TEXAS TECH UNIVERSITY
COLLEGE OF EDUCATION
Assistant Professor (Tenure-Track) of Educational Leadership Policy
2019

The College of Education at Texas Tech University is recognized as a national leader in high-quality and innovative educator preparation and research development. We recruit gifted and entrepreneurial faculty who are committed to results-based education enacted in partnership with schools, agencies, and communities across Texas and the nation. The work of the College is deeply rooted in authentic partnerships that provide guidance in producing the measurably best educators and providing services that add significant value to those we serve.

Texas Tech University seeks a tenure-track Assistant Professor of Educational Leadership (EDLD) Policy. The ideal candidate will have expertise and experience in education policy, educational leadership, and educational organizations; mixed and quantitative methodologies; and working with high need populations around issues of educational equity and access. The anticipated start date is August 2019.

Required Qualifications

- Completed doctorate from a major accredited university in Educational Policy, Educational Leadership, or a related field by August 2019
- Demonstrated record of effectiveness as an instructor/professor with graduate-level university students
- A record of peer-reviewed publications and/or presentations, which have contributed to the discipline or field of study, to the candidate’s intellectual and artistic development, and to the quality of the academic enterprise
- Demonstrated expertise in mixed and quantitative methodologies
- Demonstrated potential for growth in teaching and research

Preferred Qualifications

The successful candidate will have:

- Substantial EC-12 education policy research experience
- A strong track-record leading collaborative educational reform of school culture, policy, and/or practice
- Strong interests in college-level technology-integrated/online/blended teaching
- Demonstrated ability and/or potential to contribute to in-depth collaborations between Texas Tech's College of Education and education policy agencies, organizations, nonprofits, etc.
- A demonstrated track record and/or strong potential for conducting meaningful research focused on EC-12 school improvement and education policy
- A demonstrated track-record and/or potential for obtaining external funding
- A commitment to serve diverse, high-need populations and address issues of equity and access
- A record of professional service appropriate to the discipline
**Preference will be given to candidates:**

- With strong teaching credentials and public school experiences with high need populations
- Demonstrated ability to conduct research with and in schools and other educational organizations that result in positive and measurable impact
- Substantial grant experience, and graduate online teaching experience
- Experience working with diverse student populations and first generation students
- Strong track record of doctoral advising and committee chairing

**Responsibilities**

- Actively collaborate with Educational Leadership faculty team members to deliver cohort-based, online and hybrid (blended delivery) EC-12 educational leadership/policy masters and doctoral level programs
- Teach distance-delivered graduate Educational Leadership courses in EDLD masters and doctoral level cohort program tracks in areas of expertise
- Work collaboratively with EDLD faculty in College of Education and program-level grant-supported school improvement and education policy projects
- Conduct research that contributes to the improvement of policy, practice, and the field
- Supervise graduate student research and practice (includes serving on and chairing doctoral dissertations)
- Recruit, advise, and mentor master’s and doctoral students
- Apply for and manage external funding to support leadership for educational reform research that results in the improvement of education policy and practice
- Contribute to the advancement of Education Policy specialization and EDLD program goals through service
- Partner with schools and/or agencies to ensure meaningful collaborative research, teaching, and practice
- Service duties include program building, as well as commitment to relevant extra-curricular activities
- Service to the department, college, and university is expected

Interested candidates should submit application materials online at the TTU Personnel Employment website: http://jobs.texastech.edu. Please include your curriculum vitae, copied graduate transcripts, a list of three references (with complete addresses, phone numbers, and email addresses), and a letter of application. Review of applications will begin immediately and will continue until the position is filled. Requisition #16558BR.

For more details about TTU, the College of Education, and Educational Leadership Policy at TTU visit http://www.ttu.edu, http://www.educ.ttu.edu, and http://www.depts.ttu.edu/education/graduate/psychology-and-leadership/educational_leadership_phd.php. For more information, please contact Dr. Alexander W. Wiseman at alexander.wiseman@ttu.edu.

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching and/or service, to the diversity and excellence of the academic community at Texas Tech University. The University welcomes applications from minorities, women, veterans, persons with disability and dual-career couples.