Position Announcement

COLLEGE OF EDUCATION
Curriculum Anchor and Assistant Professor:
Reading & Language Arts Instructional Methods for K-12
Department of Teacher Education
Texas Tech University

Position Summary

The Department of Teacher Education in the College of Education at Texas Tech University is seeking a dynamic faculty leader to become a key contributor to an innovative teacher preparation program. The program, Tech Teach, is a district-based, undergraduate teacher preparation program designed to serve as a “talent pipeline” for partner districts in Texas. The program is clinically intensive, competency-based, and focused on measurably improving K-12 student achievement. The Department of Teacher Education in College of Education at Texas Tech University invites applications for a fulltime (9-month academic appointment), Assistant Professor in Teacher Education for Instructional Methods for K-12 Language and Literacy. The position includes methods teaching in educator preparation and significant curriculum and research work focusing on preparation for the teaching of reading and writing across K-12 grade span.

The Department is unique in that it is organized entirely around undergraduate teacher preparation, with cross-college collaborations possible for research and working with graduate students. The focus of this position is on the role of language literacy in teacher education. The successful applicant will work with other curriculum anchors (Math, Science, Special Populations) to support programmatic, design-based research pertaining to preservice teachers’ learning and instructional effectiveness. Primary responsibilities include: (a) developing, teaching and researching the effects of theory-based program and curricular interventions for increasing teacher candidates’ instructional competency for English, Language Arts & Reading (ELAR) teaching, (b) taking a leadership role in shaping the ELAR methods curriculum for the entire undergraduate certification program, and (c) working with instructional staff to ensure high-fidelity implementation of research-supported improvements around quality of delivery and content in methods courses.

About the Community

Texas Tech University is the flagship of the Texas Tech University System and a Carnegie Tier One research university. The current enrollment is nearly 40,000 students. As a federally designated Hispanic Serving Institution, Texas Tech University seeks to foster an environment that promotes inclusive access and attracts committed and high-achieving students. We are dedicated to recruiting and retaining a diverse faculty to educate and empower our diverse student body while also serving an extremely vast and diverse state.

Lubbock, Texas (Pop. 250,000) is an outstanding place to live and work. This growing city, with its college-town feel, has a remarkable history and a vital future. Lubbock is the commercial, agricultural, medical, financial and cultural hub of the South Plains. The City of Lubbock and Texas Tech enjoy an exceptionally cooperative and supportive relationship extending from community health to cotton crop production, from wind energy to education. Lubbock is nationally recognized as an outstanding place to raise a family, and offers ease of access for commuting across town, or travel across the nation.

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An EEO/Affirmative Action Institution
on one’s personal preferences, there are plenty of recreational opportunities and a wide variety of
restaurants and shopping, community events and cultural activities including breweries and wine bars, a
vibrant live-music scene along with more traditional performing arts.

The Texas Tech University College of Education, with over 2,000 students, offers a nationally recognized
undergraduate teacher preparation program, and 21 graduate degrees that prepare students for professional
or academic positions in education. The department and college place a focus on strategic outreach and
engaged scholarship. We collaborate with local, regional, state, national and global partners to address
complex problems facing individuals and communities. In recognition of its extraordinary community
outreach efforts, the college received the 2018 W.K. Kellogg Foundation Community Engagement
Scholarship Award from the Association of Public and Land-grant Universities (APLU).

The Successful Applicant.

It is expected that all applicants will have an earned Ed.D. or Ph.D. by the time of appointment in Language
& Literacy, or related fields with strong mixed-methods skills (including proficiency in quantitative data
analysis), a record of teaching effectiveness, excellent written and oral English communication skills, and
experience in U.S. schools teaching reading. It is expected that applicants will have an emerging record of
scholarly productivity in a language & literacy-related field as evidenced by published journal articles and
scientific conference presentations. In addition to these expectations, the following experiences are highly
valued by this department: (a) successful university-district partnerships around ELAR; (b) working at a
building or district level in U.S. schools as an instructional coach in ELAR teaching; (c) working in
linguistically and culturally diverse settings to support student achievement in ELAR; and (d) working with
teacher candidates in preparation for edTPA. Given the practices of the department, it is also helpful (but
not required) if applicants have experience with TK20, utilizing video of teaching as a research tool and
have earned Google Educator or Apple Educator certification.

This appointment begins in August 2020. Compensation is commensurate with qualifications with
additional funds for summer research support and limited travel. For additional information please contact
the search committee chairperson, Dr. Kathryn Button via email [kathryn.button@ttu.edu]. Interested
candidates should submit application materials online at the TTU Personnel Employment website:
http://www.texastech.edu/careers/. Requisition # 19601BR

Please include your curriculum vitae, graduate transcripts, a list of three references with complete address,
phone number, and email address, and a letter of application. Review of applications will begin in March 2,
2020, and will continue until April 3, 2020.

EEO Statement

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to
the goal of building a culturally diverse faculty committed to teaching and working in a multicultural
environment. We actively encourage applications from all those who can contribute, through their
research, teaching and/or service, to the diversity and excellence of the academic community at Texas
Tech University. The university does not discriminate on the basis of an applicant’s race, ethnicity, color,
religion, sex, sexual orientation, gender identity, national origin, age, disability, genetic information or
status as a protected veteran. Texas Tech welcomes consideration of dual career and professional couple
accommodations.