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment.